

Year 6



Muswellbrook South Public School

"Building Solid Foundations for Life"

57 Maitland Street Muswellbrook NSW 2333

Ph: 02 6543 1896

Email: muswellbrs-p.school@det.nsw.edu.au

26 March 2020

Dear Parents/Caregivers

Due to the recent announcement by the Premier stating that parents are encouraged to keep children at home, we have prepared work for students not attending school. As you may appreciate it has been very difficult for us to differentiate work as it would be in the classroom. I encourage you to engage with your child about their learning and assist them where needed.

The work provided will be updated on a fortnightly basis. The first lot of work will take us up to the Easter break. After the holidays, more work will be available.

This is new for us all. If you have any feedback regarding work, please contact your child's teacher. We will endeavour to include changes based on suggestions in the next fortnightly cycle.

Please note that the school will remain open. Students who remain at school will follow the same program of work and will be assisted by teachers.

Learning at home considerations Parent responsibilities during remote learning

Provide support for your children by:

- establishing routines and expectations
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- checking in with your child regularly to help them manage stress
- monitoring how much time your child is spending online
- keeping your children social, but set rules around their social media interactions.

Student responsibilities during remote learning

These responsibilities should be adjusted according to the age of your child:

- establishing and/or following a daily routine for learning
- identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- regularly monitoring digital platforms and communication to check for announcements and feedback from teachers
- completing tasks with integrity and academic honesty, doing their best work
- doing their best to meet timelines, commitments, and due dates
- communicating proactively with their teachers if they cannot meet deadlines or require additional support
- collaborating and supporting their classmates in their learning
- seeking out and communicating with school staff as different needs arise.

Establishing routines and expectations

We have provided your child with a schedule for their learning. This will include regular breaks for activity, eating and drinking. In the activity breaks, it is important that students get up and move around. From the first day, you will need to establish routines and expectations. You should use the schedule provided to set regular hours for school work. Keep normal bedtime routines for younger children and expect the same from your older primary and high school-aged children too.

Setting up a learning environment

Try to create a quiet and comfortable learning space. Your child may have a regular place for doing homework under normal circumstances, but this space may not be suitable for working in for an extended period of time. A space/location for extended learning should be a public/family space, not in a bedroom. It should be a place that can be quiet at times. Above all, it should be a space where you or another adult is present and monitoring your children's learning.

Wellbeing

Being confined to home for an extended period of time can cause stress and conflict. Tips for looking after your children during isolation include:

- Talking to your whole family about what is happening. Understanding the situation will reduce their anxiety.
- Help your children to think about how they have coped with difficult situations in the past and reassure them that they will cope with this situation too. Remind them that the isolation won't last for long.
- Exercise regularly. Options could include exercise DVDs, dancing, floor exercises, yoga, walking around the backyard or using home exercise equipment, such as a stationary bicycle, if you have it. Exercise is a proven treatment for stress and depression.
- Encourage your children to keep in touch with family members and friends via telephone, email or social media (where appropriate).
- The Health and Wellbeing page has some great ideas for activities to do at home.

Communicating with your child

We encourage you to start and finish each day with a simple check-in. These check-ins need to be a regular part of each day and start straight away. Not all students thrive in a remote learning environment; some struggle with too much independence or lack of structure and the check-ins help keep them on track.

In the morning, ask:

- what are you learning today?
- what are your learning targets or goals?
- how will you be spending your time?
- what resources do you require?
- what support do you need?

In the afternoon, ask:

- what did you learn today?
- acknowledge one thing that was difficult. Either let it go or come up with a strategy to deal with the same problem if it comes up again
- consider three things that went well today. Why were they good?
- are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?

These specific questions matter because they allow your child to process the instructions they have received from their teachers and help them organise themselves and set priorities. Older students may not want to have these check-ins with parents (this is normal!), but they should anyway.

Communicating with the teachers

All teachers have set up communication methods for communicating with parents. Teachers will be in regular contact. Please feel free to ask questions.

Regards



Glen Kite

Principal

Year 6 At Home Learning Plan: Term 1 Week 10 and 11

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and possibly resources from your teacher. All activities are to be completed in the exercise book provided. **Online Passwords will be placed on our Google Classroom for those who have access. Friday, 10 April is a public holiday. No work has been set for Good Friday.**

WEEK 10	Monday 30/3/2020	Tuesday 31/3/2020	Wednesday 1/4/2020	Thursday 2/4/2020	Friday 3/4/2020
Morning	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Predicting-</i> Looking at the title, front cover or chapter title, make a prediction about the text. Whilst reading, check your prediction and alter</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Viewing and Record Students to watch BTN on ABC at 10:30am. Students then write a summary of what you have watched. <i>Extension:</i> conduct further research or investigation based on</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Setting-</i> What is the setting of your story? Write about it in detail. <i>Different Ending-</i> Change the ending of</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Visualising-</i> Read a page or two of a story and draw a picture of what is happening from what you visualised in your head. Write about</p>	<p>English Spelling Students are to complete 2 activities from the word work grid.</p> <p>Additional Technology Option: Spelling City</p> <p>Reading Read a book from home (or online). <i>Favourite part-</i> What was your favourite part of the text? Why? Detail your reasons in full sentences.</p>

