

Muswellbrook South  
Public School

Year 3



# At Home Learning Plan: Term 2 Week 1 and 2

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home. <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

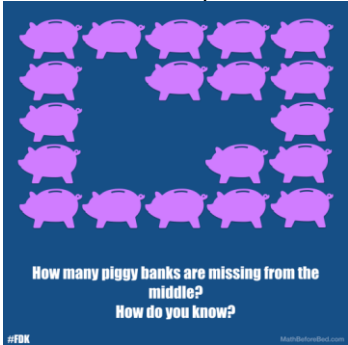
**Parents, this is a guide only.** Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

**Term 2 Week 1 Tuesday 28 April 2020**

Activities		Optional		
	<p><b>Daily Wellbeing Activity</b> Go for a walk around your backyard and make a list of all the things you can see and hear.</p> <p><b>English</b> <u>Spelling:</u> Use these words to complete activities for the week.</p> <table border="1" data-bbox="236 533 1305 712"> <tr> <td>didn't won't isn't doesn't hadn't</td> <td>she'll we're we'll he'd who's</td> </tr> </table> <p>1. Write your words out once. 2. Write five of your words into a sentence. Make sure your sentences make sense.</p> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <u>Fruit break</u></p>	didn't won't isn't doesn't hadn't	she'll we're we'll he'd who's	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
didn't won't isn't doesn't hadn't	she'll we're we'll he'd who's			
	<p><u>Reading</u> Read <i>Smart Doggy</i> (see below) and answer the following questions in your notebook: 1.What was Robert Moodie's dog's name? 2.What do you think the word <i>waded</i> means? Look the word up in a dictionary and write down the correct meaning.. 3.What animal attacked Mr Moodie in the water? Describe it.</p> <p><u>Writing:</u> Write a persuasive text on 'Students should wear school uniform'. Plan your writing, decide what your arguments are going to be and write your text in your workbook. Have an adult/carer help you edit your work in another colour when you are finished.</p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN Kids News</p>		
Lunch Break				
	<p><b>Mathematics</b> <u>Number Warm Up:</u> Does <math>23 + 17 = 48 - 8</math>? Write down how you worked out this problem.</p> <p><u>Measurement:</u> Step out the perimeter of 3 rooms in your house. Write down the name of the room and how many steps. Order the rooms from biggest to smallest</p>	<p>Mathletics Prodigy MS Teams OR Google Classroom</p>		
Break				
	<p><b>Science and technology</b> Record the weather each day by recording the day of the week, the temperature, the weather.</p> <p>Go into your backyard/front yard. Make a list of all of the things that you can see that make up the Earth's surface and describe them e.g. grass- the grass is green, feels wet, soft, itchy, smells fresh, etc.</p>	<p>Earth Science for Kids <a href="https://www.youtube.com/watch?v=lv6dC0coQe">https://www.youtube.com/watch?v=lv6dC0coQe</a> !</p>		


Term 2 Week 1 Wednesday 29 April 2020

Activities		Optional
	<p><b>Daily Wellbeing Activity</b> Mindful Meditation- put on some relaxing music and lay still on the floor for the length of the song.</p> <p><b>English</b> <u>Spelling:</u> This week our spelling is based on contractions - a shortened version of two words. The apostrophe fills the space of the missing letters.</p> <ol style="list-style-type: none"> <li>1. Write your spelling list out once.</li> <li>2. Write out the full version of your spelling words, ie isn't - is not</li> </ol> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <i>Fruit break</i></p>	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
	<p><u>Reading</u> Read <i>The Seekers</i> and answer the following questions in your notebook:</p> <ol style="list-style-type: none"> <li>1. What is the author's name? Do you know any other texts by this author?</li> <li>2. What do you think the word <i>vain</i> means? Why do you think the author has chosen this word?</li> <li>3. What do you think the author meant by <i>mortal view</i>?</li> </ol> <p><u>Writing:</u> Imagine you had one million dollars. What would you do with it? Would you buy things or help people? How did you get the million dollars? Write a text about the day you had one million dollars. Read your story aloud to someone in your house when you are finished.</p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN Kids News</p>
Lunch Break		
	<p><b>Mathematics</b> <u>Number Warm Up:</u> What do you know about the number 235? Record your thoughts in a mind map</p> <p><u>Addition and Subtraction</u> Using an old catalogue, create a shopping list or go online and find a grocery catalogue. Calculate the total cost of all the items on your list.</p>	<p>Mathletics Prodigy MS Teams OR Google Classroom</p>
Break		
	<p><b>History</b> Brainstorm what does Australia mean to Aboriginal and Torres Strait Islander Peoples? Why do you think this? The relationship Aboriginal people have to their country is a deep spiritual, physical, social and cultural connection. Land management and care are vital for Aboriginal health and provide jobs. This relationship is often explained through Dreamtime stories. Create your own Dreamtime story using an animal or an item of nature and tell a story.</p>	<p>What is the Dreamtime? <a href="https://www.youtube.com/watch?v=m7lue7qGeVI">https://www.youtube.com/watch?v=m7lue7qGeVI</a></p>

