

# Muswellbrook South Public School

# Year 1



# At Home Learning Plan: Term 2 Week 3 and 4

## If you wish to complete your activities online:

The Seesaw column will assist you to access teaching videos and activities online. Activities completed online can be viewed and marked by classroom teachers.

## If you wish to complete your activities in your workbook:

You may use the instructions in the activities column to complete your work in your workbook.

### Term 2 Week 3 Monday 11 May 2020

	Activities	Seesaw	Optional
9:25-10:25	<p><b>English Reading</b> After watching the story video on Seesaw, finish these sentences in your book.</p> <ul style="list-style-type: none"> <li>I am a good seed when I...</li> <li>I am a bad seed when I...</li> </ul> <p><b>Writing</b> If you were a superhero, what would be your superpower and how would you use it for good?</p>	<p><i>Log into Seesaw to view the 'Reading-Monday, Week 3' video and complete the activity.</i></p> <p><i>Log into Seesaw to watch the instructional video and complete the task. 'Writing - Monday, Week 3'.</i></p>	Reading Eggs
10:25-11:45	<p><b>Brain Break</b> Do 15 star jumps.</p> <p><b>Spelling</b> This week's spelling words are: <b>that, then, there, they, up</b></p> <ol style="list-style-type: none"> <li>Write your spelling words in your work book.</li> <li>Cut out the letters for your spelling words from an old magazine or a catalogue. Glue the letters in order so they spell out each of your words.</li> </ol>	<p><i>Log into Seesaw to complete 'Spelling- Write and build (Monday, Week 3)'.</i></p>	
11:45-12:25	Lunch Break		
12:25-1:50	<p><b>Mathematics Number Talk</b> Number of the day '16'. What do you know about the number 16? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p>	<p>Log into Seesaw to complete this activity online. 'Number Talk - Monday, Week 3'</p>	Mathletics

	<b>Addition</b> Draw a number line to complete the following problems: $12 + 3 =$ $7 + 4 =$ $6 + 5 =$ $11 + 5 =$ $10 + 4 =$	Log into Seesaw to watch the video and complete this activity online. 'Addition - Monday, Week 3'	
1:50-2:25	Break		
2:25-3:25	<b>Science</b> Write and draw five activities that can be: <ul style="list-style-type: none"> <li>• Done during the day</li> <li>• Done at night</li> <li>• Could be both</li> </ul>	<i>Log into Seesaw to view the 'Science - Monday (Week 3) video and complete the task.</i>	Choose an activity from the digital resource list.


### Term 2 Week 3 Tuesday 12 May 2020

	Activities	Seesaw	Optional
9:25-10:25	<b>English Reading</b> After watching the story video on Seesaw, write and draw about your dream pet. What is it and why did you choose this animal?  <b>Writing</b> If you were a dinosaur, what kind of dinosaur would you be? Describe where you live, what you eat and how you move around?	<i>Log into Seesaw to watch the video and complete the task. 'Reading - Tuesday, Week 3'.</i>  <i>Log into Seesaw to watch the instructional video and complete the task. 'Writing - Tuesday, Week 3'.</i>	Reading Eggs
10:25-11:45	<b>Brain Break</b> Run on the spot or around your backyard for 1 minute.  <b>Spelling</b> On a blank page in your workbook, using your spelling list, complete a ' <b>Look, Say, Cover, Write and Check</b> ' activity. Instructions: <ul style="list-style-type: none"> <li>- Divide your page into four columns and carefully copy your list into the first column.</li> <li>- <b>Look</b> at your first spelling word</li> <li>- <b>Say</b> the word out loud</li> <li>- <b>Cover</b> it over with a piece of paper or your hand</li> <li>- <b>Write</b> the spelling word again in the next column</li> <li>- <b>Check</b> the spelling word to see if you have got it right.</li> <li>- <b>Repeat</b> this process for each of your spelling words.</li> </ul>	<i>Log into Seesaw to complete 'Spelling- LSCWC (Tuesday, Week 3)'.</i>	

