

At Home Learning Plan: Term 3 Week 4 and 5

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.


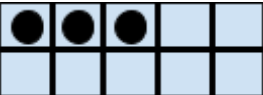
If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home.


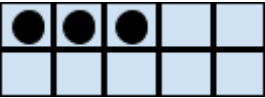
<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

Parents, this is a guide only. Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

Term 3 Week 4 Friday 6 August 2021

Activities		Optional
<p>Morning</p> <p><i>Fruit Break</i></p>	<p>Reading</p> <ul style="list-style-type: none"> • Read or listen to a book with a family member. <p>Phonics</p> <p>Find three objects that start with the same sound e.g. ball, bug and button for the letter “b”—have your child name each item and guess the “mystery letter”. Try with different beginning sounds.</p> <p>Writing</p> <p>Draw a picture and write a sentence about something you did yesterday.</p> <p>Practise writing all sounds and sight words (from your homework)</p>	<p>Reading Eggs</p>
Break		
<p>Middle</p>	<p>Mathematics</p> <p>Choose a number 1-10. Write the number, then show how it looks in dots, on a ten frame, tally marks, on fingers, in a collection.</p> <p>e.g. 3, three,  , III, </p> <p>Skip, hop and jump while counting forwards and backwards from 5, 10 or 20.</p>	<p>Mathletics</p>
Break		
<p>Optional</p>	<p>Geography</p> <p>Draw a place that is special to you and tell a family member why you think it is special. Plan how you are going to build it.</p>	


Term 3 Week 5 Monday 9 August 2021

Activities		Optional
<p>Morning</p> <p>Reading Read or listen to a book with a family member and draw a picture about what happened in the story. Talk about your drawing</p> <p>Phonics Cut out the sound cards. Use your sound cards as flash cards. Show your child each card and ask them to say the sound and do the action. Do this each day and try to improve their speed.</p> <p>Use your sound cards to play “Find the Treasure”. Lay out the sound cards with the letters face up. Hide a “treasure” (button, coin, sequin) under one of the cards while your child has their eyes shut. When they open their eyes they ask “is the treasure under b?” Then they pick up that card and see if the treasure is hiding under that sound. Play continues until the treasure is found.</p> <p>Use your cards to make 2, 3 or 4 letter words. Say each sound slowly as you make each word. Write all the words you make in your book e.g. cat, bus, shop.</p> <p>Writing Draw a picture of your favourite animal and write a sentence about it. Describe it to a family member.</p>	<p>Fruit Break</p>	<p>Reading Eggs</p>
Break		
<p>Middle</p> <p>Mathematics Choose a number 1-10. Write the number, then show how it looks in dots, on a ten frame, tally marks, on fingers, in a collection.</p> <p>e.g. 3, three, , III, </p> <p>Count how many spoons you have in your house. What else can you count in your house? Toothbrushes, toilets, chairs, bowls? Draw and label them.</p> <p>Put your number tracing sheet in your plastic sleeve. Practise tracing the numbers 0-9.</p>		<p>Mathletics</p>
Break		
<p>Optional</p> <p>Creative Arts/Geography Build your special place using any materials that you have - recyclable materials, lego, blocks, etc</p>		

Term 3 Week 5 Tuesday 10 August

Activities		Optional
<p>Morning</p> <p>Reading Read or listen to a book with a family member.</p> <p>Phonics Find some objects around your house. Say their name slowly and clap their syllables counting how many. e.g. bed (1), kettle (2 - ke-ttle)</p> <p>Use your sound cards to play “Letter sound slap”. Place the sound cards on the floor or table with the sound facing up. Call out a sound and your child needs to slap that sound with their hand or a fly swat.</p> <p>Writing Draw a picture of your favourite food.. Write this sentence in your book: I like to eat _____. Make sure you use a capital letter, finger spaces and a full stop.</p>		Reading Eggs
Break		
<p>Middle</p> <p>Mathematics Draw an activity you do in the morning, an activity you do in the middle of the day and an activity you do at night.</p> <p>Choose one group of objects to be a measuring tool (e.g. spoons, pegs, paddle pop sticks, lego bricks). Use it to measure items in your house. Draw a picture of you measuring something that was very long and something that was very short.</p> <p>Play “Before and After” - Choose a number. Ask your child to tell you or write the number before and after.</p> <p>Practise counting forwards as high as they can go. Practise counting backwards from 10, 20 and 30.</p>		Mathletics
Break		
<p>Optional</p> <p>Sport Design and make an obstacle course outside and have your family members complete it with you.</p>		