Activities		Optional
	<p><b>Daily Wellbeing Activity</b> Read some of your favourite book. Read it to yourself or to a family member.</p> <p><b>English</b> <u>Spelling:</u></p> <ol style="list-style-type: none"> <li>1. Write your spelling list out once.</li> <li>2. Using two coloured pencils. Use one colour to write your vowels and the other to write consonants.</li> </ol> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <i>Fruit break</i></p>	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
	<p><u>Reading:</u> Choose a new book to read and answer the following questions.</p> <ol style="list-style-type: none"> <li>1. Who are the main characters in the story?</li> <li>2. Briefly describe the main characters. What do they look like? What do they like/dislike? etc.</li> <li>3. Draw a picture of the main characters based on the description given by the author.</li> </ol> <p><u>Writing:</u> The world's largest theme park just opened. Be a reporter and describe the theme park in a report. Have an adult/carer help you edit your work in another colour when you are finished.</p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN</p>
Lunch Break		
	<p><b>Mathematics</b> Number Warm Up:</p>  <p><u>Area:</u> Use the 1cm grid paper provided. Students write their name in block letters by colouring the grid squares, and then count how many squares have been used. Record the total area covered by counting the squares and recording this as cm<sup>2</sup>.</p>	<p>Mathletics Prodigy MS Teams OR Google Classroom</p>
Break		
	<p><b>STEM</b> Find out about the wings of different birds and other flying animals, ie a bat. Then plan a design of a paper plane by drawing a diagram and labelling your design. Collect some paper/card and tape. Create a plane to look like your design. Does it fly? Explain to someone why you chose this design.</p>	

Term 2 Week 1 Friday 1 May 2020

Activities		Optional
	<p><b>Daily Wellbeing Activity</b> What is something you have enjoyed about being at home and doing your learning activities? Answer the question in your book or on paper.</p> <p><b>English</b> <u>Spelling:</u></p> <ol style="list-style-type: none"> <li>1. Quiz: Have your parent/carer quiz you on your spelling words.</li> <li>2. Write out any words you spelt wrong 3 times correctly.</li> </ol> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <i>Fruit break</i></p>	<p>For additional activities go to Google Classroom or MS Teams</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
	<p><u>Reading:</u> Choose one of the texts you have read this week. Design a bookmark about your text, including the title, author, picture, characters and summary.</p> <p><u>Writing:</u> Make a list of all the ways that you are helpful to your friends and family. Remember to number your list. Read your list aloud to a family member for feedback. Add any new information.</p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN</p>
	Lunch Break	
	<p><b>Mathematics</b> <u>Number Warm Up:</u> What do you know about the number 6302? Write down as many things as you can.</p> <p><u>Multiplication:</u> Create a bingo board using your 2, 3, 5 and 10 times tables. Have your parents read out question cards and if you have the answer on your board, cross out the answer.</p> <p><u>Addition</u> <u>Flip 4 and Add:</u> The first player flips 4 cards to make two 2-digit numbers and adds these together. The next player also flips 4 cards and adds the two 2-digit numbers together. The player with the largest number gets a point. The player with the most points wins. You can choose the points limit.</p>	<p>Mathletics Prodigy Google Classroom or MS Teams</p>
	Break	
	<p><b>PDHPE</b> <u>PE:</u> 30 seconds jogging on the spot 30 seconds hopping on the spot (alternate legs) 20 arm circles 20 step up and down a step Repeat</p> <p><u>PDH:</u> What do we do everyday to stay healthy? Examples might include brush our teeth, eat healthy foods, exercise, wear a hat outdoors. Create a collage from old newspapers and magazines showing different ways people stay healthy.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