11:45-12:25	Lunch Break		
12:25-1:50	<p><b>Mathematics</b> <b>Number Talk</b> Number of the day '18'. What do you know about the number 18? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Addition</b> Draw a Tens frame to complete the following addition sums.</p> <p>9 + 2 = 10 + 7 = 13 + 7 = 8 + 8 = 5 + 10 =</p>	<p>Log into Seesaw to complete this activity online. 'Number Talk - Tuesday, Week 3'</p> <p>Log into Seesaw to view the video and complete this activity online. 'Addition - Tuesday, Week 3'</p>	Mathletics
1:50-2:25	Break		
2:25-3:25	<p><b>Geography</b> If we record information about the weather, we can use it to predict (guess) what the weather might be in the future. This is called a weather forecast. The weather forecast often uses pictures instead of words. Draw and label a picture for each word below.</p> <ul style="list-style-type: none"> <li>• Cloudy</li> <li>• Lightning</li> <li>• Windy</li> <li>• Snow</li> <li>• Sunny</li> <li>• Rainy</li> <li>• hail</li> </ul>	<p><i>Log into Seesaw to view the 'Geography - Tuesday (Week 3) video and complete the task online.</i></p>	Choose an activity from the digital resource list.

### Term 2 Week 3 Wednesday 13 2020

Activities	Seesaw	Optional
<p>9:25-10:25</p> <p><b>English</b> <b>Reading</b> After watching the story video on Seesaw "Green Eggs and Ham". Discuss with a parent or carer if you would eat green eggs and ham? Why or why not.</p> <p><b>Writing</b> Watch Miss Kelly's editing video on Seesaw to assist with this activity. Make sure to use capital letters, fullstops and fix the spelling</p>	<p><i>Log into Seesaw to view the 'Reading-Wednesday, Week 3' video and complete the activity.</i></p> <p><i>Log into Seesaw to watch the instructional video</i></p>	Reading Eggs

	<p>mistakes. Edit the following sentences:</p> <p>1) thE kaT iz faT  2) i hAve a Pet Dogg called sam  3) tHe boy weeNt to thE shOpz</p>	<p>and complete the task. 'Writing - Wednesday, Week 3'.</p>	
10:25-11:45	<p><b>Brain Break</b>  See how long you can hold your body in the plank position..</p> <p><b>Spelling</b>  <b>Rainbow words:</b> Write your words in rainbow colours.</p>	<p>Log into Seesaw to complete 'Spelling- Rainbow Words (Wednesday, Week 3)'.</p>	
11:45-12:25	Lunch Break		
12:25-1:50	<p><b>Mathematics</b>  <b>Number Talk</b>  Number of the day '15'. What do you know about the number 15? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Addition</b>  Write and solve the problems below in your workbook or Seesaw. Use drawings to represent your work.  For example:  3 + 2 =</p> <p></p> <p>a) 4 + 15 =  b) 16 + 3 =  c) 14 + 1 =  d) 18 + 4 =  e) 8 + 6 =  f) 8 + 8 =  g) 15 + 5 =  h) 20 + 5 =</p>	<p>Log into Seesaw to complete this activity online. 'Number Talk - Wednesday, Week 3'</p> <p>Log into Seesaw to complete this activity online. 'Addition - Wednesday, Week 3'</p>	Mathletics
1:50-2:25	Break		
2:25-3:25	<p><b>Physical Education</b>  <b>Underarm Throw</b>  You will need as many of the following items as you can find for throwing:</p> <ul style="list-style-type: none"> <li>- tennis balls</li> <li>- pairs of socks</li> <li>- scrunched paper</li> </ul> <p>You can use any of the following for targets:</p> <ul style="list-style-type: none"> <li>- washing baskets</li> </ul>	<p>Log into Seesaw to see Mr Adams explaining this activity.</p>	<p>Choose an activity from the digital resource list.</p>

	<ul style="list-style-type: none"> <li>- tubs</li> <li>- boxes</li> <li>- plastic bottles</li> <li>- cricket stumps</li> </ul> <p>Set up your target and stand 2m away. Decide what item you will use to throw the first e.g. tennis ball and then try and throw it at the target using an underarm throw. When the target is hit 3 times in a row change what is being thrown and/or take a step back.</p>		
--	---	--	--

