Muswellbrook South Public School

Year 3

At Home Learning Plan:
Term 3 Week 8 and 9
Year 3

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed every day. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home. https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers

Parents, this is a guide only. Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

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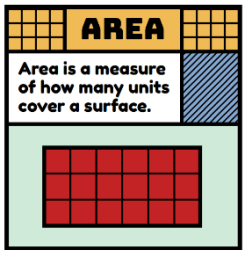
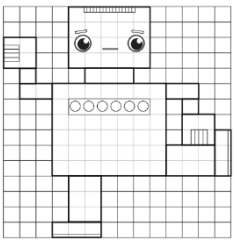
Term 3 Week 8 Monday 30 August 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** Sit quietly with your eyes closed. Listen carefully, what do you hear? **English** <u>Writing-</u> This fortnight we are learning to write interviews. An interview is a question and answer session with someone. Read the interview text *Being a Grandma Doesn't Mean You're Old* at the end of this booklet then answer these questions. 1. Why do you think Reece interviewed his grandmother? 2. Did you learn anything about older people from reading the interview? 3. Highlight these parts of the interview text: • Title • Introduction (gives information on the person being interviewed) • Question and Answer section • Conclusion (is very short and is usually just a thank you) ***Brain break:*** Jog around your backyard for 3 minutes. ***Fruit break***	**Daily Kindness Challenge** Clean something in the house to help the adults Go Noodle/Just Dance on YouTube
Morning	<u>Reading-</u> Read a text of your choice. Answer the following questions in your workbook: ▪ Who is the main character in your book? Write a list of ways to pick a main character. For example, solves the problem. ▪ Choose a character from the book. Write a paragraph to describe your character. ▪ What do you think about this character? Is the character happy, sad or mean? What details in the book tell you this about the character? <u>Spelling-</u> Year 3 Focus: Graph /u/ making the "w" sound as in 'quilt' Complete LSCWC spelling activity for Monday. See attached Week 8 LSCWC sheet. Complete the Smart Spelling breakdown grid.	**Optional Technology Activity:** ABCYA https://www.abcya.com/
Lunch Break		
Middle	**<u>Mathematics</u>** **Number Talk** What do you see? What do you know? Can you continue this? 11,22,33,44,55… **Area** The area of a two-dimensional (flat) shape is the space inside the shape outine. Area is measured by how many units cover a surface. When working out area we can use a grid like on the pictures on the right or we can use the formula length x width. Area can be represented using different measurements such as sqaure millimetres, square centimetre, square metres or square units. We show this by using measurements like $mm^2,\ cm^2, m^2\ or\ units^2$ e.g. The head of the robot is 20 $units^2$ because 5x4=20. **Activity** – Complete the Measuring Area – Informal Units sheet. Use household items (lego, dice) to measure the area of three different shapes that you can find or make around the house.	**Optional Technology Activity:** Mathletics Maths prodigy
Break		





<table>
<tr>
<td>Afternoon</td>
<td>
Science and Technology
In Term 1 we learnt about the sun and the moon.
With another person in your house discuss these questions:
<table>
<tr><td>The Earth and sun are part of the solar system, the Earth at its centre.</td><td>True or False</td></tr>
<tr><td>We can’t feel Earth turning because it is moving so slowly.</td><td>True or False</td></tr>
<tr><td>The Earth stays still on its axis, giving us night and day.</td><td>True or False</td></tr>
<tr><td>The sun goes behind a hill at night.</td><td>True or False</td></tr>
</table>

Design your own planet in the solar system. Think about:
Name, Colour, Size, Shape,
Does it have any moons?
Who lives on the planet?

Enjoy the find a word with space words found at the end of the document titled “The Solar System”

</td>
<td>
Optional Technology Activity:
Science Kids Website

https://www.sciencekids.co.nz/
</td>
</tr>
</table>

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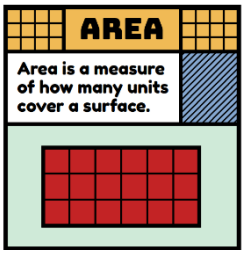
Term 3 Week 8 Tuesday 31 August 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** Put on some music and draw while listening. What sort of things do you draw with different types of music? **English** <u>Writing-</u> An interview is a question and answer session with someone. You can interview ordinary people (such as someone whose house was burgled) or famous people (such as a football player or singer). If you could interview anyone in the world, who would it be? Why? Write a paragraph explaining the reasons you chose this person and list three questions you would ask them. ***Brain break:*** 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice ***Fruit break***	**Daily Kindness Challenge** Say something nice about an adult in your house.
Morning	<u>Reading-</u> Read an imaginative text that has images, such as a picture book or a chapter book with drawings. After you finish reading, answer these questions in your workbook: ▪ Who is the main character? ▪ How did the author (a person who writes books) describe the character? ▪ Did the author or illustrator (a person who draws the pictures in books) use certain colours and sizing to illustrate the main character? Draw a picture of the main character. Label with describing words (adjectives). <u>Spelling</u> • LSCWC for Tuesday • Highlight the spelling rule in your spelling words • Rainbow Words	**Optional Technology Activity:** Typing Club
Lunch Break		
Middle	**<u>Mathematics</u>** **Number Talk** 1,2,4,7,11…What do you notice? What is the pattern? **Area** Area is measured by how many units cover a surface. Your task today is to draw an animal or object on the attached grid paper and work out the total area. Remember it is easiest if you draw your object or animal using the straight lines on the grid. You can record your answers for each section and the total on the grid paper. Don't forget to use a ruler! 	**Optional Technology Activity:** Mathletics Math Playground https://www.mathplayground.com/math-games.html
Break		
Afternoon	**Geography** Your task today is to read the fact sheets on the Koala and Red Panda, and then complete the Venn diagram noting the similarities and differences between these animals. These are at the end of the learning pack in the Week 8 Learning Resources section.	**Optional Technology Activity:** National Geographic Kids https://www.natgeokids.com/au/teacher-category/geography/

Term 3 Week 8 Wednesday 1 September 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** Play a game of musical statues **English** Writing- We are learning to write interviews. Interviews ask questions, which start with a question word using a capital letter and end with a question mark (?). Here are some question words: Who / What / When / Why / Where Which / How / Do / Are / Look at the people in the pictures below. Use the question words to write your own questions to ask each person. ***Brain break:*** Practise your gross motor skills – Hopping, skipping, jumping ***Fruit break***	**Daily Kindness Challenge** Draw a picture or thankyou card for someone at home
Morning	Reading- Read a text (book) of your choice 1. Select a trait from the 'Character trait bank' and act out what that trait might look like. 2. Use a sentence to explain this trait. English Character hot seat: trait bank selfish / particular / supportive brave / patient / sorry intrigued / intelligent / curious tough / energetic / hard working greedy / humble / suspicious stressed / annoyed / inventive fair / cruel / interested peaceful / jealous / courageous Spelling • LSCWC for Wednesday • 5 Dictionary Meanings	**Optional Technology Activity:** Pobble365 https://www.pobble365.com/
Lunch Break		
Middle	**Mathematics** **Number Talk** 28,48,68… What would the 15th term be? How did you work this out? **Area** Use the second page of grid paper to write your name in box writing. Work out the area of letter using cm^2 as the measurement, then add them altogether to find the area of your name. You might also like to order the area of each letter in ascending or descending order. Use the picture to the right as an example. 	**Optional Technology –** Mathletics Maths Prodigy
	Break	

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Afternoon	**PDH** 1. Discuss with a family member what you already know about the Aboriginal Flag- • What do the colours represent- Black- the People, Yellow- the Sun, Red- the Earth Complete your own Aboriginal Flag found in the Week 8 Resources. *If you have access to a device, watch the clip and see if you can find out these answers...* • Who is Harold Thomas? Designer of the Aboriginal Flag- designed in protest. • When was the Aboriginal flag officially flown?	**Optional Technology Activity:** Watch Behind the News clip- History of the Aboriginal Flag. https://www.youtube.com/watch?v=7dyybimiRBw

Term 3 Week 8 Thursday 2 September 2021

<table>
<tr><th>Time</th><th>Activities</th><th>Optional</th></tr>
<tr><td>Morning</td><td>

Daily Wellbeing Activity
Lie down with a soft toy on your stomach. Watch what it does as you breathe in and out. Concentrate on this for as long as you can.

English
Writing-
When writing an interview, you will need to use **pronouns.** A pronoun is a word that can take the place of a noun. Personal pronouns take the place of people and things. Here is a list of personal pronouns:

<table>
<tr><td>I</td><td>me</td><td>my</td><td>you</td><td>your</td><td>yours</td><td>he</td><td>him</td><td>his</td><td>she</td></tr>
<tr><td>her</td><td>hers</td><td>it</td><td>its</td><td>we</td><td>us</td><td>our</td><td>they</td><td>them</td><td>their</td></tr>
</table>

Rewrite each sentence, replacing the underlined word with the correct pronoun. The first one is done as an example:
Grandma Whitfield is 74 years old. ⟹ She is 74 years old.
Grandma and Grandpa took their caravan to Canberra.
Raymond went to the park.
The truck crashed into the fence.
The cat licked the cat's paws.
My friend and I went shopping last week.
Extension: Choose 3 pronouns from the box above and use them to write some sentences.

Brain break: 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice
Fruit break

</td><td>

Daily Kindness Challenge
Help make a meal at home.