Activities	Optional		
<p><b>Daily Wellbeing Activity</b> Put on some calming music and do some colouring in or drawing</p> <p><b>English</b> <u>Spelling:</u> Use these words to complete activities for the week.</p> <table border="1" data-bbox="236 495 1305 678"> <tr> <td data-bbox="236 495 770 678">                     football farmyard bedroom goldfish handbag                 </td> <td data-bbox="770 495 1305 678">                     playground sunshine daydream weekend seaside                 </td> </tr> </table> <p>1. Write your words out once. 2. Write five of your words into a sentence. Make sure your sentences make sense.</p> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <i>Fruit break</i></p>	football farmyard bedroom goldfish handbag	playground sunshine daydream weekend seaside	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
football farmyard bedroom goldfish handbag	playground sunshine daydream weekend seaside		
<p><u>Reading:</u> Choose a book from home, the library or an online book on Epic. Answer the following questions in your workbook.</p> <ol style="list-style-type: none"> <li>Looking at the title and front cover, make a prediction about the text. While you are reading, check your prediction and alter it if needed.</li> <li>Change the ending of your story. Illustrate it after you have written it down.</li> </ol> <p><u>Writing:</u> Write a story about the picture prompt below:</p> 	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN</p>		
Lunch Break			
<p><b>Mathematics</b> <u>Number</u> Complete the attached Maths Mentals page Day 1</p> <p><u>Addition:</u> <u>Race to 100:</u> Use either a dice or pieces of paper numbered 1-6. Player 1 turns over a numbered card or rolls the dice and each time adds their answer to their number. For example, player 1 first rolls a 4 and their next turn they roll a 2, their total will now be 6. Play by alternating turns and until someone reaches exactly 100 without going over.</p>	<p>Mathletics Prodigy MS Teams OR Google Classroom</p>		
Break			
<p><b>Creative arts</b> Choose a simple story to read then create a short play using the storyline of your chosen book. Perform your play for your family. Use costumes and props from around the house for added fun.</p>			

Term 2 Week 2 Tuesday 5 May 2020

Activities		Optional
	<p><b>Daily Wellbeing Activity</b> Have a dance around the house to your favourite song! Make sure you sing out loud</p> <p><b>English</b> <u>Spelling:</u> This week our spelling is based on compound words - when two words are joined together to make a new word with a new meaning.</p> <ol style="list-style-type: none"> <li>1. Write your spelling list out once.</li> <li>2. Draw a picture of five of your list words.</li> <li>3. Write a list of other compound words you know.</li> </ol> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <i>Fruit break</i></p>	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
	<p><u>Reading:</u> Continue reading your text from Monday and answer the following questions.</p> <ol style="list-style-type: none"> <li>1. Jot down as many V.I.P's (Very Important Points) from the text as you can.</li> <li>2. What was your favourite part of the text? Why? Detail your reasons in full sentences.</li> </ol> <p><u>Writing:</u> Imagine you just got invited to be a student at a school that trains elite ninjas. Why did they choose you? How did they let you know? What clothes would you wear? What subjects would you learn? What would the school look like? Write a text about being invited to an elite ninja school. Read your story aloud to someone in your house when you are finished.</p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN</p>
	Lunch Break	
	<p><b>Mathematics</b> <u>Number</u> Complete the attached Maths Mentals page Day 2</p> <p><u>Subtraction:</u> <u>Race to Zero:</u> Use either a dice or pieces of paper numbered 1-6. Each player starts with the number 100 and takes it in turns to roll the dice or flip a number card and take it away from 100. For example, player 1 starts with 100 and rolls a 5 they then have 95. The next turn they roll a 3 and they now have the number 92. The game is finished when a player reaches zero exactly.</p>	<p>Mathletics Prodigy MS Teams OR Google Classroom</p>
	Break	
	<p><b>Science and technology</b> Continue to record the weather each day by recording the day of the week, the temperature, the weather.</p> <p>Brainstorm all of the changes that happen on the Earth's surface e.g. seasons (gets colder, warmer etc), and environmental change e.g. drought, etc. Do you think that this is good for the environment? Why? Do you think this is good for humans? Why?</p>	<p>Earth Science for Kids <a href="https://www.youtube.com/watch?v=lv6dC0coQeI">https://www.youtube.com/watch?v=lv6dC0coQeI</a></p>




