

Muswellbrook South
Public School

Year 5



At Home Learning Plan: Term 2 Week 1 and 2

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

Some families are finding that there is too much work for students to get through, while others are looking for additional learning activities for their children. Both of these situations are addressed below.

If there is too much work for your needs, just complete whatever activities you can. The activities on the timetable are a guide to help assist with learning from home. The English and Maths activities are the most important. However, it is OK if they don't all get completed everyday. The added optional technology activities were included to give the students some added variety in their learning. If you don't have access to the internet to do this, that is OK they are optional only.

If you would like some additional materials for home learning, please see the Department of Education's website dedicated to supporting parents and carers with learning from home.

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

Parents, this is a guide only. Remember to break the day up with breaks to allow your child to get outside and get active. Children need at least 60 minutes of physical activity daily. Get them to use their imaginations to play and build and get crafty. Get your student to complete as much of the work as they can and remember to “try your best but do not stress”.

Term 2 Week 1 Tuesday 28 April 2020

Activities		Optional						
Morning	<p>English Spelling: <i>Activities:</i></p> <ul style="list-style-type: none"> Look, Cover, Write, Check. Verb, noun, adjective sort- all words <p>Sort out your spelling words underneath the headings verbs, nouns, adjectives. Sort them into their correct group</p> <ul style="list-style-type: none"> Hidden words- all words <p>Write out all of your spelling words. With each word, try and find as many hidden words as possible. e.g. <i>sandwich</i>: sand, and, an, hand, hid etc...</p> <p><i>Brain break:</i> Dance to the nutbush <i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Character building: Create a mindmap of a character. To think of a character, ask yourself the following. Is it:</p> <ul style="list-style-type: none"> Living or nonliving? Where could you find it? What is it? What are its interests (likes, dislikes, hobbies)? <p>Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph making connections between what you have read and what you know about it</p>	<p>Typing.com Reading Eggs BTN Kids News EPIC</p>						
Break								
Middle	<p>Mathematics <i>Number Talk:</i> Use as many strategies as possible to solve this problem: 5324 - 731 <i>Skills Practice: Addition Strategies</i></p> <table border="1" data-bbox="220 1122 1279 1406"> <thead> <tr> <th><i>Introductory</i></th> <th><i>Consolidating</i></th> <th><i>More Challenging</i></th> </tr> </thead> <tbody> <tr> <td>3-digit by 2-digit addition 254 + 61 390 + 47 508 + 53 [Plus create 7 more of your own]</td> <td>3-digit by 4-digit addition 254 + 6 921 390 + 4 407 5 208 + 503 [Plus create 7 more of your own]</td> <td>5-digit by 5-digit addition 20 054 + 81 461 35 290 + 74 780 95 068 + 11 953 [Plus create 7 more of your own]</td> </tr> </tbody> </table> <p><i>Math Investigation:</i></p> <ol style="list-style-type: none"> There are 4 aliens on a spaceship. Each alien has 4 bags. In each bag, there are 4 big worms. For every big worm there are 4 little worms. How many worms are there in total? 	<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	3-digit by 2-digit addition 254 + 61 390 + 47 508 + 53 [Plus create 7 more of your own]	3-digit by 4-digit addition 254 + 6 921 390 + 4 407 5 208 + 503 [Plus create 7 more of your own]	5-digit by 5-digit addition 20 054 + 81 461 35 290 + 74 780 95 068 + 11 953 [Plus create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Break								
Afternoon	<p>History- Historian pop quiz:</p> <ol style="list-style-type: none"> What historical event does Australia Day commemorate? What is the name of the national anthem? Which local Indigenous group's country is MSPS built on? What are Australia's five largest cities? Who was Captain Cook? 							

