



# Year 6



# Term 3

# Weeks 6 & 7

## Term 3 Week 6 Monday 16 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids																		
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.																			
	<b>Brain break:</b> <div style="text-align: center;"> <h3 style="color: green;">Frog Squats</h3> <ol style="list-style-type: none"> <li>1. While standing, set your feet so they are wider than your shoulders.</li> <li>2. Lean forward and place your elbows on the inside of your knees.</li> <li>3. Squat down and try to touch your backside on the back of your legs.</li> <li>4. Extend your legs back straight so you feel a stretch in the back of your legs.</li> <li>5. Continue this movement for the allotted time.</li> </ol> </div> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>																			
	<b>Writing:</b> The aim of this activity is to write a non-fiction text about yourself in the format of an information poster. It will include many common non-fiction text features. Include: <ul style="list-style-type: none"> <li>- A large main heading</li> <li>- A minimum of 4 sub-headings followed by a paragraph of text that relates back to the subheading</li> <li>- A text box of basic facts</li> <li>- A family tree diagram</li> <li>- A map</li> <li>- A photograph or realistic illustration</li> </ul>	Typing.com Pobble 365																		
	<b>Reading:</b> Read a book/ magazine/ newspaper for 20 minutes. Choose one reading task from the 'reading matrix'.  OPTIONAL: Listen to one episode of Mackaroy uncovered on the ABC website. Complete the questions posted on MS Teams	Kids News EPIC																		
Lunch & Movement Break																				
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): If you could click your fingers and be anywhere in the world right now, where would you be? Why?																			
	<b>Mathematics</b> <b>Skills Practice: Division</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Introductory</th><th style="text-align: left;">Consolidating</th><th style="text-align: left;">More Challenging</th></tr> </thead> <tbody> <tr> <td>Division with remainders</td><td>Short division with 3-digit</td><td>Short division with 4-digit</td></tr> <tr> <td>25 ÷ 6</td><td>180 ÷ 3</td><td>6013 ÷ 7</td></tr> <tr> <td>32 ÷ 9</td><td>602 ÷ 7</td><td>1290 ÷ 3</td></tr> <tr> <td>61 ÷ 6</td><td>728 ÷ 8</td><td>2436 ÷ 7</td></tr> <tr> <td>[plus create 7 more of your own]</td><td>[plus create 7 more of your own]</td><td>[plus create 7 more of your own]</td></tr> </tbody> </table> <p><i>*Show your working out.</i></p>	Introductory	Consolidating	More Challenging	Division with remainders	Short division with 3-digit	Short division with 4-digit	25 ÷ 6	180 ÷ 3	6013 ÷ 7	32 ÷ 9	602 ÷ 7	1290 ÷ 3	61 ÷ 6	728 ÷ 8	2436 ÷ 7	[plus create 7 more of your own]	[plus create 7 more of your own]	[plus create 7 more of your own]	Mathletics Prodigy Khan Academy Multiplication.com
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	<b>Number Talk:</b> What is the number pattern?																			

$x$	1	2	3	4	5	6
$y$	3	6	9			

- If the  $x$  value is 13, what would the  $y$  value be?
- If the  $y$  value is 45, what would the  $x$  value be?

### Focus Area: Number patterns

Students complete the following activities:

You've probably come across number patterns before; ones like :-

2 4 6 8 10 12 ...

512 256 128 64 32 ...

220 210 200 190 180 170 ...

11 14 17 20 23 26 ...

Work out the rules that produced each of the patterns.

Introductory	Consolidating	More Challenging
60, __, 64, 66, __, __, __, __, __	-15, __, __, __, __, -115, __, __, __	7, 20, 47, 94, 167, __
__, __, __, 28, __, 38, __, __, __, 58	__, __, __, 1, -19, __, __, __, __, -119	11, 23, 48, 99, __, 409, __

*NOTE: These activities are designed to be work through starting at Introductory working through to either Consolidating or More Challenging*

### Snack & Movement Break

Afternoon

**PDH:**

#### How to stay positive during the Coronavirus Pandemic

Today you are going to identify the importance of positive emotions to undo stress.



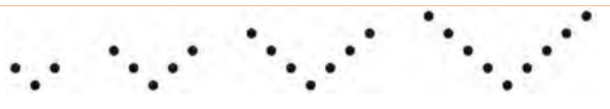
1. Read this article from The Guardian newspaper  
<https://www.theguardian.com/lifeandstyle/2020/mar/17/silver-linings-how-to-stay-positive-during-the-coronavirus-crisis>
2. Answer these 3 questions:
  - a. How could you implement the 3 tips for happiness suggested by Professor Lea Waters in the article?
  - b. Of the 3 benefits of happiness listed, which do you think is the most important to you right now and why?
  - c. How can small actions make a big difference? Think of some examples in your own life.

Now I want you to watch this video from Professor Lea Waters.

[https://www.youtube.com/watch?v=g5Uulo\\_AS1Q](https://www.youtube.com/watch?v=g5Uulo_AS1Q)

- What are her 3 handy hints to avoid cabin fever during the coronavirus crisis?
- Why do you think these 3 tips are handy?
- With your family create a family contract
- Create different zones for you and your family.



## Term 3 Week 6 Tuesday 17 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids						
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.							
	<b>Brain break:</b> <b>Needy squirrel (kick sits)</b> Sits and knees to the left until your hip is on the ground right leg back to the middle slide your left leg to the right until your hip is on the ground. both constant movement. for the allotted time.  							
	<b>Reading:</b> Read a book/magazine/newspaper for 20 minutes Choose one reading task from the 'reading matrix'.	Kids News EPIC						
	<b>Viewing and Recording</b> Watch BTN on ABC Me at 10am. <ul style="list-style-type: none"><li>Summarise the BTN episode.</li><li>What were the main themes of the episode?</li><li>What did you like about the episode?</li><li>What are three questions that you can ask about one of the topics presented in the episode?</li></ul>	Typing.com Reading Eggs BTN						
Lunch & Movement Break								
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): If you could have three people, dead or alive, famous or not, to come for dinner, who would you choose? Why?	Big Life Journal Podcast						
	<b>Mathematics</b> <b>Skills Practice: Division</b> <table><tr><th>Introductory</th><th>Consolidating</th><th>More Challenging</th></tr><tr><td><i>Division with remainders</i>  <math>66 \div 7</math>  <math>39 \div 9</math>  <math>78 \div 8</math>  [plus create 7 more of your own]</td><td><i>Short division with remainders</i>  <math>119 \div 4</math>  <math>303 \div 6</math>  <math>627 \div 8</math>  [plus create 7 more of your own]</td><td><i>Long division with multiples of 10</i>  <math>480 \div 20</math>  <math>1200 \div 40</math>  <math>4130 \div 70</math>  [plus create 7 more of your own]</td></tr></table> <i>*Show your working out.</i>	Introductory	Consolidating	More Challenging	<i>Division with remainders</i>  $66 \div 7$  $39 \div 9$  $78 \div 8$  [plus create 7 more of your own]	<i>Short division with remainders</i>  $119 \div 4$  $303 \div 6$  $627 \div 8$  [plus create 7 more of your own]	<i>Long division with multiples of 10</i>  $480 \div 20$  $1200 \div 40$  $4130 \div 70$  [plus create 7 more of your own]	Mathletics Prodigy Khan Academy Multiplication.com
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	<b>Number Talk:</b>  <p>Geese fly in formation to reduce wind resistance when flying over long distances. How would you describe this pattern? How many dots would there be in the next term of the sequence? How do you know? Draw a table of values and complete it for the first three terms of the sequence. Use counters, marbles or a set of objects to complete the table for the fourth and fifth terms.</p> <p>Extension: what would the 20<sup>th</sup> term look like?</p>							



