

Muswellbrook South
Public School

Kindergarten



At Home Learning Plan: Term 2 Week 1 and 2

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

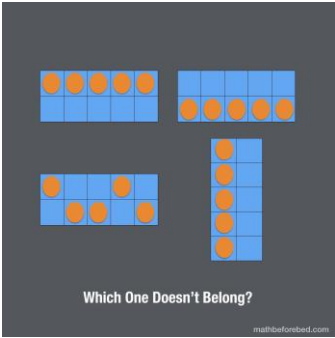
If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home. <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

Parents, this is a guide only. Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.


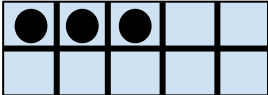
Term 2 Week 1 Tuesday 28 April 2020

Activities

Optional

<p>Morning</p> <p><i>Fruit Break</i></p>	<p>Reading</p> <ul style="list-style-type: none"> Read or listen to a book with a family member and look through the book and find the word *at* <p>Phonics</p> <p>Find three objects that start with the same sound e.g. ball, bug and button for the letter “b”—have your child name each item and guess the “mystery letter”. Try with different beginning sounds.</p> <p>Writing</p> <p>Draw a picture and write a sentence about something you did yesterday.</p> <p>Go outside and use your chalk to write all the sounds and words that you know.</p> <p>Put your alphabet sheet in the plastic sleeve and practise writing all of the letters. Say the sound (lower case) and name (upper case) of the letter as you trace them.</p>	<p>Reading Eggs</p> <p>Jolly Phonics - youtube</p> <p><i>Brain Break</i> Go Noodle</p>
Break		
<p>Middle</p>	<p>Mathematics</p>  <p>Which One Doesn't Belong?</p> <p>Tell a family member what you notice about the ten frames. what is the same and what is different?</p> <p>Skip, hop and jump while counting forwards and backwards from 5, 10 or 20.</p>	<p>Mathletics</p>
Break		
<p>Afternoon</p>	<p>Geography</p> <p>Draw a place that is special to you and tell a family member why you think it is special. Plan how you are going to build it.</p>	

Term 2 Week 1 Wednesday 29 April 2020

Activities		Optional
Morning	<p>Reading</p> <p>Read or listen to a book with a family member and draw a picture about what happened in the story. Talk about your drawing</p> <p>Phonics</p> <p>Cut out your sound cards. Use your sound cards as flash cards. Show your child each card and ask them to say the sound and do the action. Do this each day and try to improve their speed.</p> <p>Use your sound cards to play “Find the Treasure”. Lay out the sound cards with the letters face up. Hide the “treasure” (coloured sequins - supplied in a zip lock bag) under one of the cards while your child has their eyes shut. When they open their eyes they ask “is the treasure under b?” Then they pick up that card and see if the treasure is hiding under that sound. Play continues until the treasure is found.</p> <p>Use your cards to make 2, 3 or 4 letter words. Say each sound slowly as you make each word. Write all the words you make in your book e.g. cat, bus, shop.</p> <p>Writing</p> <p>Draw a picture of your favourite animal and write a sentence about it. Describe it to a family member.</p>	<p>Reading Eggs</p> <p>Jolly Phonics - Youtube</p>
Fruit Break		
Break		
Middle	<p>Mathematics</p> <p>Choose a number 1-10. In your book write the number, then show how it looks in dots, on a ten frame, tally marks, on fingers, in a collection.</p> <p>e.g. 3, three,  III, </p> <p>Count how many spoons you have in your house. What else can you count in your house? Toothbrushes, toilets, chairs, bowls? Draw and label them in your scrapbook.</p>	<p>Mathletics</p>


	Put your number tracing sheet in your plastic sleeve. Practise tracing the numbers 0-9.	
	Break	
Afternoon	Creative Arts/Geography Build your special place using any materials that you have - recyclable materials, lego, blocks, etc	YouTube: PE with Joe

Term 2 Week 1 Thursday 30 May 2020

Activities		Optional
Morning <i>Fruit Break</i>	Reading Read or listen to a book with a family member and look through the book and find the word *and * Phonics Find some objects around your house. Say their name slowly and clap their syllables counting how many. e.g. bed (1), kettle (2 - ke-ttle) Use your sound cards to play “ Letter sound slap ”. Place the sound cards on the floor or table with the sound facing up. Call out a sound and your child needs to slap that sound with their hand or a fly swat. Writing Draw a picture of your favourite food.. Write this sentence in your book: I like to eat _____. Make sure you use a capital letter, finger spaces and a full stop.	Reading Eggs
	Lunch Break	
Middle	Mathematics Draw an activity you do in the morning, an activity you do in the middle of the day and an activity you do at night. Choose one group of objects to be a measuring tool (e.g. spoons, pegs, paddle pop sticks, lego bricks). Use it to measure items in your house. Draw a picture of you measuring something that was very long and something that was very short.	Mathletics