</td></tr>
<tr><td>Morning</td><td>

Reading
Read a book of your choice
Get ready to read!
Read aloud part of a book to a family member, using appropriate:
- expression
- pitch
- pause

Spelling
- LSCWC for Thursday
- Write 5 of your words into interesting sentences

</td><td>

Optional Technology Activity:
Story Jumper- Create your own book
https://www.storyjumper.com/#

</td></tr>
<tr><td colspan="3">Lunch Break</td></tr>
<tr><td>Middle</td><td>

Mathematics
Number Talk
5896 - What do you know about know about this number?

Number Patterns
A number pattern is a pattern or sequence in a series of numbers. This pattern generally has a common relationship between all of the numbers and is usually repeated. E.g. 5, 10, 15, 20, 25 is a pattern that adds 5 on each time. Each number in the pattern is called a term. E.g. In the number pattern 5, 10, 15, 20, 25 the 5th term is 25. If you were asked to find the 8th term, you would continue counting by 5 until you get to the 8th term which is 40.

Activity
Complete the following number patterns and find the 10th term for each pattern:
1. 2, 4, 6, 8…
2. 6, 12, 18, 24…
3. 7, 14, 21, 28…
4. 3, 7, 11, 15…
5. 111, 101, 91, 81…

Write 5 number patterns of your own and find the 10th term of each pattern you create.

</td><td>

Optional Technology Activity:

Math Playground
https://www.mathplayground.com/math-games.html

</td></tr>
<tr><td colspan="3">Break</td></tr>
</table>

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Afternoon	**PE** With a parent or sibling have some relay races using different types of movement. These could include running, walking, skipping, wheelbarrow races, crawling. Make it interesting and add in your own. OR Using a device with access to music- practice learning the Mexican Hat Dance and the Cha Cha Slide Cha Cha Slide- https://www.youtube.com/watch?v=I1gMUbEAUFw Mexican Hat Dance- https://www.youtube.com/watch?v=g3TC_N9YhZ4	**Optional Technology Activity:** PE with Jo

Term 3 Week 8 Friday 3 September 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** Do some colouring in or drawing. **English** Writing- We are learning to write interviews. When interviewing someone, we usually prepare a list of questions before we do the interview. Use the interview questions below to interview someone in your family (for example, your Dad). Write the answers in the spaces provided. Interview with_____ 1. What is your full name? 2. How old are you? 3. What do you do for work? 4. What do you enjoy doing in your spare time? 5. What is your favourite food? 6. Where is your favourite place to travel and why? 7. What are the three happiest times in your life? 8. What is an important life lesson you have learnt? ***Brain break:*** 25 star jumps and 15 sit ups. ***Fruit break***	**Daily Kindness Challenge** Read a book to a family member or pet.
Morning	Reading- Let's read! Read aloud part of a book, using: ▪ expression ▪ purpose ▪ pitch ▪ pause Spelling • Quiz: Have your parent/carer quiz you on your spelling words • Write out any words you spelt wrong 3 times correctly. •	**Optional Technology Activity:** PBS Kids Reading Games https://pbskids.org/games/reading/
Lunch Break		
Middle	**Mathematics** **Number Talk** 622+58 – Show the strategies that you used to work out the answer. **Number Patterns** There are different ways to present number patterns. Sometimes they can be presented in a table like the picture on the right. In this example the questions and answers are both creating a pattern. **Activity –** Answer the questions at the back of the learning pack that look similar to the table on the right. 2 + 4 = | 12 + 4 = | 22 + 4 = | 32 + 4 = |	**Optional Technology Activity:** Cool Maths Games Mathletics
Break		
Afternoon	**Creative arts** Your task this week is to create a Musical Memory Playlist. Please follow the Week 7 Music instructions found in the learning pack.	**Optional Technology Activity:** ABC Kids Listen https://www.abc.net.au/kidslisten/

Term 3 Week 9 Monday 6 September 2021

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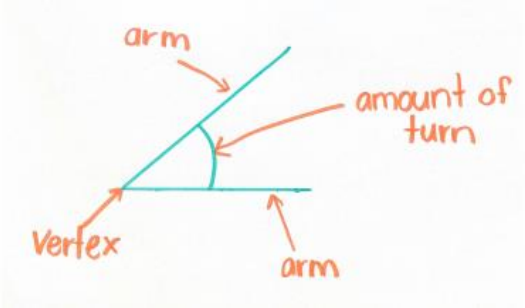
Time	Activities	Optional
Morning	**Daily Wellbeing Activity** How are you feeling today? Draw a picture of your current emotion. **English** <u>Writing</u> When writing an interview you may need to use **contractions.** A contraction is when two words are shortened to one word. An apostrophe (‘) is used to show where the letters are missing. For example: he is = he’s you are = you’re it is = it’s I am = I’m can not = can’t 1. Highlight all the contraction words you can find in the example interview, *Being a Grandma Doesn’t Mean You’re Old* at the end of this booklet. 2. Match these words to their contractions: do not — I’ve let us — isn’t we will — he’d I have — let’s will not — won’t he would — don’t she is — we’ll is not — she’s 3. Write the contractions for these words: • you have • she will • did not • they would ***Brain break:*** *Play outside for 15 minutes* ***Fruit break***	**Daily Kindness Challenge** Tidy up your toys
Morning	<u>Reading-</u> It’s Storytime! Predict what you think 'The Most Boring Street in the World' is going to be about and what might happen. Using your background knowledge why do you think it will be boring? Read the 'The Most Boring Street in the World'. <u>Spelling</u> Year 3 Focus: Digraph /aw/ making the ‘or’ sound as in ‘saw’ Complete LSCWC spelling activity for Monday. See attached Week 9 LSCWC sheet. Complete the Smart Spelling breakdown grid.	**Optional Technology Activity:** Education World-Reading Machine https://www.educationworld.com/a_tech/archives/readingmachine.shtml

Lunch Break		
Middle	**<u>Mathematics</u>** **Number Talk** 6x8 – Show the strategies you have used to work out the answer to this question. **Angles** An angle is the space between two straight lines that start at the same point. An angle has three parts: • Arms • Vertex • Amount of turn  The amount of turn between the arms does not change no matter how long the arms are. The vertex is the starting point. **Activity –** Complete the angle labelling activities at the back of the learning pack.	**Optional Technology Activity:** Math Playground https://www.mathplayground.com/math-games.html What is an Angle? https://www.youtube.com/watch?v=xzAGoErwAxg
Break		
Afternoon	**Science and Technology** Today we are going to continue looking at the solar system. Look at the information sheet at the end of the booklet called "Shooting for the Stars". Read through independently or with an adult. Answer the following questions: 1. What is the name of the planet that we live on? 2. Where do fish live? 3. What is in the middle of our solar system? 4. Who has travelled to the surface of the Moon? 5. Finish these sentence starters On land… The Moon travels… The planet closest to the Sun is… Draw a detailed picture of Earth.	**Optional Technology Activity:** https://solarsystem.nasa.gov/solar-system/sun/overview/

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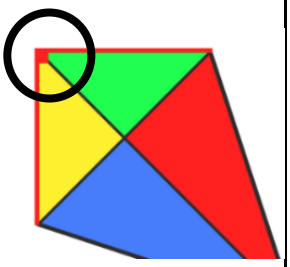
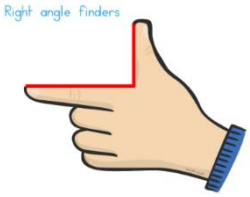
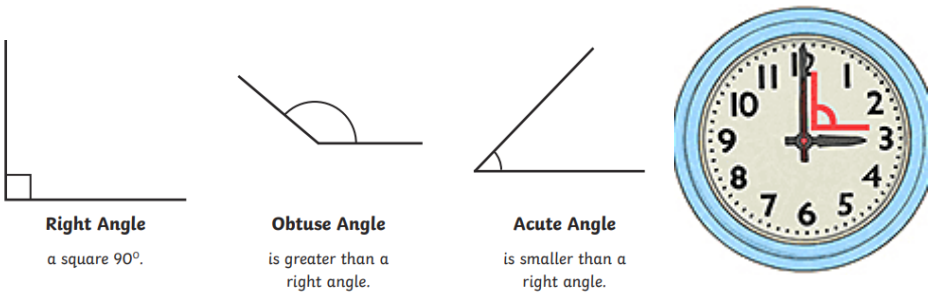
Term 3 Week 9 Tuesday 7 September 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** Write down the letters of the alphabet, can you think of a name for every letter? **English** Writing- Today you are going to start to prepare for your interview. Who are you going to interview and what questions will you ask them? Remember, you can phone someone who doesn't live with you and interview them. Use the *Interview Scaffold* at the end of this booklet and plan and write your interview questions. Don't forget to use question words and a question mark! ***Brain break:*** Use the yoga cards in the learning pack to stretch out your muscles. ***Fruit break***	**Daily Kindness Challenge** Write a list of all the things you like about the adults at home.
Morning	Reading- After reading 'The Most Boring Street in the World': Imagine you are Austin. Write a letter to your friend from your old street describing what this new house and street is like. Spelling • LSCWC for Tuesday • Highlight the spelling rule in your spelling words • Rainbow Words	**Optional Technology Activity:** Turtle Diary Spelling https://www.turtlediary.com/games/spelling.html
Lunch Break		
Middle	**Mathematics** **Number Talk** 8x9 – Show the strategies you have used to work out the answer to this question. **Angles** A right angle is a 90° angle that is formed when two perpendicular lines meet. On the edge of the kite you can see a box, this shows that the two lines that meet at the top of the kite are perpendicluar and have joined to make a right angle (the angle has been circled). **Activity –** Use the right angle finder at the back of the learning pack and make a list of objects around your house that have right angles on them. You may also like to make a list of objects that have angles that are larger or smaller than a right angle.	**Optional Technology Activity:** Mathletics Maths Prodigy
Break		
Afternoon	**Geography** Your task today is to look at the treasure map and complete the Longitude and Latitude treasure hunt.	**Optional Technology Activity:** Kids world Travel Guide https://www.kids-world-travel-guide.com/geography-for-kids.html