Term 2 Week 2 Wednesday 6 May 2020

	Activities	Optional
	<p><b>Daily Wellbeing Activity</b>            Name 5 things you can see.            Name 4 things you can touch.            Name 3 things you can hear.            Name 2 things you can smell.            Name 1 thing you can taste.            Complete in your book or discuss with a family member.</p> <p><b>English</b>  <u>Spelling:</u>            1. Write your spelling list out once.            2. Using coloured pencils, write out your words in rainbow colours.</p> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp;  <u>Fruit break</u></p>	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs            Typing Club</p>
	<p><u>Reading:</u>            Choose a book from home, the library or an online book on Epic. Answer the following questions in your workbook.</p> <ol style="list-style-type: none"> <li>List how this book reminds you of something you have read or viewed in another text.</li> <li>Write down any tricky words you come across while reading. Find them in a dictionary and write the meaning down.</li> </ol> <p><u>Writing:</u>            Write a persuasive text on 'All children should have to play sport'.            Plan your writing, decide what your arguments are going to be and write your text in your workbook. Have an adult/carer help you edit your work in another colour when you are finished.</p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic            BTN</p>
Lunch Break		
	<p><b>Mathematics</b>  <u>Number</u>            Complete the attached Maths Mentals page Day 3</p> <p><u>Area</u>            Who can fill in the most squares? Player 1 rolls 2 dice and multiplies them. They then draw a shape to show the calculated area on the grid paper provided For example, if the player rolls a 2 and a 3, the total is 6. They then draw a shape on grid paper that is 6cm square. Play by alternating turns until the grid paper is complete. The winner will have the largest area of the grid paper.</p>	<p>Mathletics            Prodigy            MS Teams OR            Google Classroom</p>
Break		
	<p><b>History</b>            Create your own language. Then create an alphabet, keywords and phrases. Record them in your book and get a family member to try and guess what you're saying.</p>	<p>How Egypt invented the alphabet</p> <p><a href="https://www.youtube.com/watch?v=ZBiuJ40t4rk">https://www.youtube.com/watch?v=ZBiuJ40t4rk</a></p>

Term 2 Week 2 Thursday 7 May 2020

	Activities	Optional
	<p><b>Daily Wellbeing Activity</b> Go on a nature walk in your backyard or nearby your house with an adult. Name all the different things you can see</p> <p><b>English</b> <u>Spelling:</u> 1. Write your spelling list out once. 2. Using two coloured pencils. Use one colour to write your vowels and the other to write consonants.</p> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <i>Fruit break</i></p>	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
	<p><u>Reading:</u> Continue reading your text from Wednesday and answer the following questions. 1. Who are the main characters in the story? 2. What is the setting of your story? When is set? 3. Expand on the author's writing by describing the setting in more detail. Write what you can see, hear, feel, taste and touch.</p> <p><u>Writing:</u> Make a card to send to a school friend. Draw a picture on the front and write inside why they are your friend and what you have been up to since you saw them. Use the suggested format below: <i>Dear _____</i> <i>I hope you are _____</i> <i>Since I have seen you last, I have _____</i> <i>I miss when we _____</i> <i>From _____</i></p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN</p>
Lunch Break		
	<p><b>Mathematics</b> <u>Number</u> Complete the attached Maths Mentals page Day 4</p> <p><u>Statistics</u> Create a table to record how many times you will roll a 1,2,3,4,5 or 6 in 25 dice rolls. On one side of the table have the numbers 1 to 6 written and on the other, a place where you can tally the 25 rolls. Write down a prediction, saying how many rolls each number may get. Then roll the dice 25 times, tallying the results, and compare the results to your prediction.</p>	<p>Mathletics Prodigy MS Teams OR Google Classroom</p>
Break		
	<p><b>STEM</b> Design and create a hat to keep your head warm in winter. The hat material must be something that acts as a good insulator, such as fabric, cotton, elastic or other insulating material. Draw a picture of yourself wearing your hat or take a photo and send it to your teacher.</p>	<p>Create a crank winch. <a href="https://littlebinsforlittlehands.com/build-a-winch-simple-machine-recycled-stem-activity/">https://littlebinsforlittlehands.com/build-a-winch-simple-machine-recycled-stem-activity/</a></p>