	<p>Play “Before and After” - Put the number before and number after sheet in the plastic sleeve. Write 5 numbers in the middle (number) column. Get your child to fill in the number before and after each number. Start with numbers 0-5, then 0-10, then 0-20 to make it more difficult. Rub out and start again. Play as many times as you like, changing the numbers each time.</p>	
	Break	
Afternoon	<p>Sport</p> <p>Design and make an obstacle course outside and have your family members complete it with you.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 2 Week 2 Friday 1 May 2020

Activities		Optional
<p>Morning</p> <p>Reading</p> <p>Read or listen to a book with a family member and look through the book and find the words that rhyme</p> <p>Phonics</p> <p>Cut out, glue or draw things that start with a sound you know. (use catalogues/magazines/newspapers) and write the letter 5 times.</p> <p><i>Fruit Break</i></p> <p>Use your sound cards as flash cards. Show your child each card and ask them to say the sound and do the action.</p> <p>Writing</p> <p>Sort all the words on the butterfly card according to how many letters they have e.g 2 letters (at, it, is), 3 letters (and, the), 4 letters (went, like).</p> <p>Write them in your book.</p>		Reading Eggs
Lunch Break		
<p>Middle</p> <p>Mathematics</p> <p>Bingo - draw up a bingo board with 9 boxes:  Write a number in each box within a given range - 0-10, 10 -30. Randomly call out numbers. If your child has that number on their board they cross it out. Keep playing until all their</p>		Mathletics


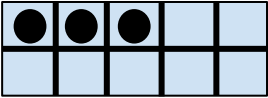
	<p>numbers are crossed out.</p> <p>Make the dice (provided). You will need someone to help you OR you could use a dice from a game you have at home.</p> <p>Roll the dice, select that many objects (pegs, coins, blocks- whatever you can find to fit in the ten frame) to place on the tens frame. Practise writing that number in your scrapbook.</p> <p>Use your dice to play “Roll it, Count it, Cover it” (game provided). Put your game in your plastic sleeve. Cross out using your whiteboard marker.</p>	
	Break	
Afternoon	<p>Health</p> <p>With your family list 2 things that you are good at and 2 things you would like to be better at (goals). Write these in your workbook.</p> <p>Over the next week see if you can work on your goals.</p> <p>For example</p> <p>I am good at catching / I know my numbers to 10</p> <p>Goals</p> <p>I would like to be a better dancer / I would like to learn how to draw</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 2 Week 2 Monday 4 May 2020

Activities		Optional
Morning		

<i>Fruit Break</i>	<p>Reading</p> <p>Read a book with a family member. What interesting words can you find in the story? Identify all the characters in the story and talk about them. Draw one of the characters.</p> <p>Phonics</p> <p>Place the sound cards in a pile face down. Choose a card. Ask your child to tell you the sound. Ask them to tell you a word that has that sound in it. Then ask them if the sound is at the beginning, middle or end of the word.</p> <p>Writing</p> <p>Draw and label what you ate for breakfast / lunch / dinner yesterday in your workbook.</p> <p>Put your alphabet sheet in the plastic sleeve and practise writing all of the letters. Say the sound (lower case) and name (upper case) of the letter as you trace them.</p>	Reading Eggs
	Lunch Break	
Middle	<p>Mathematics</p> <p>Use the My 120 Chart provided to do some of the following activities:</p> <ul style="list-style-type: none"> • Ask your child to read the numbers as fast or as slow as they can. • Pick a number and ask your child to tell you the number before and after • Cover a few numbers with something and ask your child to tell you the hidden numbers • Choose a number. Ask your child to count forwards or backwards from that number until you say stop. • Ask your child to read the numbers in a silly voice - a monster, a frog, a princess. • Pick a number. Ask your child to tell you what is 10 more or 10 less. <p>Roll your dice, count the number and then collect that many items. Roll again, collect this new number of items and add to the other items. How many altogether?</p>	Mathletics
	Break	
Afternoon	<p>Creative Arts/Science</p> <p>Using things from your house, can you make something that sounds like rain or thunder?</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 2 Week 2 Tuesday 5 May 2020

