

Muswellbrook South Public School

Year 3



At Home Learning Plan:

Term 2 Week 3 and 4

Year 3

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

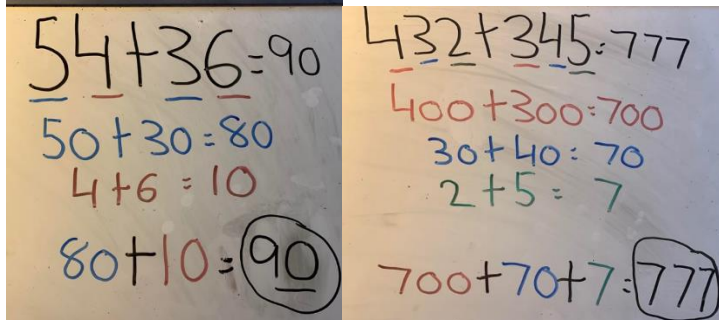
Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home. <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

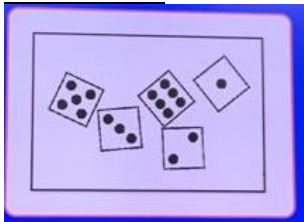
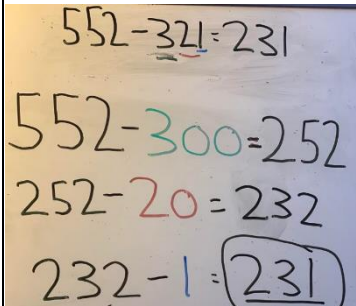
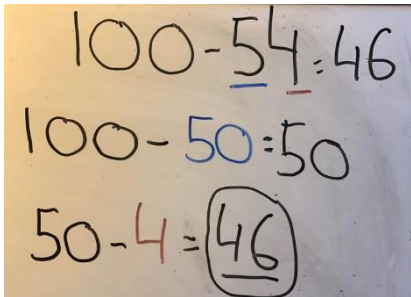
Parents, this is a guide only. Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

Term 2 Week 3 Monday 11 May 2020

Time	Activities	Optional												
Morning	<p>Daily Wellbeing Activity Gratitude Photos- Find 10 things that make you happy and take a photo of them</p> <p>English <u>Writing-</u> Watch the Day 1 Narrative Powerpoint presentation on Teams in the 'English - Files' Tab. If you are working online you may complete the activities in your Powerpoint on Teams. If you are working offline, your task is to read the story "Potato Planet" and highlight in different colours the Orientation, Complication, Series of Events, Resolution and Conclusion Brain break: Go Noodle on YouTube and Fruit break</p>	<p>Daily Kindness Challenge Share a joke with the class or a family member</p>												
Morning	<p><u>Reading-</u> Watch the video in Teams on the reading focus for the week, 'Making Connections.' Read your online book set for you by your teacher on Reading Eggspress or choose a book from home and answer the following questions:</p> <ol style="list-style-type: none">1. What is the title and author of your text?2. How is this text similar to your life? How is it different?3. How is this text similar to another text you have read?4. How is this text the same or different to the real world? <p><u>Spelling-</u> Rule: /er/ making the /er/ sound as in fern</p> <table><tr><td>fern</td><td>her</td><td>herb</td><td>germ</td><td>kerb</td><td>herd</td></tr><tr><td>stern</td><td>sternly</td><td>term</td><td>termly</td><td>verb</td><td>adverb</td></tr></table> <p>Complete LSCWC spelling activity - Look at your spelling word, say the word, cover the word, write the word, check the word. Do this 3 times per word.</p>	fern	her	herb	germ	kerb	herd	stern	sternly	term	termly	verb	adverb	<p>Optional Technology Activity: Reading Eggspress</p> <p>Editing Task cards in your learning pack.</p>
fern	her	herb	germ	kerb	herd									
stern	sternly	term	termly	verb	adverb									
Lunch Break														
Middle	<p>Mathematics</p> <p><u>Number Talk:</u> Number of the day is 5432. Solve the following problems using this number:</p> <ul style="list-style-type: none">• Word form?• 10 more, 10 less, 1000 more, 1000 less• Odd or even?• Place value of each digit? <p><u>Learning Focus: Add 2 and 3-digit numbers using the split strategy</u></p> <ol style="list-style-type: none">1. Add the hundreds together.2. Add the tens together.3. Add the ones together.4. Add the hundreds, tens and ones together to get the final answer. <p>The steps will be shown in the examples below.</p> <div></div>	<p>Optional Technology Activity: Mathletics/Maths prodigy</p>												

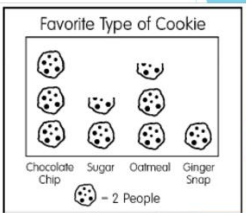
	<p>Example: Adding 2-digit numbers</p> <p>Example: Adding 3-digit numbers</p> <p><u>Activities to choose from:</u></p> <ul style="list-style-type: none"> In pairs, make 2 two or three-digit numbers and add them together. Make sure that your partner does not see the question and answer you got. Whoever gets the higher answer gets a point. First to 5 points wins. <p>Solve the following questions using the split strategy:</p> <ul style="list-style-type: none"> 43+56 345+236 432+66 563+532 765+340 	
	Break	
Afternoon	<p>Science and Technology</p> <p><i>Focus question: What is weathering of the Earth's surface?</i></p> <p>What is Weathering of the Earth's surface? Weathering is the breaking down of rocks, soil, and minerals. Weathering is the process where rock is dissolved, worn away or broken down into smaller and smaller pieces.</p> <ul style="list-style-type: none"> Physical weathering, e.g. water collecting in cracks in rocks and breaking them when it expands on freezing. Chemical weathering, e.g. reaction (dissolution) of rock such as limestone in slightly acidic rainwater. Biological weathering, e.g. the roots of plants creating cracks in rocks. <p>Daily Activity: Draw a picture, labelling the different parts of Biological weathering – the root of a plant creating cracks in a rock.</p>	<p>Optional Technology Activity</p> <p>Science Kids-Weather Section https://www.sciencekids.co.nz/weather.html</p>