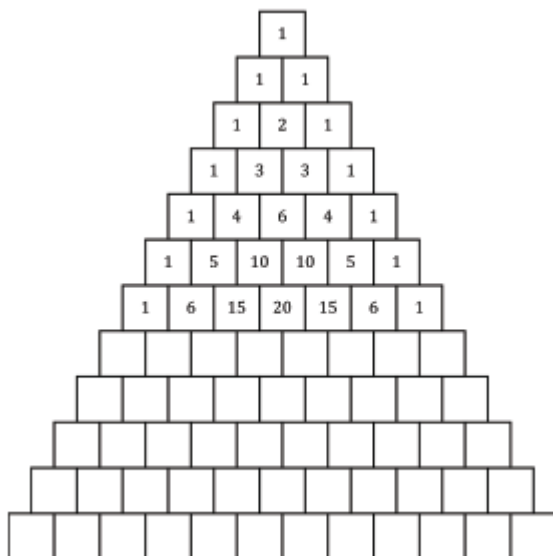
	<b>Focus Area: Number patterns</b> Students complete the following activities: Number sequences can also include fractions and decimals, work out the 5 following sequences and what the rule is.			
	Introductory	Consolidating	More Challenging	
	Decimal: 0.1, 0.2, 0.3, 0.4  2.1, 2.2, 2.3, 2.4  Fraction:  1/4, 2/4, 3/4, 1  1/2, 1, 1 1/2, 2	Decimal: 1.2, 1.8, 2.4, 3 5.3, 8.4, 11.5, 14.6 Fraction: 1/3, 1, 1 2/3, 2 1/3  1/6, 4/6, 1 1/6, 1 4/6	Decimal:  0.8, 0.16, 0.32, 0.64  1.4, 2.1, 3.15, 4.725  Fraction:  1/25, 1/125  2/3, 4/9, 16/81  2/7, 4/49, 8/343	
Snack & Movement Break				
Afternoon	<b>Wellbeing:</b> Write down 1 learning goal you would like to achieve this week. Next to it write down an obstacle to achieving it AND a plan to overcome it.  e.g. I want to concentrate in Maths more. A potential obstacle is sitting with my friends during the class. I will overcome this by sitting away from those people I am easily distracted by.			

## Term 3 Week 6 Wednesday 18 August 2021

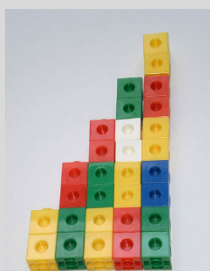
Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids																		
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.																			
	<b>Brain break:</b>  <h3>Donkey Kicks</h3> <ol style="list-style-type: none"> <li>1. In a push up position with your knees slightly bent and head over the top of your hands.</li> <li>2. Jump and flick your legs so the back of your heels <u>touch</u> your backside.</li> <li>3. Repeat the movement for the allotted time.</li> <li>4. While doing the movement, flex your abs and have a tight core</li> </ol>  																			
	<b>Writing:</b> <ul style="list-style-type: none"> <li>• Create a detailed WANTED poster for your favourite movie/ tv-show/ book character.</li> <li>• This should include a picture of them, a detailed explanation of their setting, their connections with other characters, their personality traits, their physical traits.</li> </ul>	Typing.com Pobble 365																		
	<b>Reading:</b> <ul style="list-style-type: none"> <li>• Read the text 'Unheard of Beasts' and answer the following questions on teams or in a workbook.</li> </ul> <b>Comprehension</b> <ol style="list-style-type: none"> <li>1. Which monster from the text had spikes along its back?</li> <li>2. Which monster had antlers?</li> <li>3. Who was perhaps the first robot?</li> <li>4. Which creature was said to come from Magnesia?</li> <li>5. Which mythical creature might have been based on a real animal?</li> </ol>	Kids News EPIC																		
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**Number Talk:**

Pascals Triangle: Write/draw this triangle out in your book and fill in the blank squares.



- Find the sum of each row in Pascal's Triangle. Is there a pattern?
- Shade all of the odd numbers in Pascal's Triangle. Is there a pattern?

**Focus Area: Patterns**

- Draw the staircase, firstly from the model and then from memory.
- Notice the growth pattern.
- Link the staircase to ideas of multiplication (e.g. 4 groups of 2 make 8).
- Continue the staircase by making it come down again in the same pattern (with columns of 8, 6, 4 and 2 cubes).

- How many cubes would you have to add to create another step?
- Write a number sentence to explain the increase in each step

**Snack & Movement Break**

Afternoon

**Sport-Steps:**

- You will need a rubber ball (high bounce ball) or a tennis ball for this activity
- Rebound the ball off a brick wall, the ground and then catch – repeat 5 times in a row
- After you catch the ball 5 times in a row, try some of these variations:
  - Rebound the ball up and clap 1,2,3 or more times – what your best score?
  - Rebound the ball, turn around and catch
  - Rebound the ball, touch the ground with one hand, stand up and catch
  - Try with your right hand, left hand, both hands
  - What other tricks can you come up with for catching – can you teach someone else in your home.
  - Can you turn this into a game that includes scoring?

Answer these questions in your book:


What part of your hand do you catch with?

What was your best score for clapping your hands when you threw the ball in the air?

what was your favourite catching trick?



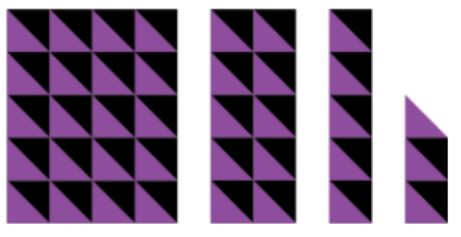
## Term 3 Week 6 Thursday 19 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids																		
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.																			
	<b>Brain break</b>  <b>Mountain Goats</b>  Put your knees on the floor and then up on your toes (plank position) Move your feet towards your chest Lift one leg and then your other knee Keep the movement with both knees  																			
	<b>Reading:</b> <ul style="list-style-type: none"><li>Read the text 'Unheard of Beasts' and answer the following questions on teams or in a workbook.</li></ul> <b>Questions</b> <ol style="list-style-type: none"><li>Why do you think no two wolpertinger looked alike?</li><li>What was the main purpose of Talos?</li><li>The prefix "mono" means one. Why might the monocerus be called that?</li><li>Which word describes the action of a boat turning over?</li><li>What does the phrase "popped up" mean in this context?</li></ol>	Typing.com Pobble 365																		
	<b>Writing:</b> Using the text "Unheard of Beasts" as inspiration, create your own mythical creature. You will need to name the creature, draw it and label its features.  Write a paragraph explaining the history of the animal (where it comes from, how it got its name, when it was discovered) as well as explaining how the animal became extinct <b>OR</b> how no human alive today has seen it – maybe it has great camouflage, lives in areas where humans cannot/do not want to go.	Kids News EPIC																		
Lunch & Movement Break																				
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): If you could turn into a different animal for a week, which one would it be and why?	Big Life Journal Podcast																		
	<b>Mathematics</b> <i>Skills Practice:</i> <table><tr><td><i>Introductory</i></td><td><i>Consolidating</i></td><td><i>More Challenging</i></td></tr><tr><td>2-digit by 1-digit multiplication</td><td>3-digit by 1-digit multiplication</td><td>3-digit by 2-digit multiplication</td></tr><tr><td>51 x 7</td><td>522 x 6</td><td>543 x 91</td></tr><tr><td>49 x 9</td><td>294 x 9</td><td>936 x 45</td></tr><tr><td>35 x 8</td><td>338 x 8</td><td>470 x 38</td></tr><tr><td>[plus create 5 more of your own]</td><td>[plus create 5 more of your own]</td><td>[plus create 5 more of your own]</td></tr></table> <i>*Show your working out.</i>	<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	2-digit by 1-digit multiplication	3-digit by 1-digit multiplication	3-digit by 2-digit multiplication	51 x 7	522 x 6	543 x 91	49 x 9	294 x 9	936 x 45	35 x 8	338 x 8	470 x 38	[plus create 5 more of your own]	[plus create 5 more of your own]	[plus create 5 more of your own]	Mathletics Prodigy Khan Academy Multiplication.com
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	<b>Number Talk:</b>  1 x 9 + 2 = <input type="text"/>  12 x 9 + 3 = <input type="text"/>  <ul style="list-style-type: none"><li>Solve the four equations.</li><li>Describe how the questions and answers are changing.</li></ul>																			

- What's the pattern?
- Create and solve the next 5 sequences.