Activities		Optional
Morning Fruit Break	<p>Reading</p> <p>Read a book with a family member, retell the story (beginning, middle and end). Draw a picture of your favourite part in your workbook.</p> <p>Phonics</p> <p>Say everyone's name in your family slowly and write down the sound you hear first.</p> <p>Use your sound cards as flashcards. Ask your child to say each sound and do the action. Are they getting faster?</p> <p>Play make a word. You will need the “Penguin” word sheet. Say a word on the sheet. Have your child listen to the beginning, middle and end sound. Ask them to use their sound cards to make the word.</p> <p>Writing</p> <p>Go and find your favourite toy. Draw and label it in your scrapbook. Use the butterfly chart to help you write a sentence about the toy. Check that your child uses a Capital letter, spaces between words and a full stop.</p>	Reading Eggs
Lunch Break		
Middle	<p>Mathematics</p> <p>Choose a number 1-10. In your book write the number, then show how it looks in dots, on a ten frame, tally marks, on fingers, in a collection.</p> <div style="display: flex; align-items: center;"> e.g. 3, three,  , III,  </div> <p>Using a toy, follow instructions from a family member to put your toy in different positions. e.g. put your bear on the chair, under the chair, next to the chair, in a box etc. Draw these positions in your scrapbook.</p> <p>Use your dice to play “Roll it, Count it, Cover it” (game provided). Put your game in your plastic sleeve. Cross out using your whiteboard marker.</p>	Mathletics
Break		

Afternoon	Go outside and look at the clouds. Draw 5 different cloud shapes that you can see.	YouTube: PE with Joe GoNoodle
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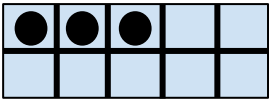
Term 2 Week 2 Wednesday 6 May 2020

Activities		Optional
Morning	<p>Reading</p> <p>Read a book with a family member. Can you find any sight words in the story (the, in, to, look, is)? Talk about what happened and draw a picture. Would you recommend this story to your school friends? Why or Why not?</p> <p><i>Fruit Break</i></p> <p>Phonics</p> <p>Go on a letter hunt around your kitchen. What letters did you find? Can you write the letters you found?</p> <p>Play a rhyming game with your “Penguin” chart.</p> <ul style="list-style-type: none"> Choose 3 words on the chart (2 that rhyme and 1 that doesn't). Ask your child to tell you the 2 rhyming words. e.g. cup, man, pan. Choose 1 word from the chart and ask your child to tell you a rhyming word. Ask them to write the rhyming pairs in their scrapbook. <p>Writing</p> <p>Write your name with chalk outside. Can you write other words or family names (mum/dad etc)?</p> <p>Write a sentence about someone in your family eg. My dad can....., My mum likes to....., My sister is.....</p>	Reading Eggs
	Break	
Middle	<p>Mathematics</p> <p>Use the My 120 Chart provided to do some of the following activities:</p> <ul style="list-style-type: none"> Ask your child to read the numbers as fast or as slow as they can. Pick a number and ask your child to tell you the number before and after Cover a few numbers with something and ask your child to tell you the hidden numbers Choose a number. Ask your child to count forwards or backwards from 	Mathletics


	<p>that number until you say stop.</p> <ul style="list-style-type: none"> Ask your child to read the numbers in a silly voice - a monster, a frog, a princess. Pick a number. Ask your child to tell you what is 10 more or 10 less. <p>Count and sort your socks/ underwear/ T'shirts.</p> <p>Organise them into a line. Which line is the longest? Which line is the shortest?</p> <p>Draw your lines in your book. Pack them away neatly.</p>	
	Break	
Afternoon	<p>Creative arts</p> <p>Use your socks to create a puppet show for your family. It could be based on your favourite story or make it up. Be creative and have fun!</p>	<p>YouTube: PEwith Joe</p> <p>GoNoodle</p>

Term 2 Week 2 Thursday 7 May 2020

Activities		Optional
<p>Morning</p> <p><i>Fruit Break</i></p>	<p>Reading</p> <p>Read a book with a family member, Discuss what happened in the story? Draw a picture. Use your butterfly cards to help you write a sentence about the book.</p> <p>Phonics</p> <p>Sing a rhyming song with your family. Find some things around the house that rhyme. (Mop/ top, chair/ hair etc).</p> <p>Use your sound cards as flashcards. Ask your child to say each sound and do the action. Are they getting faster?</p> <p>Writing</p> <p>Go for a walk outside and draw a picture of something you see. Use your butterfly chart to help you write a sentence about your picture.</p> <p>Put your alphabet sheet in the plastic sleeve and practise writing all of the letters. Say the sound (lower case) and name (upper case) of the letter as you trace them.</p>	<p>Reading Eggs</p>
	Break	