Term 2 Week 3 Tuesday 12 May 2020

Time	Activities	Optional
Morning	<p>Daily Wellbeing Activity Play a board game or other game with a family member.</p> <p>English <u>Writing-</u> Watch the Day 2 Narratives Powerpoint presentation on Teams in the 'English - Files' tab and complete the activities. If you are working offline in your workbook your task is to choose 4 different pictures from different books and write 4 sentences for each. Remember your sentences need to contain a subject and a verb, make sense and have correct punctuation. Brain break: 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice & Fruit break</p>	<p>Daily Kindness Challenge Leave happy messages around the house for family members.</p>
Morning	<p><u>Reading-</u> Read <i>The Midnight Thunderstorm</i> at the end of the learning pack. Answer these questions about the text:</p> <ol style="list-style-type: none"> 1. Before you read have a look at the picture and the title of the story. What do you think the story will be about? 2. What do you already know about thunderstorms? 3. Does this remind you of a text you have read? How? 4. Is this story like real life? Why? <p><u>Spelling-</u></p> <ul style="list-style-type: none"> • Highlight the spelling rule in your spelling words. • Choose 1 spelling word and look up it's meaning in a dictionary. • Choose 4 spelling words and put them into 4 sentences. 	<p>Optional Technology Activity: Typing Club</p>
Lunch Break		
Middle	<p>Mathematics</p> <p>Number Talk:</p>  <p>How would you find the total? Write your strategies in your book.</p> <p>Learning Focus: Subtract 2 and 3-digit numbers using the split Strategy</p> <ol style="list-style-type: none"> 1. Rewrite the larger number below 2. Subtract the hundreds – write the answer 3. Subtract the tens from the answer – write the new answer 4. Subtract the ones from the answer to get the final answer <p>The steps will be shown in the examples below.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Example: Subtracting a 3-digit number</p> </div> <div style="text-align: center;">  <p>Example: Subtracting a 2-digit number</p> </div> </div>	<p>Optional Technology Activity: Mathletics</p> <p>Maths prodigy</p> <p>Math Playground https://www.mathplayground.com/math-games.html</p>

	<p>List of activities you can do:</p> <p>Subtract from 100 or 1000: Roll a dice to make a 2 or 3-digit number. Subtract it from 100 or 1000 using the split strategy.</p> <p>Solve the following subtraction questions using the split strategy. Show your working out in your book. If you feel like subtracting 3-digit numbers are difficult, solve the problems with 2-digit numbers.</p> <table><tr><td>165-157</td><td>74-59</td></tr><tr><td>152-139</td><td>62-38</td></tr><tr><td>143-125</td><td>51-29</td></tr><tr><td>120-95</td><td>60-34</td></tr><tr><td>110-92</td><td>50-24</td></tr></table>	165-157	74-59	152-139	62-38	143-125	51-29	120-95	60-34	110-92	50-24	
165-157	74-59											
152-139	62-38											
143-125	51-29											
120-95	60-34											
110-92	50-24											
Break												
Afternoon	<p>History</p> <p><i>Focus question: How has my community changed over time?</i></p> <p>Europeans discovered the Muswellbrook area in 1819. Prior to this, the Hunter and Goulburn Rivers was the meeting place for the ancestors of our Indigenous Community and today we continue to recognise these elders, past and present, as the traditional owners of this area.</p> <p>Agriculture and dairying were a feature of early life in the district. Muswellbrook boasted a flourmill, brewery, cattle saleyards, milk and butter factory in its early years. Wine making has become a more important industry in recent years.</p> <p>https://www.muswellbrook.nsw.gov.au/index.php/history/muswellbrook-history</p> <p>Daily Activity: Go outside and draw what you can see in your street roads, houses, cars, buildings, etc. Then draw what you think Muswellbrook looked like 100 years ago.</p>	<p>Optional Technology Activity: NatGeo Kids History https://www.natgeokids.com/au/category/discover/history/</p>										

Term 2 Week 3 Wednesday 13 May 2020

Time	Activities	Optional
Morning	<p>Daily Wellbeing Activity English Eat a healthy snack today</p> <p><u>Writing-</u> Watch the Day 3 Narratives Powerpoint presentation on Teams in the 'English - Files' Tab and complete the activities. If you are working offline, your writing task for today is to write 5 sentences based on your five senses. You will need to develop a common idea based on what you can see, hear, feel, smell and feel. Remember your sentences need to be structured correctly and they need to make sense. Here is some information on simple and compound sentences to help you.</p> <ul style="list-style-type: none"> • A simple sentence includes a subject and a verb e.g. The dog ran. • A compound sentence is two simple sentences joined together with a connective e.g. The dog ran because he was being chased by his owner. <p>Brain break: Cosmic Kids Yoga on YouTube Fruit break</p>	<p>Daily Kindness Challenge Write a letter to a friend or family member</p>
Morning	<p><u>Reading-</u> Choose a book from home and answer the following questions: 1. Does this text remind you of something you have read or viewed before? How? 2. How does this text make you feel? Explain.</p> <p><u>Spelling-</u> Syllable Sort: Sort your words into groups according to how many syllables each word has. Write these words in their syllable groups into your workbook, ie. tiptoe, homework =2 syllables.</p>	<p>Optional Technology Activity: Pobble365 https://www.pobble365.com/</p>
Lunch Break		
Middle	<p>Mathematics</p> <p><u>Number Talk:</u> $173 + 253$ What are some ways to solve this question? Record your strategies in your book.</p> <p><u>Learning Focus: Use survey data to construct a picture graph</u></p> <p>Watch video clip: https://www.youtube.com/watch?v=6omMS4zPGJM – Collecting Data</p> <p>Explain that data is information that is gathered, from which other facts or statements can be found. Show ways to present data e.g. Picture graphs, tally marks, column graphs, bar graphs, line graphs, and pie graph. Discuss features of a picture graph from the pictures below.</p> <div data-bbox="252 1765 778 2056"> <p>Picture Graphs</p> <p>This is a picture graph because it uses images to show the data. All good picture graphs should contain:</p> <ul style="list-style-type: none"> • Title • Key • Vertical axis • Horizontal axis • Categories • Equal spacing <p>Find these features on this graph</p>  </div>	<p>Optional Technology –</p> <p>Mathletics</p> <p>Maths Prodigy</p> <p>Math Playground https://www.mathplayground.com/math-games.html</p>
Pose and answer questions about the data collected for the picture graph.		

Picture Graphs

What sort of information does this graph tell us?

Look at the key. How many people does each cookie image represent?

How many people like chocolate cookies?

How many people like sugar cookies?



Remind students to use a ruler and the grids in their books, use equal spacing, as well as, label the axes and give it a heading.

Activity:

Total Amount of Cars that Drove Past Year 3

White	Black	Red	Blue	Grey	Yellow
50	45	30	30	25	5

Use data presented to you to create a picture graph.

You need to double check that your tally and picture graph includes:

- Title
- Key
- Categories
- Pictures
- Equal spacing

Look at the examples of the picture graphs above to help you.

Break

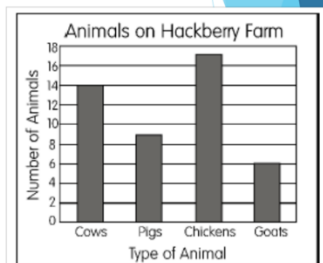
Afternoon

PDH

Watch the Topic 2 Lesson 1 Powerpoint Slide on Teams Assignments and complete the SMART Goal setting activities.

