

Muswellbrook South
Public School

Year 2



At Home Learning Plan: Term 2 Week 1 and 2

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home. <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

Parents, this is a guide only. Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

Term 2 Week 1 Wednesday 29 April 2020

	Activities	Optional
9-25- 10-25	<p>English Spelling: Think of or find 5 to 10 words that begin with or have the sound 'sh' in it. These 'sh' words will be your spelling list for the rest of the week. You should have between 5 to 10 words on your list.</p> <p>Activity Pyramid: Write each of your spelling words like a pyramid in your workbook. s sc sch scho schoo school</p> <p>Brain break: See how long you can hold your body in the plank position. Have a competition with a family member.</p> <p>Fruit break</p>	Spelling city
10:25-11:45	<p>English Reading: Choose a book to read with a parent/carer or sibling. Read it aloud together and discuss these questions:</p> <ul style="list-style-type: none"> • How does the title describe the content of the book? • Was the title a good one for this book? Why or why not <p>Writing: Watch your favourite movie and give it a review. Make sure you include characters, plot, favourite part and who you would recommend to watch it.</p>	Typing.com Reading Eggs
11:45-12:25	Lunch Break	
12:25-1:50	<p>Mathematics</p> <p>Number Work Miss Hill drew a robot using 3 squares, 2 rectangles, 2 triangles and 1 circle. In your workbook draw what the robot might look like. After you make your robot drawing count the number of shapes you used.</p> <p>Maths Task Addition and Subtraction Draw and show at least 3 ways to solve: $14 + 9 =$ $8 + 2 + 4 =$ $89 + 47 =$ Remember strategies learnt in class including:</p>	Mathletics

	<ul style="list-style-type: none"> - Drawings - Skip counting - Bridging to ten - Jump Strategy (Number Line) - Split Strategy <p>Which strategy did you find most effective and why? Explain your answer to a parent, carer or sibling..</p>	
1:50-2:25	Break	
2:25-3:25	<p>Science Look around your backyard/garden, find a plant that you can draw. Once you have drawn your plant label all the parts of the plant into your workbook, see how many parts you can label.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 2 Week 1 Thursday 30 April 2020

	Activities	Optional
9-25- 10-25	<p>English Spelling: Word hunt: Choose a book, magazine or newspaper that you have at home then go through that book and highlight or write down all the 'sh' words that you can find. Create a list of the 'sh' words you have found in your workbook.</p> <p>Brain break: Put your favourite song on and have a 'dance off' with a family member.</p> <p>Fruit break</p>	Spelling city
10:25-11:45	<p>Reading: Read a book that you have at home with a parent/carer or sibling. Write/draw your favourite part and why this part was your favourite part.</p> <p>Writing: If you could be any animal what would you be and why? Give at least 3 reasons for your choice.</p>	Typing.com Reading Eggs
11:45-12:25	Lunch Break	
12:25-1:50	<p>Mathematics Number Work Mr Morris wrote an addition sum on the board, but the numbers were accidentally smudged out. The sum looked like this $\underline{\quad} + \underline{\quad} = 16$ In your workbook write 3 sums that Mr Morris might have written on the board.</p> <p>Maths Task</p> <p>Addition and Subtraction</p> <p>Draw and show at least 3 ways to solve:</p>	Mathletics

	$23 - 6 =$ $27 - 9 - 7 =$ $86 - 47 =$	
	Remember strategies learnt in class including: <ul style="list-style-type: none"> - Drawings - Skip counting - Bridging to ten - Jump Strategy (Number Line) - Split Strategy 	
	Which strategy did you find most effective and why? Explain your answer to a parent, carer or sibling.	
1:50-2:25	Break	
2:25-3:25	Creative Arts Create your own board game to play with a family member.	YouTube: PE with Joe GoNoodle

Term 2 Week 1 Friday 1 May 2020

Activities		Optional
9:25- 10:25	English Spelling: Final Test: Have a parent/carer or sibling read you your spelling words one by one to test your knowledge. Mark your list straight away and practise writing out the words that were incorrect. Brain Break Find 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell and 1 thing you can taste. Fruit Break	Spelling city
10:25- 11:45	Reading Read a book that you have at home with a parent/carer or sibling. Summarise what happened in the book either write a paragraph or have a discussion. Writing Free Write Friday Create an original story and make sure it has a beginning, middle and end. Remember to use punctuation (Capitals, full stops)	Typing.com Reading Eggs