**Focus Area:**

In this pattern, the third number is 10, the fifth number is 2.5.



<i><b>Introductory</b></i>	<i><b>Consolidating</b></i>
What is the first, second and fourth numbers in the pattern above?	What is the rule for the pattern above? Write out number sentences for each sequence.

**Extension:**

*Pattern rule: each term in the decreasing pattern is multiplied by  $\frac{1}{4}$ .*

, , 4,

Find the missing numbers in the pattern.

- Create a number pattern of your own using the rule 'multiplying by 0.4'.

**Snack & Movement Break**

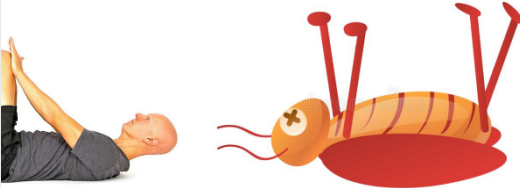


Afternoon

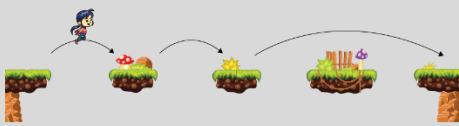
**Geography –**

Mapping revision

Complete the work sheet labeling the continents, oceans and compass points on the world map.

## Term 3 Week 6 Friday 20 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.	
	<p><i>Brain break:</i></p> <p><b>Dead Bugs</b></p> <p>and lift your bent knees so that your shins are in line with the floor.            rectly in front of your face or rest them on the knees.            d crunch up into a crouched position lifting your shoulders off of the floor as well as your</p> 	
	<b>Writing:</b> Write a narrative, featuring the mythical creature you created, as a main character. The narrative needs to have an orientation, complication, series of events, climax and a conclusion	Typing.com Pobble 365
	<p><b>Grammar:</b>            The aim of this activity is to know what a metaphor is and to begin using metaphors to write better descriptions with more vivid imagery. A metaphor is a figure of speech in which a word or phrase is applied to an object or action to which it is not literally applicable. For example: Snow White's lips were sparkling rubies. We know that Snow White's lips are not actually rubies, but this is written to help us understand their colour.            Here are some other metaphor examples: - the snow was a white blanket over the hills - the ball was a rocket shooting through the sky - the socks were old mouldy cheese left in the sun Here is a description of a tree.            Circle the two metaphors in the following sentences.</p> <p>The tree was a soldier, standing tall and straight, casting a shadow on all below. Bark was peeling off in long strips. Its branches were the gnarled hands of an ancient elder. A sweet eucalypt smell hung in the breeze.</p> <p><b>Now write a description of your own, about a beach, including at least two metaphors. Think about what each of your senses experiences when you visit the beach and try to capture this in your description.</b></p>	Kids News EPIC
Lunch & Movement Break		
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): If you had the power to make either kindness or humour compulsory for all students, which would you choose? Why?	Big Life Journal Podcast
	<p><b>Mathematics Investigation</b>            Izzy needs to cross a ravine safely, using floating islands to help. She is able to make small leaps from 1 floating island to the next.</p>  <p>Or, with a large leap, she can miss 1 floating island altogether.</p>  <p>When there are 3 floating islands, Izzy could cross the ravine by making 2 small leaps followed by 1 large leap.</p>	Mathletics Prodigy Khan Academy Multiplication.com



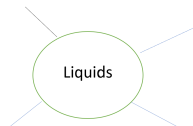
How many different ways are there of crossing the ravine with 3 floating islands?  
Hint: It might help to draw the image.

Extension:

- If there were 6 floating islands what are the possible number of ways?
- Record your thinking in a table
- Using a booster pack Izzy can now leap over 2 small floating islands. How many different ways can she now cross the ravine?

#### Science-

Look around your kitchen and see what liquids you can find. Don't forget to check the fridge, cupboards, under sink. Create a mind map of the different liquids you find. Add as many as you can find.



With your parents' permission, select some liquids from around the house and put them into little cups or containers. (Ice cube trays are perfect if you have them)

Fill them up a little bit. But keep the same amount in every container.

Place them into the freezer. Check on them every hour and see if they are still a solid or a liquid still.

Create a table to mark if they are still a solid or a liquid:

Liquid used	Time	Liquid or Solid
<i>Milk</i>	<i>1hour</i>	<i>Liquid</i>

Answer the following questions:

- What took the longest to freeze?
- What was the quickest to freeze?

What do you think would happen if you now left them out of the freezer?

#### Snack & Movement Break

Afternoon

#### PE

Animal fitness circuit (circuit cards are provided at the bottom of the document)




- This is an animal circuit because all the exercises are based around the movements of animals. There are 9 different exercises, and each exercise comes with a circuit card that explains what to do at each exercise. You will spend 40 seconds doing the exercise followed by 20 seconds rest while moving to the next station. The circuit is performed twice which allows eighteen minutes of circuit time with two minutes setting up.
- Circuit cards are provided at each station with pictures and information on how to perform the exercise.
- Get members of your family to join in. It will be more enjoyable if you're doing it with other people.
- After completing the circuit create your own circuit you can share with your friends and family.

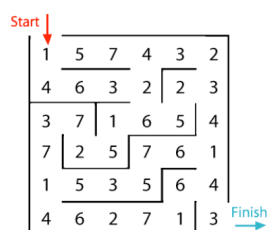
**Each exercise can be used as a great brain break activity because they require no equipment and they can be done in limited space.**

Differentiation:

- Do the circuit more or less times
- Have less time exercise and more time rest e.g. 30 seconds exercise 30 seconds rest (try to keep it as a minute as it makes the circuit easier to follow)

## Term 3 Week 7 Monday 23 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids									
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.										
	<p><i>Brain break:</i></p> <div><div><b>Gorilla crawls+</b></div><div><b>Kangaroo Jumps</b></div></div> <div></div> <p>Stand with your feet wider than shoulder-width apart. Then bend over and reach your hands to the ground in front of you. Push your weight forward to your hands on the ground and then jump your feet forward outside until you reach the other cone. Turn around and hop back to the starting cone like a kangaroo. Repeat until time is up.</p> <div></div>										
	<p><b>Reading:</b> Read the text '<i>History of comic books</i>'. Answer the following questions</p> <ol style="list-style-type: none"><li>1. When was Iron Man created?</li><li>2. When was the Golden Age of comics?</li><li>3. Which character was first introduced in 1938?</li><li>4. Which comic introduced Superman?</li><li>5. In what year was the comic that has sold 345 million copies first published?</li></ol> <p>OPTIONAL: Listen to one episode of Mackaroy uncovered on the ABC website. Complete the questions posted on MS Teams.</p>	Kids News EPIC									
	<p><b>Writing:</b></p> <ul style="list-style-type: none"><li>- Create a poster on your favourite animated character, this should include a picture, their personality, family &amp; friends, where they live, and why they are your favourite.</li></ul>	Typing.com Pobble 365									
Lunch & Movement Break											
Middle	<p><b>Conversation starter</b> (Chat with your siblings and family at home): If you lived inside the story of a book would it be Harry Potter or Narnia? Why?</p>										
	<table><tr><td colspan="3"><b>Mathematics</b> <b><i>Skills Practice:</i></b></td></tr><tr><td><i>Introductory</i></td><td><i>Consolidating</i></td><td><i>More Challenging</i></td></tr><tr><td>Use the algorithm to solve the following;  1. 345 + 291  2. 603 + 498  3. 454 – 238  4. 921 – 854</td><td>Use the algorithm to solve the following;  1. 9045 + 3428  2. 8234 + 2001  3. 8473 – 7281  4. 3805 – 2843</td><td>Use the algorithm to solve the following;  1. 10347 + 5493  2. 38274 + 23847  3. 94832 – 82933  4. 38009 - 8293</td></tr></table> <p><i>*Show your working out.</i></p>	<b>Mathematics</b> <b><i>Skills Practice:</i></b>			<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>	Use the algorithm to solve the following;  1. 345 + 291  2. 603 + 498  3. 454 – 238  4. 921 – 854	Use the algorithm to solve the following;  1. 9045 + 3428  2. 8234 + 2001  3. 8473 – 7281  4. 3805 – 2843	Use the algorithm to solve the following;  1. 10347 + 5493  2. 38274 + 23847  3. 94832 – 82933  4. 38009 - 8293	Mathletics Prodigy Khan Academy Multiplication.com
<b>Mathematics</b> <b><i>Skills Practice:</i></b>											
<i>Introductory</i>	<i>Consolidating</i>	<i>More Challenging</i>									
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	<p><b>Number Talk:</b> Find your way out of the maze by adding numbers, your total has to equal 100.</p>										



### Focus Area: Adding and decimals

Line up the decimal points...

$$\begin{array}{r} 3.21 \\ + 4.5 \\ \hline 7.71 \end{array}$$

and just drag that decimal point straight down!