Middle	Mathematics <p>Choose a number 1-10. In your book write the number, then show how it looks in dots, on a ten frame, tally marks, on fingers, in a collection.</p> <p>e.g. 3, three,  III, </p> <p>Roll your dice, place that many items on your tens frame. Roll your dice again and add that number to your tens frame. How many altogether? Practise writing that number in your workbook.</p> <p>Put your number tracing sheet in your plastic sleeve. Practise tracing the numbers 0-9. Draw the correct number of dots under each number.</p>	Mathletics
Break		
Afternoon	<p>Choose 2 of the following skills to practise:</p> <p>Throwing and catching</p> <p>Bouncing and catching</p> <p>Skipping,</p> <p>Hopping,</p> <p>Jumping,</p> <p>Balancing,</p> <p>Side galloping</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 2 Week 2 Friday 8 May 2020

Activities		Optional
Morning	Reading <p>Read a book with a family member. Discuss what happened in the story.</p> Phonics <p>Use your sound cards as flashcards. Ask your child to say each sound and do the action. Are they getting faster?</p> <p>Sound bingo - draw up a bingo board with 9 boxes:  Write a sound in each box. Place your sound cards face down. Draw a card. If your child has that sound on their board they cross it out. Keep playing until all their sounds are crossed out. Play again with different sounds.</p> Writing	Reading Eggs
<i>Fruit Break</i>		

	<p>Go outside and use your chalk to write all the sounds and words that you know.</p> <p>Put your alphabet sheet in the plastic sleeve and practise writing all of the letters. Say the sound (lower case) and name (upper case) of the letter as you trace them.</p>	
	Break	
Middle	<p>Mathematics</p> <p>Roll your dice and collect that number of objects and put them in a group. Roll your dice again. Collect that number of objects and put them in another group. Add your groups together to find the total. Try to count on from the biggest number instead of counting from 1.</p> <p>Play “Before and After” - Put the number before and number after sheet in the plastic sleeve. Write 5 numbers in the middle (number) column. Get your child to fill in the number before and after each number. Start with numbers 0-5, then 0-10, then 0-20 to make it more difficult. Rub out and start again. Play as many times as you like, changing the numbers each time.</p> <p>Put your number tracing sheet in your plastic sleeve. Practise tracing the numbers 0-9. Draw the correct number of dots under each number.</p>	Mathletics
	Break	
Afternoon	<p>Health</p> <p>Talk to your family about how you are going with your goals (see last week’s PDHPE lesson). Record your progress in your workbook</p> <p>Do you need to make new goals?</p>	<p>YouTube: PEwith Joe</p> <p>GoNoodle</p>

