

Year 6 At Home Learning Plan: Term 3 Week 4/5

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided.

	Friday 6/8	Monday 9/8	Tuesday 10/8	Wednesday 11/12	Thursday 12/8
Morning	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Predicting-</i> Looking at the title, front cover or chapter title, make a prediction about the text. Whilst reading, check your prediction and alter</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Viewing and Record Students to watch BTN on ABC at 10:30am. Students then write a summary of what you have watched. <i>Extension:</i> conduct further research or investigation based on</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Setting-</i> What is the setting of your story? Write about it in detail. <i>Different Ending-</i> Change the ending of</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Visualising-</i> Read a page or two of a story and draw a picture of what is happening from what you visualised in your head. Write about this</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Favourite part-</i> What was your favourite part of the text? Why? Detail your reasons in full sentences.</p>

	<p>it if needed.</p> <p><u><i>Character comparison-</i></u> Choose two characters and compare. How are they different? How are they the same?</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice.</p> <p>Writing Write a narrative story. The idea for your story is 'Extreme Weather'. You could write about a storm, bush fire, cyclone or another extreme weather event.</p> <ul style="list-style-type: none"> Who are your characters? Where is your story set? What is the problem or complication and how will it be solved? How will your story end? 	<p>the BTN story of your choice</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: Put on your favourite song and dance your heart out.</p> <p>Writing Review edit and up-level your 'Extreme Weather' narrative. Ensuring that you check and correct your spelling and punctuation. Up-level your text by adding in addition adjectives and adverbs to increase the descriptiveness of your writing.</p> <p>Additional Technology Option: Typing.com</p>	<p>your story/chapter. Illustrate after you have written.</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: 5x burpees; 10x star jumps; Run on the spot for 20 seconds. Repeat twice.</p> <p>Writing List ten chores or tasks you hate doing. Example; <i>Cleaning my room.</i> Select four tasks from your list and write a creative excuse explaining why you can't or haven't completed each one. Make your excuses as original and wild as possible.</p> <p>Additional Technology Option: Typing.com</p>	<p>scenario.</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: Go outside and look up to the sky. Count how many animals you can find.</p> <p>Writing Write a recipe for your favourite home cooked meal. Include a list of all ingredients and create a shopping list. (See today's maths activity as a follow on)</p> <p>Additional Technology Option: Typing.com</p>	<p><u><i>Connection-</i></u> List down how this text relates to something in your own life.</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: Meditation, put some calming music on for 10 minutes and control your breathing.</p> <p>Writing Your parents/carers have informed you they intend to throw out the gaming console on Sunday. You need to persuade them to keep it. Why is it important? How does the gaming console benefit you? How will you be impacted without it?</p> <p>Additional Technology Option: Typing.com</p>
--	---	--	--	---	---

	Additional Technology Option: Typing.com				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Mathematics</u></p> <p>Skills Practice 2x tables OR create your own 2-digit by 2-digit multiplication problems to solve.</p> <p>Addition & Subtraction Investigation: 365+23=? Work out this problem, solve it in three different ways and explain the steps you took to get the answer.</p> <p>Activities: -Choose two different three-digit and two-digit numbers and add them together, in sum form. Try this 5 times.</p> <p>- Work out all the possibilities.</p>	<p><u>Mathematics</u></p> <p>Skills Practice 3x tables OR create your own 2-digit by 2-digit multiplication problems to solve.</p> <p>Addition & Subtraction Investigation: 297-134=? Work out this problem, solve it in three different ways and explain the steps you took to get the answer.</p> <p>Activities: -Create 5 addition and subtraction word problems that all have the answer of 45. The problems must use different numbers.</p> <p>- I subtracted an odd number from an even</p>	<p><u>Mathematics</u></p> <p>Skills Practice 4x tables OR create your own 2-digit by 2-digit multiplication problems to solve.</p> <p>2D Shapes Investigation:</p> <p>Activities: -Draw and label all the different 2D Shapes you can think of, draw the line of symmetry, number of corners and number of sides.</p> <p>- I have two shapes in a box. There are 7 sides in all. What could the two shapes be? Explain with pictures and words.</p>	<p><u>Mathematics</u></p> <p>Skills Practice 6x tables OR create your own 3-digit by 3-digit addition Problems to solve.</p> <p>Budget Using your shopping list from this morning's writing activity – create a budget outlining the cost of making your favourite home cooked meal for yourself and your family. Include how much it would cost per person.</p> <p>Perimeter Investigation: If the rectangle had a perimeter of 40, what could the sides possibly be?</p> <p>Activity:</p>	<p><u>Mathematics</u></p> <p>Skills Practice 11x tables OR create your own 3-digit by 3-digit addition Problems to solve.</p> <p>Perimeter Investigation: Time had nine cards, each with a different number from 1 to 9 on it. He put the cards into three piles so that the total in each pile was 15. How could he have done this? Can you find all the different ways Tim could have done this?</p> <p>Activities: -Draw and label 5 shapes that have both the same perimeter and area.</p>