Term 2 Week 1 Wednesday 29 April 2020

Activities		Optional						
Morning	<p>English Spelling: <i>Activities:</i></p> <ul style="list-style-type: none"> Look, Cover, Write, Check. Consonant and vowel- all words <p>Vowel: a, e, i, o, u Consonant: every other letter of the alphabet Write out your spelling words using a different colour for vowel and consonant.</p> <ul style="list-style-type: none"> Pyramid- all words <p>Write each of your words like a pyramid</p> <p>s so som some</p> <p><i>Brain break:</i> Balance test, see how long you can balance on 1 foot for. <i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Design a complication for your character that links with their interests (check your mindmap: what could possibly go wrong for your character?). Include interesting words you would like to use in your compilation. Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph explaining the things you could visualise while you were reading.</p>	<p>Typing.com</p> <p>Reading Eggs</p> <p>BTN</p> <p>Kids News</p> <p>EPIC</p>						
Break								
Middle	<p>Mathematics: <i>Number Talk:</i> Write down as many different ways as possible to break down this number: 42 195</p> <p><i>Skills Practice: Subtraction Strategies</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Introductory</th> <th style="width: 33%;">Consolidating</th> <th style="width: 33%;">More Challenging</th> </tr> </thead> <tbody> <tr> <td>3-digit by 2-digit subtraction 284 - 37 906 - 45 733 - 69 [Plus create 7 more of your own]</td> <td>4-digit by 3-digit subtraction 2 284 - 347 9 506 - 451 7 033 - 690 [Plus create 7 more of your own]</td> <td>Subtraction of numbers of any size. 28 496 - 1 840 115 829 - 31 002 81 200 452 - 6 821 [Plus create 7 more of your own]</td> </tr> </tbody> </table> <p><i>Math Investigation:</i> 1. Help Toby find the secret code by finding the next two numbers in the pattern: 4, 7, 13, 25, __, __.</p>	Introductory	Consolidating	More Challenging	3-digit by 2-digit subtraction 284 - 37 906 - 45 733 - 69 [Plus create 7 more of your own]	4-digit by 3-digit subtraction 2 284 - 347 9 506 - 451 7 033 - 690 [Plus create 7 more of your own]	Subtraction of numbers of any size. 28 496 - 1 840 115 829 - 31 002 81 200 452 - 6 821 [Plus create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Break								
Afternoon	<p>CAPA- Art Complete a geometric piece of art and then colour it in. You will need: Paper, pencil, ruler, coloured pencils.</p>							

Term 2 Week 1 Thursday 30 April 2020

Activities		Optional						
Morning	<p>English Spelling Activities:</p> <ul style="list-style-type: none"> Look, Cover, Write, Check. Fancy words- all words <p>Write each of your words using fancy writing. Your letters could be curly or dooty... or whatever you decide! Be creative!</p> <ul style="list-style-type: none"> Join the dots- all words <p>Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p> <p><i>Brain break:</i> Play catch with a parent, sibling or friend.</p> <p><i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Create an introduction that goes for 2 paragraphs, including who, when and where. Write 2 paragraphs that develop your character's relationships with others, (secondary characters) and include a description. Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph making predictions about the text.</p>	<p>Typing.com</p> <p>Reading Eggs</p> <p>BTN</p> <p>Kids News</p> <p>EPIC</p>						
Break								
Middle	<p>Mathematics</p> <p><i>Number Talk:</i> Use as many strategies as possible to solve this problem: 9821- 874</p> <p><i>Skills Practice:</i> Place Value: break these numbers into their place values in as many ways as possible.</p> <table border="1" data-bbox="220 1032 1279 1350"> <thead> <tr> <th><i>Introductory</i></th> <th><i>Consolidating</i></th> <th><i>More Challenging</i></th> </tr> </thead> <tbody> <tr> <td>4-digit place value 5 231 3 871 9 031 [Plus create 7 more of your own]</td> <td>5-digit place value 45 231 39 871 91 031 [Plus create 7 more of your own]</td> <td>Place value of numbers of any size. 185 231 1 943 871 17 299 031 [Create 7 more of your own]</td> </tr> </tbody> </table> <p><i>Math Investigation:</i></p> <ol style="list-style-type: none"> Work out what day it would be if: <ol style="list-style-type: none"> Yesterday was 16 days before Wednesday. Ten days ago, yesterday was five days before Friday. What day is it? 	<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	4-digit place value 5 231 3 871 9 031 [Plus create 7 more of your own]	5-digit place value 45 231 39 871 91 031 [Plus create 7 more of your own]	Place value of numbers of any size. 185 231 1 943 871 17 299 031 [Create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Break								
Afternoon	<p>Science- Earth and Space</p> <p>Facts about the planets</p> <ul style="list-style-type: none"> The solar system includes the Sun and all the objects that orbit around it due to its gravity. <p>This includes things such as planets, comets, asteroids, meteoroids and moons.</p> <ul style="list-style-type: none"> The Solar System formed around 4.6 billion years ago. There are eight planets in the Solar System. The four inner planets are Mercury, Venus, Earth and Mars while the four outer planets are Jupiter, Saturn, Uranus and Neptune. Research or collect information about one or more of these planets. You can ask information from family members, research online, read books etc. Write and draw this planet, write a profile for it, including all the facts you have learned. 	<p>Labelling Planets: https://www.turtlediary.com/games/solar-system-labelling.html</p> <p>Facts about the planets: https://www.kids-world-travel-guide.com/solar-system.html</p> <p>Youtube: Exploring our Solar System: Planets and Space for Kids.</p>						