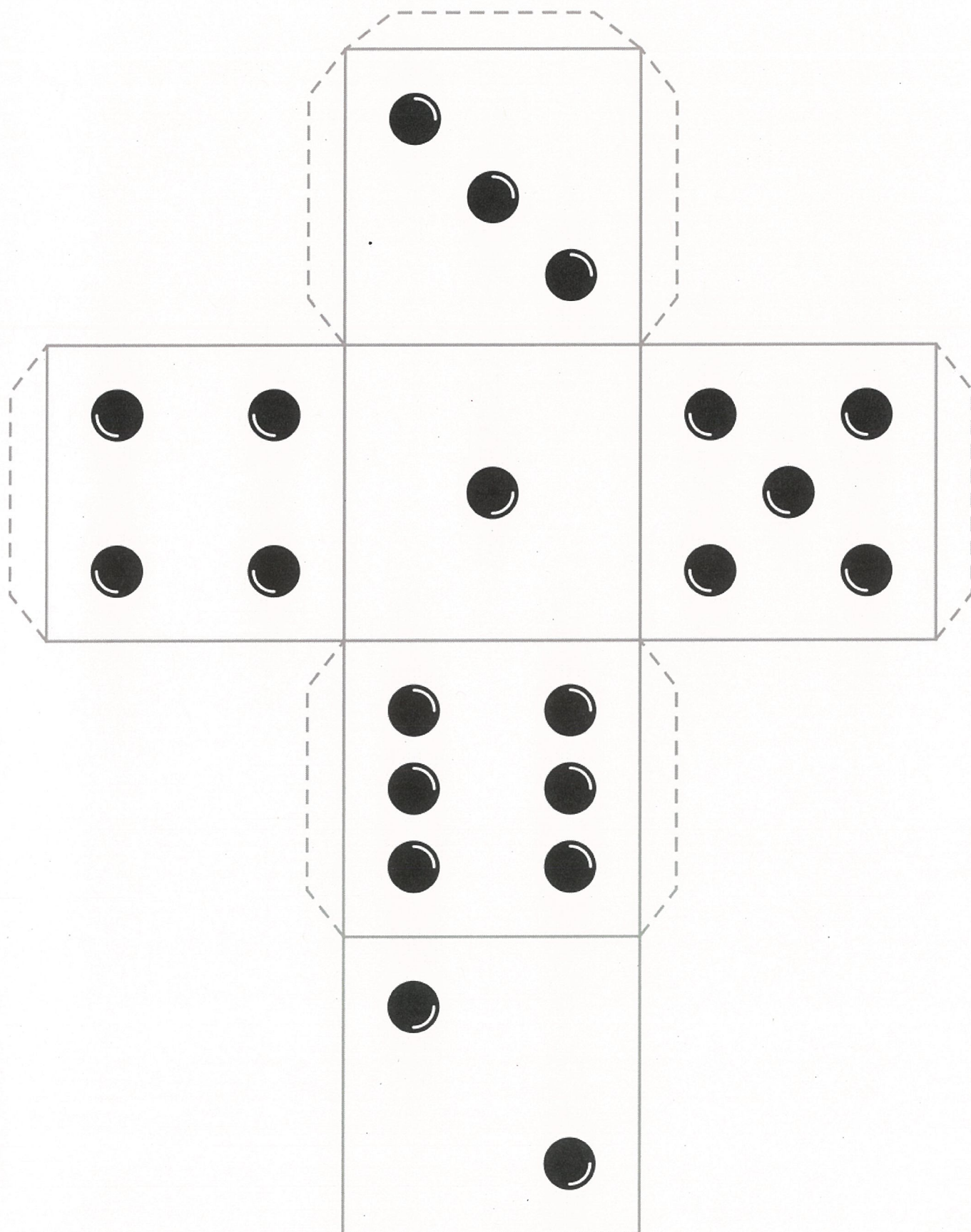
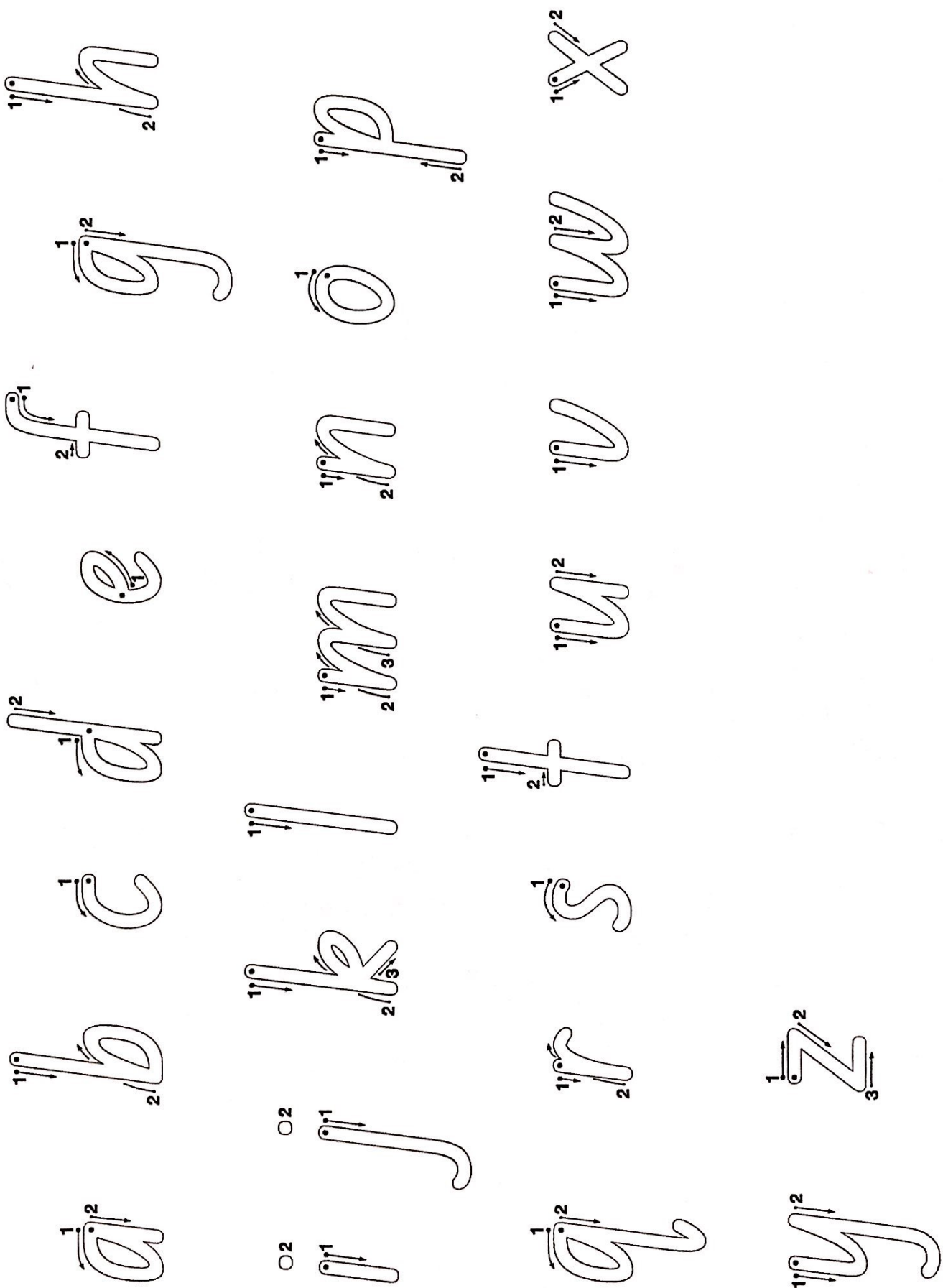