	$2 _ _ 6 + _ _ 8 = _ _ 2 _ _$ $5 _ _ 2 - _ _ _ 4 = 68$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">Additional Technology Option: Mathletics & Prodigy</div>	<p>number and got the answer of 41. What might the numbers have been?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">Additional Technology Option: Mathletics & Prodigy</div>	<div style="border: 1px solid black; padding: 5px;">Additional Technology Option: Mathletics & Prodigy</div>	<p>-Draw and label three different shapes that have a perimeter of 32cm.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">Additional Technology Option: Mathletics & Prodigy</div>	<p>- Uncle Norm needs to use his calculator to solve the problem $75 - 56$ but the 5 and 7 buttons are broken. How can he use his calculator to find the answer?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">Additional Technology Option: Mathletics & Prodigy</div>
Break	Break	Break	Break	Break	Break
Afternoon	<p>PE Use a tennis ball or small ball that fits in one hand. Throw a ball overhead 10 times and catch it with the same hand thrown. Record how many times they caught the ball out of 10 throws. Swap hands and repeat the above process. Now try this again and try to beat their original score.</p>	<p>Science Begin to create a healthy menu using sustainable resources (e.g. using vegetables from a garden rather than frozen vegetables from the supermarket). Record all steps and write three ways you could be sustainable.</p>	<p>Creative Arts Create an 'area grid name'. Draw your first name in block letters on grid paper. Your name should be filled in with an artistic style that suits your personality. You will then need to find the area and perimeter of your name.</p>	<p>History Create a questionnaire that you would ask an ANZAC if you were given that opportunity. (10 questions)</p>	<p>PDH Keep a diary of physical activity you participate in each day this week. Record the time spent <u>Review</u>: Look at your physical activity diary from this week. Calculate how much time each day was spent on physical activity. <u>Challenge</u>: identify two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal.</p>

Friday 13/8

Morning

English

Spelling

Students are to complete 2 activities from the word work grid. (remember to check off the activities you complete)

Additional Technology Option:
Spelling City

Reading

Read a book from home (or online).

Summarising- Jot down as many very important Points from the text as you can.

Prior knowledge- Choose a topic and write what you already know, then research the topic and in a second column, write what you now know.

	<p>Additional Technology Option: Reading Eggs</p> <p>Brain break: jog in place, high knees, jumping jacks, hop on one foot, hop on the other foot, and/or jump on both feet.</p> <p>Writing Write a narrative story. The idea for your story is 'The Year 2050'. What might life be like in the year 2050? Use your imagination to develop an idea for a story set in the future.</p> <ul style="list-style-type: none"> · Who are your characters? · Where is your story set? · What is the problem or complication and how will it be solved? · How will your story end? <p>Additional Technology Option: Typing.com</p>			
Break	Break	Break	Break	Break