Term 2 Week 1 Friday 1 May 2020

Activities		Optional
Morning	<p>English</p> <p>Spelling:</p> <p><i>Activities:</i></p> <ul style="list-style-type: none"> • Look, Cover, Write, Check. • Alphabetical order <p>Write your words out in alphabetical order</p> <ul style="list-style-type: none"> • Uppercase and lowercase words <p>Write each of your words out two times. Write in UPPERCASE the first time and in lowercase the second time.</p> <p><i>Brain break:</i> Stretching breaks that include yoga poses (dog, cat, cow, bug, rock) and animal walks (walk like a bear, hop like a frog, stand like a flamingo, fly like a bird).</p> <p><i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>
	<p>Writing: Complete a detailed complication and resolution. Remember to describe the emotional response for your characters in your complication.</p> <p>Include:</p> <ul style="list-style-type: none"> - 3 attempts to solve the problem before becoming successful. - proper punctuation for any kinds of speech. - do not overuse speech marks! Stories are more than just dialogue! <p>Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph summarising what you read.</p>	<p>Typing.com</p> <p>Reading Eggs</p> <p>BTN</p> <p>Kids News</p> <p>EPIC</p>
Break		
Middle	<p>PDH-</p> <p>Research into the Australian 24-Hour Movement Guidelines for Children and Young People 5-17</p> <ul style="list-style-type: none"> - Read through the overview of the Aus 24-Hour Movement Guidelines for Children and Young People via https://bit.ly/Aus-24Hour-MovementGuidelines - Read through the guidelines specific for young people aged 5-12 years old via https://bit.ly/Guidelines-5-12years - Highlight/underline or write down 10 statements that you find important/interesting. 	
Break		
Afternoon	<p>PE- Static Balance</p> <p>Things to focus on: Non-support leg bent, not touching the support leg at 90 degrees. Head stable, eyes focused forward. Body stable and upright.</p> <p>Activity 1: Practice by focusing on a point in the room or outside and holding that static balance position for 10 seconds. If you are having trouble with this, start with 5 seconds and work your way up to 10 seconds. Don't forget to breathe. Holding your breath makes you lose your balance.</p> <p>Activity 2: 10 seconds balance with the throw and catch. Find a medium sized ball around the house, (soccer ball, netball, football, basketball) if you don't have one of these you can use a couch pillow. Static Balance on your preferred leg (dominant leg) and throw the ball/object up to eye level and catch it again. Try and aim for 10 throw and catches. If you are finding this really easy you can throw the ball/object above your head. Remember: Non-support leg bent, not touching the support leg, head stable, eyes focused forward, trunk stable and upright and don't forget to breathe. Now try the other leg (non-preferred leg, non-dominant leg).</p> <p>Activity 3: Next find a smaller ball, (tennis ball, handball) if you don't have one of these you can use two socks wrapped up.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>

<p>This time you are going to Static balance on a leg (let's say right leg). With the smaller ball, you are to throw the ball up to eye level with one hand and catching with the same hand (let's say right hand). Try to remain as still and balanced as you can and catch as many as you can. Try this for 20 seconds.</p> <p>Swap legs and hands.</p> <p>Good luck!</p> <p>Fitness- Nutbush plank challenge.</p>	
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Term 2 Week 2 Monday 4 May 2020