11:45-12:25	Lunch Break	
12:25-1:50	<p>Maths Task - Word Problems</p> <p>Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?</p> <p>Millie cooked her corn and sat down with her Mum, Dad and sister Lily for a big corn dinner. How many cobs of corn did each person enjoy (can you show more than one answer?)?</p> <p>Mikey had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?</p> <p>Some of Mikey's trucks had 4 wheels, some had 6 wheels and some 8 wheels. What is the total number of wheels on all of Mikey's trucks?</p>	Mathletics
1:50-2:25	Break	
2:25-3:25	<p>Catch up</p> <p>Catch up on anything you might have missed during the week.</p> <p>or</p> <p>Create a healthy meal plan for a week's worth of dinner.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 2 Week 2 Monday 4 May 2020

Activities		Optional
9-25-10-25	<p>English Spelling:</p> <p>Think of or find 5 to 10 words that begin with or have the sound 'wh' in it. These 'wh' words will be your spelling list for the rest of the week. You should have between 5 to 10 words on your list.</p> <p>Activity:</p> <p>Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p> <p>Brain break: Complete 10 minutes of mindfulness, put on some calming music and relax by focusing on your breathing.</p> <p>Fruit Break</p>	Spelling city
10:25-11:45	<p>Reading:</p> <p>Choose a book to read aloud. Ask a parent/carer or sibling to keep a tally of the tricky words.</p> <p>Read the same book again and see if your parent/carer records less tallies of tricky words.</p> <p>Writing</p>	Typing.com Reading Eggs

	Weekend Recount Write about what you did on the weekend. Remember to include, when, where, how, who, what and why.	
11:45-12:25	Lunch Break	
12:25-1:50	Mathematics Number Work Please complete the 'Monday' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions. Maths Task Data Go through your fridge/pantry. Select 20 items, Draw and label these items in your books.	Mathletics
1:50-2:25	Break	
2:25-3:25	Science Start a weather diary for the week. Record what you see and feel with words and pictures for each day, starting today. You may like to watch the weather news to see what the weather is doing around different parts of Australia too	YouTube: PE with Joe GoNoodle

Term 2 Week 2 Tuesday 5 May 2020

Activities		Optional
9-25-10-25	English Spelling: Consonant and Vowel Vowel: a, e, i, o, u Consonant: Every other letter of the alphabet. Write out your spelling words using a different colour for each vowel and consonant. <div style="text-align: center;">w h i t e</div> Brain break: Play 'Simon Says' with a family member. Fruit Break	Spelling city

10:25-11:45	<p>Reading: Read a book that you have at home to a parent/carer or sibling. Write or draw who the main characters are, the setting of the story and the main events in the story.</p> <p>Writing: You see a door in front of you, it is locked. You stretch up and look through the keyhole....</p> <p>What do you see? Continue the story.</p>	Typing.com Reading Eggs
11:45-12:25	Lunch Break	
12:25-1:50	<p>Mathematics</p> <p>Number Work Please complete the 'Tuesday' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p>Maths Task</p> <p>Data Sort these items from yesterday's lesson into categories. Examples could be the type of packaging: Cans tins, plastic, paper, bottles. Use tally marks to show how many of each food is in each category.</p>	Mathletics
1:50-2:25	Break	
2:25-3:25	<p>PDHPE Make a list of 10 things you are good at or love doing. Ask a family member what they are good at or love doing. Record these in your workbook.</p>	YouTube: PE with Joe GoNoodle

Term 2 Week 2 Wednesday 6 May 2020

	Activities	Optional
9-25- 10-25	<p>English</p> <p>Spelling: Practice your spelling words by writing a sentence for each one in your workbook. Challenge yourself by trying to see how many spelling words you can write in one sentence.</p> <p>Brain break: Balance on one leg. Time how long you can balance on each leg. You can turn this into a competition with your family members.</p> <p>Fruit break</p>	Spelling city