Add as usual!

Introductory	Consolidating	More Challenging
Solve the following sums;	Solve the following sums;	Solve the following sums;
- 3.8 + 4.1	- 5.25 + 2.1	- 19.045 + 2.6
- 1.7 + 1.2	- 9.4 + 1.28	- 487.6 + 3.892
- 3.1 + 9.8	- 10.52 + 3.57	- 9546.23 + 4.872
- 9.3 + 0.7	- 42.5 + 9.21	- 0.098 + 234.6

NOTE: These activities are designed to be work through starting at Introductory working through to either Consolidating or More Challenging

### Snack & Movement Break

Afternoon

### PDH:

Watch this short video about Turia Pitt <https://vimeo.com/484245677>

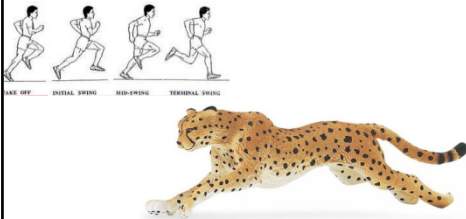
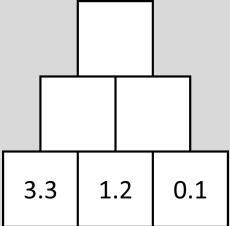
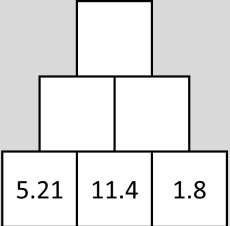
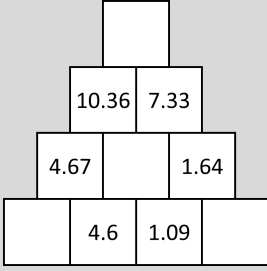
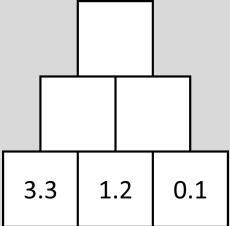
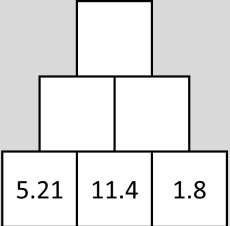
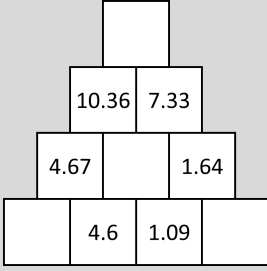
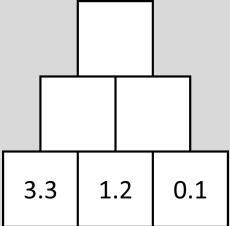
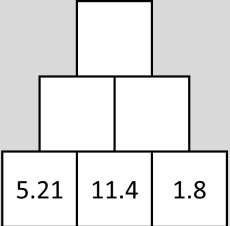
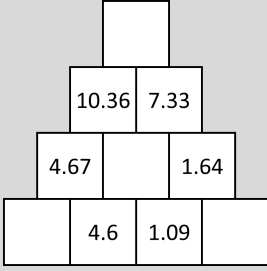
Turia has built a life of love, hope and generosity. She has shown resilience and determination to overcome many challenges.

- What would make your day awesome?
- Ask your family member the same question and tell them your response.
- How do you think Turia felt when she was told she could never run again?
- Have you ever been told you can't do something before? What did you do to overcome this challenge?
- Trace your hand, in each finger write the name of a person you could turn to if you had a problem.
- Draw yourself doing the things you love most in life. What activity would you be most sad to have to give up?

### Extension:

- How can we be resilient in times like now?
- What are 3 things you are grateful for?
- Write down different ways you could practice gratitude.

## Term 3 Week 7 Tuesday 24 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids						
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.							
	<b>Brain break:</b>  <b>Cheetah runs</b>  standing start position to begin the sprint. * foot and begin to run. own and body low over the first 5 steps to build speed. print, making sure you are using your arms and picking up your knees in your stride (stres). he cone gently bring yourself to a stop, set up and do the same back to the other cone.  							
	<b>Reading:</b> Re-read 'History of comic books' and answer the following questions; 1. Which comics have sold more copies than Spiderman? 2. Why was it called the Golden Age for comics? 3. Why do you think Stan Lee dared himself to create an unlikeable character? 4. Find a word or phrase that means "arrived". 5. What does the phrase "owe their fame" mean?	Kids News EPIC						
	<b>Viewing and Recording</b> Watch BTN on ABC Me at 10am. • Summarise the BTN episode. • What were the main themes of the episode? • What did you like about the episode? What are three questions that you can ask about one of the topics presented in the episode?	Typing.com Pobble 365						
Lunch & Movement Break								
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): Would you rather be able to breathe underwater or fly? Why?							
	<b>Mathematics</b> <b>Skills Practice:</b> <table border="1" data-bbox="256 1415 1182 1787"> <thead> <tr> <th>Introductory</th><th>Consolidating</th><th>More Challenging</th></tr> </thead> <tbody> <tr> <td>  </td><td>  </td><td>  </td></tr> </tbody> </table> <p>*Show your working out.            NOTE: Each box is equal to the sum of the two boxes underneath it</p>	Introductory	Consolidating	More Challenging				Mathletics Prodigy Khan Academy Multiplication.com
Introductory	Consolidating	More Challenging						
								

**Number Talk:**

How many words can you make, worth \$1.00?

Dollar Words				
A \$0.01	G \$0.07	M \$0.13	S \$0.19	Y \$0.25
B \$0.02	H \$0.08	N \$0.14	T \$0.20	Z \$0.26
C \$0.03	I \$0.09	O \$0.15	U \$0.21	
D \$0.04	J \$0.10	P \$0.16	V \$0.22	
E \$0.05	K \$0.11	Q \$0.17	W \$0.23	
F \$0.06	L \$0.12	R \$0.18	X \$0.24	

Can you make a word worth a dollar?