Activities		Optional						
Morning	<p>English Spelling: <i>Activities:</i></p> <ul style="list-style-type: none"> • Look, Cover, Write, Check. • Rainbow writing- all words • 5x compound sentences <p><i>Brain break:</i> Choose your favourite song and have a dance off with a family member. <i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Write a persuasive text on the following: All students should be required to learn another language at school. If so, what language? Do you agree or disagree with this statement? Why or why not? Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph making predictions about the text</p>	<p>Typing.com</p> <p>Reading Eggs</p> <p>BTN</p> <p>Kids News</p> <p>EPIC</p>						
Break								
Middle	<p>Mathematics <i>Number Talk:</i> Write down as many different ways as possible to break down this number: 14 820</p> <p><i>Skills practice: Perimeter: draw a shape with the following total perimeters. It does not need to be to scale.</i></p> <p>*Remember: Perimeter is the total length of the outside of the shape. To find the total perimeter, all sides are added together.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Introductory</i></th> <th style="text-align: center;"><i>Consolidating</i></th> <th style="text-align: center;"><i>More Challenging</i></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> 2-digit perimeter. 14 centimetres 60 millimetres 28 metres [Plus create 7 more of your own] </td> <td style="vertical-align: top;"> 3-digit perimeter. 140 centimetres 600 millimetres 280 metres [Plus create 7 more of your own] </td> <td style="vertical-align: top;"> Use an irregular shape. 14 centimetres 60 millimetres 28 metres [Plus create 7 more of your own] </td> </tr> </tbody> </table> <p><i>Math Investigation:</i> 1. Help Borris find the secret code by finding the next two numbers in the pattern. 0 ,2 ,6, 14, __, __</p>	<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	2-digit perimeter. 14 centimetres 60 millimetres 28 metres [Plus create 7 more of your own]	3-digit perimeter. 140 centimetres 600 millimetres 280 metres [Plus create 7 more of your own]	Use an irregular shape. 14 centimetres 60 millimetres 28 metres [Plus create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Break								
Afternoon	<p>PDH Use the Australian 24-Hour Movement Guidelines for Children and Young People 5-17 Years, and your own research to answer the following. https://bit.ly/Guidelines-5-12years https://bit.ly/Aus-24Hour-MovementGuidelines This can be done in a table in your books or on your own OneNote doc.</p>	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>						

Term 2 Week 2 Tuesday 5 May 2020

Activities		Optional						
Morning	<p>English Spelling: <i>Activities:</i></p> <ul style="list-style-type: none"> Look, Cover, Write, Check. Verb, noun, adjective sort- all words <p>Sort out your spelling words underneath the headings verbs, nouns, adjectives. Sort them into their correct group</p> <ul style="list-style-type: none"> Hidden words- all words <p>Write out all of your spelling words. With each word, try and find as many hidden words as possible. e.g. <i>sandwich</i>: sand, and, an, hand, hid etc...</p> <p><i>Brain break:</i> Play scissors, paper, rock with a family member. <i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Write a narrative on the following. Remember to build your character! <i>I was standing right there talking to my family, but they couldn't hear me or see me. I was invisible.</i> Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph making predictions about the text.</p>	<p>Typing.com</p> <p>Reading Eggs</p> <p>BTN</p> <p>Kids News</p> <p>EPIC</p>						
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Middle	<p>Mathematics <i>Number Talk:</i> Use as many strategies as possible to solve this problem: 4 217 - 967</p> <p><i>Skills Practice: Addition Strategies</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;"><i>Introductory</i></th> <th style="width: 33%;"><i>Consolidating</i></th> <th style="width: 33%;"><i>More Challenging</i></th> </tr> </thead> <tbody> <tr> <td>3-digit by 2-digit addition 391 + 44 288 + 59 401 + 88 [Plus create 7 more of your own]</td> <td>3-digit by 4-digit addition 6 391 + 404 2 088 + 597 4 001 + 848 [Plus create 7 more of your own]</td> <td>5-digit by 5-digit addition 86 391 + 45 904 92 088 + 59 007 44 001 + 14 848 [Plus create 7 more of your own]</td> </tr> </tbody> </table> <p><i>Math Investigation:</i> 1. Work out what day it would be if: a) Yesterday was three days before Tuesday. b) Four days ago, yesterday was two days before Friday.</p>	<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	3-digit by 2-digit addition 391 + 44 288 + 59 401 + 88 [Plus create 7 more of your own]	3-digit by 4-digit addition 6 391 + 404 2 088 + 597 4 001 + 848 [Plus create 7 more of your own]	5-digit by 5-digit addition 86 391 + 45 904 92 088 + 59 007 44 001 + 14 848 [Plus create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Break								
Afternoon	<p>Geography – Bushfires – What do I know. Answer these questions and then interview your family. Place into a table.</p> <ol style="list-style-type: none"> What do bushfires smell like? What do bushfires sound like? What do bushfires feel like? What do bushfires look like? What do bushfires taste like? <p>Reflect – What similarities can you see between your answers and your family's answers?</p>							

