

# At Home Learning Plan: Term 3 week 4/5

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

**Parents, this is a guide only.** Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

Activities	Optional
<p><b>English</b>  <b>Reading</b>            Choose your favourite book and read it to a parent/carer. Answer the following questions:</p> <ul style="list-style-type: none"> <li>• Is the book an imaginative, informative or persuasive text?</li> <li>• What is it about?</li> <li>• Why is it your favourite?</li> </ul> <p><b>Writing</b>            Imagine you are convincing someone to read your favourite book (the one you just read). Write 4 sentences about why they REALLY need to read it. Include details about the book to grab their interest.</p>	
<p><b>Brain Break</b>            Choose your favourite 'Bouncing Bunnies' dance routine to do at home.</p> <p><b>Spelling</b>            Choose 5 words that contain the sound/letter 'r' (be sure to choose words that you can read). For an extra challenge, choose an extra word that you would like to learn.            Rainbow words: Write your words in rainbow colours twice. This is now your spelling list</p>	Reading Eggs
<b>Lunch Break</b>	
<p><b>Mathematics</b>  <b>Number Talk</b>            In your workbook, complete your own 'number talk' about the number 15. Include as much information as you can about the number. You could:</p> <ul style="list-style-type: none"> <li>• Draw it in pictures of items, in 'tens frames' or as MAB blocks</li> <li>• Tally it</li> <li>• Write addition (+) or subtraction (-) problems that equal (=) 15.              For example: <math>13+2=15</math></li> <li>• Write it as a number and as a word</li> <li>• Use any other way you can think of to show 15.</li> </ul> <p><b>Chance and Data</b>  <b>Prediction:</b></p> <ul style="list-style-type: none"> <li>• Before you begin, think about flipping a coin. Talk with a parent/carer about whether you think 'heads' or 'tails' would be the most likely to happen.</li> </ul> <p><b>Test:</b></p> <ul style="list-style-type: none"> <li>• Flip a coin 20 times. Keep a tally of how many times the coin lands as 'heads' or 'tails'.</li> <li>• Using the data you have collected, create a graph in your workbook.</li> </ul> <p><b>Discuss (talk to your parent/carer):</b></p> <ul style="list-style-type: none"> <li>• Did you get more 'heads' or 'tails'?</li> <li>• Was your prediction correct?</li> <li>• Do you think your results would be the same if you tried again? Why?</li> </ul>	
<b>Break</b>	
<p><b>PE with Joe on YouTube or build an obstacle course in your yard (optional)</b></p>	

Activities	Optional
<p><b>English</b>  <b>Reading</b>            Choose a book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures? Is this book an imaginative, persuasive or persuasive text?</p> <p><b>Writing</b>            Write a procedure on how to make your favourite meal. Include a list of materials and ingredients with your directions.</p>	
<p><b>Brain Break</b> Dance to 2 songs.</p> <p><b>Spelling</b>            On a blank page in your workbook, using your spelling list, complete a 'Look, Say, Cover, Write and Check' activity.  <b>Instructions:</b></p> <ul style="list-style-type: none"> <li>- Divide your page into four columns and carefully copy your list into the first column.</li> <li>- Look at your first spelling word</li> <li>- Say the word out loud</li> <li>- Cover it over with a piece of paper or your hand</li> <li>- Write the spelling word again in the next column</li> </ul> <p>Check the spelling word to see if you have got it right.            Repeat this process for each of your spelling words.</p>	Reading Eggs
<b>Lunch Break</b>	
<p><b>Mathematics</b>  <b>Number work</b>            Please complete the 'Wednesday' column of your maths mental sheet. (This is in your resource pack).            Use your knowledge of mental strategies to complete the 10 questions.</p> <p><b>Problem-solving</b>            Solve the problem below in your workbook. There are multiple correct answers. Use drawings to help you solve the problem.</p> <p>On a farm there were some chickens and sheep.            Altogether there are 24 animal legs/feet.            How many chickens are there?            How many sheep are there?</p>  <p><i>Extension: How many chickens and sheep would there be if there were 44 legs/feet?</i></p>	Mathletics
<b>Break</b>	
<p><b>PDHPE (optional)</b>            Draw a picture of 5 healthy foods we can eat to give our bodies energy.            Write a sentence about what your favourite healthy food is and why.</p>	

Activities	Optional
<p><b>English</b>  <b>Reading</b>            Read a recipe from a cookbook or cooking webpage with a parent/carer. Answer these questions:</p> <ul style="list-style-type: none"> <li>• How many serves does the recipe make?</li> <li>• How long does it take to prepare and cook?</li> <li>• Count how many ingredients there are</li> </ul> <p><b>Writing</b>            Write a review of your favourite book. Remember to include the book title, the name of the author and why it is your favourite book.</p>	
<p><b>Brain Break</b>            Balance on one leg. Time how long you can balance on each leg.</p> <p><b>Spelling:</b>  <b>ABC:</b> Practise writing your spelling words in alphabetical order.</p>	Reading Eggs
<p><b>Lunch Break</b></p>	
<p><b>Mathematics</b>  <b>Number work</b>            Please complete the next column of your maths mental sheet. (This is in your resource pack).            Use your knowledge of mental strategies to complete the 10 questions.</p> <p><b>Measurement</b>            Measure the following objects from around the house with spoons (or a similar utensil). Make sure your spoons are the same length and there are no gaps or overlaps when measuring. Record this in your book using tally marks.</p> <ul style="list-style-type: none"> <li>• Lounge</li> <li>• Chair</li> <li>• Book</li> <li>• Door</li> <li>• Fridge</li> </ul> <p><i>Extension: Create a picture graph using your measurement data.</i></p>	
<p><b>Break</b></p>	
<p><b>Science and Technology (optional)</b>            Make the recipe you read about in reading this morning. If you don't have the ingredients to make the recipe or it is too hard, find a different recipe you can make with an adult at home.</p>	