Activities		Optional
	<p><b>Daily Wellbeing Activity</b> Name as many things as you can that have made you laugh this week. Answer in your book or on paper.</p> <p><b>English</b> <u>Spelling:</u> 1. Quiz: Have your parent/carer quiz you on your spelling words. 2. Write out any words you spelt wrong 3 times correctly.</p> <p><u>Brain break:</u> 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice &amp; <i>Fruit break</i></p>	<p>For additional activities go to MS Teams or Google Classroom</p> <p>OR</p> <p>Reading Eggs Typing Club</p>
	<p><u>Reading:</u> Read a non-fiction (factual) book and write or draw about something you learned. OR use the site: <a href="https://www.kidsnews.com.au/green">https://www.kidsnews.com.au/green</a> and answer the Quick Quiz questions at the end of your chosen text. Write your answers in your workbook.</p> <p><u>Writing:</u> Write a song that a super villain sings in the shower every morning to get mentally prepared for the day. You could base it on the song below (by changing the lyrics): <i>Twinkle twinkle little star How I wonder what you are Up above the world so high Like a diamond in the sky Twinkle twinkle little star How I wonder what you are.</i></p>	<p>For additional activities go to MS Teams</p> <p>OR</p> <p>Get Epic BTN</p>
Lunch Break		
	<p><b>Mathematics</b> <u>Number</u> Complete the attached Maths Mentals page Day 5</p> <p><u>Space and Geometry:</u> Draw a variety of shapes on a piece of paper. Cut out the shapes and use them to create a picture. Try researching and including a kite, parallelogram, trapezium or rhombus.</p>	<p>Mathletics Prodigy MS Teams OR Google Classroom</p>
Break		
	<p><b>PDHPE</b> <u>PE:</u> Hold the following yoga poses for 30 seconds.</p> <div style="text-align: center;"> <p><b>SHAPES YOGA</b></p> <p><b>I am a triangle.</b> DOWNWARD-FACING DOG POSE</p> <p><b>I am a rectangle.</b> PLANK POSE</p> <p><b>I am a square.</b> TABLE TOP POSE</p> <p><b>I am a circle.</b> CHILD'S POSE</p> <p><b>I am a star.</b> RESTING POSE</p> </div> <p><u>PDH:</u> Create an obstacle course in your backyard or local park. Include activities in the course where you need to run, hop, jump and climb. Invite someone from your household to complete the obstacle course and make suggestions for improvements.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>




## Mental Maths #1

Date: \_\_\_\_\_

1.  $2 + 3 =$  \_\_\_\_\_
2.  $6 + 1 =$  \_\_\_\_\_
3.  $8 - 2 =$  \_\_\_\_\_
4.  $7 + 3 =$  \_\_\_\_\_
5.  $8 + 0 =$  \_\_\_\_\_
6.  $6 - 3 =$  \_\_\_\_\_
7.  $9 - 5 =$  \_\_\_\_\_
8.  $8 + 4 =$  \_\_\_\_\_
9.  $8 - 6 =$  \_\_\_\_\_
10.  $9 + 8 =$  \_\_\_\_\_
11.  $5 + 7 =$  \_\_\_\_\_
12.  $9 - 2 =$  \_\_\_\_\_

Total: \_\_\_\_\_




## Mental Maths #2

Date: \_\_\_\_\_

1.  $5 + 6 =$  \_\_\_\_\_
2.  $8 - 3 =$  \_\_\_\_\_
3.  $7 + \square = 11$  \_\_\_\_\_
4.  $2 - 1 =$  \_\_\_\_\_
5.  $5 + 3 = 3 + \square$  \_\_\_\_\_
6.  $4 - 0 =$  \_\_\_\_\_
7.  $\square + 2 = 7$  \_\_\_\_\_
8.  $8 - 4 =$  \_\_\_\_\_
9.  $9 - 5 =$  \_\_\_\_\_
10.  $9 - 4 =$  \_\_\_\_\_
11.  $4 + \square = 9$  \_\_\_\_\_
12.  $7 + 6 =$  \_\_\_\_\_