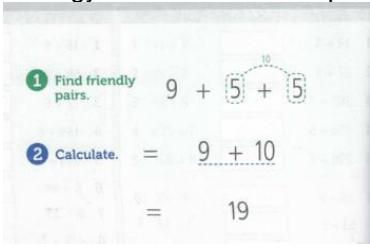
If you are working offline - SMART Goals: SMART goals are goals that are Specific, Measurable, Achievable, Relevant and Timed. These goals need to be something you would like to achieve. Your job today is to make a SMART Goal for the next week. It could be school related or something you would like to achieve at home. Remember it needs to be measurable, so you need to be specific with your goal e.g. I want to run faster is not measurable, but I want to run 100m in 20 seconds is measurable. You also need to think about what obstacles might stop you from reaching your goal

Term 2 Week 3 Thursday 14 May 2020

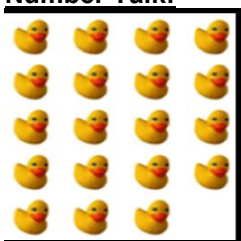
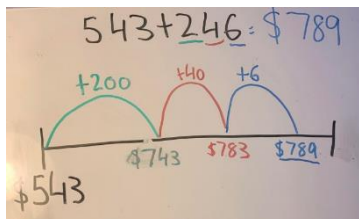
Time	Activities	Optional										
Morning	<p>Daily Wellbeing Activity Do some exercise inside or outside</p> <p>English <u>Writing-</u> A connective is a word that joins one part of a text to another. Words such as and, so, because and but are examples of connectives. If you are working on Teams, your task is to watch the Day 4 Narratives Powerpoint and complete the activities. If you are working offline, your task is to underline all of the connectives in the story "Potato Planet" in pink and then write 5 interesting sentences using different connectives.</p> <p>Brain break: 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice Fruit break</p>	<p>Daily Kindness Challenge Pull some weeds out of the garden- be careful to check they aren't plants!</p>										
Morning	<p><u>Reading-</u> Choose a new book, or continue the text you have been reading at home and answer the following questions:</p> <ol style="list-style-type: none">1. This week your spelling focus is /er/ as in fern. Find any words in your text with this letter/sound combination and write them down.2. In writing lessons this week we are learning about descriptive vocabulary or words that describe objects, people or places, eg hot, yellow, silly. Find as many descriptive words in your texts as you can and write them down.3. Choose two of these descriptive words and write them into a sentence. <p><u>Spelling-</u> Making Connections: For each of your spelling words, write as many words as you can that rhyme with your spelling word.</p>	<p>Optional Technology Activity: Story Jumper- Create your own book https://www.storyjumper.com/#</p>										
Lunch Break												
Middle	<p>Mathematics</p> <p><u>Number Talk:</u> The answer is 45. What questions could it possibly be? Use + - x Write your questions in your book.</p> <p><u>Learning Focus: Read Data from Column/bar graphs</u></p> <p>Column graphs are another way to show data They are called column graphs because they have bars/columns to display information.</p> <p>Look at the example graph and answer the questions.</p> <div><p>Column Graphs</p><p>Read the data in the graph. How many cows are on the farm?</p><p>How many pigs are on the farms?</p><p>How many animals with four legs are on the farm?</p><table><caption>Animals on Hackberry Farm</caption><tr><th>Type of Animal</th><th>Number of Animals</th></tr><tr><td>Cows</td><td>14</td></tr><tr><td>Pigs</td><td>9</td></tr><tr><td>Chickens</td><td>17</td></tr><tr><td>Goats</td><td>6</td></tr></table></div> <p>Task: Complete questions 1-6 from the 'Interpreting a Horizontal Bar Graph' attached below.</p>	Type of Animal	Number of Animals	Cows	14	Pigs	9	Chickens	17	Goats	6	<p>Optional Technology Activity: Online Prodigy game</p> <p>Math Playground https://www.mathplayground.com/math-games.html</p> <p>Mathletics - Data</p>
Type of Animal	Number of Animals											
Cows	14											
Pigs	9											
Chickens	17											
Goats	6											
Break												

Afternoon	<p>PDHPE</p> <p><u>PE:</u> Complete 5 laps of your backyard using your gross motor skills. These include running, jumping, skipping, side-stepping or just walking.</p> <p><u>PDH:</u> Watch Topic 2 Lesson 2 Powerpoint on Teams Assignments and complete the activities.</p> <p>If you are working offline, you need to think about what goals you would set for yourself if you could not fail. In your own words, describe how our fears can impact the goals we set and how we try to achieve them. Then make yourself a Goals Board on A4 paper. Follow the SMART process to set yourself at least 3 more SMART goals that you would like to achieve this term.</p>	<p>Optional Technology Activity: PE with Jo</p>
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Term 2 Week 3 Friday 15 May 2020

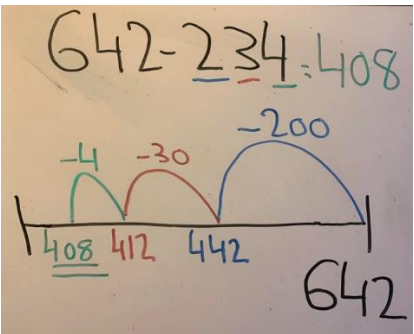
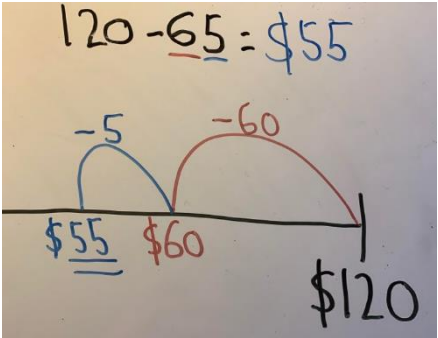
Time	Activities	Optional
Morning	<p>Daily Wellbeing Activity Do some Yoga or stretching to get you ready for the day.</p> <p>English <u>Writing-</u> Watch Day 5 Narratives Powerpoint on Teams Assignments and complete the activities. If you are working offline your task is to begin planning your Big Write. The topic is The Mystery Door. Today you will need to write your Orientation. The Orientation is the first paragraph that sets the scene for your story. You must include who your characters are, where your story is set, when your story is taking place and what is happening at the beginning of your story. Remember – you need a variety of sentences that include descriptive vocabulary to paint a picture in your readers mind, correct punctuation and your paragraph must make sense. Don't forget to think about words that describe what you would see, feel, hear, smell or taste if the door was in front of you.</p> <p>Brain break: GoNoodle on YouTube Fruit break</p>	<p>Daily Kindness Challenge Read a book to a family member or pet.</p>
Morning	<p><u>Reading-</u> Read <i>All About Thunderstorms</i> at the end of this learning pack. Answer the following questions:</p> <ol style="list-style-type: none"> Before you read write down everything you know about thunderstorms on one side of the page. Read the text. On the other side of the page now write what the text taught you. You have read two texts about thunderstorms this week. How were they the same? How were they different? <p><u>Spelling-</u></p> <ul style="list-style-type: none"> Quiz: Have your parent/carer quiz you on your spelling words or do the weekly quiz in Teams. Write out any words you spelt wrong 3 times correctly. 	<p>Optional Technology Activity: PBS Kids Reading Games https://pbskids.org/games/reading/</p>
Lunch Break		
Middle	<p>Mathematics</p> <p>Complete the Think Maths Mentals questions– Friendly Pairs Below is an example how to group numbers together to make 'friendly pairs'. Use the strategy shown in the example when you answer the questions.</p>  <p>8+6+4 5+7+3 6+8+2 4+9+1 8+5+5 7+4+6 9+3+7 8+6+2+4 3+9+1+7 2+5+5+8 1+2+9+8 9+5+2+8+1</p> <p>Make up your own questions where digits can be used as friendly pairs to solve problems.</p>	<p>Optional Technology Activity: Mathletics</p> <p>https://www.mathplayground.com/math-games.html - Math Playground</p>
Break		
Afternoon	<p>Creative arts</p> <p>Think about what you would be doing if you were watching a dance performance and answer the following questions:</p> <ol style="list-style-type: none"> How do you think an audience should be sitting during a performance? What is a good way to show your appreciation for a dance performance? Why do you believe this is a good way to show your appreciation to the performers? 	<p>Optional Technology Activity: PBS Learning Media – Press Ctrl and click on link.</p>