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Activities	Optional
<p><b>English</b></p> <p><b>Reading</b> Choose a book to read aloud. Ask a parent/carer to keep a tally of the tricky words. Read the same book again and see if your parent/carer records less tallies of tricky words.</p> <p><b>Writing</b> Ask your parents/carer some questions about them. For example: favourite colour, where they were born, favourite movie. Use the information you learn to write an information report about them. Make sure to use capital letters, full stops and spaces between your words.</p>	
<p><b>Brain Break</b> Do 10 high knee lifts, 10 star jumps and 10 push ups. Repeat twice.</p> <p><b>Spelling:</b> Test time: Ask your parent or carer to test you on your spelling list. Write your words in your workbook.</p>	Reading Eggs
<b>Lunch Break</b>	
<p><b>Mathematics</b></p> <p><b>Number work</b> Please complete the 'Friday' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p><b>2-Dimensional Shapes</b> Use different shapes to create a 'Shape Robot' in your workbook. Make sure you use some of the following shapes:</p> <ul style="list-style-type: none"> <li>● square</li> <li>● triangle</li> <li>● circle</li> <li>● hexagon</li> <li>● rectangle</li> <li>● octagon</li> </ul>	Mathletics
<b>Break</b>	
<p><b>Catch-up</b> Finish tasks from Tuesday - Thursday</p> <p><b>Creative Arts</b> Make a sculpture out of household items eg; foil, toilet rolls, wooden skewers, rubber band etc.</p>	Choose an activity from the digital resource list.

Activities	Optional
<p><b>English</b>  <b>Reading</b>            Choose a book to read aloud with an adult at home. Read the book aloud together. Create a story map of the book, draw a picture to summarise what happened in the beginning, middle and end of the book.</p> <p><b>Writing</b>            Watch your favourite movie and write a review. Write about why you like it and who your favourite character is and why.</p>	
<p><b>Brain Break</b>            Have a dance off with someone at home.</p> <p><b>Spelling</b>            Choose 5 words that contain the sound/letter 'e' (be sure to choose words that you can read). For an extra challenge, choose an extra word that you would like to learn.  <b>Rainbow words:</b> Write your words in rainbow colours twice.</p>	Reading Eggs
<p><b>Lunch Break</b></p>	
<p><b>Mathematics</b>  <b>Number work</b>            Please complete the next column of your maths mental sheet. (This is in your resource pack).            Use your knowledge of mental strategies to complete the 10 questions.</p> <p><b>Maths Task</b>            Write and solve the problems below in your workbook. Use drawings to represent your work.            For example:  <math>5 + 2 =</math></p> <div data-bbox="60 1294 1171 1458" style="text-align: center;"> </div> <p>a) <math>11 - 3 =</math>            b) <math>9 + 4 =</math>            c) <math>4 + 10 =</math>            d) <math>9 - 4 =</math>            e) <math>12 + 1 =</math>            f) <math>13 - 3 =</math>            g) <math>7 + 3 =</math>            h) <math>19 - 9 =</math></p>	
<p><b>Break</b></p>	
<p><b>Geography (optional)</b>            Design your own park and playground. Remember to think about safety and the different ages of children who would use the park.</p>	

Activities	Optional
<p><b>English</b>  <b>Reading</b>            Choose a newspaper/magazine article to read with your parent/carer. Discuss the following questions:</p> <ul style="list-style-type: none"> <li>• What is a headline?</li> <li>• Who has written the article?</li> <li>• Using the headline, picture and caption, what do you predict the article will say?</li> </ul> <p>Read the article and compare with your prediction.</p> <p><b>Writing</b>            If you were an animal, what would you be and why? Make sure you use capitals, fullstops and spaces between words.</p>	
<p><b>Brain Break</b>            Turn on some music and play a game of musical freeze.</p> <p><b>Spelling</b>            On a blank page in your workbook, using your spelling list, complete a 'Look, Say, Cover, Write and Check' activity (see Week 1 for instructions).</p>	Reading Eggs
<b>Lunch Break</b>	
<p><b>Number work</b>            Please complete the next column on your maths mental sheet. (This is in your resource pack).            Use your knowledge of mental strategies to complete the 10 questions.</p> <p><b>Maths Task</b>            Count by 10's from 0 to 100. Write this in your workbook and then say aloud 3 times.</p> <p><b>Extension: Count aloud by 10's as high as you can go.</b></p>	
<b>Break</b>	
<p><b>Science and Technology (optional)</b>            Pick one of the animals you wrote an information report on. Draw a diagram of the animal and label its features.</p>	

Digital Resource List		
<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>	<a href="https://www.getepic.com/">https://www.getepic.com/</a>	<a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a>
<a href="https://www.phonicshero.com/">https://www.phonicshero.com/</a>	<a href="https://www.abcya.com/">https://www.abcya.com/</a>	<a href="https://www.youtube.com/user/JackHartmann">https://www.youtube.com/user/JackHartmann</a>
<a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a>	<a href="https://au.ixl.com/">https://au.ixl.com/</a>	<a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a>
<a href="https://new.phonicsplay.co.uk/resources">https://new.phonicsplay.co.uk/resources</a>	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	<a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>