Total: \_\_\_\_\_




## Mental Maths #3

Date: \_\_\_\_\_

1.  $7 + 4 = 4 + \square$  \_\_\_\_\_
2.  $11 - 4 =$  \_\_\_\_\_
3.  $3 + 0 =$  \_\_\_\_\_
4.  $8 + 8 =$  \_\_\_\_\_
5.  $5 - 3 =$  \_\_\_\_\_
6.  $7 - 3 =$  \_\_\_\_\_
7.  $9 + 5 =$  \_\_\_\_\_
8.  $6 + \square = 13$  \_\_\_\_\_
9.  $6 - 4 =$  \_\_\_\_\_
10.  $6 - \square = 4$  \_\_\_\_\_
11.  $2 + 4 =$  \_\_\_\_\_
12.  $5 + 5 =$  \_\_\_\_\_

Total: \_\_\_\_\_




## Mental Maths #4

Date: \_\_\_\_\_

1.  $7 + 7 =$  \_\_\_\_\_
2.  $8 - 6 =$  \_\_\_\_\_
3.  $9 - \square = 6$  \_\_\_\_\_
4.  $4 + 8 =$  \_\_\_\_\_
5.  $9 + 6 =$  \_\_\_\_\_
6.  $5 - 4 =$  \_\_\_\_\_
7.  $6 - 0 =$  \_\_\_\_\_
8.  $2 + 5 =$  \_\_\_\_\_
9.  $1 + 9 = 9 + \square$  \_\_\_\_\_
10.  $0 + \square = 8$  \_\_\_\_\_
11.  $4 + 4 =$  \_\_\_\_\_
12.  $7 + 2 =$  \_\_\_\_\_

Total: \_\_\_\_\_



## Mental Maths #5

Date: \_\_\_\_\_

1.  $\square - 6 = 6$  \_\_\_\_\_
2.  $9 + 9 =$  \_\_\_\_\_
3.  $7 + 8 =$  \_\_\_\_\_
4.  $6 - 1 =$  \_\_\_\_\_
5.  $3 - 2 =$  \_\_\_\_\_
6.  $8 + \square = 17$  \_\_\_\_\_
7.  $6 + 6 =$  \_\_\_\_\_
8.  $7 - 4 =$  \_\_\_\_\_
9.  $8 + 6 =$  \_\_\_\_\_
10.  $5 + \square = 8$  \_\_\_\_\_
11.  $8 - 5 =$  \_\_\_\_\_
12.  $8 - \square = 5$  \_\_\_\_\_

Total: \_\_\_\_\_

### CHALLENGE:

Add nine, twenty-three and thirty-eight.

### CHALLENGE:

There are 35 boys and 39 girls in a country school. How many children are there altogether?

### CHALLENGE:

What must be taken from 73 to leave 28?