Term 3 Week 9 Wednesday 8 September 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** Find 5 objects at home that are of your favourite colour. **English** <u>Writing</u> Today you are going to conduct your interview. You will have prepared some interview questions on the *Interview Scaffold* at the end of this booklet and decided who you will interview. Take the time to sit down and talk to your person, ask your questions, and write their answers down. After the interview, edit your writing to make sure it makes sense, and you can read it. ***Brain break:*** 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice ***Fruit break***	**Daily Kindness Challenge** Give someone a big hug
Morning	<u>Reading</u> Reread 'The Most Boring Street in the World'. As you are reading, try and visualise what the street looks like. Draw a picture of what you visualise. <u>Spelling</u> • LSCWC for Wednesday • 5 Dictionary Meanings	**Optional Technology Activity:** PBS Kids Spelling https://pbskids.org/games/spelling/
Lunch Break		
Middle	**<u>Mathematics</u>** **Number Talk** 9x6 – Show the strategies you have used to work out the answer to this question. **Angles** **Types of Angles** There are three basic types of angles that we will look at in Year 3. They are: • Acute angle – Less than 90° • Right angle - 90° • Obtuse Angle – More than 90° There are examples of angles all around us. For example, the two arms of this clock are at a 90° angle. This is also known as a right angle.  **Activity** – Complete the colour the angles activity at the back of the learning pack.	**Optional Technology Activity:** Classroom Playground https://classplayground.com/category/math/

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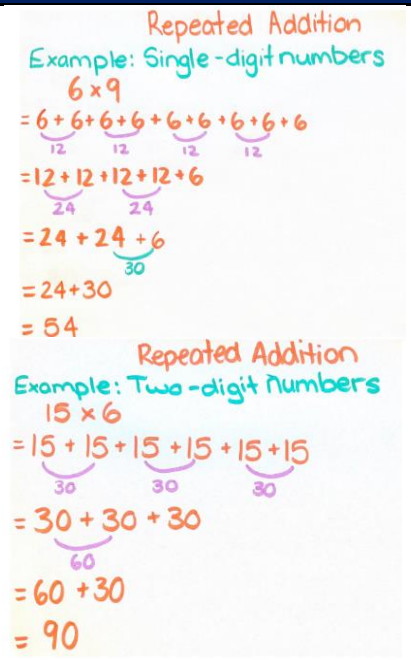
Break		
Afternoon	**<u>Health</u>** 1. Discuss with a family member what you know about the Torres Strait Islander Flag. • What are the colours of the flag? Complete your own Torres Strait Islander Flag found in Week 9 Resources. If you have access to a device, watch the clip to see if you can answer these questions... • Who designed the Torres Strait Islander flag? • What year was the flag born? • What do the colours of the Torres Strait Islander flag represent? • What do the white symbols in the centre represent? • How are they culturally significant to Torres Strait Islander people?	**Optional Technology Activity:** Watch the Torres Strait Islander Flag clip. https://www.youtube.com/watch?v=FDkx9fsJBw8

Term 3 Week 9 Thursday 9 September 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** If you were granted 3 wishes from a genie, what would you ask for? **English** Writing- Today's task is write out your interview using the answers you wrote down yesterday on your scaffold. You may do this on the Big Write template found in your learning pack. Use the example interview from last week (*Being a Grandma Doesn't Mean You're Old)* to help you structure your interview correctly. Reread your interview and ensure it is edited and makes sense. Ask a family member to read over your writing and help you make any changes. ***Brain break:*** Continue practising your yoga moves ***Fruit break***	**Daily Kindness Challenge** Help with the washing
Morning	Reading- After reading 'The Most Boring Street in the World': ▪ Predict what you think will happen next in the story when Jade and Austin help in Mrs Domanski's garden. Write or draw your response. Spelling • LSCWC for Thursday • Write 5 of your words into interesting sentences	**Optional Technology Activity:** Room Recess https://www.roomrecess.com/pages/ReadingGames.html
	Lunch Break	
Middle	**Mathematics:** **Number Talk** 3612 – What do you know about this number? **Multiplication** One strategy to answer multiplication problems is by using repeated addition. Repeated addition is the process of repeatedly adding on equal groups. See the example on the right on how to complete repeated addition. **Activity –** Use repeated addition to answer the following questions: 6x8 7x4 15x9 5x9 8x5 18x7 3x8 9x8 21x5 6x7 4x8 35x8 Extension: Create your own 2-digit x 1-digit multiplication problems and answer them using repeated addition. 	**Optional Technology Activity:** Mathletics Maths Prodigy Repeated addition game https://www.splashlearn.com/math-vocabulary/algebra/repeated-addition
	Break	
Afternoon	**PE** Using a ball or soft pillow, time yourself how many times you can throw and catch in a minute, how many times you can move the object around your waist, how long you can hold it above your head with outstretched arms. OR Have a practice of all 4 dances we have been learning, using a device with music. Nutbush- https://www.youtube.com/watch?v=_heNiNHgmnY Macarena- https://www.youtube.com/watch?v=rUKCmb3nMGc Cha Cha Slide- https://www.youtube.com/watch?v=I1gMUbEAUFw Mexican Hat Dance- https://www.youtube.com/watch?v=g3TC_N9YhZ4	**Optional Technology Activity**: PE with Joe

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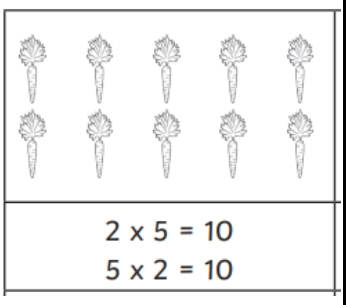
Term 3 Week 9 Friday 10 September 2021

Time	Activities	Optional
Morning	**Daily Wellbeing Activity** List 10 things you are grateful for. **English** Writing Complete your interview writing. You should make sure you have used a range of sentence types, have used adjectives to create interest in your writing and checked your spelling and punctuation. Draw an illustration to go with your writing. Send it to your teacher for marking. ***Brain break:*** Go for a run/walk in your backyard - ***Fruit break***	**Daily Kindness Challenge** Read your favourite book to a family member
Morning	Reading- Read 'The Most Boring Street in the World': ▪ What could be another name for this book? Be creative with the title! ▪ Design a new book cover for this book. Spelling • Quiz: Have your parent/carer quiz you on your spelling words • Write out any words you spelt wrong 3 times correctly	**Optional Technology Activity:** Typing Club
Lunch Break		
Middle	**Mathematics** **Number Talk** 324+856 – Show the strategies you have used to work out the answer to this question. **Multiplication** Multiplication can be worked out using arrays. An array is a visual representation of a multiplication problem. Arrays are a good strategy to use when solving simple multiplication problems because they breakdown the multiplication problem into repeated addition. The picture on the right shows an example of the array for the multiplication problem 2x5.  2 x 5 = 10 5 x 2 = 10 **Activity –** Complete the arrays sheet at the back of the learning pack. Complete the multiplication facts table.	**Optional Technology Activity:** Mathletics Maths Prodigy
Break		
Afternoon	**Creative Arts** Today you are going on a musical adventure around your house including the backyard. Have a look around your house and yard for things that can make a sound (either by themselves, or if they are hit, scraped or shaken). If you go for a walk for some exercise, look for things that can make a sound. Don't forget the sounds from nature. **Remember to always ask before hitting or shaking something just in case it is breakable!** Think about how loud or soft the sounds are, and how high or low they are. Use words or pictures (or both) to place the objects where you think they belong on the Sound Graph found in your learning pack. I have put some in already.	**Optional Technology Activity**: Spectrogram and Oscillators to investigate pitch in Chrome Music Lab.

Week 8 Learning Resources

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Monday 30/8/2021 Writing

Being a Grandma Doesn't Mean You're Old

By Reece Whitfield

Often when we think of grandmas, we think of little old ladies with grey hair who sit around at home and knit. Well, my grandma is not a bit like this. She never sits around at home. She likes to keep busy.

Reece Whitfield: Grandma, how old are you?

Jean Goodman: I'm 74 years old. But I don't feel a day over 60.

RW: You look good for 74, Grandma. How do you do it?

JG: Well, I'm lucky that I can keep active. I love to get out and about as often as a I can. I have joined a group called Probus, it's for retired people like myself, and we go on walks all over Sydney. My husband and I also like to travel.

RW: Where have you travelled lately?

JG: Last Easter we took our caravan to Canberra for a couple of weeks. We love Canberra in the autumn because it's not too hot or cold. Before that we went on a fantastic trip to China. It was amazing to see their culture but I had a lot of trouble with the language.

RW: Is there anywhere you haven't been?

JG: Antarctica! But it's way too cold down there for me. I'd freeze!

RW: Thanks for talking to me today Grandma. You seem to have a lot of fun for someone so old.

JG: Thanks, Reece! I'm sure I have lots of fun left in me yet.

Week 8 Spelling Sheet

Focus: Graph /u/ making the "w" sound as in quilt.