Term 2 Week 4 Monday 18 May 2020

Time	Activities	Optional												
Morning	<p>Daily Wellbeing Activity Eat 2 pieces of fruit today</p> <p>English <u>Writing-</u> Today you will continue working on your Big Write, which is in the form of a narrative. Your task today is to up-level your opening paragraph, ensure the sentences are structurally correct and plan out your complication, series of events, resolution and conclusion. Please don't forget to use a variety of sentence lengths, connectives and descriptive vocabulary.</p> <p>Brain break: Just Dance on YouTube Fruit break</p>	<p>Daily Kindness Challenge Make a healthy snack for someone else in your home.</p>												
Morning	<p><u>Reading-</u> Watch the video in Teams on the reading strategy 'visualising'. Log into Reading Eggspress and read the text your teacher has assigned you or choose a book from home. Answer these questions:</p> <ol style="list-style-type: none">1. What is the title and author of your text?2. What sights, sounds or smells are described in your text?3. Write a few sentences about what your text reminded you of when you read it. <p><u>Spelling-</u> Rule: /ge/ making the "j" sound</p> <table><tr><td>cage</td><td>rage</td><td>charge</td><td>change</td><td>message</td><td>lounge</td></tr><tr><td>charging</td><td>package</td><td>vintage</td><td>postage</td><td>garage</td><td>damage</td></tr></table> <p>Complete LSCWC spelling activity - Look at your spelling word, say the word, cover the word, write the word, check the word. Do this 3 times per word.</p>	cage	rage	charge	change	message	lounge	charging	package	vintage	postage	garage	damage	<p>Optional Technology Activity: Education World-Reading Machine https://www.educationworld.com/atech/archives/readingmachine.shtml</p>
cage	rage	charge	change	message	lounge									
charging	package	vintage	postage	garage	damage									
Lunch Break														
Middle	<p>Mathematics</p> <p>Number Talk:</p>  <p>Without counting by ones, how many ducks are there? What possible ways could you work out the total? Write your strategies in your book.</p> <p>Learning Focus: Add 2 and 3-digit numbers using the jump strategy There are two price tags of \$543 and \$246.</p> <p>What is the total you will pay for these two items? How can we use an empty number line to work out the total?</p> <p>Example of how to add numbers using the split strategy:</p> <ol style="list-style-type: none">1. Write the bigger number on the left side of the number line.2. Jump by hundreds.3. Jump by tens.4. Jump by ones and you will work out your final answer. 	<p>Optional Technology Activity: Math Playground https://www.mathplayground.com/math-games.html</p>												


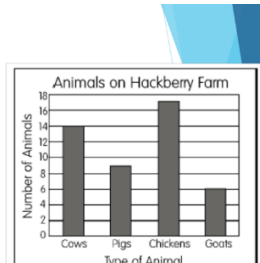
	<p><u>Task:</u> Solve the following addition problems using the jump strategy. Complete in your book.</p> <p>John bought 167 flowers on Wednesday. On Friday he bought 133 more flowers than on Wednesday. How many flowers did he buy on both days?</p> <p>A shop sold 167 cakes last week. This week the shop sold 289 cakes. How many cakes did the shop sell in all?</p> <p>345 + 564 46 + 68 432 + 564</p>	
	Break	
Afternoon	<p>Science and Technology</p> <p>Focus question: What is weathering of the Earth's surface?</p> <p>What is Weathering of the Earth's surface? Weathering is the breaking down of rocks, soil, and minerals. Weathering is the process where rock is dissolved, worn away or broken down into smaller and smaller pieces.</p> <ul style="list-style-type: none"> Physical weathering, e.g. water collecting in cracks in rocks and breaking them when it expands on freezing. Chemical weathering, e.g. reaction (dissolution) of rock such as limestone in slightly acidic rainwater. Biological weathering, e.g. the roots of plants creating cracks in rocks. <p>DailyActivity: Your task today is to draw a picture that represents physical weathering. The picture needs to be labelled correctly.</p>	<p>Optional Technology Activity:</p> <p>Nat Geo Kids Science</p> <p>https://www.natgeokids.com/au/category/discover/science/</p>

Term 2 Week 4 Tuesday 19 May 2020

Time	Activities	Optional
Morning	<p>Daily Wellbeing Activity Calming colouring or drawing</p> <p>English <u>Writing-</u> Today you need to start developing the body of your narrative from the planning you did yesterday. This is where you will include most of the storyline, the problem and the resolution. Your writing should be separated into paragraphs and contain a mixture of simple and compound sentences, more complex punctuation and descriptive vocabulary.</p> <p>Brain break: Cosmic Kids Yoga Fruit break</p>	<p>Daily Kindness Challenge Clean up an area of the house or backyard.</p>
Morning	<p><u>Reading-</u> Read <i>My New Scooter</i> at the end of this learning plan and answer these questions:</p> <ol style="list-style-type: none"> 1. Before you read have a look at the picture and title of the story. What do you think the story will be about? 2. Make a list of all the words that helped you visualise the text. 3. Imagine you are one of the characters in the text. Visualise, in words, what you would see from their point of view. <p><u>Spelling-</u></p> <ul style="list-style-type: none"> • Highlight the spelling rule in your spelling words. • Choose 1 spelling word and look up it's meaning in a dictionary. • Choose 4 spelling words and put them into 4 sentences. 	<p>Optional Technology Activity: Turtle Diary Spelling https://www.turlediary.com/games/spelling.html</p>
Lunch Break		
Middle	<p>Mathematics</p> <p><u>Number Talk:</u> $12+13 = 14+10$. True or false? Show your strategy to prove your answer.</p> <p><u>Learning Focus: Subtract 2 and 3-digit numbers using the jump strategy</u> Billy Bob got \$120 for his birthday and he spent \$65 on toys. How much change did he receive back? How can we use an empty number line to work out how much change Billy Bob received?</p> <p>An example how to do subtraction using the jump strategy:</p> <ol style="list-style-type: none"> 1. Draw a number line and place the larger number at the end 2. Jump backwards by hundreds 3. Jump backwards by tens 4. Jump backwards by ones to get your final answer. <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Subtracting a 3-digit number</p> </div> <div style="text-align: center;">  <p>Subtracting a 2-digit number</p> </div> </div>	<p>Optional Technology Activity: Mathletics</p> <p>Maths Prodigy</p>