### Term 2 Week 3 Thursday 14 May 2020

	Activities	Seesaw	Optional
<p><b>9:25-10:25</b></p>	<p><b>English Reading</b> After watching the story video on Seesaw “The Most Magnificent Thing”, use your imagination to create and build! Look around your home to find materials to build with: Legos, Duplos, Play-Doh, blocks, boxes, wood, paper, blankets, sticks, string, etc. Use these materials to build your own Magnificent Thing. Once made draw it in your work book or take a photo on upload it into Seesaw.</p> <p><b>Writing</b> Draw a picture of a car. Write some different adjectives around the car to describe it. Example: white or fast (An adjective is a word that describes another word (noun) for example; The hairy dog. The word ‘hairy’ is the adjective.)</p> <p>Draw a picture of a road and write some different adjectives around the road to describe it. Example: long or bumpy</p> <p>Take this simple sentence and make it more exciting by using some of the adjectives you have thought of.</p> <p>The _____ car drove on the _____ road. Example: The fast car drove on the bumpy road.</p>	<p><i>Log into Seesaw to view the ‘Reading-Thursday, Week 3’ Video.</i></p> <p><i>Log into Seesaw to watch the instructional video and complete the task. ‘Writing - Thursday, Week 3’.</i></p>	<p>Reading Eggs</p>
<p><b>10:25-11:45</b></p>	<p><b>Brain Break</b> Hold a V-sit for 30 seconds.</p> <p><b>Spelling:</b> <b>Sentences:</b> Write a sentence for each of your spelling words. Make sure you use capitals, fullstops and spaces between words.</p>	<p><i>Log into Seesaw to complete ‘Spelling-Sentences (Thursday, Week 3)’.</i></p>	
<p><b>11:45-12:25</b></p>	Lunch Break		

<p><b>12:25-1:50</b></p>	<p><b>Mathematics</b>  <b>Number Talk</b>          Number of the day '17'. What do you know about the number 17? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Addition</b>          Watch Miss Francis's Seesaw video to help with this activity. You will need some playing cards. If you don't have cards you can make them or write some numbers on pieces of paper. You will need to create additional sums using the cards/numbers. Record them in your workbook (or on Seesaw).  <b>** Keep your cards handy as you'll need them for Maths next week.</b></p>	<p>Log into Seesaw to complete this activity online.          'Number Talk - Thursday, Week 3'</p> <p>Log into Seesaw to watch the video and complete this activity online.          'Addition - Thursday, Week 3'</p>	<p>Mathletics</p>
<p><b>1:50-2:25</b></p>	<p>Break</p>		
<p><b>2:25-3:25</b></p>	<p><b>Creative Arts</b>  <b>Nature Collage</b>  <u>Materials:</u>          -Found natural objects (leaves, sticks, flowers, sand, dirt, bark, etc)          -A piece of paper or cardboard (the cardboard from a cereal package would be ideal!)          -Glue</p> <p><u>Instructions:</u></p> <ul style="list-style-type: none"> <li>• Have a look around your front and back yard. Collect interesting objects that you can use to glue onto the paper or cardboard to create a picture. Your picture can be a picture of something real (a house, a person, an animal, a natural scene) or it could be an abstract picture (something that is not meant to represent a 'real' thing but is something from your amazing imagination!) Remember to always ask before taking anything from your garden or someone else's garden.</li> <li>• If you don't have any paper, you can arrange your objects into a picture and take a photo of it.</li> </ul>	<p><i>Video instructions for this activity can be found on Seesaw. "Art - Thursday, Week 3"</i></p>	<p>Choose an activity from the digital resource list.</p>

**Term 2 Week 3 Friday 15 May 2020**

	Activities	Seesaw	Optional
<p><b>9:25-10:25</b></p>	<p><b>English</b>  <b>Reading</b>          On Seesaw look at the 'I Spy' pages and see if you can find the different objects.          In your workbook you can create your own 'I Spy' drawing and give it to a parent or carer to find some of the objects you have drawn.</p>	<p><i>Log into Seesaw to view the 'Reading- Friday, Week 3' video and complete the task.</i></p>	<p>Reading Eggs</p>