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
quilt				
guava				
penguin				
quest				
quick				
quickly				
Orange Spelling Words				
quickest				
question				
Queensland				
quality				
squeal				
squeak				
Green Spelling Words				
squealed				
squeeze				
squeezed				
squeaky				
language				
earthquake				
quite				
quieten				

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Monday 30/8/2021 SMART Spelling Breakdown

The *SMART* Spelling Grid

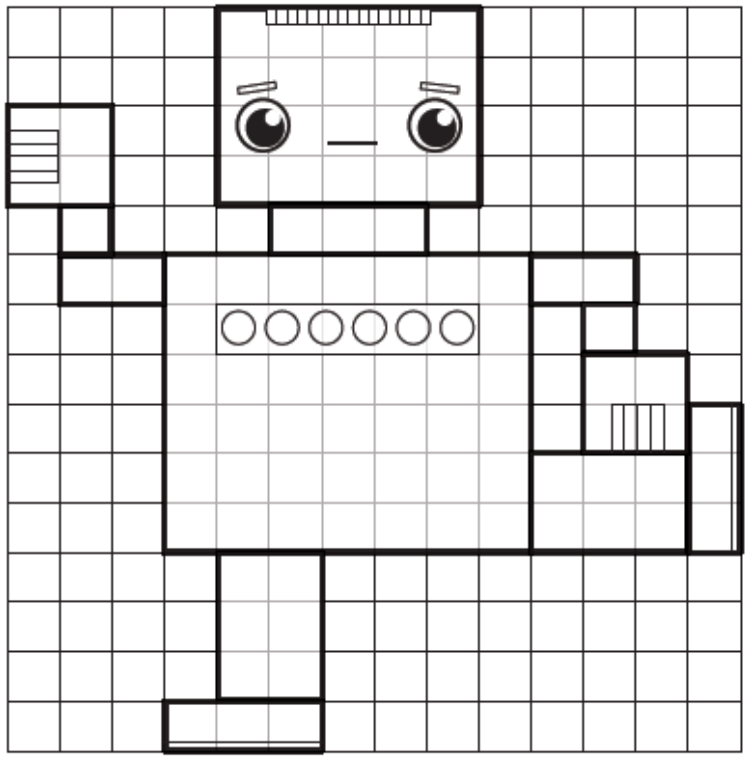
Name:_____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters, broken up into graphs, digraphs, trigraphs etc.									Tricky part?
weekend	6	w	ee	k	e	n	d				ee

Monday 30/8/2021 Maths



a) How many squares cover the head of the robot? _____

b) How many squares cover the body of the robot? _____

c) How many squares cover both the legs and feet? _____

d) How many squares cover both the arms and hands? _____

e) Which part of the robot has the smallest area? _____

f) Which part of the robot has the largest area? _____

Monday 30/8/2021 Science

The Solar System

a	b	c	d	e	f	p	h	i	j	k	l
p	l	u	t	o	r	l	t	u	u	w	x
y	z	a	b	c	d	a	f	g	p	i	j
k	l	m	n	o	v	n	r	s	i	u	v
w	x	e	z	a	b	e	a	r	t	h	q
m	j	r	l	m	n	t	n	q	e	s	t
a	v	c	x	y	s	a	t	u	r	n	f
r	h	u	j	k	u	m	n	o	s	q	r
s	t	r	v	w	n	e	p	t	u	n	e
e	t	y	h	i	j	k	l	m	n	o	p
q	r	a	t	u	r	a	n	u	s	a	b
c	d	e	r	g	h	i	j	k	l	m	n

Mercury	Jupiter	Pluto
Venus	Saturn	Star
Earth	Uranus	Planet
Mars	Neptune	Sun

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Tuesday 31/8/2021 Maths

Tuesday 31/8/2021 Geography

Koala

Koalas look much like cuddly bears, but they belong to the marsupial family that have a pouch where their newborns, called a "joey", develops. When the joey is born, it's only about 2 centimetres long, is blind and furless and its ears are not yet developed. On its amazing journey to the pouch, it relies on its well-developed senses of smell and touch, its strong forelimbs and claws, and an inborn sense of direction. Once in the pouch, it attaches itself to one of the two teats which swells in its mouth, preventing it from being dislodged from its source of food.

Koalas are also notoriously sleepy. In fact they can sleep about 18 to 20 hours a day. That's as much as a Sloth.

Eucalyptus leaves are super tough and poisonous! Luckily for koalas, they have a long digestive organ called a cecum which allows them to break down the leaves unharmed. Due to this process it requires a lot of energy to digest their toxic, fibrous, low-nutrition diet and sleeping is the best way to conserve energy.

Koala's grow up to become big eaters, shifting up to one kilogram of eucalyptus leaves in a day! They are fussy, too, and will select the most nutritious and tastiest leaves from the trees where they live.

RED PANDA

WHERE DO THEY LIVE?

Red Pandas live in dense bamboo forests of the Himalaya Mountain region.

A CONVENIENT DIET

Since they live in bamboo forests, it only makes sense that the red panda's diet is mostly bamboo. They also eat seeds, fruit, berries, and an occasional insect, young bird, bird egg, or small rodents. At the zoo, they eat apple biscuits, apples and grapes. In Nepal, the word "panda" came from the word "ponya," which means "bamboo eater."

NOT LIKE THE OTHER PANDAS

Red pandas are not closely related to black and white giant pandas. They actually resemble raccoons in size and appearance. Their red-orange, woolly coat has a dark brown underside, and their white muzzle has red-orange "tear-tracks" running down both cheeks. Red pandas have short, black legs and long, semi-retractable claws on their furry paws. A long, bushy tail ringed in red-orange and light brown aids the panda in balancing along tree limbs.

A DAY IN THE LIFE

Red pandas are mostly nocturnal and live alone or in pairs, and they talk with whistles and squeaks. They live and feed on the ground, but often sleep in trees with their tail curled up over their head or tucked onto their chest. You may also catch them resting on tree limbs with legs dangling on either side.

PANDAS ALSO CAT-LIKE

Red pandas do many things like cats. Pandas will defend their territory by rearing up on hind legs and hissing. They also wash themselves with their tongue.

MOTHER AND YOUNG

Female red pandas use natural shelters, like tree hollows, to raise one to four cubs. Cubs can take care of themselves after several months but stay with their mother for up to a year.

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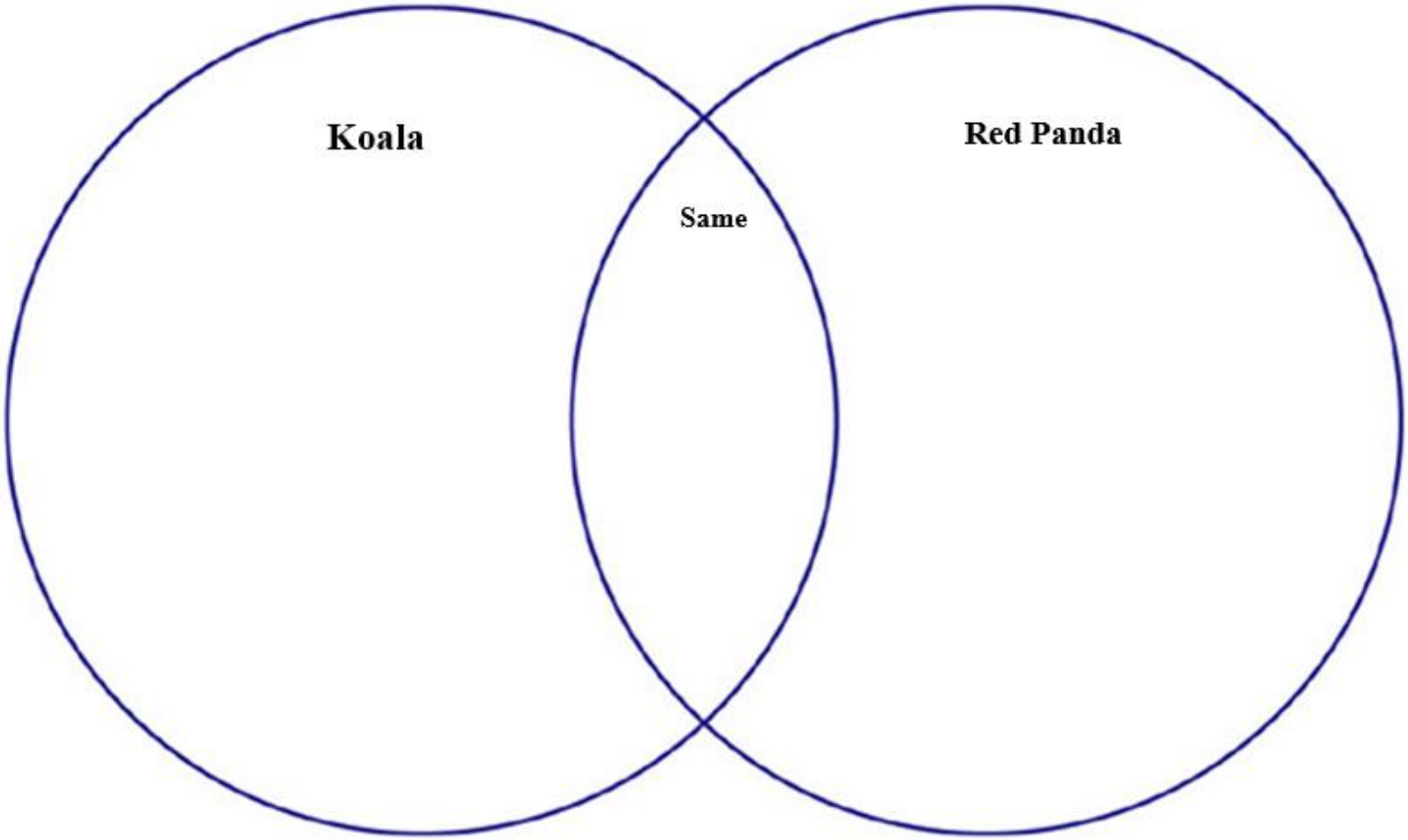
Tuesday 31/8/2021 Geography

Read the fact sheets on the Red Panda and Koala and create a Venn diagram.
Note the similarities and the differences.