Term 2 Week 2 Wednesday 6 May 2020

Activities		Optional						
Morning	<p>English Spelling: <i>Activities:</i></p> <ul style="list-style-type: none"> Look, Cover, Write, Check. Consonant and vowel- all words <p>Vowel: a, e, i, o ,u Consonant: every other letter of the alphabet Write out your spelling words using a different colour for vowel and consonant.</p> <ul style="list-style-type: none"> Pyramid- all words <p>Write each of your words like a pyramid</p> <p>s so som some</p> <p><i>Brain break:</i> You have 3 minutes to complete anything of your choosing. Make sure it is something sensible and safe. <i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Write a narrative on the following. Remember to build your character! The sky was getting darker and the thunder was rolling in. The catastrophic storm was about to hit. Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation. Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph making predictions about the text.</p>	<p>Typing.com Reading Eggs BTN Kids News EPIC</p>						
Break								
Middle	<p>Mathematics <i>Number Talk:</i> Write down as many different ways as possible to break down this number: 9 184</p> <p><i>Skills Practice: Subtraction Strategies</i></p> <table border="1"> <thead> <tr> <th><i>Introductory</i></th> <th><i>Consolidating</i></th> <th><i>More Challenging</i></th> </tr> </thead> <tbody> <tr> <td>3-digit by 2-digit subtraction 830 - 49 401 - 23 918 - 76 [Plus create 7 more of your own]</td> <td>4-digit by 3-digit subtraction 1 830 - 494 4 701 - 238 9 018 - 762 [Plus create 7 more of your own]</td> <td>Subtraction of numbers of any size. 183 830 - 43 394 994 701 - 148 238 1 309 018 - 762 200 [Plus create 7 more of your own]</td> </tr> </tbody> </table> <p><i>Math Investigation:</i> 1. $A + B + C = 200$ B is 60 less than a C is 20 more than B Calculate the value of A, B and C.</p>	<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	3-digit by 2-digit subtraction 830 - 49 401 - 23 918 - 76 [Plus create 7 more of your own]	4-digit by 3-digit subtraction 1 830 - 494 4 701 - 238 9 018 - 762 [Plus create 7 more of your own]	Subtraction of numbers of any size. 183 830 - 43 394 994 701 - 148 238 1 309 018 - 762 200 [Plus create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Break								
Afternoon	<p>Creative Arts: Dance</p> <ul style="list-style-type: none"> Create a 30 second dance. Write down he explicit instructions Teach your family. 	<p>YouTube: PE with Joe</p> <p>GoNoodle</p>						