	<p><b>Writing</b> Write out these sentences and add the appropriate conjunction. (A conjunction is a word that adds two ideas together eg: and, to, but, so, because ect.)</p> <ol style="list-style-type: none"> <li>1) Put the water in the bottle ___ do not put too much in.</li> <li>2) Push the pump up ___ down.</li> <li>3) Pour the water in slowly ___ it does not spill.</li> </ol>	<p><i>Log into Seesaw to watch the instructional video and complete the task. 'Writing - Friday, Week 3'.</i></p>													
<p><b>10:25-11:45</b></p>	<p><b>Brain Break</b> Play your favourite song and dance to it.</p> <p><b>Spelling:</b> Test time: Ask your parents or carer to test you on your spelling list. Write your words in your workbook.</p>	<p><i>Log into Seesaw to complete 'Spelling- Final Test (Friday, Week 3)</i></p>													
<p><b>11:45-12:25</b></p>	<p>Lunch Break</p>														
<p><b>12:25-1:50</b></p>	<p><b>Mathematics</b> <b>Number Talk</b> Number of the day '20'. What do you know about the number 20? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Addition</b> If you do not have a set of dominoes at home, make your own using pieces of paper. Show the dots on the dominoes to represent the following addition sums. Use Seesaw to view the video and support this activity.</p> <table border="1" data-bbox="177 1323 525 1570"> <tr> <td>6+5</td> <td>2+7</td> </tr> <tr> <td>2+6</td> <td>5+1</td> </tr> <tr> <td>2+9</td> <td>5+2</td> </tr> <tr> <td>3+0</td> <td>3+8</td> </tr> <tr> <td>3+2</td> <td>4+1</td> </tr> <tr> <td>3+5</td> <td>9+8</td> </tr> </table>	6+5	2+7	2+6	5+1	2+9	5+2	3+0	3+8	3+2	4+1	3+5	9+8	<p><i>Log into Seesaw to complete this activity online. 'Number Talk - Friday, Week 3'</i></p> <p><i>Log into Seesaw to watch the video and complete this activity online. 'Addition - Friday, Week 3'</i></p>	<p>Mathletics</p>
6+5	2+7														
2+6	5+1														
2+9	5+2														
3+0	3+8														
3+2	4+1														
3+5	9+8														
<p><b>1:50-2:25</b></p>	<p>Break</p>														
<p><b>2:25-3:25</b></p>	<p><b>Personal Development &amp; Health</b> Ask a parent or carer to read out the following scenario:</p> <p>Kristin had a bad day. Her friends said, 'We don't like you. Your hair looks funny. You can't play with us'.</p> <p>Discuss what feelings Kristin might have had when her friends told her she could not play with them? Write these emotions in your book.</p> <p>What could other children nearby do to help Kristin? Draw a picture of this in your book. Write down what feelings might Kristin have when these</p>	<p><i>Log into Seesaw to complete this activity online. 'PDH - Friday Week 3'</i></p>	<p>Choose an activity from the digital resource list.</p>												



children are friendly to her.		
<b>AND</b>		
<b>Catch-up</b> Finish any unfinished tasks from this week.		

### Term 2 Week 4 Monday 18 May 2020

	Activities	Seesaw	Optional
9:25-10:25	<p><b>English</b></p> <p><b>Reading</b> After watching the story video on Seesaw “The Dot”, draw a dot in the middle of a piece of paper. Turn that dot into a drawing.</p> <p><b>Writing</b> Explain your perfect day. Where are you, who are you with and what are you doing?</p>	<p><i>Log into Seesaw to view the ‘Reading- Monday, Week 4’ video and complete the task.</i></p> <p><i>Log into Seesaw to watch the instructional video and complete the task. ‘Writing - Monday, Week 4’.</i></p>	Reading Eggs
10:25-11:45	<p><b>Brain Break</b> Do 15 star jumps.</p> <p><b>Spelling</b> This week’s spelling words are: <b>went, when, you, about, after</b></p> <ol style="list-style-type: none"> <li>Write your spelling words in your work book.</li> <li>Cut out the letters for your spelling words from an old magazine or a catalogue. Glue the letters in order so they spell out each of your words.</li> </ol>	<p><i>Log into Seesaw to complete ‘Spelling- Write and build (Monday, Week 4)’.</i></p>	
11:45-12:25	Lunch Break		
12:25-1:50	<p><b>Mathematics</b></p> <p><b>Number Talk</b> Number of the day ‘11’. What do you know about the number 11? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Subtraction</b> Write and solve the problems below in your workbook. Use drawings to represent your work.</p> <p>For example: 10 - 5 =</p>	<p><i>Log into Seesaw to complete this activity online. ‘Monday Talk - Friday, Week 4’</i></p> <p><i>Log into Seesaw to watch the video and complete this activity online. ‘Subtraction -</i></p>	Mathletics

	 <p>a) <math>4 - 4 =</math>  b) <math>2 - 2 =</math>  c) <math>4 - 2 =</math>  d) <math>8 - 4 =</math>  e) <math>6 - 6 =</math>  f) <math>12 - 6 =</math>  g) <math>10 - 10 =</math>  h) <math>20 - 10 =</math></p>	Monday, Week 4'	
1:50-2:25	Break		
2:25-3:25	<b>Science</b> Go outside and draw a picture of your yard (landscape). Be sure to label your picture with the constructed, natural and managed features you can see.	<i>Log into Seesaw to view the 'Science - Monday (Week 4) video.</i>	Choose an activity from the digital resource list.


