

At Home Learning Plan:

Term 3 week 4/5

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

Parents, this is a guide only. Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

Activities	Optional
<p>English Spelling: Think of or find 5 to 10 words that begin with or have the sound 'sh' in it. These 'sh' words will be your spelling list for the rest of the week. You should have between 5 to 10 words on your list. Activity <i>Pyramid: Write each of your spelling words like a pyramid in your workbook.</i> s sc sch scho schoo school Brain break: See how long you can hold your body in the plank position. Have a competition with a family member. <i>Fruit break</i></p>	
<p>English Reading: Choose a book to read with a parent/carer or sibling. Read it aloud together and discuss these questions: <ul style="list-style-type: none"> How does the title describe the content of the book? Was the title a good one for this book? Why or why not Writing: Watch your favourite movie and give it a review. Make sure you include characters, plot, favourite part and who you would recommend to watch it.</p>	Typing.com Reading Eggs
Lunch Break	
<p>Mathematics Number Work Miss Shannon drew a robot using 3 squares, 2 rectangles, 2 triangles and 1 circle. In your workbook draw what the robot might look like. After you make your robot drawing, count the number of shapes you used. Maths Task Addition and Subtraction Draw and show at least 3 ways to solve: $14 + 9 =$ $8 + 2 + 4 =$ $89 + 47 =$ Remember strategies learnt in class including: <ul style="list-style-type: none"> Drawings Skip counting Bridging to ten Jump Strategy (Number Line) Split Strategy Which strategy did you find most effective and why? Explain your answer to a parent, carer or sibling..</p>	Monster math
Break	
<p>Science (optional) Look around your backyard/garden, find a plant that you can draw. Once you have drawn your plant, label all the parts of the plant into your workbook, see how many parts you can label.</p>	YouTube: PE with Joe GoNoodle

Term 3 week 5 Monday 9 August 2021

Activities	Optional
<p>English Spelling: Word hunt: Choose a book, magazine or newspaper that you have at home then go through that book and highlight or write down all the 'sh' words that you can find. Create a list of the 'sh' words you have found in your workbook.</p> <p>Brain break: Put your favourite song on and have a 'dance off' with a family member. <i>Fruit break</i></p>	<p>Spelling city</p>
<p>Reading: Read a book that you have at home with a parent/carer or sibling. Write/draw your favourite part and why this part was your favourite part.</p> <p>Writing: If you could be any animal what would you be and why? Give at least 3 reasons for your choice.</p>	<p>Typing.com Reading Eggs</p>
<p>Lunch Break</p>	
<p>Mathematics Number Work</p> <p>Miss Flannery wrote an addition sum on the board, but the numbers were accidentally smudged out. The sum looked like this</p> $\underline{\quad} + \underline{\quad} = 16$ <p>In your workbook write 3 sums that Mr Morris might have written on the board.</p> <p>Maths Task Addition and Subtraction Draw and show at least 3 ways to solve:</p> $23 - 6 =$ $27 - 9 - 7 =$ $86 - 47 =$ <p>Remember strategies learnt in class including:</p> <ul style="list-style-type: none"> - Drawings - Skip counting - Bridging to ten - Jump Strategy (Number Line) - Split Strategy <p>Which strategy did you find most effective and why? Explain your answer to a parent, carer or sibling.</p>	<p>Monster math</p>
<p>Break</p>	
<p>Creative Arts (optional) Create your own board game to play with a family member.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 3 Week 5 Tuesday 10 August 2021

Activities	Optional
<p>English Spelling:</p> <p>Test: Have a parent/carer or sibling read you your spelling words one by one to test your knowledge. Mark your list straight away and practise writing out the words that were incorrect.</p> <p>Brain Break Find 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell and 1 thing you can taste.</p> <p>Fruit Break</p>	<p>Spelling city</p>
<p>Reading Read a book that you have at home with a parent/carer or sibling. Summarise what happened in the book & either write a paragraph or have a discussion.</p> <p>Writing Free Write Create an original story and make sure it has a beginning, middle and end. Remember to use punctuation (Capitals, full stops)</p>	<p>Typing.com Reading Eggs</p>
<p>Lunch Break</p>	
<p>Maths Task - Word Problems Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?</p> <p>Millie cooked her corn and sat down with her Mum, Dad and sister Lily for a big corn dinner. How many cobs of corn did each person enjoy (can you show more than one answer?)?</p> <p>Mikey had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?</p> <p>Some of Mikey's trucks had 4 wheels, some had 6 wheels and some 8 wheels. What is the total number of wheels on all of Mikey's trucks?</p>	<p>Monster math</p>
<p>Break</p>	
<p>Catch up Catch up on anything you might have missed so far or Create a healthy meal plan for a week's worth of dinner (optional)</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 3 Week 5 Wednesday 11 August 2021