	<p>Complete the following subtraction questions using the jump strategy. If you are finding it difficult to subtract 3-digit numbers, do the questions that have 2-digit numbers only.</p> <table><tr><td><u>3-Digit Number Questions</u></td><td><u>2-Digit Number Questions</u></td></tr><tr><td>165 – 157</td><td>64 - 42</td></tr><tr><td>152 – 139</td><td>67- 27</td></tr><tr><td>445 – 428</td><td>97-53</td></tr><tr><td>420 – 378</td><td>254 - 39</td></tr><tr><td>430 - 376</td><td>364 - 42</td></tr></table>	<u>3-Digit Number Questions</u>	<u>2-Digit Number Questions</u>	165 – 157	64 - 42	152 – 139	67- 27	445 – 428	97-53	420 – 378	254 - 39	430 - 376	364 - 42	
<u>3-Digit Number Questions</u>	<u>2-Digit Number Questions</u>													
165 – 157	64 - 42													
152 – 139	67- 27													
445 – 428	97-53													
420 – 378	254 - 39													
430 - 376	364 - 42													
Break														
Afternoon	<p>History</p> <p><i>Focus question: What different cultural groups live and work in our local community?</i></p> <p>The different cultural groups that live and work in our local community are Aborigines, Scottish, Irish, German, Italian, Filipino, Chinese, Indian, Dutch, Maori, New Zealander, African, Welsh, etc. Can you think of anymore?</p> <p>Daily Activity: Write a letter to a cultural group in our local community of your choice that you think they do a great job and you appreciate their efforts.</p>	<p>Optional Technology Activity: ABC Education https://education.abc.net.au/home#!/search/Australian%20history</p>												

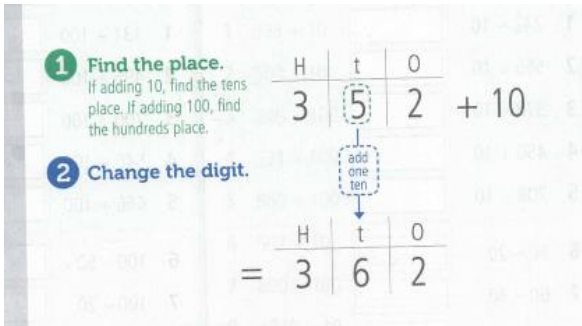
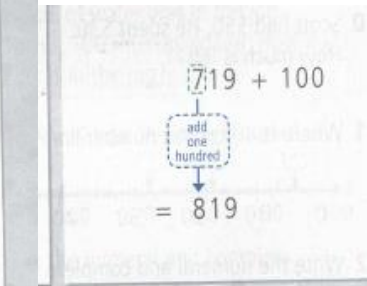
Term 2 Week 4 Wednesday 20 May 2020

Time	Activities	Optional												
Morning	<p>Daily Wellbeing Activity Do some meditation using Smiling Mind or a song from YouTube.</p> <p>English <u>Writing-</u> Today you will finish writing the body of your story and your conclusion. Try to think outside of the box when concluding your story. Remember to separate your writing into paragraphs and include a range of sentences.</p> <p>Brain break: 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice Fruit break</p>	<p>Daily Kindness Challenge Give a family member a compliment</p>												
Morning	<p><u>Reading-</u> Read the text <i>How to Wash Your Dog</i> at the end of this learning plan.</p> <ol style="list-style-type: none">1. What information does this text give us?2. What do you think is the most important item you need to wash a dog?3. Why do you need to be careful with the shampoo?4. Do you brush your dog's hair when it is wet or dry?5. Is this text useful for all people? Why? <p><u>Spelling-</u> Syllable Sort: Sort your words into groups according to how many syllables each word has. Write these words in their syllable groups into your workbook, ie. tiptoe, homework =2 syllables.</p>	<p>Optional Technology Activity: PBS Kids Spelling https://pbskids.org/games/spelling/</p>												
Lunch Break														
Middle	<p>Mathematics</p> <p><u>Number Talk</u></p> <div></div> <p>Which one does not belong?</p> <p><u>Learning Focus: Use Data to create a column graph</u></p> <p>Explain the features on a column graph and find them in the following example:</p> <div><div><p>Column Graphs</p><p>All good column graphs should contain:</p><ul style="list-style-type: none">• Title• Scale or numbers to show how many• Label on the vertical axis• Label on the horizontal axis• Categories• Equal spacing<p>Find these features on this graph</p></div><div></div></div> <p>Task:</p> <p><u>Total amount of Cars that drove past Year 3</u></p> <table><tr><td>White</td><td>Black</td><td>Red</td><td>Blue</td><td>Grey</td><td>Yellow</td></tr><tr><td>50</td><td>45</td><td>30</td><td>30</td><td>25</td><td>5</td></tr></table>	White	Black	Red	Blue	Grey	Yellow	50	45	30	30	25	5	<p>Optional Technology Activity: Oxford Owl Activities https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/</p>
White	Black	Red	Blue	Grey	Yellow									
50	45	30	30	25	5									

	<p>Use the data from the table above to create a column graph. Draw it in your book. Look at the example above if you need help.</p> <p>Your column graph needs to include the following:</p> <ul style="list-style-type: none"> • Title • Key • Vertical axis • Horizontal Axis • Categories • Scale/numbers 	
Break		
Afternoon	<p>PDH</p> <p>Watch Topic 2 Lesson 3 Powerpoint on Teams Assignments and complete the activities.</p> <p>If you are working offline your task is to watch the following YouTube clip on WOOP https://www.youtube.com/watch?v=DpbCMzQqZAU</p> <p>Once you have watched the clip on WOOP you need to revise 1 or more of the goals that you set yourself last week and use the WOOP acronym to improve that goal. You need to consider whether or not you have been following the steps to achieve that goal. Maybe you have already achieved that goal. In your workbook complete the following reflection activity. What does the WOOP acronym stand for and how does it apply to goal setting.</p>	