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CVC Words

hit

sad

tap

leg

nut

run

pin

dig

ham

mad

bun

cut

rug

man

cup

mug

top

sit

pan

nap

pig

dot

pop

hen

ten

rat

sun

fan

hut

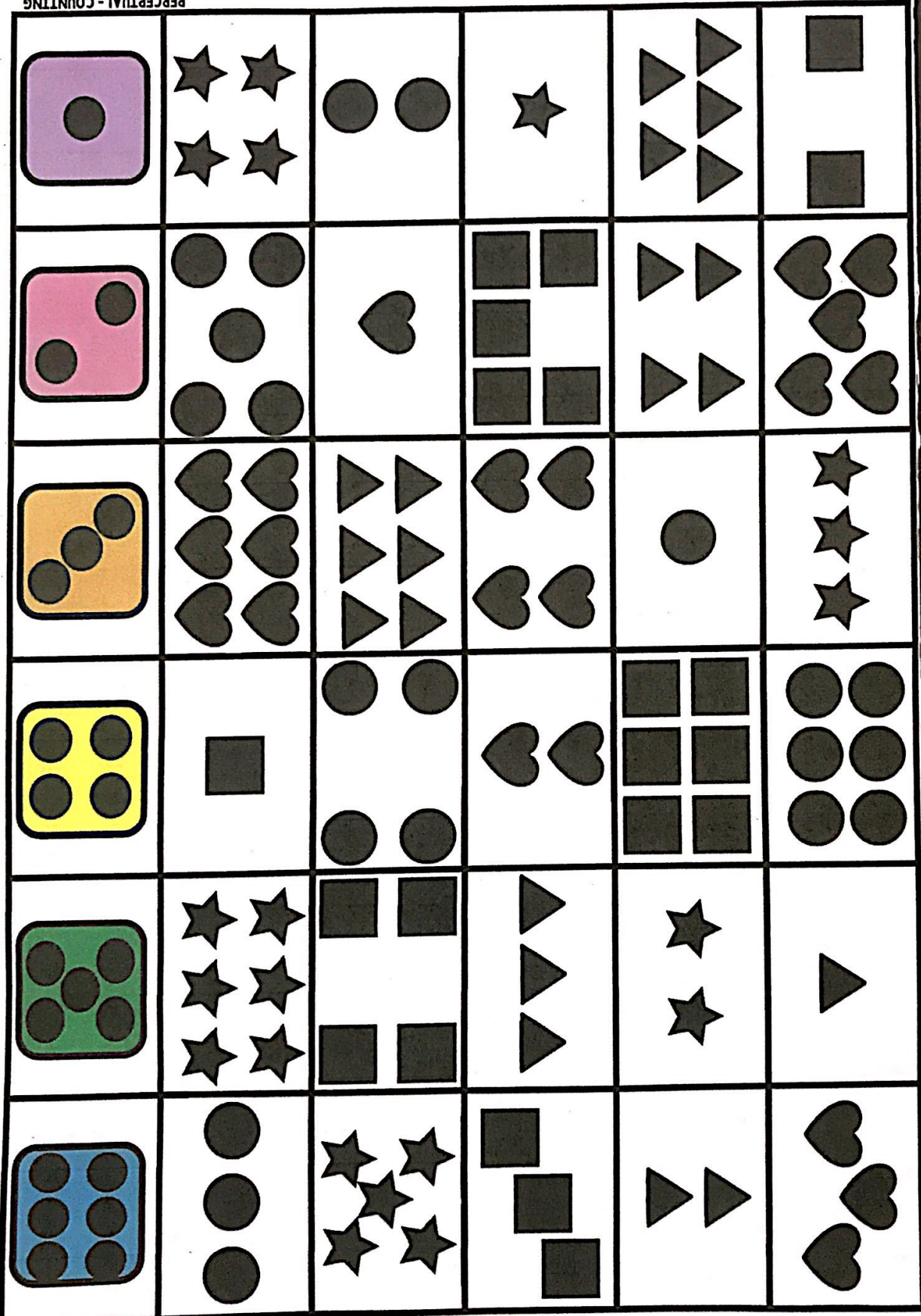
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www.blog.maketaketeach.com

ROLL IT. COUNT IT. COVER IT.