Wednesday 1/9/2021 Maths

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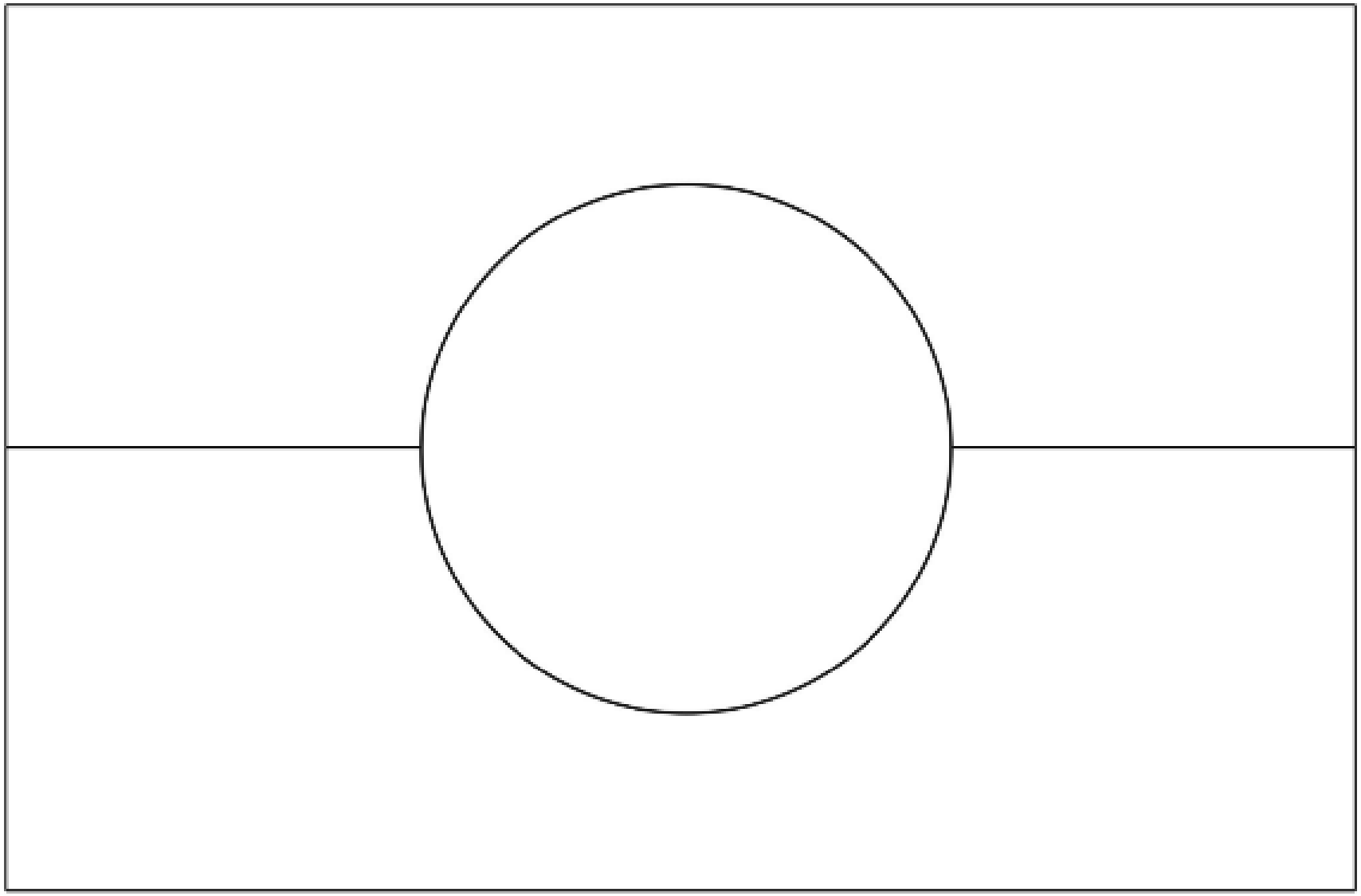
Wednesday 1/9/2021 PDH



Friday 3/9/2021 Maths Activity

a)

2 + 4 =	
12 + 4 =	
22 + 4 =	
32 + 4 =	

b)

46 + 8 =	
56 + 8 =	
66 + 8 =	
76 + 8 =	

c)

85 + 3 =	
95 + 3 =	
105 + 3 =	
115 + 3 =	

a)

3 + 5 =	
13 + 5 =	
23 + 5 =	
33 + 5 =	

b)

47 + 2 =	
57 + 2 =	
67 + 2 =	
77 + 2 =	

c)

89 + 4 =	
99 + 4 =	
109 + 4 =	
119 + 4 =	

a)

6 - 2 =	
60 - 20 =	
600 - 200 =	
6000 - 2000 =	

b)

9 - 7 =	
90 - 70 =	
900 - 700 =	
9000 - 7000 =	

c)

8 - 5 =	
80 - 50 =	
800 - 500 =	
8000 - 5000 =	

a)

5 - 2 =	
50 - 20 =	
500 - 200 =	
5000 - 2000 =	

b)

8 - 3 =	
80 - 30 =	
800 - 300 =	
8000 - 3000 =	

c)

9 - 6 =	
90 - 60 =	
900 - 600 =	
9000 - 6000 =	

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Friday 3/9/2021 Music

Here is a table for you to use for your playlist.

Song Title	Artist/Band/ Composer	Memory

Week 9 Learning Resources

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Monday 6/9/2021 Reading

The Most Boring Street in the World

AUSTIN STOOD BY his front gate. He looked one way. Then he looked the other. ‘This has to be the most boring street in the world,’ he muttered to himself.
A voice at his shoulder surprised him by saying: ‘No, it isn’t!’
The voice belonged to a girl. ‘I’m Jade,’ she said. ‘I live two houses down. I saw you when you moved in last weekend. What you said isn’t true, you know. We live on a *very* interesting street.’
‘Yeah, right!’ said Austin. ‘It’s nowhere near a mall. It’s not on a bus route. There’s no skate park. And everything’s old. What’s there to do? A great big fat nothing. BORING!’
Jade looked at him. ‘Come with me to the end of our street,’ she said. ‘I might be able to change your mind.’
‘Not likely,’ said Austin.
But he had nothing better to do, so he followed Jade anyway. Two houses down he saw a parked car with a trailer attached. Big letters on the back of the trailer said: DIG THIS! GARDENING SERVICES.
‘My mum looks after other people’s gardens,’ Jade explained.
The end of their street joined up with more streets.
‘Well?’ said Austin. ‘What’s there to see?’
‘Look up there,’ Jade told him.
Austin looked up. The sky was blue. Clouds drifted overhead. Everything was exactly the same as it had been all during the long summer holidays.
‘No, not up as high as that,’ said Jade. ‘*There*.’
‘*There*’ was a lamppost with signs of the street names attached.
‘I don’t get it,’ said Austin.
‘Our street is called Meteor Street,’ Jade said.
‘So?’
‘Some people say *The Meteor* was the name of a ship,’ Jade continued. ‘But not just any old ship.’
She paused. Austin took the bait.
‘What sort of ship was it then?’
Jade lowered her voice so Austin had to bend forward to hear her reply. ‘Some people say it was a *pirate* ship.’
‘Oh,’ said Austin, showing a glimmer of interest. ‘For real?’
‘That’s what some people say. Now, what’s the name of that street?’
Austin read the sign. ‘Skeleton Bay Road.’
Jade nodded. ‘Exactly. That road goes all the way to Skeleton Bay. Some people say *The Meteor* was scuttled in the bay.’
‘Scuttled?’ asked Austin.
‘Sunk,’ said Jade. ‘By its pirate crew. Some people say the crew mutinied because their captain went back on his word to share out the stolen treasure.’
‘Treasure?’ said Austin.
‘Gold coins, precious stones, necklaces, rings. All sorts.’
‘And it’s still there?’ said Austin, excitement creeping into his voice. ‘In Skeleton Bay?’
Jade shook her head. ‘Way better than that,’ she said. ‘Only the old bones of the ship are still in the bay. Whenever there’s a storm at sea, some people say you can hear the timbers of *The Meteor* rattling and groaning, like the voices of ghosts. You see, the story goes that when the crew came to demand their share of the treasure, they discovered the captain had escaped ashore in the longboat, taking the treasure with him. They scuttled his ship in revenge.’
‘But what happened to the treasure?’ asked Austin. ‘Did the captain get away with it, or did his crew track him down?’