Term 2 Week 2 Thursday 7 May 2020

Activities		Optional						
Morning	<p>English Spelling Activities:</p> <ul style="list-style-type: none"> • Look, Cover, Write, Check. • Fancy words- all words <p>Write each of your words using fancy writing. Your letters could be curly or dooty... or whatever you decide! Be creative!</p> <ul style="list-style-type: none"> • Join the dots- all words <p>Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p> <p><i>Brain break:</i> 5x star jumps, 5x push ups, 5x burpees and then run on the spot for 20 seconds. Repeat twice.</p> <p><i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Write a narrative on the following. Remember to build your character! <i>In a puff of smoke, a genie appeared in front of me.</i> Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph making predictions about the text.</p>	<p>Typing.com</p> <p>Reading Eggs</p> <p>BTN</p> <p>Kids News</p> <p>EPIC</p>						
Break								
Middle	<p>Mathematics</p> <p><i>Number Talk:</i> Use as many strategies as possible to solve this problem: 7890- 345</p> <p><i>Skills Practice:</i> Place Value: break these numbers into their place values in as many ways as possible.</p> <table border="1" data-bbox="220 1037 1279 1355"> <thead> <tr> <th data-bbox="220 1037 571 1099"><i>Introductory</i></th> <th data-bbox="571 1037 927 1099"><i>Consolidating</i></th> <th data-bbox="927 1037 1279 1099"><i>More Challenging</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="220 1099 571 1355"> 4-digit place value 7 295 1 042 8 116 [Plus create 7 more of your own] </td> <td data-bbox="571 1099 927 1355"> 5-digit place value 27 295 19 042 83 116 [Plus create 7 more of your own] </td> <td data-bbox="927 1099 1279 1355"> Place value of numbers of any size. 827 295 1 619 042 11 483 116 [Plus create 7 more of your own] </td> </tr> </tbody> </table> <p><i>Math Investigation:</i></p> <p>1. Use each of the 5 numbers at the bottom once to make: 41 You can multiply, divide, subtract and add. 1, 2, 3, 4, 5</p>	<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	4-digit place value 7 295 1 042 8 116 [Plus create 7 more of your own]	5-digit place value 27 295 19 042 83 116 [Plus create 7 more of your own]	Place value of numbers of any size. 827 295 1 619 042 11 483 116 [Plus create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Afternoon	<p>Science: Putting the Planets in place</p> <p>Learning Intention: To understand the size and order of the planets in relation to Earth.</p> <p>Create your own sizing and placement representation of the solar system in one of the following ways:</p> <ul style="list-style-type: none"> ➤ using recycled materials to create a 3D model of planets ➤ creating a poster with the planets drawn/painted to show their different sizes ➤ draw on paper from smallest to largest, labelling the planets and adding colour ➤ Have a discussion with your parent/carer at home about how big the planets are in comparison to each other and Earth ➤ Make some of the planets using blocks/Lego to show their different sizes 	<p>Youtube: Planet Earth compared to other planets and stars in size. The Scale of the Universe: https://scaleofuniverse.com/?fbclid=IwAR1AGZIZ7sUruBmNASphU45qN6YN5vI5SJhB_7y7WUUKoHpciUir6zyPZFY</p>						