### Term 2 Week 4 Tuesday 19 May 2020

Activities	Seesaw	Optional
9:25-10:25 <b>English Reading</b> Watch the story video on Seesaw 'When Grandma Gives You A Lemon Tree'. Answer these questions in your workbook: <ul style="list-style-type: none"> <li>• Have you ever had a time when you didn't get what you wanted like the little girl in the story?</li> <li>• How did the little girl's feelings change from the start of the book to the end of the book and why?</li> <li>• What made her change her mind about the lemon tree?</li> </ul> <b>Writing</b> Using the attached 'Writing - Tuesday, Week 4' sheet, look at the picture, plan out and write a sentence about what you see.	<i>Log into Seesaw to view the 'Reading-Tuesday, Week 4' video and complete the task.</i>  <i>Log into Seesaw to watch the instructional video and complete the task. 'Writing - Tuesday, Week 4'.</i>	Reading Eggs
10:25-11:45 <b>Brain Break</b> Run on the spot or around your backyard for 1 minute.  <b>Spelling</b> On a blank page in your workbook, using your spelling list, complete a ' <b>Look, Say, Cover, Write and Check</b> ' activity (see Week 3 for instructions).	<i>Log into Seesaw to complete 'Spelling- LSCWC (Tuesday, Week 4)'.</i>	

<b>11:45-12:25</b>	Lunch Break		
<b>12:25-1:50</b>	<p><b>Number talk</b> Number of the day '13'. What do you know about the number 13? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Subtraction</b> Draw a Tens frame to complete the following subtraction sums.</p> <p>11 - 9 = 13 - 3 = 20 - 3 = 16 - 8 = 15 - 10 =</p>	<p><i>Log into Seesaw to complete this activity online.</i> 'Number Talk - Tuesday, Week 4' Log into Seesaw to complete this activity online. 'Subtraction - Tuesday, Week 4'</p>	Mathletics
<b>1:50-2:25</b>	Break		
<b>2:25-3:25</b>	<p><b>Geography</b> Imagine you are going on holidays to a place with warm weather. What things would you need to pack in your suitcase? Draw and label the items that you would pack.</p>	<p><i>Log into Seesaw to view the 'Geography - Tuesday (Week 4) video.</i></p>	Choose an activity from the digital resource list.

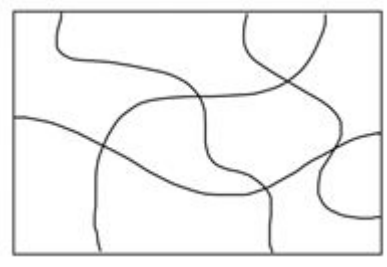
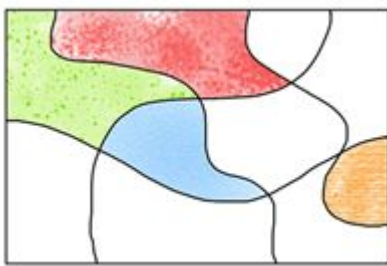
### Term 2 Week 4 Wednesday 20 May 2020

	Activities	Seesaw	Optional
<b>9:25-10:25</b>	<p><b>English Reading</b> On Seesaw look at the 'I Spy' pages and see if you can find the different objects. In your workbook you can create your own 'I Spy' drawing and give it to a parent or carer to find some of the objects you have drawn.</p> <p><b>Writing</b> When you are writing a question, it ends with a question mark ? instead of a full stop. Edit the following sentences to fix the capital letters, fullstops, question marks and spelling mistakes:</p> <p>did mr kite fourget Hiz lunch</p> <p>do yoU kNow where Mi hatt iz</p> <p>i liKe To eat aPPles andd pearz</p>	<p><i>Log into Seesaw to view the 'Reading- Wednesday Week 4' video and complete the task.</i></p> <p><i>Log into Seesaw to watch the instructional video and complete the task. 'Writing - Wednesday, Week 4'.</i></p>	Reading Eggs
<b>10:25-11:45</b>	<p><b>Brain Break</b> Hold a V-sit for 30 seconds.</p>	<p><i>Log into Seesaw to complete</i></p>	