**Focus Area:**

Marcus had some gifts to send overseas. He had to weigh them to make sure they were less than 12kg altogether otherwise it would cost too much to send them. He could not weigh the gifts altogether as they would not fit on his scales. The individual weights were:

Gift one	4.073 kg
Gift two	2.9 kg
Gift three	5.03 kg

Introductory	Consolidating	More Challenging
<p>Marcus tried to add the weights and got a total of 11.976kg. Is this true or false?</p> <p>What was the actual weight of the gifts?</p>	<p>What mistake did Marcus make in his adding up?</p> <p>Which strategy did you use to add the decimals?</p>	<p>What is the difference between the weight that Marcus got and the actual weight?</p> <p>To postal shipping company charges \$5.50 per 500g. How much would Marcus have to pay to ship his parcels?</p>

*NOTE: These activities are designed to be work through starting at Introductory working through to either Consolidating or More Challenging*

### Snack & Movement Break

Afternoon


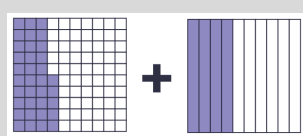
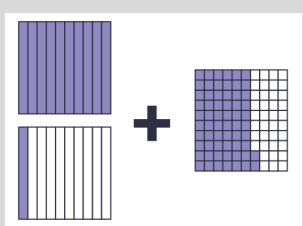
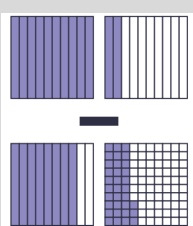
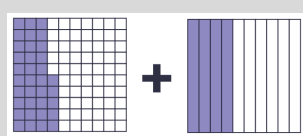
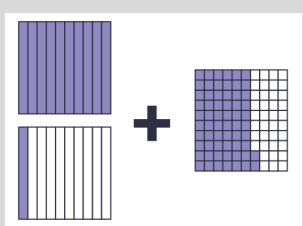
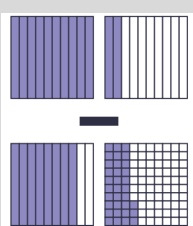
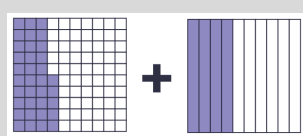
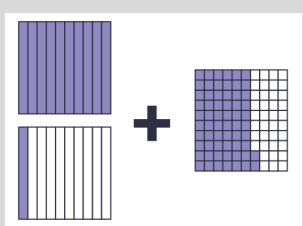
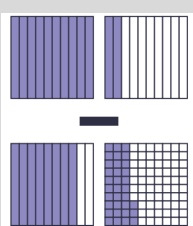
**Wellbeing:**

What do you think makes a good friend? (trust, respect, honesty, humour, empathy etc).

Write a letter to a friend about your friendship.

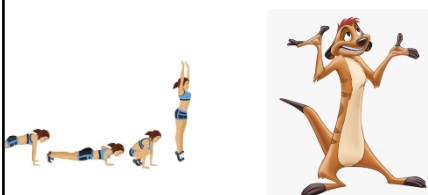


## Term 3 Week 7 Wednesday 25 August 2021

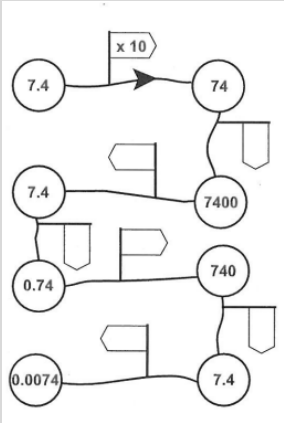
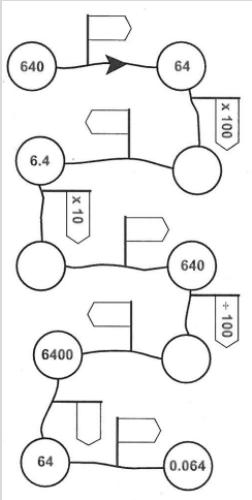
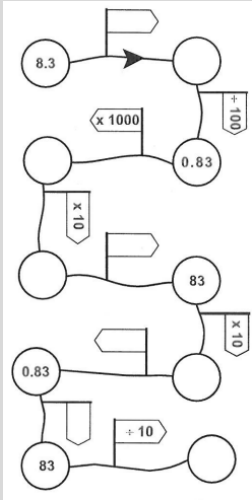
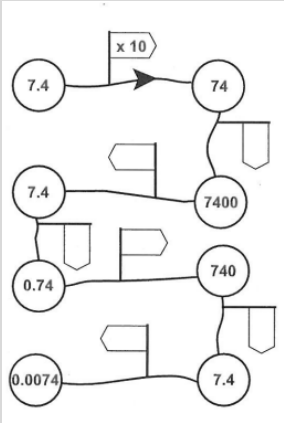
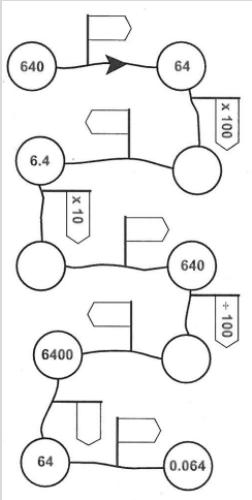
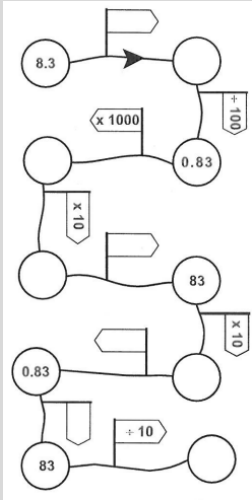
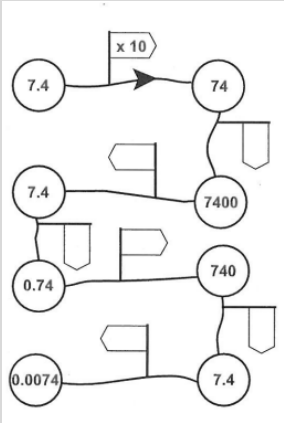
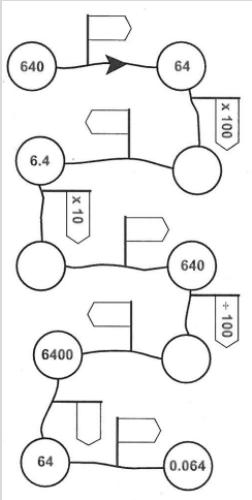
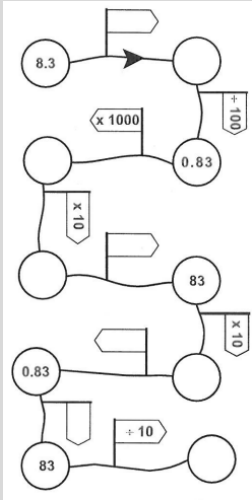
Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids						
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.							
	<p><i>Brain break:</i></p> <p><b>Struggling turtle</b></p> <p>and bend your knees up so your feet come in closer to your body.            at on the ground, use your core muscles to reach down and touch your right heel with            g, reach down with your left hand to touch your left heel.            forth until time is up.</p> 							
	<b>Writing:</b> Think about what has been happening at your house during the past week. Choose 3 things that have happened to turn into reports for a news program called "News from Our Place." Even if not much exciting is happening, do your best to turn the events into exciting news items. For eg, if your house has become super messy with everybody trying to work at home, you could turn that into a weather report about a hurricane. Your sports report could include commentary about an amazing trick performed on the trampoline. You might decide to interview your sibling about the great achievement of completing their school work before lunchtime. Be creative.	Typing.com Pobble 365						
	<b>Reading:</b> Read a book/magazine/newspaper for 20 minutes Choose one reading task from the 'reading matrix'.	Kids News EPIC						
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): Would you rather swim in the waters of Antarctica in your swimmers or walk through the Sahara Desert in winter jackets you couldn't take off? Why?							
	<b>Mathematics</b> <i>Skills Practice: Write the decimals shown and add/ subtract.</i> <table border="1" data-bbox="215 1310 1197 1635"> <thead> <tr> <th>Introductory</th><th>Consolidating</th><th>More Challenging</th></tr> </thead> <tbody> <tr> <td></td><td></td><td></td></tr> </tbody> </table> <p><i>*Show your working out.</i></p>	Introductory	Consolidating	More Challenging				Mathletics Prodigy Khan Academy Multiplication.com
Introductory	Consolidating	More Challenging						
								
	<b>Number Talk:</b> On a sunny morning, Christopher rode his bicycle to a farm that sold baskets of eggplants for \$5.89 each and baskets of coconuts for \$7.46 each.  Christopher decided to buy a basket of eggplants and a basket of coconuts before heading home.  How much did Christopher need to pay for his produce?  \$ <input type="text"/>  - How much would Christopher pay for 3 eggplants and 3 baskets of coconuts?							