Term 2 Week 2 Friday 8 May 2020

Activities		Optional						
Morning	<p>English Spelling: <i>Activities:</i></p> <ul style="list-style-type: none"> Look, Cover, Write, Check. Alphabetical order <p>Write your words out in alphabetical order</p> <ul style="list-style-type: none"> Uppercase and lowercase words <p>Write each of your words out two times. Write in UPPERCASE the first time and in lowercase the second time. <i>Brain break:</i> Dance to your favourite song. <i>Fruit break</i></p>	<p>Spelling city</p> <p>YouTube: PE with Joe</p> <p>GoNoodle</p> <p>Squiz Kids podcast</p>						
	<p>Writing: Free write, pick a topic and write a narrative. Remember to use your VCOP skills, vocabulary, connectives, openers and punctuation.</p> <p>Reading: Read a book/ magazine/ newspaper for 10 minutes. Write a short paragraph summarising what you read.</p>	<p>Typing.com</p> <p>Reading Eggs</p> <p>BTN</p> <p>Kids News</p> <p>EPIC</p>						
Break								
Middle	<p>Mathematics <i>Number Talk:</i> Write down as many different ways as possible to break down this number: 150 203 <i>Skills practice: Perimeter:</i> draw a shape with the following total perimeters. It does not need to be to scale.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Introductory</th> <th style="width: 33%;">Consolidating</th> <th style="width: 33%;">More Challenging</th> </tr> </thead> <tbody> <tr> <td> 2-digit perimeter. 52 centimetres 94 millimetres 68 metres [Plus create 7 more of your own] </td> <td> 3-digit perimeter. 520 centimetres 940 millimetres 680 metres [Plus create 7 more of your own] </td> <td> Use an irregular shape. 52 centimetres 94 millimetres 68 metres [Plus create 7 more of your own] </td> </tr> </tbody> </table> <p><i>Math Investigation:</i> 1. $A + B = 120$ A is twice as big as B. Calculate the values of A and B.</p>	Introductory	Consolidating	More Challenging	2-digit perimeter. 52 centimetres 94 millimetres 68 metres [Plus create 7 more of your own]	3-digit perimeter. 520 centimetres 940 millimetres 680 metres [Plus create 7 more of your own]	Use an irregular shape. 52 centimetres 94 millimetres 68 metres [Plus create 7 more of your own]	<p>Mathletics</p> <p>Prodigy</p>
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Afternoon	<p>PE FMS focus- Static Balance and Underarm throw and catch. Last week we began practicing our static balance and underarm throw and catch. Things to remember: Non-support leg bent, not touching the support leg . Head stable, eyes focused forward. Trunk stable and upright. Activity 1: Practice the static balance on both legs. Get someone to time how long you can balance on each leg. Was there a big difference in time between legs? Why do you think this was? Activity 2: Hand-Eye coordination practice. Stand 1m away from a wall. Using a tennis ball/handball you must underarm throw the ball, bounce the ball off the wall and catch it</p>	<p>YouTube: PE with Joe</p>						

with the other hand (e.g. throw with your right hand, catch with your left). Continue throwing and catching until you feel confident in catching and throwing the ball.	
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Activity 3: Hand-Eye coordination challenge. Get a family member to time 30 seconds and see how many times you can throw and catch the ball as you did above. At the end of the 30 seconds record your score on the Microsoft Teams list. See how you went against the teachers and Mr Kite.	
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Week 1 & 2 spelling words

5Blue & 5Green	Yellow	Orange	Red	Green	Pink	Purple	Coral
5 Red	Bananas	Oranges	Kiwis	Strawberries	Watermelons	Grapes	
	please skip seven our dog rock what want	Christmas high window gone holiday often pocket across	occupy poor ought symbol yourself stopping watch squash o'clock bottle shake chase shine skate	occupy observe collect equal compare swallow wallaby octopus opposite everybody hop rub shrug trim level	neighbour although tomato author conditio astonishment biography octagonal column sausage jar tar occur prefer bar	approach organise opponent obstacle occasion tremble librarian brilliant ambulance debatable catch discuss fast notify supply	claustrophobic omniscient opportunistic obnoxious omnipresent oblige obedience obscure oscillate obsessive

Spelling activities

<p><u>Compound sentences</u> Pick 5 of your spelling words. Write down a compound sentence for each word. Remember to use the connectives you have learnt in class.</p>	<p><u>Verb/noun/adjective sort</u> Sort out your spelling words underneath the headings verbs, nouns, adjectives. Sort them into their correct group</p>	<p><u>Consonant and vowel</u> Vowel: a, e, i, o, u Consonant: every other letter of the alphabet Write out your spelling words using a different colour for vowel and consonant.</p>	<p><u>Fancy words</u> Write each of your words using fancy writing. Your letters could be curly or dooty... or whatever you decide! Be creative!</p>	<p><u>Alphabetical order</u> Write your words out in alphabetical order</p>
<p><u>Rainbow writing</u> Write out all of your spelling words, use a different colour for each letter.</p>	<p><u>Hidden words</u> Write out all of your spelling words. With each word, try and find as many hidden words as possible. e.g. <i>sandwich</i>: sand, and, an, hand, hid etc...</p>	<p><u>Pyramid</u> Write each of your words like a pyramid</p> <p style="text-align: center;">s so som some</p>	<p><u>Join the dots</u> Write each of your words using dots. Then join the dots with a coloured pencil to make your word.</p>	<p><u>Upper and lower case words</u> Write each of your words out two times. Write in UPPERCASE the first time and in lowercase the second time.</p>