	<b>Spelling</b> <b>ABC:</b> Practise writing your spelling words in alphabetical order.	<i>'Spelling- ABC (Wednesday, Week 4)'</i>	
<b>11:45-12:25</b>	Lunch Break		
<b>12:25-1:50</b>	<b>Number talk</b> Number of the day '19'. What do you know about the number 19? You can use sums, tally marks, pictures, tens frames etc to represent the number.  <b>Subtraction</b> Write and solve the problems below in your workbook or Seesaw. Use drawings to represent your work  For example: $8 - 2 =$   a) $15 - 4 =$ b) $16 - 3 =$ c) $14 - 1 =$ d) $18 - 4 =$ e) $8 - 6 =$ f) $8 - 8 =$ g) $15 - 5 =$ h) $20 - 5 =$	<i>Log into Seesaw to complete this activity online.</i> <i>'Number Talk - Wednesday, Week 4'</i>  <i>Log into Seesaw to complete this activity online.</i> <i>'Subtraction - Wednesday, Week 4'</i>	Mathletics
<b>1:50-2:25</b>	Break		
<b>2:25-3:25</b>	<b>Physical Education</b> <b>Throwing and Catching to Self</b> You will need as many of the following items as you can find: <ul style="list-style-type: none"> <li>- tennis ball</li> <li>- bean bag</li> <li>- pairs of socks</li> <li>- scrunched paper</li> <li>- balloons</li> </ul> Toss the object a little above your head and catch it – repeat 5 times in a row. After you catch the object 5 times in a row, try it with a different type of ball or object Variations: <ul style="list-style-type: none"> <li>- Toss the ball up and clap 1,2,3 or more times – what is your best score?</li> <li>- Toss the ball up and turn around and catch</li> <li>- Toss the ball up, touch the ground with one hand, stand up and catch</li> <li>- Try with your right hand, left hand, both hands</li> <li>- What other tricks can you come up with for catching – can you teach someone else in your home</li> </ul>	Log into Seesaw to see Mr Adams explaining this activity.	Choose an activity from the digital resource list.

**Term 2 Week 4 Thursday 21 May 2020**

	Activities	Seesaw	Optional
<p><b>9:25-10:25</b></p>	<p><b>English Reading</b> Watch the story video on Seesaw 'The Garden' and answer the following questions.</p> <ul style="list-style-type: none"> <li>• Have you ever planted something?</li> <li>• What did you do to help it grow?</li> <li>• Draw a picture of the plant you grew.</li> </ul> <p><b>Writing</b> Draw a picture of a cupcake. Write some different adjectives around the cupcake to describe it. Example: sweet or pink</p> <p>Draw a picture of a girl and write some different adjectives around the girl to describe her. Example: mean or hungry</p> <p>Take this simple sentence and make it more exciting by using some of the adjectives you have thought of.</p> <p>The _____ girl ate the _____ cupcake. Example: The hungry girl ate the pink cupcake.</p>	<p><i>Log into Seesaw to view the 'Reading - Thursday, Week 4' video and complete the activity.</i></p> <p><i>Log into Seesaw to watch the instructional video and complete the task. 'Writing - Thursday, Week 4'.</i></p>	<p>Reading Eggs</p>
<p><b>10:25-11:45</b></p>	<p><b>Brain Break</b> See how long you can hold your body in the plank position.</p> <p><b>Spelling Sentences:</b> Write a sentence for each of your spelling words. Make sure you use capitals, fullstops and spaces between words.</p>	<p><i>Log into Seesaw to complete 'Spelling-Sentences (Thursday, Week 4)'.</i></p>	
<p><b>11:45-12:25</b></p>	<p>Lunch Break</p>		
<p><b>12:25-1:50</b></p>	<p><b>Mathematics Number talk</b> Number of the day '12'. What do you know about the number 12? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Subtraction</b> Watch Miss Francis's Seesaw video to help with this activity. You will need some playing cards. If you don't have cards you can make them or write some numbers on pieces of paper. You will need to create Subtraction sums using the cards/numbers. Record them in your workbook (or on Seesaw).</p>	<p><i>Log into Seesaw to complete this activity online. 'Number Talk - Thursday, Week 4'</i></p> <p><i>Log into Seesaw to watch the video and complete this activity online. 'Subtraction - Thursday, Week 4'</i></p>	<p>Mathletics</p>