	<b>Focus Area:</b>			
	Introductory	Consolidating	More Challenging	
	<p>Maya went grocery shopping. She bought a kilogram of bananas for \$1.48, a kilogram of strawberries for \$2.65 and a kilogram of apples for \$2.75. If she paid with a \$10, how much change should she expect to get back?</p>	<p>Sam received a \$75 gift card to Target. He bought a video game for \$21.75, a deck of cards for \$1.50, a pair of shoes for \$14.80, a pair of pants for \$12.35 and a shirt for \$13.90. How much of the gift card did he spend on clothes/shoes?</p>	<p>Printing one page of paper costs \$0.008.</p> <ul style="list-style-type: none"> <li>- Find the cost of printing an 85-page book.</li> <li>- What is the difference in cost for printing a 120-page book and a 100-page book?</li> </ul>	
	<p><i>NOTE: These activities are designed to be work through starting at Introductory working through to either Consolidating or More Challenging</i></p>			
Afternoon	<p><b>Sport-</b>  <b>Shot Put at home</b>  <b>Find 2 pairs of socks and fold them up together so they look like a ball (football socks work great)</b>  <b>Use these wrapped up socks for the activities.</b></p> <p><b>Activity 1- how to hold a shot put</b>  The shot sits on the base of the fingers with three fingers behind the shot and the thumb and little finger to the side.  The shot should not touch the palm.  The shot in the hand looks like a scoop of ice cream sitting in a cone.</p> <p><b>Activity 2 - Position of the shot</b>  The shot sits under your jaw.  It should be in front of your ear.  Their pinky finger should be pointing towards your earlobe.  Elbow up, thumb down, plan forward.</p> <p><b>Activity 3 - Stance</b>  Stand side on to the target with your opposite foot to throwing hand closest to the target.  Weight on bent back leg. Your chin should be over your knee which should be over your toes.</p> <p><b>Activity 4- The 'push' and finish</b>  Throwing elbow pointing outwards.  Non-throwing arm pointing towards the target.  Throwing arm pushes through and releases the shot high aiming towards the target.  Finish with throwing hand's palm facing out and thumb pointing down.</p> <p><b>Practice the shot put throw with your make at home shot put.</b>  <b>Aim at targets around the backyard.</b></p>			

## Term 3 Week 7 Thursday 26 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids						
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.							
	<b>Brain break:</b>  <b>Peeping meerkat</b>  position, then drop to the ground into a push up position. the ground, then push up and bring your legs up so you are on your hands and feet. stand up, jump, and raise your hands above your head. ur standing position, then repeat steps 1, 2 and 3. s until time runs out.  							
	<b>Grammar:</b> A synonym is a word that means exactly the same or nearly the same as another word. For example, lolly, sweet and candy are all synonyms for one another.  For this game you will exercise your vocabulary by competing against a partner to think of synonyms for some common words. <ol style="list-style-type: none"><li>1. Write each of these words onto individual slips of paper: walk; happy; think; won; broke; upset; horrible; great; tired. Fold them up and put them into a hat or container.</li><li>2. Player 1 draws out a piece of paper and reveals the word. They must then say a synonym for that word.</li><li>3. Player 2 must respond with a different synonym for the word.</li><li>4. Continue taking turns until one of the players can no longer think of a new synonym. The player who said the last word wins the point.</li><li>5. Repeat the process until the hat or container is empty. The player with the most points wins.</li></ol>	Typing.com Pobble 365						
	<b>Reading:</b> Read a book/magazine/newspaper for 20 minutes Choose one reading task from the 'reading matrix'.	Kids News EPIC						
Lunch & Movement Break								
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): If it could rain food on you, what would you choose it to be? Why?							
	<b>Mathematics</b> <i>Skills Practice:</i> <table><tr><th>Introductory</th><th>Consolidating</th><th>More Challenging</th></tr><tr><td><div><div>2.6 0.4 3.8 2.9 8.0 0.5 3.7</div><div>9.6 5.4 4.2 5.6 2.0 6.3 1.7</div><div>0.5 6.0 2.0 1.5 4.5 4.4 5.6</div><div>7.5 5.5 0.5 2.6 3.5 9.3 3.4</div><div>2.5 1.0 9.0 0.3 0.7 8.5 0.7</div><div>7.0 3.5 1.5 1.5 1.5 2.0 0.3</div></div><div>Find as many ways you can to make 10.</div><div>You can use as many numbers as you need,</div></td><td><div>- How many 1.5's make 12?</div><div>- How many 0.5's make 6?</div><div>- How many 0.3's make 3.9?</div><div>- How many 1.5's make 18?</div><div>- How many 0.9's make 3.6?</div></td><td><div>What's the decimal?</div><div><div>• The decimal has 3 digits</div><div>• The decimal is less than 5</div><div>• The ones digit is half of the tenths digit</div><div>• One of the digits is a 1</div><div>• Two of the digits are even</div><div>• The decimal is greater than 3</div></div></td></tr></table> <i>*Show your working out.</i>	Introductory	Consolidating	More Challenging	<div><div>2.6 0.4 3.8 2.9 8.0 0.5 3.7</div><div>9.6 5.4 4.2 5.6 2.0 6.3 1.7</div><div>0.5 6.0 2.0 1.5 4.5 4.4 5.6</div><div>7.5 5.5 0.5 2.6 3.5 9.3 3.4</div><div>2.5 1.0 9.0 0.3 0.7 8.5 0.7</div><div>7.0 3.5 1.5 1.5 1.5 2.0 0.3</div></div> <div>Find as many ways you can to make 10.</div> <div>You can use as many numbers as you need,</div>	<div>- How many 1.5's make 12?</div> <div>- How many 0.5's make 6?</div> <div>- How many 0.3's make 3.9?</div> <div>- How many 1.5's make 18?</div> <div>- How many 0.9's make 3.6?</div>	<div>What's the decimal?</div> <div><div>• The decimal has 3 digits</div><div>• The decimal is less than 5</div><div>• The ones digit is half of the tenths digit</div><div>• One of the digits is a 1</div><div>• Two of the digits are even</div><div>• The decimal is greater than 3</div></div>	Mathletics Prodigy Khan Academy Multiplication.com
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	<p><b>Number Talk:</b> Imagine your family agreed to give you some pocket money every day for a month! You can choose from the following options:</p> <ol style="list-style-type: none"> <li>\$10 every day</li> <li>\$3 on the first day, \$3.50 on the second, \$4 on the third, and so on, increasing by 50 cents per day</li> <li>\$1 on the first day, \$2 on the second, \$4 on the third, and so on, doubling each day</li> </ol> <ul style="list-style-type: none"> <li>Without doing any working out, which one would you choose, and why?</li> <li>In a month with 31 days, how much money would you have by the end of the month, under each system?</li> <li>For Option 3, how many days would it be before you became a millionaire?</li> <li>If your parents had \$1000, how many days would it take each option to run out?</li> </ul>							
	<p><b>Focus Area:</b></p> <table> <tr> <th>Introductory</th><th>Consolidating</th><th>More Challenging</th></tr> <tr> <td> <p>Fill in the flags to show which operation you need to use.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>X 10</li> <li>X 100</li> <li>X 1000</li> <li>÷ 10</li> <li>÷ 100</li> <li>÷ 1000</li> </ul>  </td><td> <p>Fill in the flags to show which operation you need to use.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>X 10</li> <li>X 100</li> <li>X 1000</li> <li>÷ 10</li> <li>÷ 100</li> <li>÷ 1000</li> </ul>  </td><td> <p>Fill in the flags to show which operation you need to use.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>X 10</li> <li>X 100</li> <li>X 1000</li> <li>÷ 10</li> <li>÷ 100</li> <li>÷ 1000</li> </ul>  </td></tr> </table>	Introductory	Consolidating	More Challenging	<p>Fill in the flags to show which operation you need to use.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>X 10</li> <li>X 100</li> <li>X 1000</li> <li>÷ 10</li> <li>÷ 100</li> <li>÷ 1000</li> </ul> 	<p>Fill in the flags to show which operation you need to use.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>X 10</li> <li>X 100</li> <li>X 1000</li> <li>÷ 10</li> <li>÷ 100</li> <li>÷ 1000</li> </ul> 	<p>Fill in the flags to show which operation you need to use.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>X 10</li> <li>X 100</li> <li>X 1000</li> <li>÷ 10</li> <li>÷ 100</li> <li>÷ 1000</li> </ul> 	
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Snack & Movement Break								
Afternoon	<p><b>Geography –</b></p> <p>Trace the outlines of Australia and New Zealand to make your own map.</p> <ul style="list-style-type: none"> <li>Add a compass point.</li> <li>Find and label the capital cities of Canberra and Wellington.</li> <li>Label the states of Australia.</li> <li>Label the North and South Islands of New Zealand.</li> <li>Label the surrounding oceans and seas.</li> <li>Give your map a title.</li> </ul> <p><b>OPTIONAL EXTENSION:</b></p>							