### CHALLENGE:

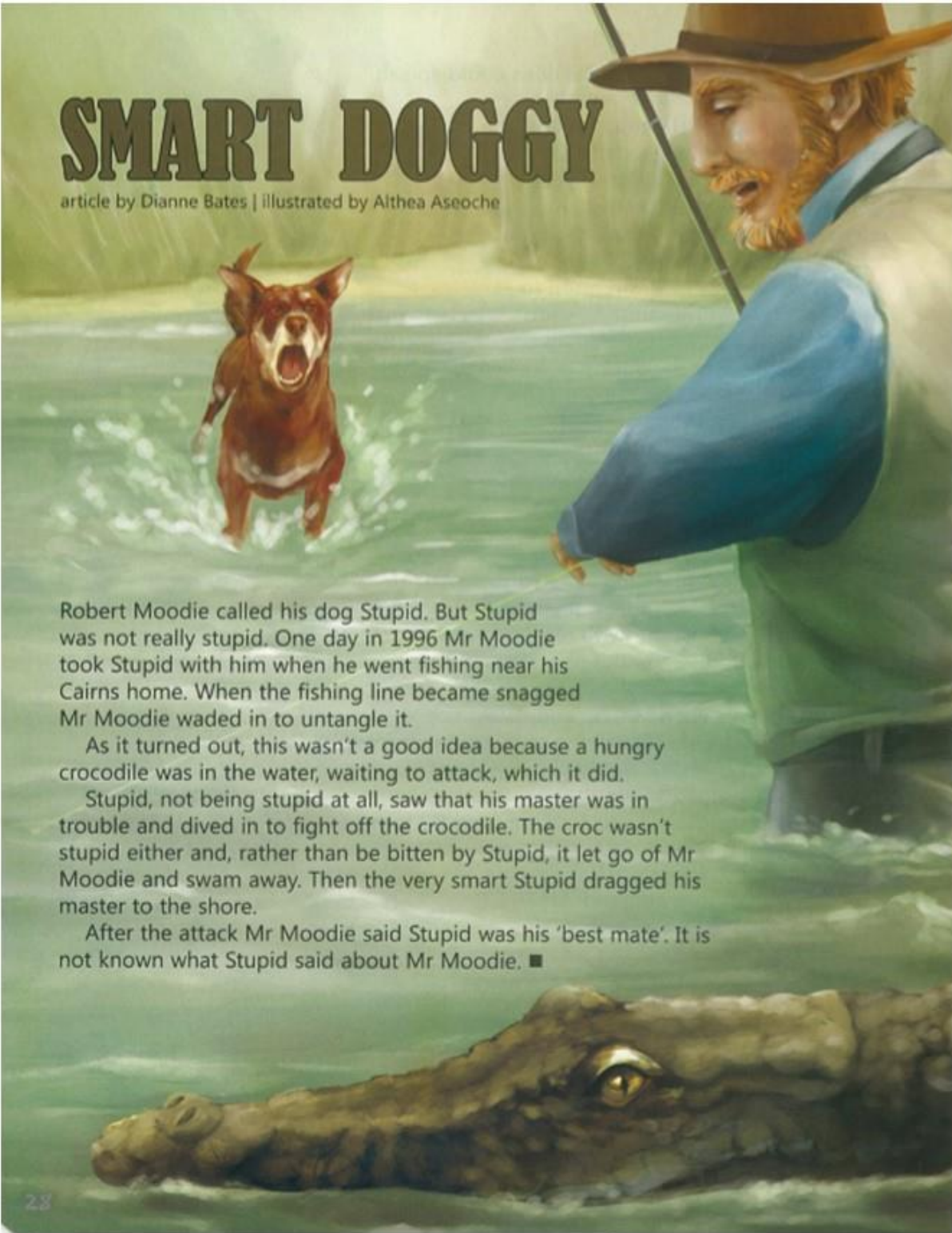
There are 43 houses on one side of the street and 20 on the other. How many houses are there in the street?

### CHALLENGE:

We ordered ninety-six bottles of lemonade for our party and had seventeen left over. How many bottles were used?