1:50-2:25	Break		
2:25-3:25	<p><b>Creative Arts</b> <b><u>Texture Art</u></b></p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Crayons or coloured pencils</li> <li>- Plain paper</li> <li>- Surfaces with interesting textures (cement, bricks, sandpaper, wood, leaves, corrugated cardboard...anything really!)</li> </ul> <p><u>Instructions:</u></p> <ul style="list-style-type: none"> <li>• Begin by drawing a few overlapping, wavy lines on your page (not too many, only about 5 or so because you want spaces that are large enough to colour with texture)</li> </ul>  <p>! Your page will look something like this!</p> <ul style="list-style-type: none"> <li>• Now, place your page on an interestingly textured surface and colour in a section using crayon or coloured pencil. You will see the texture come through and make a textured pattern on the section you are colouring.</li> <li>• Find a different textured surface and use a different colour to fill in another section. Repeat this until you have filled in the whole page.</li> </ul>  <ul style="list-style-type: none"> <li>• Your picture will start to look a bit like this.</li> <li>• Make the lines really dark by tracing over them with a black Texta or marker if you have one. You could also trace over the lines using a black crayon or pencil.</li> </ul>	<p><i>Video instructions for this activity can be found on Seesaw. "Art - Thursday, Week 4"</i></p>	<p>Choose an activity from the digital resource list.</p>

**Term 2 Week 4 Friday 22 May 2020**

	Activities	Seesaw	Optional
9:25-10:25	<p><b>Reading</b> Watch the story video on Seesaw 'Room on the Broom'.</p>	<p><i>Log into Seesaw</i></p>	<p>Reading Eggs</p>

	<ol style="list-style-type: none"> <li>1. Use the broom template and draw the characters from the story in order on the broom.</li> <li>2. Write who your favourite character from the story was and why you liked them.</li> </ol> <p><b>Writing</b></p> <ol style="list-style-type: none"> <li>1. Draw a picture of a monster. Be sure to include plenty of details.</li> <li>2. Write a name for your monster above your picture.</li> <li>3. Around your drawing, write 6 adjectives (describing words) about your monster.</li> </ol>	<p><i>to view the 'Reading- Friday Week 4' video and complete the activity.</i></p> <p><i>Log into Seesaw to watch the instructional video and complete the task. 'Writing - Friday, Week 4'.</i></p>	
10:25-11:45	<p><b>Brain Break</b> Play your favourite song and dance to it.</p> <p><b>Spelling</b> <b>Test time:</b> Ask a parent or carer to test you on your spelling list.</p>	<p><i>Log into Seesaw to complete 'Spelling- Test Time (Friday, Week 4)'.</i></p>	
11:45-12:25	Lunch Break		
12:25-1:50	<p><b>Mathematics</b> <b>Number talk</b> Number of the day '10'. What do you know about the number 10? You can use sums, tally marks, pictures, tens frames etc to represent the number.</p> <p><b>Subtraction</b> Roll the two dice to create a subtraction sum. Remember when subtracting we put the biggest number first. If you do not have a set of dice at home, use the given templates to make your own. Use Seesaw to view the video and support this activity.</p>	<p><i>Log into Seesaw to complete this activity online. 'Number Talk - Friday, Week 4'</i></p> <p><i>Log into Seesaw to watch the video and complete this activity online. 'Subtraction - Friday, Week 4'</i></p>	Mathletics
1:50-2:25	Break		
2:25-3:25	<p><b>Personal Development &amp; Health</b> Close your eyes and remember a time when you were friendly to another child or to someone in your family. (If you can't remember one, use your imagination to help them think of one that you can do very soon.) Open your eyes and share your memory with a parent/carer.</p> <p>Draw a picture and write a sentence about your memory in your book.</p> <p><b>AND</b></p> <p><b>Catch-up</b></p>	<p><i>Log into Seesaw to complete this activity online. 'PDH - Friday Week 4'</i></p>	Choose an activity from the digital resource list.

---

Finish any unfinished tasks from this week.		
---	--	--

Digital Resource List		
<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>	<a href="https://www.getepic.com/">https://www.getepic.com/</a>	<a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a>
<a href="https://www.phonicshero.com/">https://www.phonicshero.com/</a>	<a href="https://www.abcya.com/">https://www.abcya.com/</a>	<a href="https://www.youtube.com/user/JackHartmann">https://www.youtube.com/user/Jack Hartmann</a>
<a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a>	<a href="https://au.ixl.com/">https://au.ixl.com/</a>	<a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com /</a>
<a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a>	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	<a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>





# Plan A Sentence



Who?