Jade pointed to another street sign. ‘What does that one say?’
‘Sunset Way,’ Austin read.
‘And what colour is a sunset?’ asked Jade.
‘Gold,’ said Austin, thinking about it. ‘Or sometimes red. Sometimes orange as well. Lots of colours.’
‘The colours of *treasure*,’ said Jade. ‘Some people say that the captain buried it along Sunset Way.’
‘But only old people live on that street,’ Austin said. ‘I’ve seen them.’
‘They do now,’ Jade agreed. ‘But back in those days there was no street there at all. The captain meant to come back for the treasure, but …’
At this point, Jade paused dramatically.
‘His crew *did* track him down,’ Austin finished.
Jade didn’t say a word. She didn’t need to.
‘Did anyone ever find the treasure?’ Austin asked.
‘Don’t talk so loudly,’ Jade said. ‘We don’t want the whole world to hear. Some people say it would have been found years ago, but no-one knows for sure. It *might* still be here. Every chance I get, I dig and I dig. But nobody really wants you to leave holes all over their garden, so I have to pretend I’m grubbing out weeds. It takes forever, and I can only treasure-hunt in the holidays.’
‘I guess I could help you,’ said Austin. ‘But we’d have to split any treasure we find, fifty-fifty.’
Jade nodded. ‘I’m cool with that,’ she said.
‘When shall we start?’ asked Austin.
‘Tomorrow, if you like.’
‘You’re on,’ said Austin.
They went back up Meteor Street together.
‘See you tomorrow then,’ Jade said, as she went up her driveway.
‘I can’t wait!’ Austin replied.
Jade’s mum met her at the door.
‘Was that the new boy?’ she asked.
‘His name’s Austin,’ said Jade. ‘I think we might be friends.’
‘Nice one,’ said Jade’s mum. ‘It’s been pretty dull for you on the street with no other kids your age around.’
‘He thought our street was the most boring street in the world,’ Jade explained. ‘So I told him the story behind the street names.’
‘Which story?’ asked Jade’s mum. ‘The one about the captain’s treasure, or the dinosaur bone discovery, or the UFO sighting?’
‘The captain’s treasure, of course,’ said Jade. ‘That’s the best of the lot. But I might tell him the others if he ever gets bored again. After all, any one of them could be true. Not even the old people on Sunset Way know for sure.’
‘Hmm,’ said Jade’s mum.
‘We’re going to meet up again tomorrow,’ Jade said.
‘I’m paying you to help tidy Mrs Domanski’s garden tomorrow,’ Jade’s mum reminded her.
‘I haven’t forgotten,’ said Jade. ‘Austin’s going to come along and do some digging too. And we’ve agreed to split the treasure—my pay, I mean—fifty-fifty.’

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Weekly Spelling Sheet

Week 9

Focus: Digraph /aw/ making the "or" sound as in saw.

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
saw				
raw				
thaw				
law				
jaw				
paw				
Orange Spelling Words				
straw				
claw				
thaw				
draw				
lawn				
prawn				
Green Spelling Words				
fawn				
brawl				
hawk				
yawn				
squawk				
withdraw				
chainsaw				
flawless				

Monday 6/9/2021 SMART Spelling Breakdown Grid

The *SMART* Spelling Grid

Name:_____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters, broken up into graphs, digraphs, trigraphs etc.									Tricky part?
weekend	6	w	ee	k	e	n	d				ee

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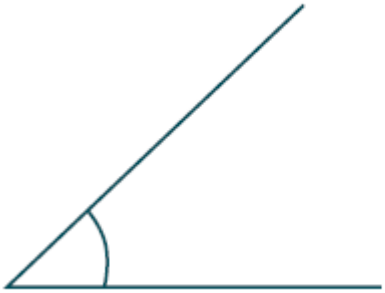
Monday 6/9/2021 Maths

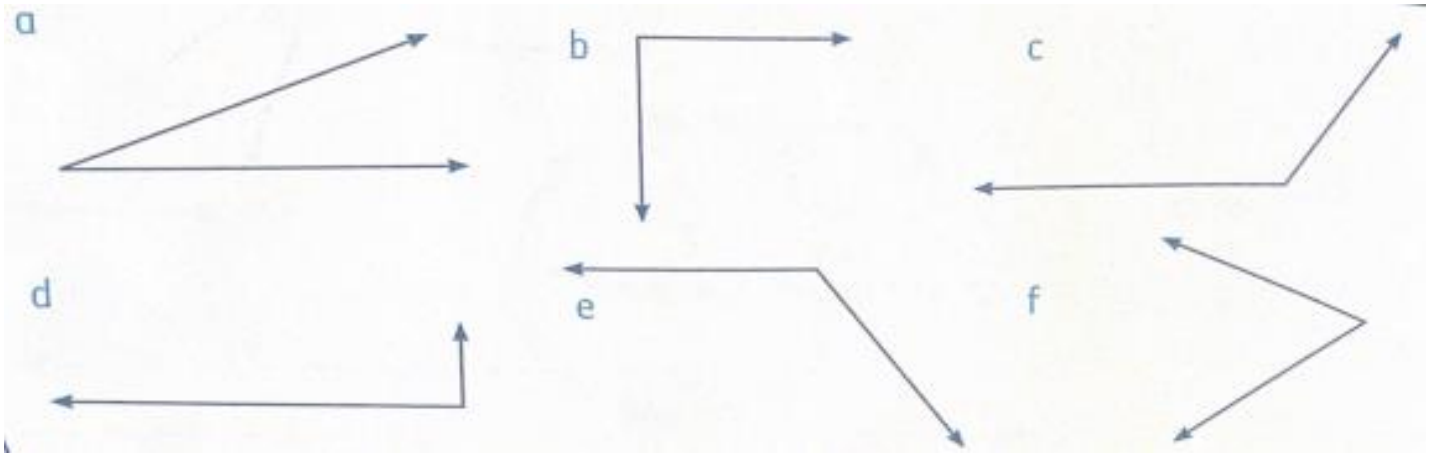
a) Label the parts of an angle on the picture below.

arm

vertex

amount of turn





Monday 6/9/2021 Science

Shooting for the Stars

Our Planet

We live on planet Earth. Our planet is covered in land and water.

In the water, there are lots of amazing fish and sea creatures.

On land, we build houses, grow plants and take care of animals.

Our Solar System

The Sun is at the middle of our solar system. There are 8 planets in our solar system that all move around the Sun.

The planet closest to the Sun is Mercury. The planet furthest away from the Sun is Neptune.

The Moon

The Moon travels around the Earth. Astronauts travelled to the Moon in a rocket to see what they could find.

Did You know?

The first astronaut to land on the Moon was Neil Armstrong in 1969.

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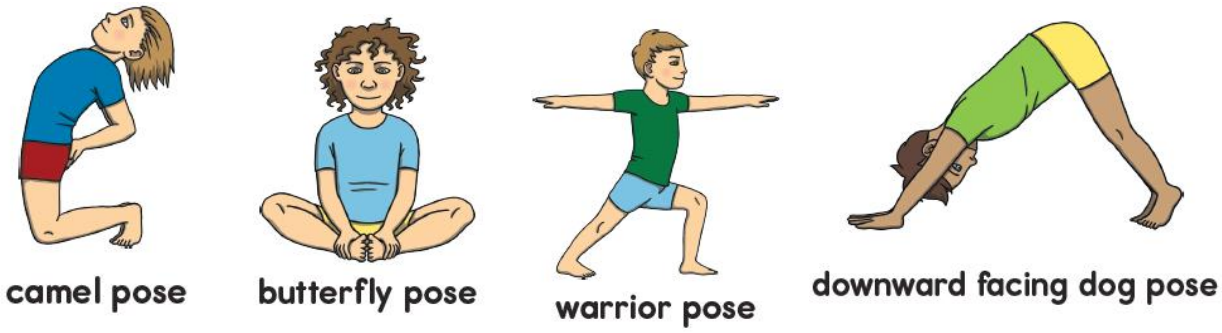
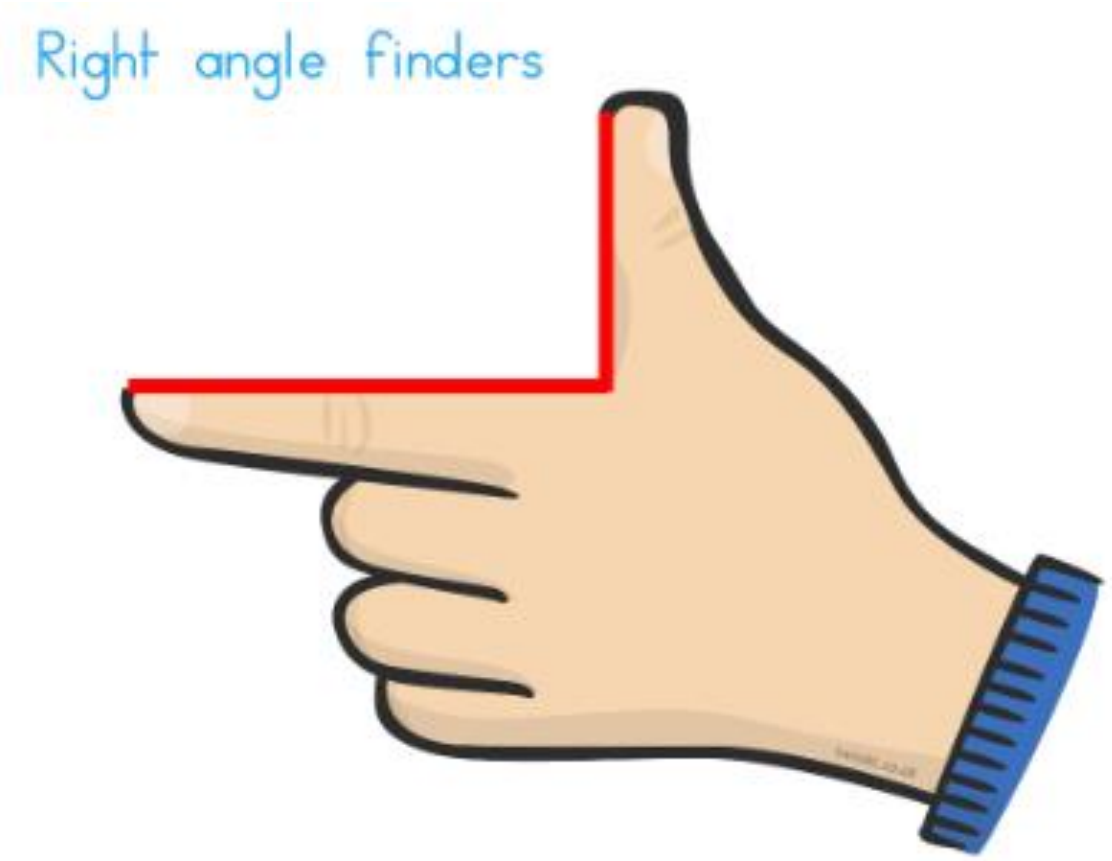
Tuesday 7/9/2021 Writing

Interview Scaffold
Title (Give the reader a clue to what the interview is about)
By-line (Name of the person asking the questions – this means you)
Introduction Who are you interviewing? Why?
Questions Think carefully about the questions you will ask. Find out about the person first to make sure you know something about them. Question 1: Question 2: Question 3: Question 4: Question 5: Question 6:
Conclusion What will you say at the end of your interview?