Term 2 Week 4 Thursday 21 May 2020

Time	Activities	Optional
Morning	<p>Daily Wellbeing Activity Do some exercise indoors or outdoors.</p> <p>English <u>Writing-</u> Today's task is to edit and up-level the narrative text you have been writing this week. Make sure you are using a range of sentences, use adjectives to create interest in your writing, check your spelling and experiment with different pieces of punctuation.</p> <p>Brain break: GoNoodle on YouTube Fruit break</p>	<p>Daily Kindness Challenge Make someone a nice card.</p>
Morning	<p><u>Reading-</u> Continue reading your online text set for you by your teacher in Reading Eggspress or book from home. Complete the 'Text Hunt' questions below:</p> <ol style="list-style-type: none"> 1. This week your spelling focus is 'ge' as in cage. Find any words in your text with this sound/letter combination and write them down. 2. In writing lessons this week we are learning about the connective words <i>because, and, also, as, then, so, but</i> that form compound sentences. Find 3 examples of these words being used in your text and write the compound sentences down. <p><u>Spelling-</u> Making Connections: For each of your spelling words, write as many words as you can that rhyme with your spelling word.</p>	<p>Optional Technology Activity: Room Recess https://www.roomrecess.com/pages/ReadingGames.html</p>
Lunch Break		
Middle	<p>Mathematics:</p> <p><u>Number Talk:</u> $39 + 1 = \underline{\quad} + \underline{\quad}$ What could the missing numbers be?</p> <p><u>Learning Focus: Create questions from a Constructed Column Graph</u></p> <p>Create 5 questions from the column you created last week, which collected data on what coloured cars drove past Year 3. When you have written down your questions, give them to a partner to answer.</p> <p>A list of question starters you may wish to use:</p> <ul style="list-style-type: none"> • How many... • How many more... • What was the most popular... • What was the least popular... <p>Write your questions in your book.</p>	<p>Optional Technology Activity:</p> <p>Mathletics</p> <p>Maths Prodigy</p>
Break		
Afternoon	<p>PDHPE</p> <p><u>PE:</u> Create an obstacle course in your backyard. You might like to include obstacles you can jump or leap over or items you need to run around. Challenge someone in your family to have a go once you've completed it.</p> <p><u>PDH:</u> Revise your goal from last week. Did you achieve it? Why/Why not? Write a short diary entry explaining to your teacher what your goal was, and whether you achieved it. You might also like to include the steps you took to achieve this goal.</p>	<p>Optional Technology Activity: PE with Joe</p>

Time	Activities	Optional
Morning	<p>Daily Wellbeing Activity List 10 things you are grateful for.</p> <p>English <u>Writing-</u> Today you need to publish your Big Write. If you are using Microsoft Teams you will be publishing your Big Write on the writing template uploaded in your assignments. If you are working off line you will publish your story on the template provided in this learning pack. Make sure you have included all of your up-levelled words! Once you have finished publishing your writing, you may choose to highlight your interesting vocabulary in Yellow, Connectives in Pink and Punctuation in Green.</p> <p>Brain break: GoNoodle on YouTube Fruit break</p>	<p>Daily Kindness Challenge Read your favourite book to a family member</p>
Morning	<p><u>Reading-</u> Read the poem <i>Falling Leaves</i> at the end of this learning plan. Answer the questions below.</p> <ol style="list-style-type: none"> 1. This poem has the reader visualising three things falling leaves look like. What are they? 2. Write down some of the words from the text that describe the leaf as a dancer. 3. After reading this poem, describe what you might be able to see, smell and hear? <p><u>Spelling-</u></p> <ul style="list-style-type: none"> • Quiz: Have your parent/carer quiz you on your spelling words or do the weekly quiz in Teams. • Write out any words you spelt wrong 3 times correctly. 	<p>Optional Technology Activity: Typing Club</p>
Lunch Break		
Middle	<p>Mathematics</p> <p>Complete the Think Maths Mentals worksheet – Add 10, Add 100</p> <p>Below is an example how to add 10 and add 100. You can use the strategies shown to help you solve the questions.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Example: Adding 10</p> </div> <div style="text-align: center;">  <p>Example: Adding 100</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>747+10 371+100</p> <p>638+10 260+100</p> <p>519+10 280+100</p> <p>426+10 1360+10</p> <p>300+100 5750+10</p> <p>805+100 3270+100</p> <p>125+100 5480+100</p> </div> <div style="width: 45%;"> <p>Kade has saved \$145. If he saves another \$10, how much will he have?</p> <p>Make up your own numbers and add 10 and 100. If you are confident with addition, subtract 10 and 100 from their own numbers or add 20 and 200.</p> </div> </div>	<p>Optional Technology Activity:</p> <p>Mathletics</p> <p>Maths Prodigy</p>
Break		

Afternoon	Creative Arts Whilst watching a dance performance, you might see dancers wearing specific costumes or using props. Why do you think the performers use these? Do you think it makes the performance more exciting and interesting? What other ways could a dance performance be made exciting and interesting?	Optional Technology Activity: Songs for Teaching Music Appreciation https://www.songsforteaching.com/diversity/multiculturalism.htm
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Editing Task Cards

1 Lunchtime

"i hate cheese sandwiches!" Nate cried as he opened his lunch box
 "What do you have today" he asked taylor desprately.
 "Peanut butter," Taylor replied.
 "want to go halves?" he asked Nate forcefully



Find 3 spelling mistakes.
 Add 3 capital letters, 2 full stops and 1 question mark.



2 Ben's Sick Cat

ben went rushhing into the vet with his black and wite cat
 "i think Twinkles is sick" he creid as he swang open the front door.
 The vet walked up to ben and took Twinkles
 "Let me have a look at him," she said.



Find 3 spelling mistakes.
 Add 3 capital letters, 2 full stops and 1 exclamation mark.



The Midnight Thunderstorm

CRASH!

"What was that?" Chrissy cried, waking suddenly from a deep sleep. She sat upright in her bed, clutched tightly to her teddy and stared anxiously around the bedroom. It was completely black. Rain pounded heavily on the bedroom window, making Chrissy wonder how she had even been able to sleep in the first place. Nervously, she threw back the covers and tiptoed over to her big sister's bed. She often complained about sharing a room with Julia, but tonight she was secretly thankful for her presence. Chrissy hated thunderstorms.

"Julia? Are you awake? Julia?" Chrissy gently shook her big sister's shoulders.

"No, I'm not," Julia mumbled sleepily. "Go back to bed, Chrissy."

"I can't sleep," Chrissy replied. "Please, can I lie with you for a while? Thunderstorms are so scary."

Julia opened one eye and smiled. "They're not scary," she said. "Just noisy. Noise can't hurt you, Chrissy. Now go back to bed."

CRASH!

Chrissy shrieked and jumped into her sister's arms. She laughed. "You really aren't very brave, are you?"

Chrissy shook her head. "So can I stay?"

Julia nodded gently. "But no snoring. And no stealing all the blankets. Deal?"

"Deal," Chrissy replied. She dove under the covers and closed her eyes. Julia's hair smelled like apples. Finally feeling safe, Chrissy sighed contentedly. She listened to the melodious music of rain on her rooftop and gradually drifted back to sleep.



All about Thunderstorms

A thunderstorm is a storm with thunder and lightning. There is often heavy rain during a thunderstorm. Thunderstorms are electrical storms that usually happen in the spring and summer months. They can occur singularly, in clusters, or in lines.