10:25-11:45	<p>Reading: Using fantastic expression and fluency, read your favourite book out loud to a parent/carer or sibling. Ask your parent/carer or sibling to then read their favourite book to you.</p> <p>Writing: Write a speech your choice. Try to have an interesting start. It should go for between 1-2 minutes. Practice your speech to a family member and have them time it.</p>	Typing.com Reading Eggs
11:45-12:25	Lunch Break	
12:25-1:50	<p>Mathematics Number Work Please complete the 'Wednesday' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p>Maths Task</p> <p>Data Using your data and tally marks, create a picture and a column graph showing the information. Write a sentence describing what you see in the graph.</p>	Mathletics
1:50-2:25		
2:25-3:25	<p>Music Make a musical instrument using items you can find around the house e.g. rice in a bottle to make a maraca. Make up a new tune with your instrument.</p>	YouTube: PE with Joe GoNoodle

Term 2 Week 2 Thursday 7 May 2020

Activities		Optional
9-25- 10-25	<p>English Spelling: Upper and Lower case words: Write each of your words out two times. Write in UPPERCASE the first time and in lowercase the second time.</p> <p>Brain break: Dance to two of your favourite songs.</p> <p>Fruit break</p>	Spelling city
10:25-11:45	<p>Reading: Choose a non-fiction text to read aloud with a parent/carer or sibling. Before reading, what can you predict the story will be about? Read the text aloud together and answer these questions: - What was this text about?</p>	Typing.com Reading Eggs

	- What are three facts you have learnt? Writing: Write a letter To Miss Hill to help her celebrate her Birthday.	
11:45-12:25	Lunch Break	
12:25-1:50	<p>Mathematics Number Work Please complete the 'Thursday' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p>Maths Task Addition and Subtraction Draw and show at least 3 ways to solve:</p> $17 + 7 =$ $17 + 8 + 3 =$ $65 + 35 =$ $90 - 35 =$ $90 - 65 =$ <p>Remember strategies learnt in class including:</p> <ul style="list-style-type: none"> - Drawings - Skip counting - Bridging to ten - Jump Strategy (Number Line) - Split Strategy - Inverse operations <p>Which strategy did you find most effective and why? Explain your answer to a parent, carer or sibling.</p>	Mathletics
1:50-2:25	Break	
2:25-3:25	Creative Arts Make Miss Hill a birthday card for her birthday today!	YouTube: PE with Joe GoNoodle

Term 2 Week 2 Friday 8 May 2020

Activities		Optional
9:25- 10:25	<p>English Spelling: Final Test: Have a parent/carer or sibling read you your spelling words one by one to test your knowledge. Mark your list straight away and practise writing out the words that were incorrect.</p> <p>Brain break: Do 10 high knee lifts, 10 star jumps and 10 push ups. Repeat twice.</p> <p>Fruit Break</p>	Spelling city
10:25- 11:45	<p>Reading: With a parent/carer or sibling, read a book together for 10 minutes. Write a short paragraph about what the story is about and read your writing to another family member.</p> <p>Writing: Who is your favourite character and why? the character can come from a book, a movie or TV show.</p>	Typing.com Reading Eggs
11:45- 12:25	Lunch Break	
12:25- 1:50	<p>Mathematics Number Work Please complete the 'Friday' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p>Maths Task Problem Solving</p> <p>There are three baskets, a brown one, a red one and a pink one, holding a total of ten eggs.</p> <ul style="list-style-type: none"> - The Brown basket has one more egg in it than the Red basket. - The Red basket has three fewer eggs than the Pink basket. - How many eggs are in each basket? <p>Use drawings and words to explain your answer.</p>	Mathletics
1:50-2:25	Break	
2:25- 3:25	<p>.Geography Choose four animals, they could be your favourite animals or a family members favourite. Draw the animals in their natural habitats into your workbook.</p>	YouTube: PE with Joe GoNoodle

Monday

1. $2 - 2 =$ _____

2. $7 + 17 =$ _____

3. $11 + 3 =$ _____

4. Write these numbers in order from smallest to largest: 478, 611, 713, 335. _____

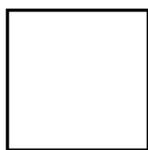
5. Complete this counting pattern:

18, 20, 22, 24, _____, _____, _____

6. I bought 19 kites and was given 6 more kites. How many kites do I now have? _____

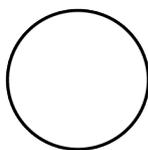
7. What is the difference between 19 and 3? _____