Tuesday 7/9/2021 Brain Break Yoga Cards



Tuesday 7/9/2021 Maths Right Angle Finder



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Tuesday 7/9/2021 Geography

LONGITUDE AND LATITUDE TREASURE HUNT!

Ahoy Mates! You are going to go on a treasure hunt today to find buried treasure! In order to open the treasure chest, you'll need to find 5 gold coins first! To get a gold coin, you must locate the latitude and longitude of certain objects on your map! Good luck!

1. In order to get your first gold coin, you must find the mermaid on the map and write down her location using latitude and longitude.

   _____

   _____

2. Congratulations! You gained your first coin! To get your second coin, write down what is at 0° S, 120° E

_____

_____

3. You now have two gold coins! To get your third gold coin, write down the latitude and longitude of where the light house is located.

_____

_____

4. One coin closer to the treasure! To get the next gold coin, you must write down what is at 15° N, 30° W

_____

_____

5. One more to go! To find your last gold coin, you must write down the latitude and longitude of where the dragon is located on the map.

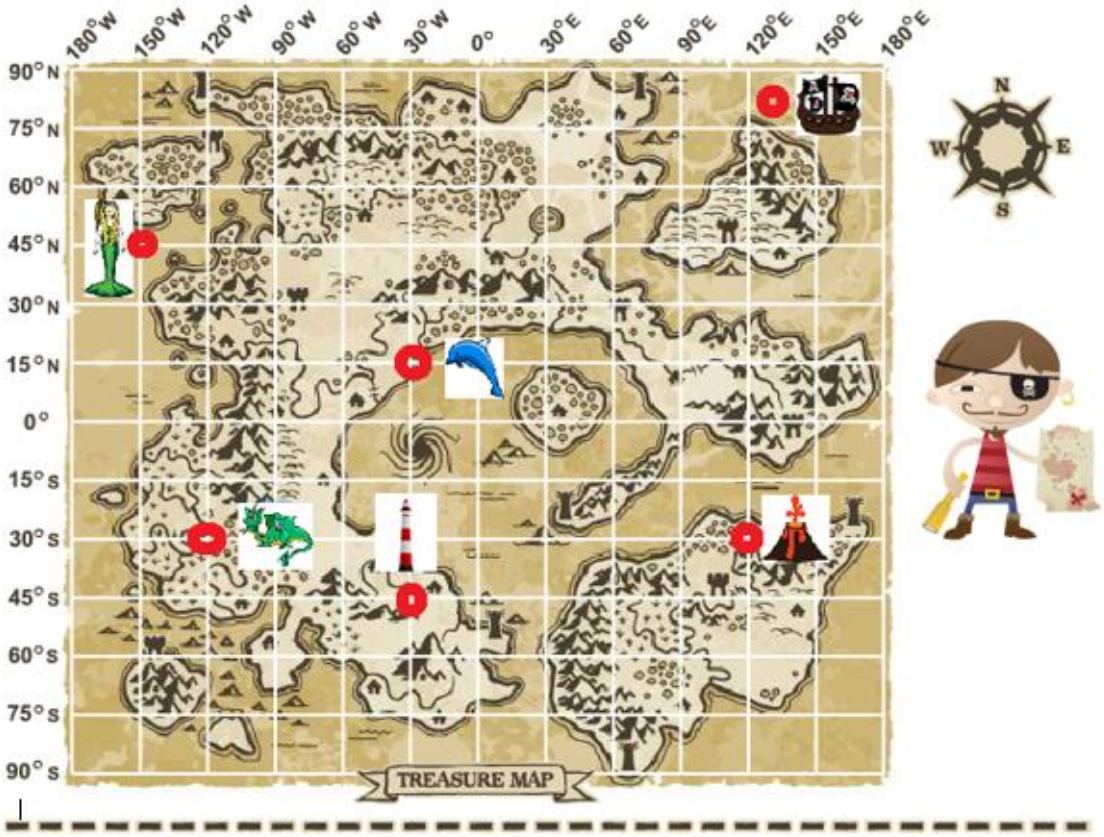
_____

_____

6. You have found all five coins! The treasure is located on the pirate ship! Write down the latitude and longitude of the pirate ship on the map and you will get your treasure!

_____

_____

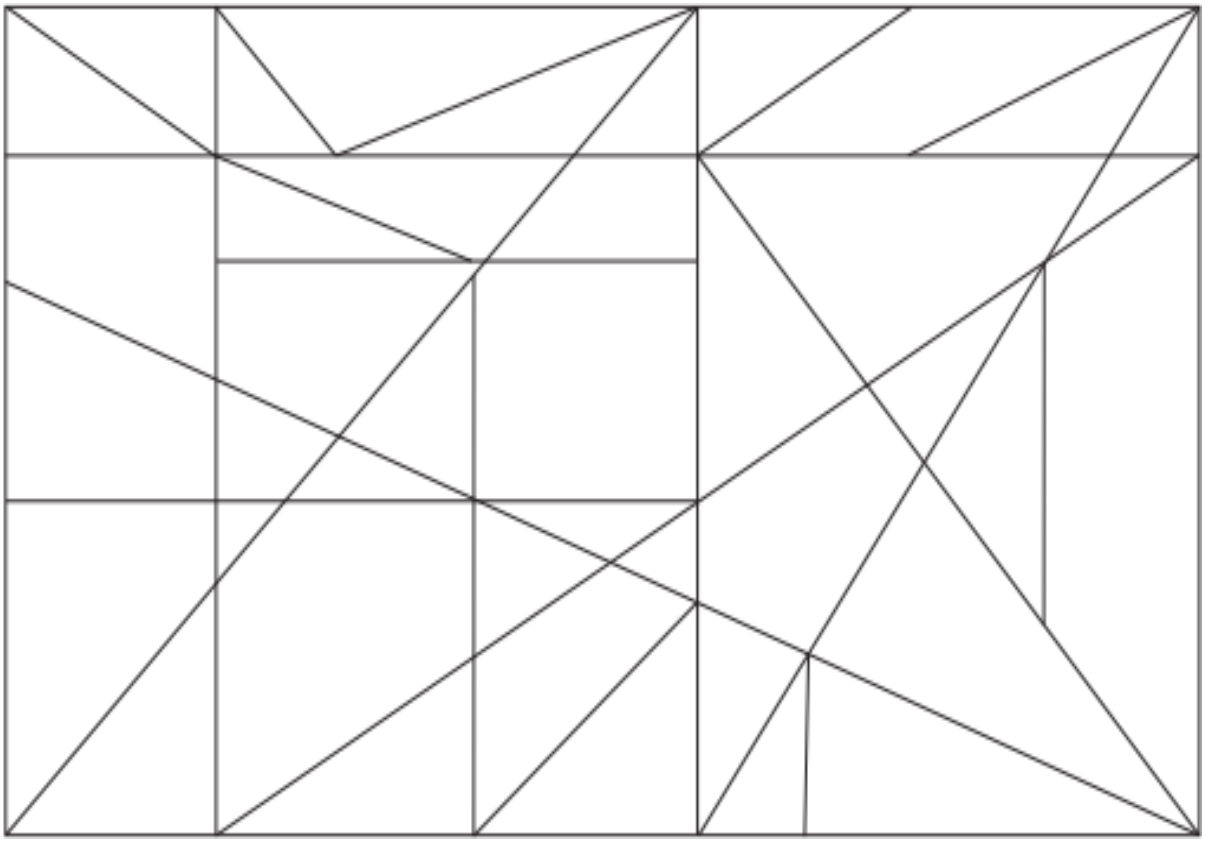


Wednesday 8/9/2021 Maths

Angles

Mark right angles in blue.

Mark obtuse angles in red.