What causes thunderstorms?

Thunderstorms happen when warm, moist air quickly moves upwards. This causes clouds to form and creates gusty winds, heavy rain and sometimes hail. During a thunderstorm, there is usually very heavy rain. This can last for a few minutes, or for much longer.

Thunder and Lightning

The loud sound that thunder makes is caused by the heat of the lightning that happens before you hear the thunder. Sometimes the sound of thunder can last for several seconds. This is because the thunder echoes around the ground, mountains, hills and buildings.

Some of the worst thunderstorms happen when a single thunderstorm stays in one area for a long time.



How to Wash your Dog

What you will need:

- a large basin
- dog shampoo
- a small bucket
- a large towel
- a dog brush
- a dog treat



What to do:

1. Gently take off your dog's collar and place it somewhere safe.
2. Fill up a large basin or sink with warm water.
3. Carefully place your dog into the water.
4. Scoop some water into the small bucket and pour it over your dog.
5. Squeeze some dog shampoo into the palm of your hand. Gently massage the shampoo all over your dog. Do not put any in your dog's eyes.
6. Use the small bucket to rinse all of the shampoo off your dog.
7. Slowly pick up your dog and wrap it in a towel. Dry your dog.
8. When your dog is dry, carefully brush your dog's hair until it feels soft.
9. Give your dog a dog treat as a reward for having a bath.

Falling Leaves

Graceful as a dancer,
Twirling through the sky.
Turning, tumbling, twisting,
Gently floating by.



Silent as a church mouse,
Gliding on the breeze.
Falling, floating, flying,
Drifting through the trees.

Falling like a parachute,
To sleep upon the eaves.
Waiting, watching, whispering,
The ever-falling leaves.

Potato Planet

Long into the future lived our little heroic boy named Bob. Bob was a child astronaut, part of a futuristic space program on Mars. He had lived on Mars for 2 of his 11 years. Bob had wild curly, red hair and a smattering of freckles across his nose. Every day for the past 2 years he has worn a spacesuit, helmet and moon boots.

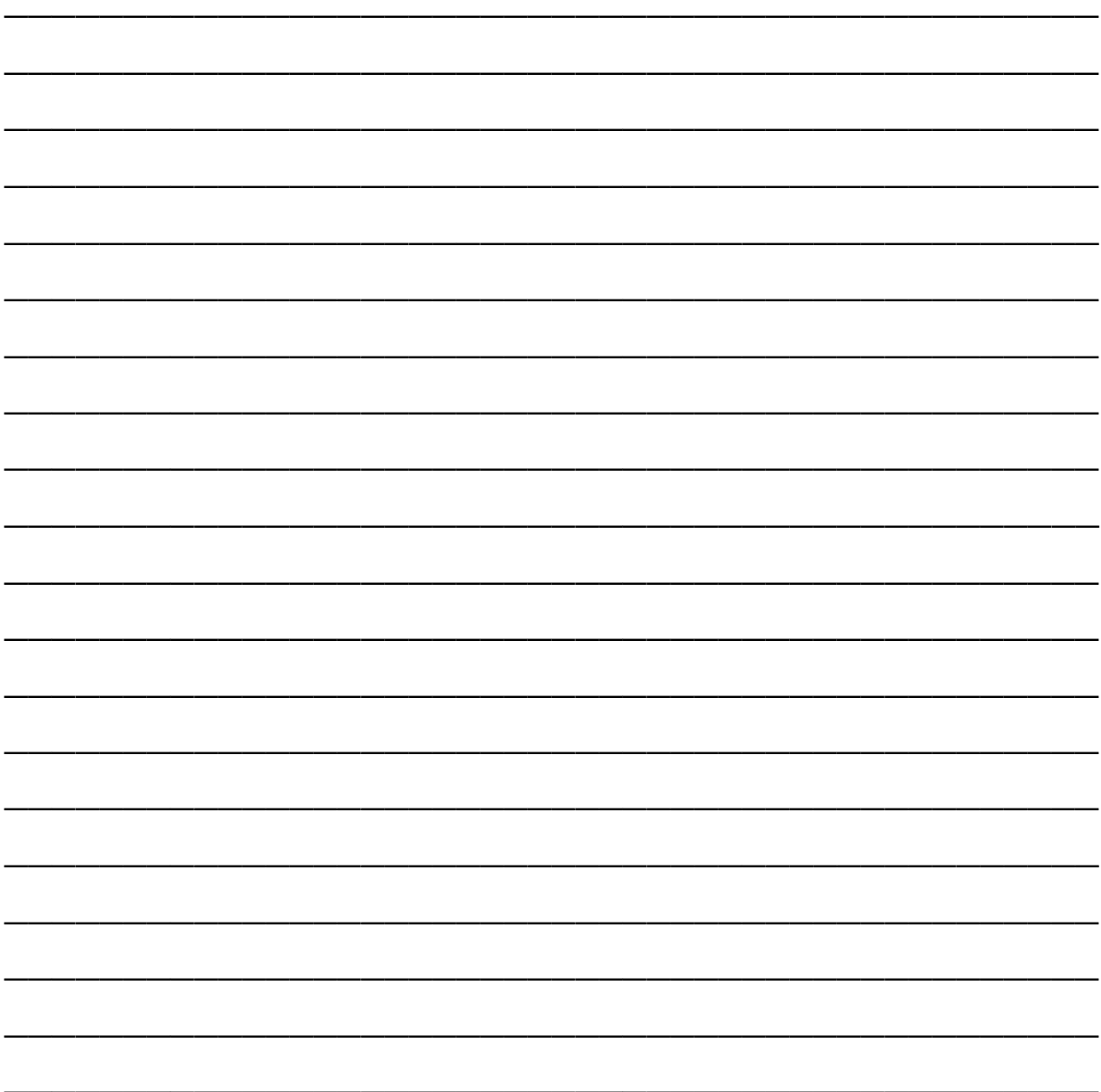
One particular morning, Bob surveyed his surroundings. There was red dust for as far as the eye can see. Although the sun was shining brightly, the temperature was below freezing. Every day was quiet because there were no people or traffic. You could only hear the whooshing of the dust and the humming of satellites. Bob sniffed the air. He could smell sulphur and gas, and an ever-present dank stench.