<p>Middle</p>	<p>Mathematics Skills Practice 9x tables OR create your own 3-digit by 3-digit addition Problems to solve.</p> <p>Multiplication <u>Investigation:</u> “Ah,” the old man said, “I must have slept for a million hours.” Do you think it is possible for someone to have slept for a million hours? How old is the man? How many hours does he sleep each night?</p> <p><u>Activities:</u> -Draw visual representations for 3 x 3, 4 x 6 and 6 x 8. Write a sentence to explain each drawing. -Can you find combination of prime numbers that add to equal square numbers between 0 and 100.</p> <p>Additional Technology Option: Mathletics & Prodigy</p>	<p>Mathematics Skills Practice 12x tables OR create your own 3-digit subtraction problems to solve</p> <p>Multiplication <u>Investigation:</u> -Solve the following sums in 3 different ways, show your working; 15x6, 32x7, 22x3, 11x5, 102x4, 53x8</p> <p><u>Activities:</u> - In the school holidays there are many students travelling. Students are travelling between 500 and 1000 km for their family holidays. 1. Where might they be going? Pick a location. 2. Using your knowledge of multiplication, estimate the cost of petrol for the entire trip. 3. Calculate the cost of petrol, was your estimation reasonable? Why/why not? 4. How long will it take to complete the drive? Is there a quicker route? Explain 5. How many hours will it take on the quickest route? Use your knowledge of division to convert the hours to minutes.</p>	<p>Mathematics Skills Practice 8x tables OR create your own 3-digit subtraction problems to solve</p> <p>Area <u>Investigation:</u> What different dimensions/shapes could have an area of 32cm(squared). Write 3 answers.</p> <p><u>Activities:</u> -Draw and label 5 different shapes that all have the area of 60cm (squared) - The students in Mrs. Kelly’s second grade class planted gardens in the school courtyard. The side of each block in the diagram is equal to one foot. • Sunflowers were planted in Garden A. • Cucumbers were planted in Garden B. • Strawberries were planted in Garden C. • Tomatoes were planted in Garden D. • Which garden is the biggest? Explain how you know.</p> <p>Additional Technology Option: Mathletics & Prodigy</p>	<p>Mathematics Skills Practice 7x tables OR create your own 3-digit subtraction problems to solve</p> <p>Area <u>Investigation:</u> What different dimensions/shapes could have an area of 60m(squared). Write 3 answers.</p> <p><u>Activities:</u> -Draw a basic map of a vegetable garden. Include a legend which shows what the symbols on your map represent. Include a scale e.g. 1 cm = 1 m. Write the area and perimeter of each part. -Create/draw your own bedroom space. This space needs to include a bed, bedside tables, drawers etc. This should include a key at the bottom that states the area of the objects and your bedroom. (Use a ruler for more accuracy).</p> <p>Additional Technology Option: Mathletics & Prodigy</p>
----------------------	--	--	--	--

		Additional Technology Option: Mathletics & Prodigy		
Break	Break	Break	Break	Break
Afternoon	<p><u>PE</u> Create a fundamental movement skill activity and practice with family.</p> <p>Record the results. Compare results from each family member. Discuss why some results might be better than others.</p>	<p><u>Wellbeing</u> Take some time out and do yoga or stretching.</p>	<p><u>History</u> Create a timeline outlining significant events in your life.</p> <p>Remember to include dates and description of the event.</p> <p>Events need to be in chronological order.</p>	<p><u>PDH</u> Positive Role Models – <u>Focus</u>- Positive role models Reflect on someone who you consider to be a role model. Students are to list the strengths and desirable traits of their chosen role model. Students are to answer ‘How have these strengths contributed to that person being successful or valued?’.</p>

Word Work Grid

<p>▮ Dictionary Meanings Use the internet or a dictionary to find the meaning of 5 of your spelling words</p>	<p>▮ Synonyms/Antonyms Find a synonym and antonym for three spelling words and put the new word into a sentence.</p>
<p>▮ Alphabetical Order Write your spelling words into alphabetical order.</p> <p>▮ Silly Sentences Create 5 silly statements using your spelling words. For example for the word "write" - Will rats infect the eggs?</p>	<p>▮ Rainbow Writing Write your spelling words, using different colours for each letter</p> <p>▮ Chunking Break your words into chunks (syllables). Example: A-MAZE-ING</p>
<p>▮ Morphing Morph 5 spelling words, e.g. excite, excited, exciting, excitement</p> <p>▮ Crossword Create a crossword using your spelling words. Write your own clues.</p>	<p>▮ Fontabulous Write each spelling word three different ways: print, cursive, all capital letters, block letters,</p> <p>▮ Word Origin Using your spelling list find the word origin of 10 of your words.</p>

Weekly Spelling Words Week 5

Focus: Blue Spelling Rule

Name:

Monday

Tuesday

Wednesday

Thursday

Red Spelling Words

tapping

tapped

patting

patted

batter

flattest

Orange Spelling Words

bedding

shredder

stepped

wetter

pinned

winning

Green Spelling Words

chopped				
stopping				
runner				
hugging				
rubbed				
choppy				