**WATCH:** Australia Day [video](https://www.youtube.com/watch?v=3V1IDRM4h3c) (https://www.youtube.com/watch?v=3V1IDRM4h3c)  
In the video, there is a selection of Australia/New Zealand issues mentioned. Choose one of these and do your own research about it, then record your finding in a mind map.

**WATCH:** [video](https://online.clickview.com.au/share?sharecode=17e961de) (https://online.clickview.com.au/share?sharecode=17e961de) about our sporting rivalry with New Zealand.

John Eales describes the Australia–New Zealand relationship as being like siblings.

What do you think he means by this?

Watch the video again and add some words under the following headings about what John said in the video

Things Australians and New Zealanders have in common	Reasons why our sporting rivalry is so intense

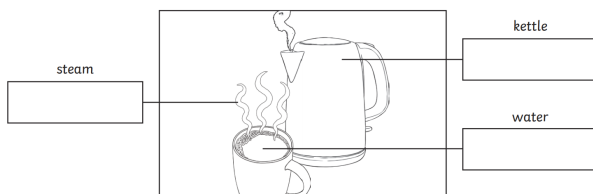
## Term 3 Week 7 Friday 27 August 2021

Morning	<b>Daily Check-In @ 10:30am</b> Check-in with your classroom teacher (through Microsoft Teams) Are you ready for learning? Have you read through your daily plan? Do you have any questions about the upcoming learning activities?	Squiz Kids
	<b>Spelling:</b> Complete <u>two</u> activities from the word work grid.	
	<i>Brain break: Dancing - turn on one of your favourite songs and dance around your house /living room /bedroom</i>	
	<b>Writing:</b> Create/bake/cook your favourite dish. Write a procedure on the creation of this recipe, make sure to include the ingredients and all the steps it took to complete it.	Typing.com Pobble 365
	<b>Reading:</b> Read a book/magazine/newspaper for 20 minutes Choose one reading task from the 'reading matrix'.	Kids News EPIC
Lunch & Movement Break		
Middle	<b>Conversation starter</b> (Chat with your siblings and family at home): If you could choose to have a super power, just for one day, which one would you choose? Why?	
	<b>Mathematics- Investigation</b> <b>Bela's Bakery</b> Chocolate Chip Scone - \$3.50 Three Layer Cherry Cake - \$27.00 Three Layer Coconut Cake - \$27.00 Strawberry Shortcake - \$3.50 Mint Chocolate Chip Cupcake - \$2.25 Peanut Butter Cookie - \$1.25 Chocolate-Covered Strawberry - \$1.00 Chocolate-Covered Cherry - \$0.75 Lemon Bar - \$2.50 Pomegranate Chocolate Bar - \$1.75 Chocolate Chip Cookie - \$1.25 Blueberry Banana Smoothie - \$4.25 Mango Smoothie - \$4.25 Coffee - \$2.25 Tea - \$1.75 eat on the road. They purchased 2 chocolate chip cookies, 2 cups of coffee, 2 peanut butter cookies, 5 chocolate-covered strawberries, and 1 lemon bar. How much money did they spend in all? - Bela started out the day with \$40.00 in her cash register. Throughout the day, she sold 20 of the three-layer cakes, 4 scones, 9 cups of coffee, 2 pomegranate chocolate bars, and 1 lemon bar. Bela gave her brother \$5.00 from the cash register that she owed him. How much money does Bela have in the cash register now?	Mathletics Prodigy Khan Academy Multiplication.com

### Science- Gases

- Gases are an important part of matter.
- Create a list of what gases you can think of.
- Have a look at the picture below:

Look at the diagrams below. Write in each box whether the labelled part is a gas, a liquid or a solid.



Here is a list of different types of gases. Draw a picture to represent the different types:

- Wind
- Car exhaust
- Helium balloons
- Smoke
- Any other you can think of

Optional: Create these pictures on the computer

### Snack & Movement Break

Afternoon

### PE -

Throlf (throwing golf) – to be played inside or outside

[https://www.sportaus.gov.au/\\_data/assets/pdf\\_file/0013/704002/Throlf.pdf](https://www.sportaus.gov.au/_data/assets/pdf_file/0013/704002/Throlf.pdf)

1. Create 3 targets that you can safely throw a soft object towards. Choose a 'starting point' where you will throw the object from. Place each target at different distances from the 'starting point'.
2. Choose or create at least one object that will act as an obstacle. The obstacle needs to be placed between the 'starting point' and the target.
3. Discuss with your parent/caregiver or sibling the type/s of throw you plan to use so you can hit the target in as few throws as possible. Predict which type of throw you think will be most effective. Example throwing styles include overarm, underarm, two-hand overhead, two-hand underhand, shoulder throw, your own throwing style.

4. Explain your decisions.

Target 1 -

Target 2 -

Target 3 -

5. Throw the object towards the target. You should aim to hit the target. Pick up the object from where it landed and throw the object again until the target has been hit.

6. Record how many throws it took to hit the target.

7. Repeat the challenge 5 times for each of the 3 targets (see if you get better your score)

8. Explain how you refined your throwing during the game of 'Obstacle golf' to effectively throw your object to the target.

Target 1 -

Target 2 -

Target 3 -

### Resources

- A soft object to throw (for example, soft ball, pair of socks, soft toy, scrunched-up paper).
- 3 objects or landmarks to create a target for the object to hit (for example, bucket, a long piece of string laid in a circle, an 'X' formed by two pieces of tape/material, a t-shirt laid on the ground, a chair/bench, a wall, a tree).
- 3 or more different unbreakable safe objects to act as an obstacle.



## Spelling Words Week 6 & 7

	<u>Week 6</u>		<u>Week 7</u>	
	<b>6 Red &amp; 6 Blue</b>	<b>6 Yellow</b>	<b>6 Red &amp; 6 Blue</b>	<b>6 Yellow</b>
RED	ideology	uncoil	queen	their
	mythology	uneven	question	there
	audiology	untimely	quilt	they're
	geology	untruth	quit	by
	anthropology	uncertain	equip	buy
	criminology	ungrateful	quirky	bye
ORANGE	etymology	unfulfilled	aquatic	weather
	theology	unconditionally	acquire	whether
	climatology	unemployed	queasy	pray
	embryology	unapologetic	squad	prey
	archaeology	unbearable	equal	flour
	astrology	uneducated	lacquer	flower
GREEN	oncology	unconcerned	equipment	brake
	pharmacology	unappreciated	questionable	break
	immunology	unaffordable	acquainted	principal
	futurology	uncontrollable	quietest	principle
	toxicology	unapproachable	acquaintance	allowed
	Egyptology	unacceptable	acquisition	aloud

### Word Work

<b>Dictionary Meanings</b> Use the internet or a dictionary to find the meaning of 5 of your spelling words	<b>Rainbow Sounds</b> Write your spelling words, using different colours for each sound in the word. Eg shout = sh ou t
<b>Grammar sentences</b> Use EIGHT of your spelling words in detailed sentences. Underline and label the nouns in red, the verbs (action words) in blue and the adjectives (describes the noun) in green.	<b>Alphabet Spending</b> How much are your words worth? A=\$1, B=\$2, C=\$3, D=\$4, etc CAT = C=\$3 + A=\$1 + T=\$20 = \$24
<b>Silly Sentences</b> Create 5 silly statements using your spelling words. For example; for the word "write" - Will rats infect the eggs?	<b>Spelling Points</b> Say each word aloud and write your words in a list. Work out how many points each word is worth if:  Graph = 2 points Digraph = 5 points Trigraph = 10 points
<b>Word Origin</b> Find the word origin of 5 of your spelling words.	<b>Chunking</b> Break your words into chunks (syllables). Example: A-MAZE-ING
<b>Synonyms/Antonyms</b> Find a synonym and antonym for three spelling words and put the new word into a sentence.	<b>Hidden Words</b> Use 5 of your words to write as many little words as you can within the word eg. transport – sport, pan, pot, not, an, or, ran, top, tan, tar ....