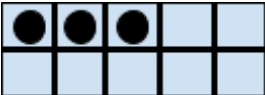
Term 3 Week 5 Wednesday 11 August 2021

Activities		Optional
<p>Morning</p> <p>Reading Read or listen to a book with a family member and look through the book and find the words that rhyme</p> <p>Phonics Cut out, glue or draw things that start with a sound you know. (use catalogues/magazines/newspapers) and write the letter 5 times.</p> <p>Use your sound cards as flash cards. Show your child each card and ask them to say the sound and do the action.</p> <p>Play "Find the Treasure" using sounds or sight word cards.</p>		Reading Eggs
<i>Fruit Break</i>		
Lunch Break		
<p>Middle</p> <p>Mathematics</p> <p>Bingo - draw up a bingo board with 9 boxes:  Write a number in each box within a given range - 0-10, 10 -30. Randomly call out numbers. If your child has that number on their board they cross it out. Keep playing until all their numbers are crossed out.</p> <p>Use your dice to play "Roll it, Count it, Cover it" (game provided). Put your game in your plastic sleeve. Cross out using your whiteboard marker.</p>		Mathletics
Break		
<p>Optional</p> <p>Health With your family list 2 things that you are good at and 2 things you would like to be better at (goals). Write these in your workbook. Over the next week see if you can work on your goals. For example I am good at catching / I know my numbers to 10 Goals I would like to be a better dancer / I would like to learn how to draw</p>		

Term 3 Week 5 Thursday 12 August 2021

Activities		Optional
<p>Morning</p> <p><i>Fruit Break</i></p>	<p>Reading Read a book with a family member. What interesting words can you find in the story? Identify all the characters in the story and talk about them. Draw one of the characters.</p> <p>Phonics Place the sound cards in a pile face down. Choose a card. Ask your child to tell you the sound. Ask them to tell you a word that has that sound in it. Then ask them if the sound is at the beginning, middle or end of the word.</p> <p>Writing Draw and label what you ate for breakfast / lunch / dinner yesterday. Write a sentence about it.</p>	<p>Reading Eggs</p>
Lunch Break		
<p>Middle</p>	<p>Mathematics Use the My 120 Chart provided to do some of the following activities:</p> <ul style="list-style-type: none"> • Ask your child to read the numbers as fast or as slow as they can. • Pick a number and ask your child to tell you the number before and after • Cover a few numbers with something and ask your child to tell you the hidden numbers • Choose a number. Ask your child to count forwards or backwards from that number until you say stop. • Ask your child to read the numbers in a silly voice - a monster, a frog, a princess. • Pick a number. Ask your child to tell you what is 10 more or 10 less. <p>Roll a dice, count the number and then collect that many items. Roll again, collect this new number of items and add to the other items. How many altogether?</p>	<p>Mathletics</p>
Break		
<p>Optional</p>	<p>Creative Arts/Science Using things from your house, can you make something that sounds like rain or thunder?</p>	

Term 3 Week 5 Friday 13 August 2021

Activities		Optional
<p>Morning</p> <p>Reading Read a book with a family member, retell the story (beginning, middle and end). Draw a picture of your favourite part.</p> <p><i>Fruit Break</i></p> <p>Phonics Say everyone's name in your family slowly and write down the sound you hear first. Use your sound cards as flashcards. Ask your child to say each sound and do the action. Are they getting faster?</p> <p>Writing Go and find your favourite toy. Draw and label it. Write a sentence about the toy. Check that your child uses a Capital letter, spaces between words and a full stop.</p>		Reading Eggs
Break		
<p>Middle</p> <p>Mathematics Choose a number 1-10. In your book write the number, then show how it looks in dots, on a ten frame, tally marks, on fingers, in a collection.</p> <p>e.g. 3, three, , III, </p> <p>Using a toy, follow instructions from a family member to put your toy in different positions. e.g. put your bear on the chair, under the chair, next to the chair, in a box etc. Draw these positions in your scrapbook.</p> <p>Use a dice to play "Roll it, Count it, Cover it" (game provided).</p>		Mathletics
Break		
<p>Optional</p> <p>Go outside and look at the clouds. Draw 5 different cloud shapes that you can see.</p>		



My 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

ROLL IT. COUNT IT. COVER IT.

PERCENTAGE - THIRTIETH

a	b	c	d	e
f	g	h	i	j
k	l	m	a	e

n	o	p	q	r
s	t	u	v	w
x	y	z	o	i