Did What?

When?

Where?

---

---

---

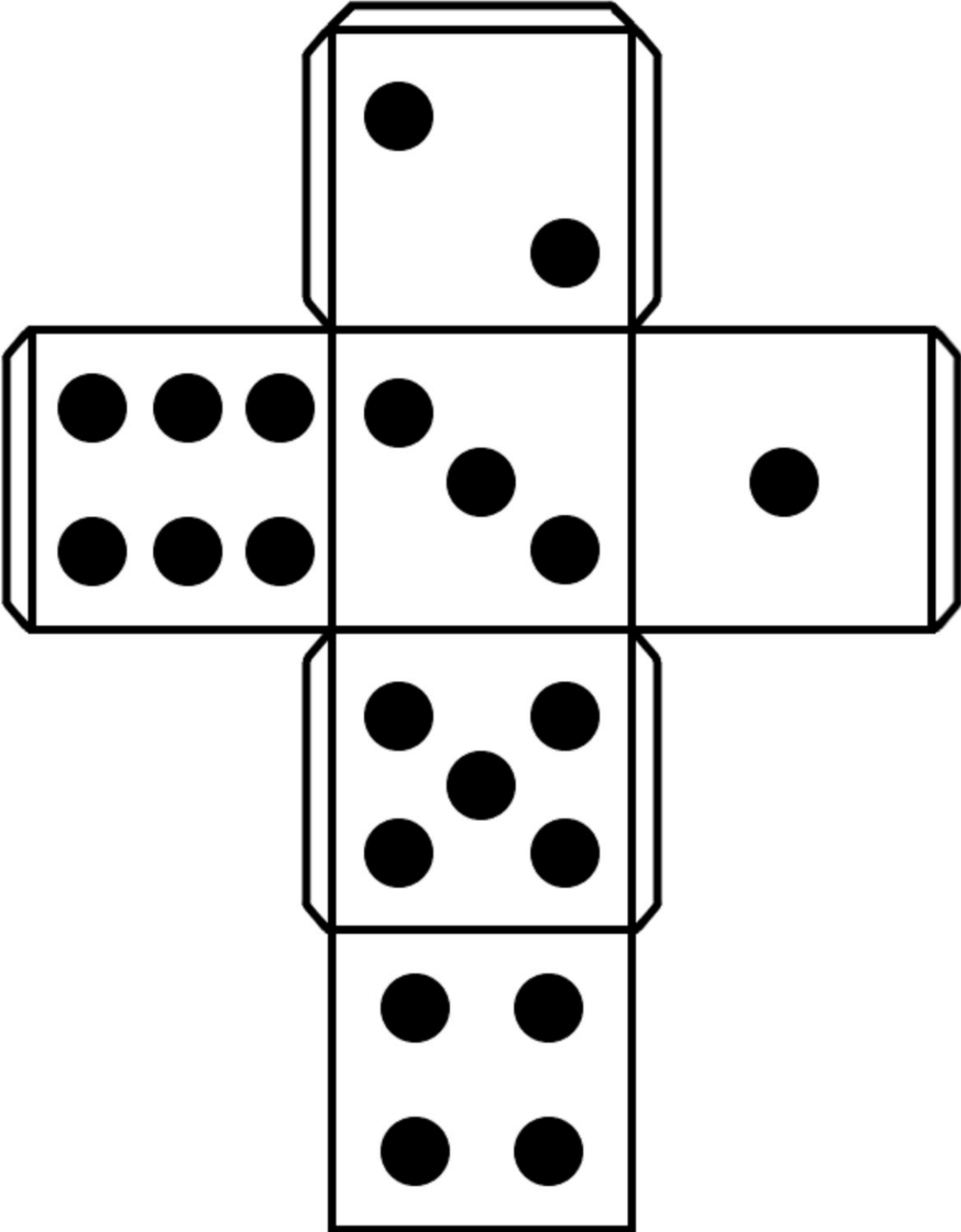
---

## Room on the Broom

Draw the characters in order of the story on the broom.  
Glue this sheet into your workbook.



Subtraction - Friday, Week 4



Subtraction - Friday, Week 4