# SMART DOGGY

article by Dianne Bates | illustrated by Althea Aseoche

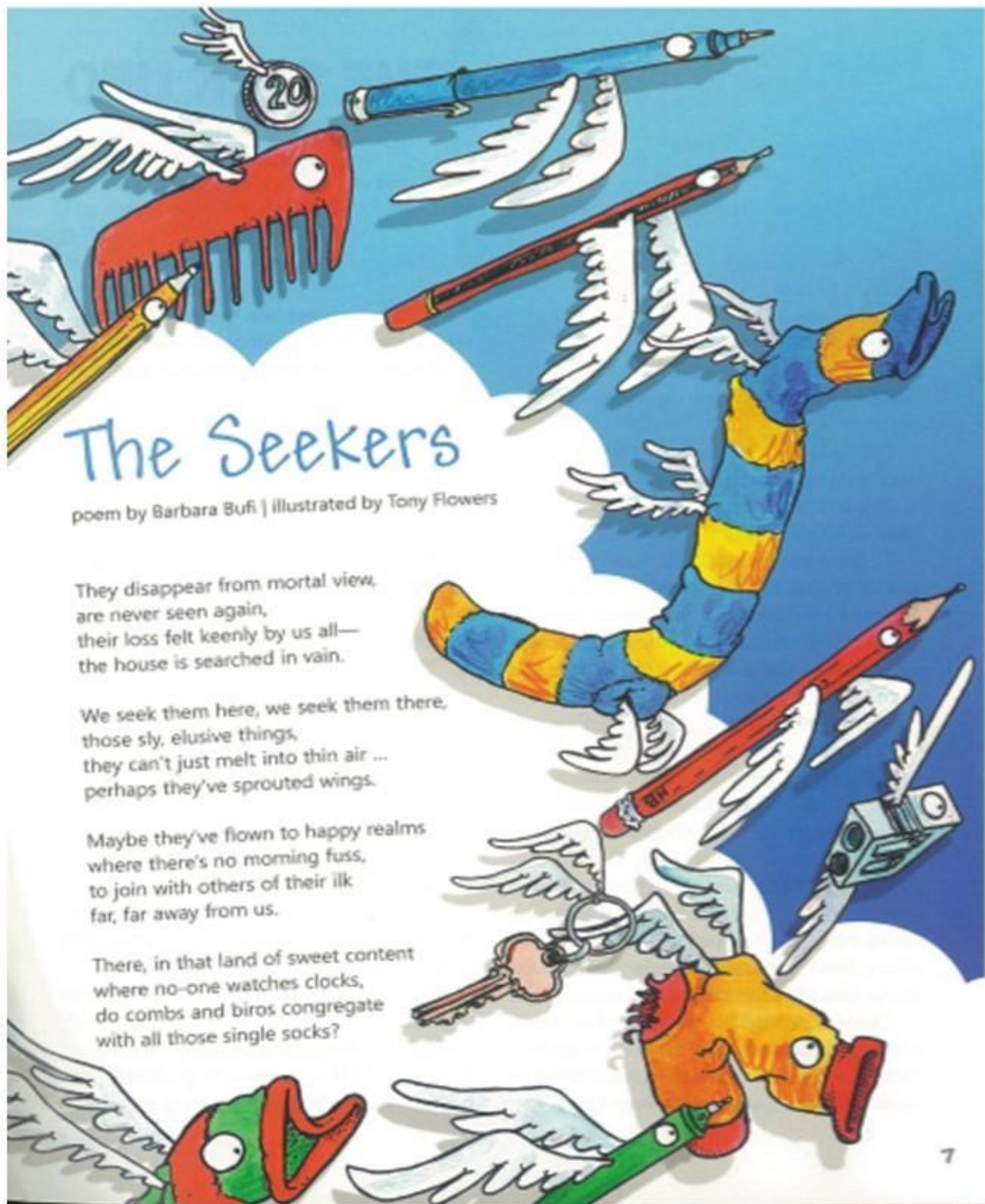
An illustration by Althea Aseoche depicting a man in a hat and blue shirt fishing in a river. A small brown dog is splashing in the water, and a crocodile is visible in the foreground. The scene is set in a natural, outdoor environment with green foliage in the background.

Robert Moodie called his dog Stupid. But Stupid was not really stupid. One day in 1996 Mr Moodie took Stupid with him when he went fishing near his Cairns home. When the fishing line became snagged Mr Moodie waded in to untangle it.

As it turned out, this wasn't a good idea because a hungry crocodile was in the water, waiting to attack, which it did.

Stupid, not being stupid at all, saw that his master was in trouble and dived in to fight off the crocodile. The croc wasn't stupid either and, rather than be bitten by Stupid, it let go of Mr Moodie and swam away. Then the very smart Stupid dragged his master to the shore.

After the attack Mr Moodie said Stupid was his 'best mate'. It is not known what Stupid said about Mr Moodie. ■



# The Seekers

poem by Barbara Bui | illustrated by Tony Flowers

They disappear from mortal view,  
are never seen again,  
their loss felt keenly by us all—  
the house is searched in vain.

We seek them here, we seek them there,  
those sly, elusive things,  
they can't just melt into thin air ...  
perhaps they've sprouted wings.

Maybe they've flown to happy realms  
where there's no morning fuss,  
to join with others of their ilk  
far, far away from us.

There, in that land of sweet content  
where no-one watches clocks,  
do combs and biros congregate  
with all those single socks?

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# 1 cm Graph Paper