### Reading Matrix

<u>Character profile</u> Draw a picture of a character in your text. Label your character. Write a short biography for this character.	<u>Different Ending</u> Change the ending of your story/chapter. Illustrate after you have written.	<u>Summarising</u> Jot down as many very important Points from the text as you can.	<u>Character comparison</u> Choose two characters and compare. How are they different? How are they the same?
<u>Mapping it out</u> Have a go at drawing a map of one of the places from the text you have just read. See how much detail you can include in your map, including different places, keys and colour.	<u>Visual Poem</u> Create a concrete found poem about the text you have read. To create a concrete found poem, students must only use words, phrases or even whole sentences "found" in their text. Then, they must shape these words into a visual representation on paper.	<u>Connecting</u> Based on the text you have just read, share a story about yourself that is related to an event or character that was in the book. How do you relate to this character? Do you share the same opinions? Friendships? Family life? Interests?	<u>Social Profile</u> Write & draw a social media profile for your character/object you have read about in your text. This will include: Character Name, Hometown, School, Works at, Family, Places visited, Music favourites, Book favourites, Photos
<u>Status Update</u> Write 3-4 'status updates' on your character/object in your text. This might be what they are doing right now, what their opinion is on a topic, what they are thinking about.	<u>Predicting</u> Before you read your text predict what you might be reading, use the images and subheadings to guide your predictions.	<u>Visualising</u> Draw a picture of what is happening from what you visualised in your head. Write about this scenario.	<u>Character poster</u> Create a wanted poster, based on a character from your text. This should include a picture of them, their interests, personality traits etc.

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## **Unheard Of Beasts**

Throughout history, monsters and strange beasts have popped up in stories. Some of them are now well-known, such as vampires and werewolves. However, you may never have heard of some of the strangest of all.

### **The Manticore**

In the 4th century BCE, the people of Europe first heard of the Manticore, a Persian beast with a head of a human and the body of a lion. According to legend, the creature had venomous spikes along its back which could be fired like arrows. It was also believed to have several rows of razorsharp teeth and a lethal sting. Its frightening appearance made it a symbol of fear and bad luck.

### **The Monocerus**

Most people have heard of the unicorn. Not many have heard of its close relative, the monocerus. Like the unicorn, the monocerus also has a single horn on its head. Instead of being a horse, the monocerus has the head of a stag. It does have the body of a horse, but the feet of an elephant. It was also said to have the tail of a boar. It is now thought that people were actually seeing a rhinoceros but didn't know what it was.

### **Talos**

Legend has it that Talos was a giant, bronze creature. It was made by the Greek god of fire and metal and given to King Minos. It is often called the first robot. It was said to walk around the island of Crete each day. It would throw rocks at invading ships and sink them. Eventually, it was tricked into sleep by Medea and was killed by a wound to its ankle.

### **Centaurs**

Centaurs have the upper half of a man and lower half of a horse. They are often said to come from the imaginary land of Magnesia. Centaurs often make their homes in mountain caves. The legend of the centaurs became particularly popular in Ancient Greece, and they appear in many of their myths.

### **The Wolpertinger**

This strange Bavarian beast was believed to be a mixture of rabbit, deer, squirrel, fox, duck, pine marten and pheasant. No two wolpertinger looked alike. It had fangs, antlers, wings and a tail and, allegedly, sprayed a stinky liquid when it felt threatened. According to folklore, the wolpertinger lurked in the forests of Bavaria, Germany. Legend also states that if their saliva touched human skin, tufts of fur would start to grow.

### **The Kraken**

The mythical Kraken was a sea monster feared by many sailors for centuries. It was said to have the power to pull whole ships down in the depths of the sea. Believed to be something similar to a huge octopus or squid, the Kraken was supposed to be so big that it was the same size as an island. Sailors believed that it would attack ships by wrapping its tentacles around the hull and cap.

Text focus: Information

Text

# HISTORY OF COMIC BOOKS STAGE 3

Comic books have been around for more than a hundred years. The first comic is thought to be The Yellow Kid in McFadden's Flats which was published in 1897. The first comic book to introduce a well-known superhero was Action Comics. The first issue introduced Superman in 1938. Batman turned up less than a year later.

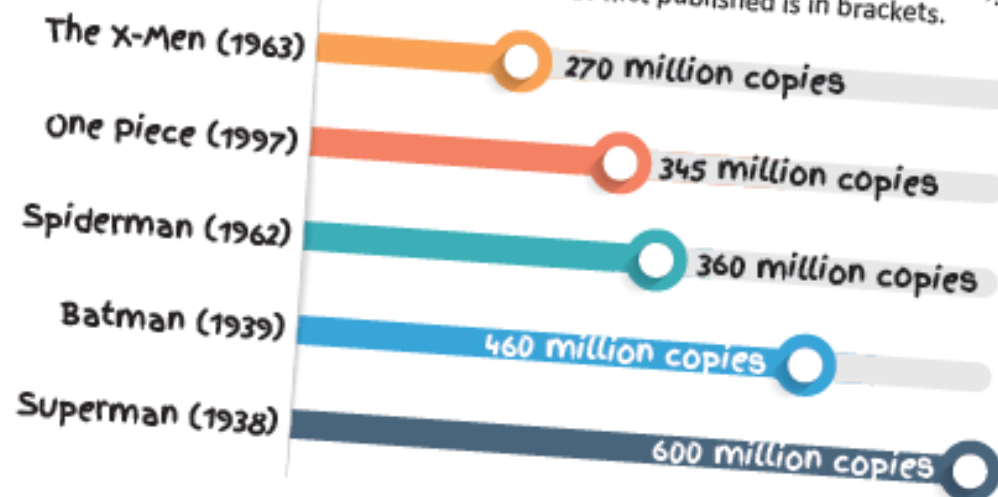
## THE GOLDEN AGE

Sales of comics have always been a lot higher in the United States than anywhere else. The Golden Age of comics was between 1938 and 1956. This is when they sold more copies than ever and they rose in popularity the most. Many of the most popular superheroes today owe their fame to the Golden Age of comics.



## TOP FIVE

These are the top five selling comics of all time. The year each one was first published is in brackets.



## DID YOU KNOW?

Stan Lee created Iron Man in 1963. He wanted to create a character, who children at the time mightn't like, as a dare. He challenged himself to make the character likeable even though it represented one thing most children in the 1960s hated, which was war.



4. Color & label the continents. Color North America RED. Color South America in ORANGE.  
Color Europe in PURPLE. Color Africa in YELLOW. Color Asia in GREEN. Color Australia in BROWN.  
Color Antarctica in GREY.

SOUTH AMERICA  
AUSTRALIA  
AFRICA  
ASIA  
ANTARCTICA  
EUROPE  
PACIFIC OCEAN  
ATLANTIC OCEAN  
INDIAN OCEAN  
SOUTHERN OCEAN  
ARCTIC OCEAN  
NORTH  
SOUTH  
EAST  
WEST