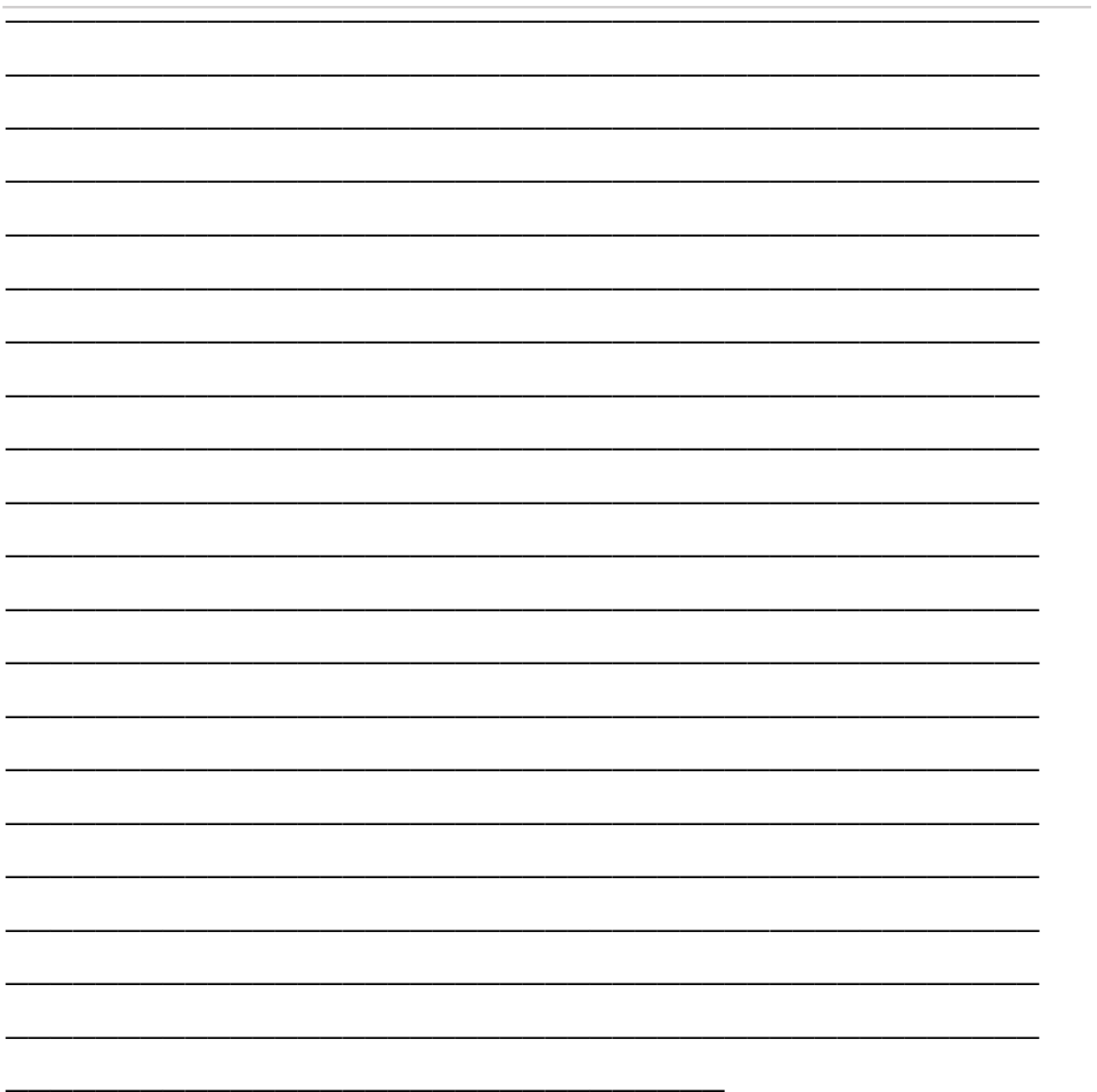
Bob spent many nights thinking his family, his dog and pizza. He finally decided that he was going to go back to Earth so he dressed in his spacesuit and helmet, ready for his journey back home. When he tried to power up his rocket, however, he heard a beeping sound. Spitter ... spitter ... sput. To his utter dismay, there was no fuel in his rocket!

Bob had to sit and think about this. He figured he could mix dust and water to make the fuel but it didn't quite work. He tried to crush moon rocks with the satellite crusher but that just made more dust. He sat and thought and thought some more. A seed began to grow in Bob's mind.

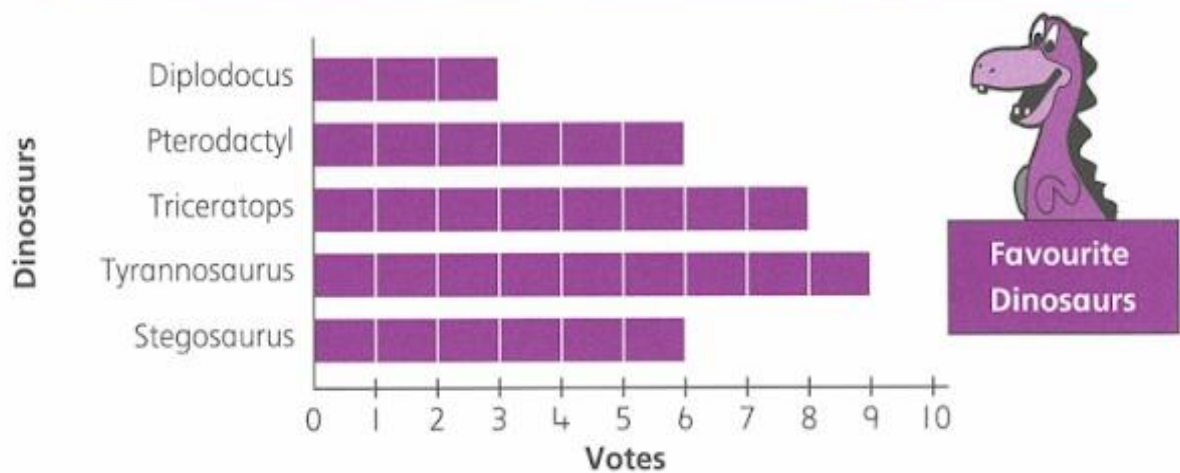
Bob had been growing potatoes the entire time he had lived on Mars. Quickly, he ran to his potato patch and yanked a bunch of spuds clean out of the ground. He mooshed the potatoes with the satellite crusher, added a little bit of red dust and just a pinch of moon oil. Bob put all of the stinky sticky mix straight into the rocket then strapped himself in. As luck would have it, the countdown started! In next to no time, Bob was thankfully launched into space.

After Bob landed on Earth, he ran to his home and was greeted by his family. Jupiter, his pet dog, started jumping for joy and licked Bob all over his face. Bob was grateful to back on Earth where he could eat pizza and spent quality time with his family and dog.





Interpreting a Horizontal Bar Graph



1. Which dinosaur received
 - a. the most votes?
 - b. the fewest votes?
2. Which dinosaurs received the same number of votes?
3. How many more votes did the triceratops receive than these dinosaurs?
 - a. the pterodactyl
 - b. the diplodocus
4. How many fewer votes than the tyrannosaurus did these dinosaurs receive?
 - a. the stegosaurus
 - b. the triceratops
5.
 - a. How many students voted for their favourite dinosaur?
 - b. What fraction of the total voted for the triceratops?
6. Imagine you asked 100 students the same question.
How many votes do you predict these dinosaurs would receive?