PERCEPTUAL-COUNTING

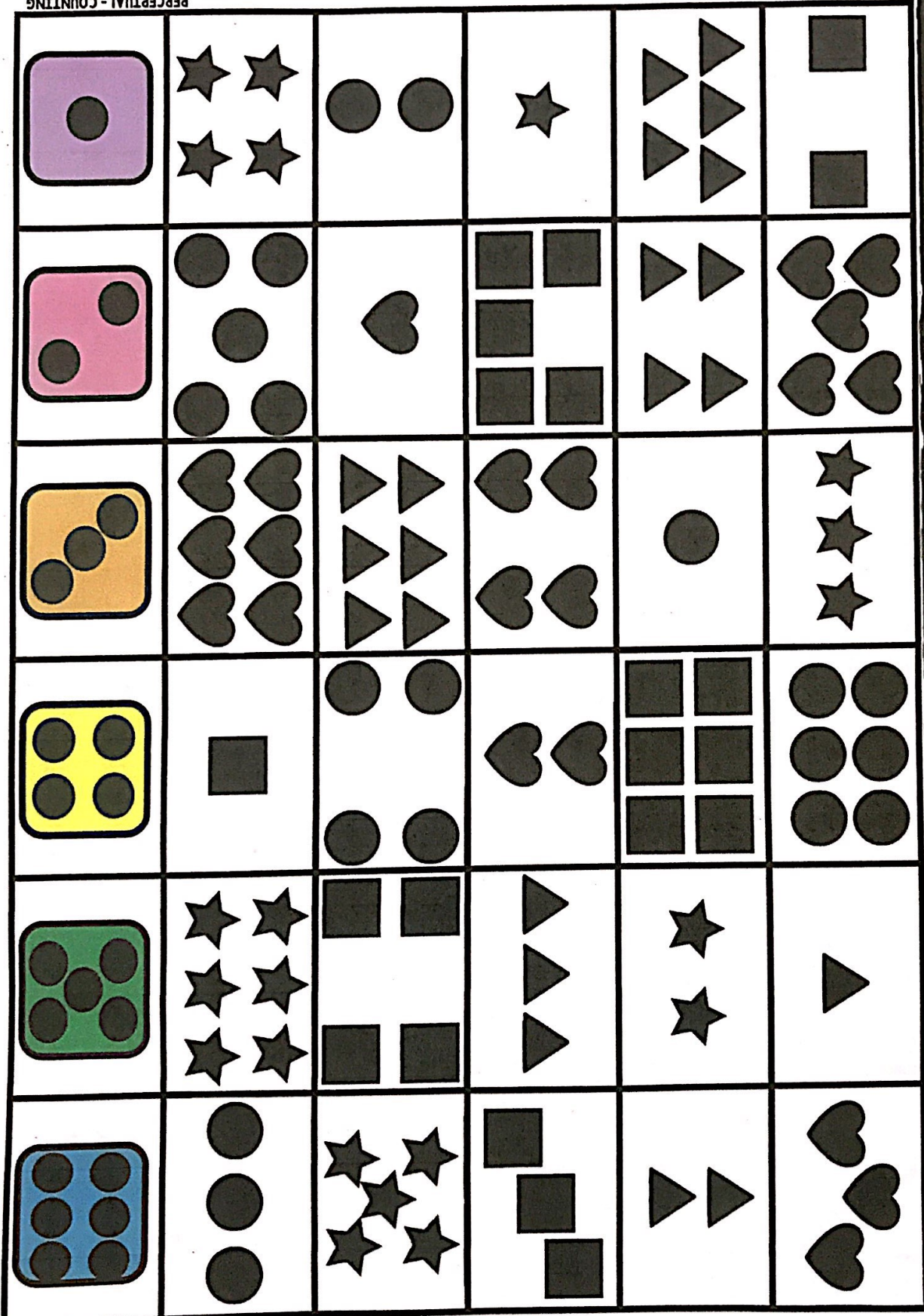


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ROLL IT. COUNT IT. COVER IT.



PERCEPTUAL-COUNTING



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a	b	c	d	e
f	g	h	i	j
k	l	m	n	o

p	q	r	s	t
u	v	w	x	y
z	o	i		



My 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

What Can I do With My 120 Chart?