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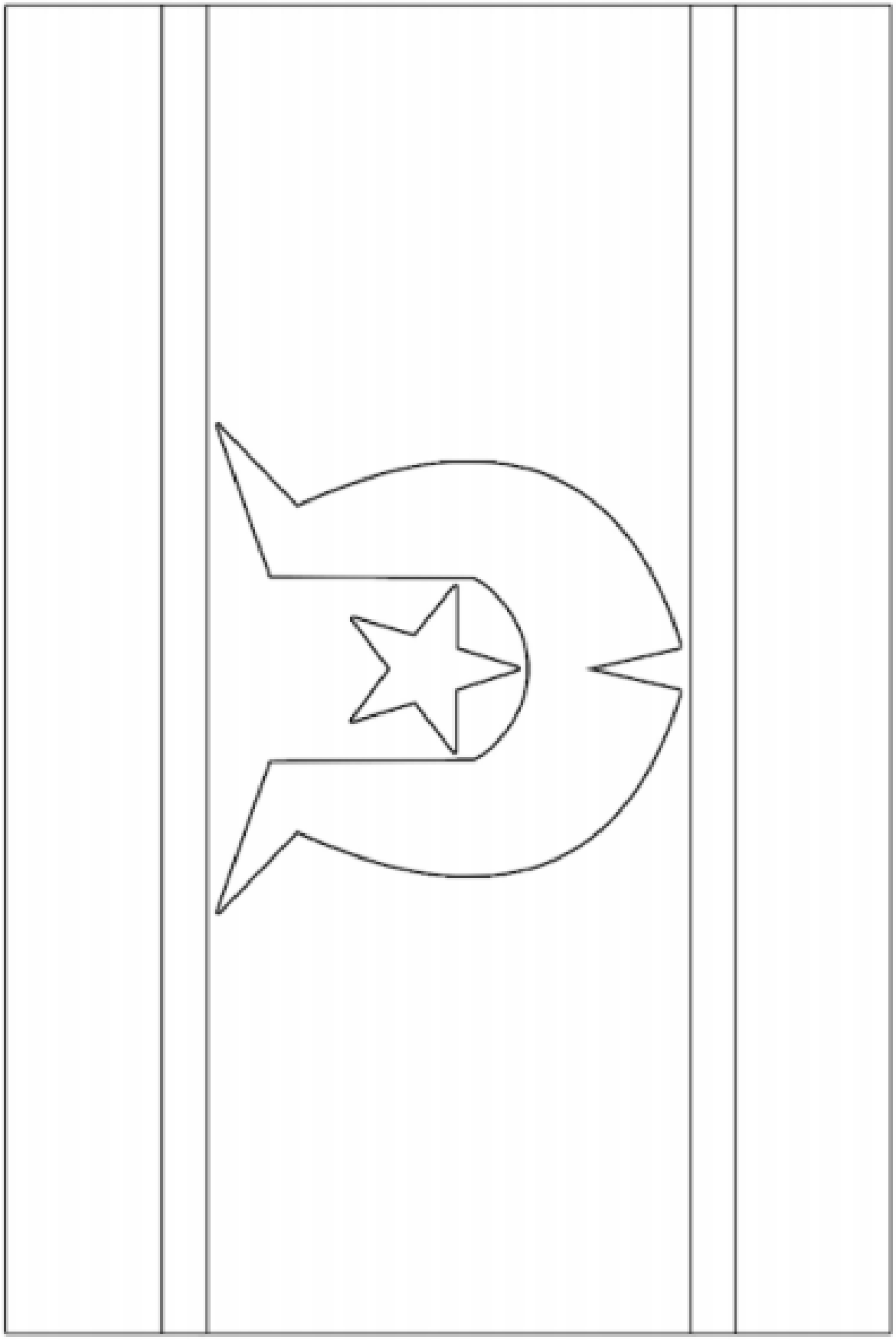
Wednesday 8/9/2021 PDH



Big Write: Interview

Your task is to conduct and write up an interview with a person that you know.

Remember to:

- Write using the structure of an interview
- Write about your person using personal pronouns
- Use contractions correctly
- Include interesting questions and answers
- Ensure that you use correct punctuation, such as capital letters and question marks
- Reread your writing to make sure it makes sense.

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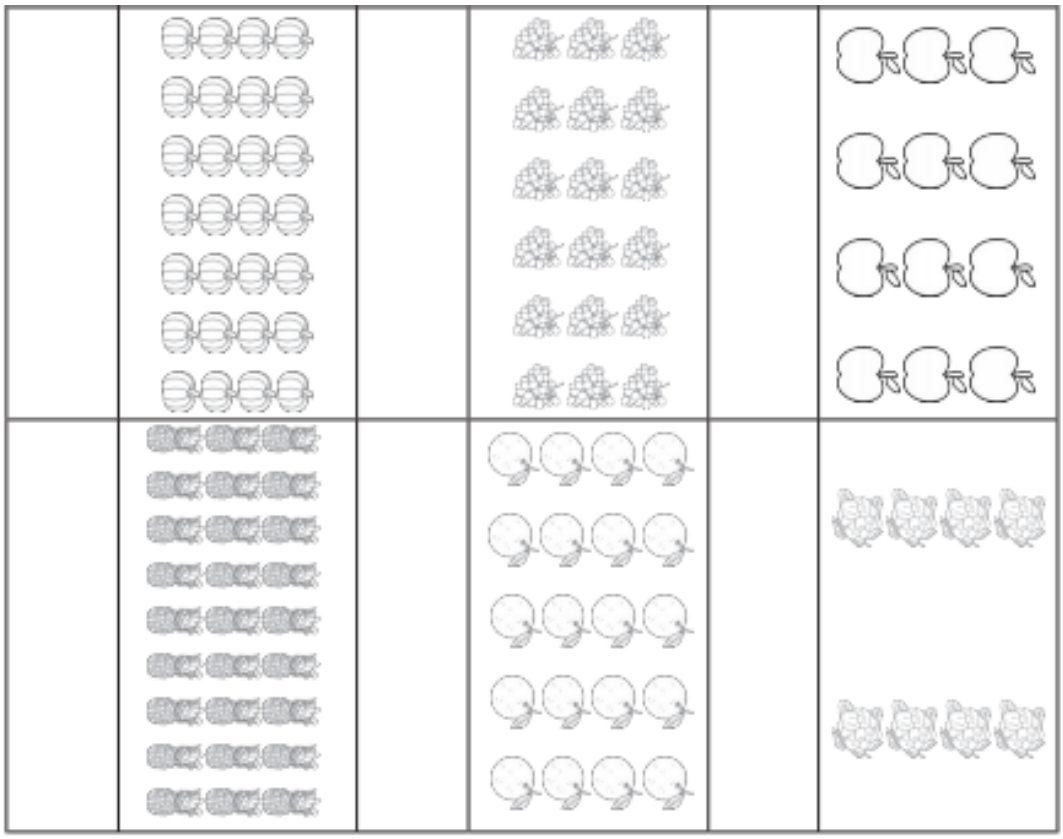
Friday 10/9/2021 Maths



×	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

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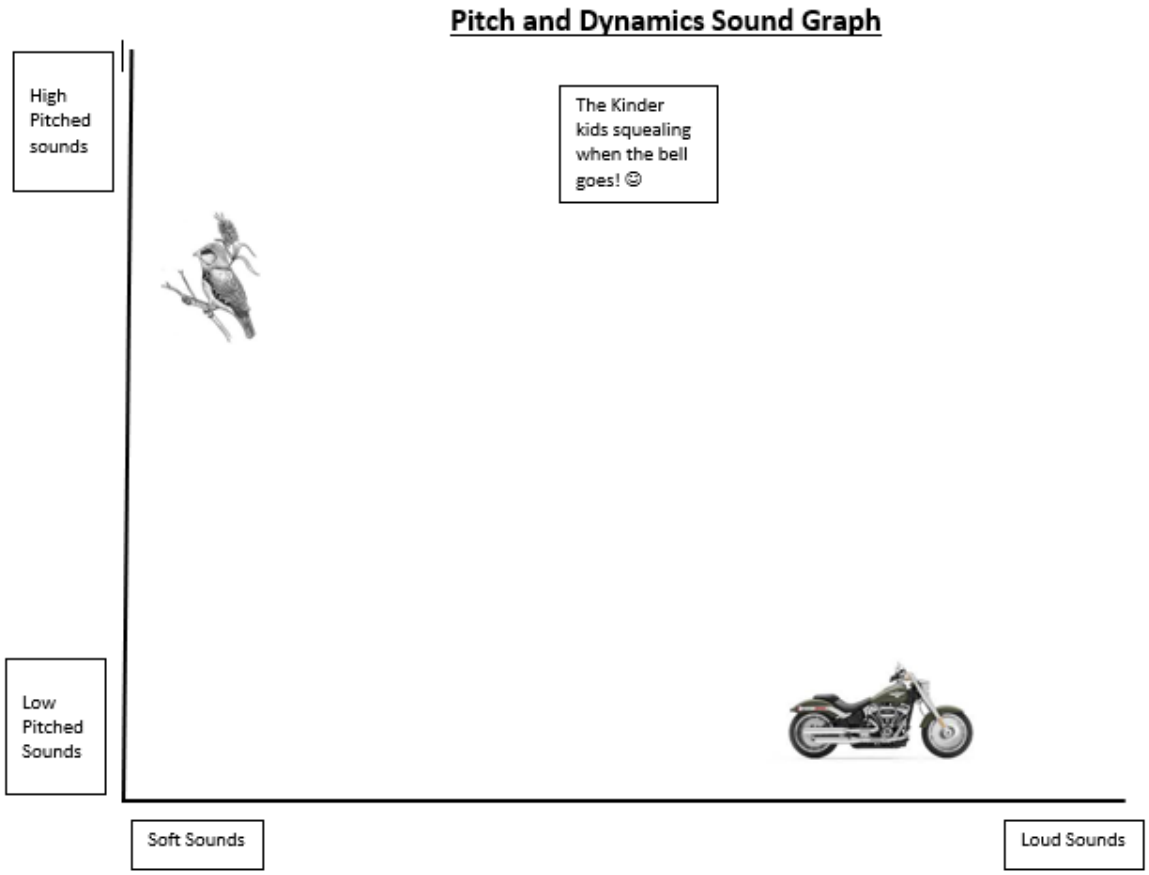
Friday 10/9/2021 CAPA