8. Colour in half of this shape:



9. How many minutes in an hour? _____

10. What is the name of this shape?



Tuesday

1. $8 - 3 =$ _____

2. $9 + 11 =$ _____

3. $4 + 1 =$ _____

4. Write the numeral for four hundred and thirty-nine: _____

5. Complete this counting pattern:

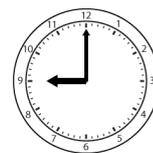
17, 27, 37, 47, _____, _____, _____

6. If 9 cars are parked, 6 are green and the rest are pink, how many are pink? _____

7. Harper has 18 strawberries. If Harper buys 9 more strawberries, how many strawberries does she have altogether? _____

8. $5 \text{ cents} + 20 \text{ cents} =$ _____

9. What digital time does the clock show? _____



10. How many sides does a circle have?

Wednesday

1. $1 + 6 =$ _____

2. $6 - 5 =$ _____

3. $8 - 2 =$ _____

4. Write the number showing 8 tens and 5 ones.

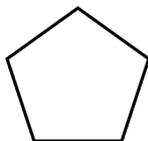
5. Complete this counting pattern:

8, 18, 28, 38, _____, _____, _____

6. I bought 15 toy racing cars and was given 10 more toy racing cars. How many toy racing cars do I now have? _____

7. Subtract 6 from 8: _____

8. Colour in half of this shape:



9. How many minutes in an hour? _____

10. Draw this shape: pentagon

Thursday

1. $6 - 3 =$ _____

2. $10 + 16 =$ _____

3. $12 + 9 =$ _____

4. Write the number showing 2 tens and 7 ones.

5. Complete this counting pattern:

13, 23, 33, 43, _____, _____, _____

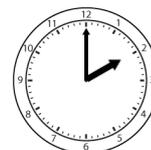
6. 7 minus 3 equals: _____

7. Reagan has 3 teddy bears. Landon has 10 teddy bears. How many more teddy bears does Landon have? _____

8. What is the value of this coin?



9. What digital time does the clock show? _____



10. What is the name of this shape?



Friday

1. $3 - 2 =$ _____

2. $13 + 19 =$ _____

3. $20 + 8 =$ _____

4. Write these numbers in order from largest to smallest: 922, 666, 169, 864. _____

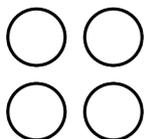
5. Complete this counting pattern:

14, 19, 24, 29, _____, _____, _____

6. If you have 10 pieces of watermelon and you eat 7 of them, how many pieces of watermelon do you have left?

7. What does 9 plus 9 equal? _____

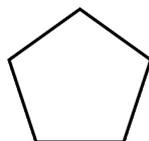
8. Colour in a quarter of these circles.



9. What digital time does the clock show? _____



10. What is the name of this shape?



Monday

1. 0

2. 24

3. 14

4. 335, 478, 611, 713

5. 18, 20, 22, 24, 26, 28, 30

6. has 25 kites.

7. 16

8. Half of the square should be coloured in.

9. 60 minutes

10. The shape is: circle

Tuesday

1. 5

2. 20

3. 5

4. 439

5. 17, 27, 37, 47, 57, 67, 77

6. 3 cars are pink.

7. Harper has 27 strawberries.

8. 25 cents

9. The clock shows: 9:00

10. 1 sides.

Wednesday

1. 7

2. 1

3. 6

4. 85

5. 8, 18, 28, 38, 48, 58, 68

6. has 25 toy racing cars.

7. 2

8. Half of the pentagon should be coloured in.

9. 60 minutes

10. The drawn shape is a pentagon.

Thursday

1. 3

2. 26

3. 21

4. 27

5. 13, 23, 33, 43, 53, 63, 73

6. 4

7. Landon has 7 teddy bears

8. The value of the coin is one dollar coin.

9. The clock shows: 2:00

10. The shape is: oval

Friday

1. 1

2. 32

3. 28

4. 922, 864, 666, 169

5. 14, 19, 24, 29, 34, 39, 44

6. 3 pieces of watermelon

7. 18

8. A quarter of the circles are coloured in.

9. The clock shows: 9:45

10. The shape is: pentagon