✓	Read the numbers as fast or as slow as you can.
	Count backward from 120!
	Skip count by 2's, 5's, or 10's.
	Count a column (vertical going down)
	Count a row (horizontal going across)
	Pick a number and tell a buddy what is above, below, before, and after that number.
	Tell how many tens and ones a number has.
	Pick a number and tell what is 1 more or 1 less than that number.
	Pick a number and tell what is 10 more or 10 less than that number.
	Cover a few numbers with pennies or cereal. Have a buddy guess your hidden numbers!
	Read your chart in a silly voice. Try reading like a monster, a princess, a frog, or an opera singer.

What else can you do with a 120 chart?



Acknowledgements

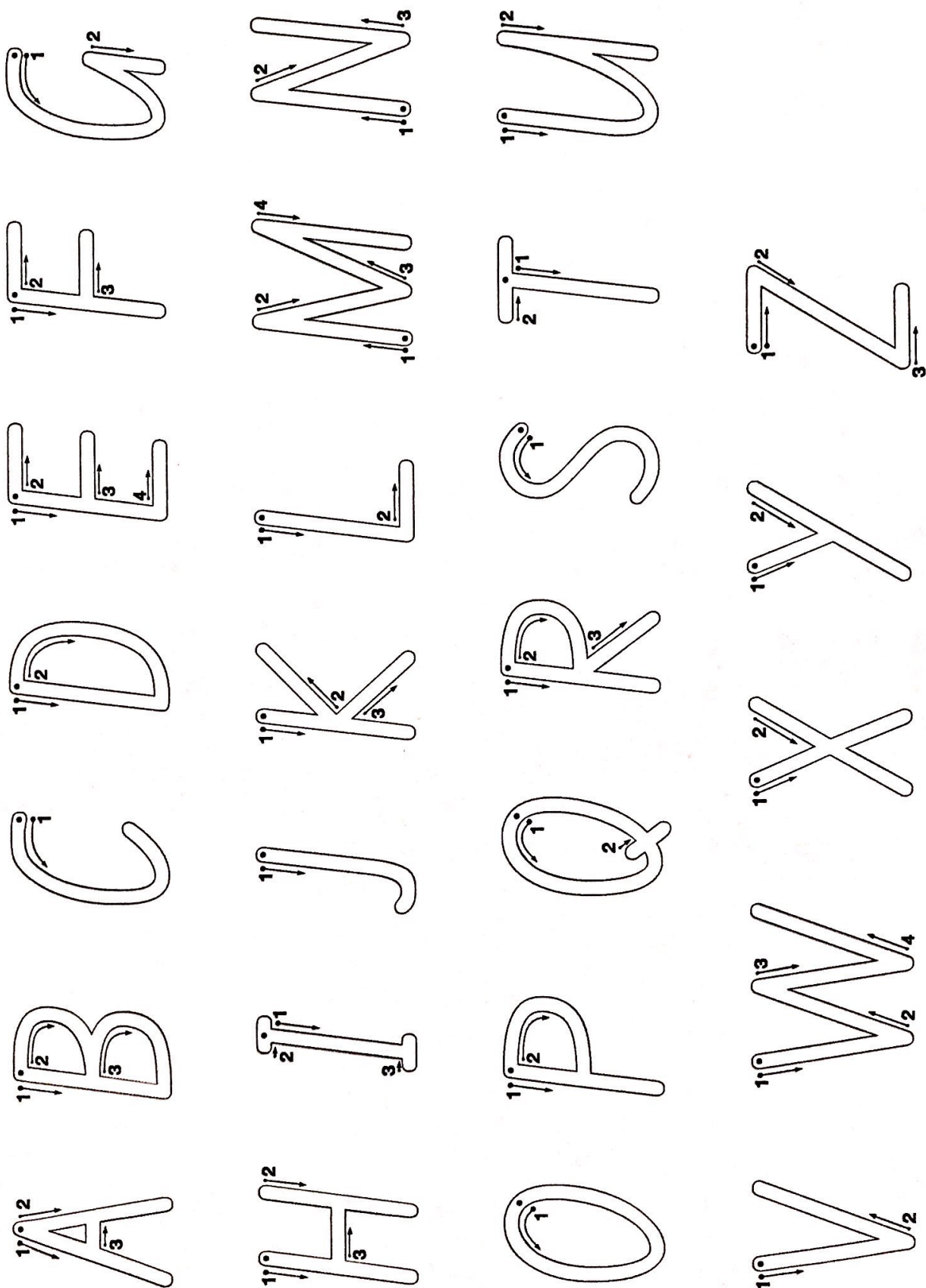
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Happy Teaching!
Bethany Gardner



Number before	Number	Number after