Activities	Optional
<p>English Spelling: Think of or find 5 to 10 words that begin with or have the sound 'wh' in it. These 'wh' words will be your spelling list for the rest of the week. You should have between 5 to 10 words on your list. Activity: Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p> <p>Brain break: Complete 10 minutes of mindfulness, put on some calming music and relax by focusing on your breathing. Fruit Break</p>	<p>Spelling city</p>
<p>Reading: Choose a book to read aloud. Ask a parent/carer or sibling to keep a tally of the tricky words. Read the same book again and see if your parent/carer records less tallies of tricky words.</p> <p>Writing Recount Write about what you have been doing at home this week. Remember to include, when, where, how, who, what and why.</p>	<p>Typing.com Reading Eggs</p>
Lunch Break	
<p>Mathematics Number Work Please complete the next column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p>Maths Task Data Go through your fridge/pantry. Select 20 items, Draw and label these items in your books.</p>	<p>Monster math</p>
Break	
<p>Science (optional) Start a weather diary for the week. Record what you see and feel with words and pictures for each day, starting today. You may like to watch the weather news to see what the weather is doing around different parts of Australia too.</p>	<p>YouTube: PE with Joe GoNoodle</p>

Term 3 Week 5 Thursday 12 August 2021

Activities	Optional
<p>English Spelling: Consonant and Vowel</p> <p>Vowel: a, e, i, o, u</p> <p>Consonant: Every other letter of the alphabet.</p> <p>Write out your spelling words using a different colour for each vowel and consonant.</p> <p style="text-align: center;">w h i t e</p> <p>Brain break: Play 'Simon Says' with a family member.</p> <p>Fruit Break</p>	<p>Spelling city</p>
<p>Reading: Read a book that you have at home to a parent/carer or sibling. Write or draw who the main characters are, the setting of the story and the main events in the story.</p> <p>Writing: You see a door in front of you, it is locked. You stretch up and look through the keyhole....</p> <p>What do you see? Continue the story.</p>	<p>Typing.com Reading Eggs</p>
Lunch Break	
<p>Mathematics</p> <p>Number Work Please complete the next column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p>Maths Task</p> <p>Data Sort these items from yesterday's lesson into categories. Examples could be the type of packaging: Cans tins, plastic, paper, bottles. Use tally marks to show how many of each food is in each category.</p>	<p>Monster math</p>
Break	
<p>PDHPE (optional) Make a list of 10 things you are good at or love doing. Ask a family member what they are good at or love doing. Record these in your workbook.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Term 3 Week 5 Friday 13 August 2021

Activities	Optional
<p>English Spelling: Practice your spelling words by writing a sentence for each one in your workbook. Challenge yourself by trying to see how many spelling words you can write in one sentence.</p> <p>Brain break: Balance on one leg. Time how long you can balance on each leg. You can turn this into a competition with your family members.</p> <p>Fruit break</p>	<p>Spelling city</p>
<p>Reading: Using fantastic expression and fluency, read your favourite book out loud to a parent/carer or sibling. Ask your parent/carer or sibling to then read their favourite book to you.</p> <p>Writing: Write a speech of your choice. Try to have an interesting start. It should go for between 1-2 minutes. Practice your speech to a family member and have them time it.</p>	<p>Typing.com Reading Eggs</p>
Lunch Break	
<p>Mathematics Number Work Please complete the 'Wednesday' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental strategies to complete the 10 questions.</p> <p>Maths Task</p> <p>Data Using your data and tally marks, create a picture and a column graph showing the information. Write a sentence describing what you see in the graph.</p>	<p>Monster math</p>
<p>Music (optional) Make a musical instrument using items you can find around the house e.g. rice in a bottle to make a maraca. Make up a new tune with your instrument.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>