<p>it if needed.</p> <p><u>Character comparison-</u> Choose two characters and compare. How are they different? How are they the same?</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: 5x star jumps; 10x squats; Run on the spot for 20 seconds. Repeat twice.</p> <p>Writing Write a narrative story. The idea for your story is 'Extreme Weather'. You could write about a storm, bush fire, cyclone or another extreme weather event.</p> <ul style="list-style-type: none"> · Who are your characters? · Where is your story set? · What is the problem or complication and how will it be solved? · How will your story 	<p>the BTN story of your choice</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: Put on your favourite song and dance your heart out.</p> <p>Writing Review edit and up-level your 'Extreme Weather' narrative. Ensuring that you check and correct your spelling and punctuation. Up-level your text by adding in addition adjectives and adverbs to increase the descriptiveness of your writing.</p> <p>Additional Technology Option: Typing.com</p>	<p>your story/chapter. Illustrate after you have written.</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: 5x burpees; 10x star jumps; Run on the spot for 20 seconds. Repeat twice.</p> <p>Writing List ten chores or tasks you hate doing. Example; <i>Cleaning my room.</i> Select four tasks from your list and write a creative excuse explaining why you can't or haven't completed each one. Make your excuses as original and wild as possible.</p> <p>Additional Technology Option: Typing.com</p>	<p>this scenario.</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: Go outside and look up to the sky. Count how many animals you can find.</p> <p>Writing Write a recipe for your favourite home cooked meal. Include a list of all ingredients and create a shopping list. (See today's maths activity as a follow on)</p> <p>Additional Technology Option: Typing.com</p>	<p>Connection- List down how this text relates to something in your own life.</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: Meditation, put some calming music on for 10 minutes and control your breathing.</p> <p>Writing Your parents/carers have informed you they intend to throw out the gaming console on Sunday. You need to persuade them to keep it. Why is it important? How does the gaming console benefit you? How will you be impacted without it?</p> <p>Additional Technology Option: Typing.com</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	end? Additional Technology Option: Typing.com				
Break	Break	Break	Break	Break	Break
Middle	<p><u>Mathematics</u></p> <p>Skills Practice 2x tables OR create your own 2-digit by 2-digit multiplication problems to solve.</p> <p>Addition & Subtraction Investigation: 365+23=? Work out this problem, solve it in three different ways and explain the steps you took to get the answer.</p> <p>Activities: -Choose two different three-digit and two-digit numbers and add them together, in sum form. Try this 5 times. - Work out all the</p>	<p><u>Mathematics</u></p> <p>Skills Practice 3x tables OR create your own 2-digit by 2-digit multiplication problems to solve.</p> <p>Addition & Subtraction Investigation: 297-134=? Work out this problem, solve it in three different ways and explain the steps you took to get the answer.</p> <p>Activities: -Create 5 addition and subtraction word problems that all have the answer of 45. The problems must use different numbers.</p>	<p><u>Mathematics</u></p> <p>Skills Practice 4x tables OR create your own 2-digit by 2-digit multiplication problems to solve.</p> <p>2D Shapes Investigation:</p> <p>Activities: -Draw and label all the different 2D Shapes you can think of, draw the line of symmetry, number of corners and number of sides.</p> <p>- I have two shapes in a box. There are 7 sides in all. What could the two shapes be? Explain with pictures and words.</p>	<p><u>Mathematics</u></p> <p>Skills Practice 6x tables OR create your own 3-digit by 3-digit addition Problems to solve.</p> <p>Budget Using your shopping list from this morning's writing activity – create a budget outlining the cost of making your favourite home cooked meal for yourself and your family. Include how much it would cost per person.</p> <p>Perimeter Investigation: If the rectangle had a perimeter of 40, what could the sides possibly be?</p>	<p><u>Mathematics</u></p> <p>Skills Practice 11x tables OR create your own 3-digit by 3-digit addition Problems to solve.</p> <p>Perimeter Investigation: Time had nine cards, each with a different number from 1 to 9 on it. He put the cards into three piles so that the total in each pile was 15. How could he have done this? Can you find all the different ways Tim could have done this?</p> <p>Activities: -Draw and label 5 shapes that have both</p>

	<p>possibilities.</p> $2 _ 6 + _ 8 = _ 2 _$ $5 _ 2 - _ _ 4 = 68$ <p>Additional Technology Option: Mathletics & Prodigy</p>	<p>- I subtracted an odd number from an even number and got the answer of 41. What might the numbers have been?</p> <p>Additional Technology Option: Mathletics & Prodigy</p>	<p>Additional Technology Option: Mathletics & Prodigy</p>	<p><u>Activity:</u> -Draw and label three different shapes that have a perimeter of 32cm.</p> <p>Additional Technology Option: Mathletics & Prodigy</p>	<p>the same perimeter and area.</p> <p>- Uncle Norm needs to use his calculator to solve the problem $75 - 56$ but the 5 and 7 buttons are broken. How can he use his calculator to find the answer?</p> <p>Additional Technology Option: Mathletics & Prodigy</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>PE</p> <p>Use a tennis ball or small ball that fits in one hand. Throw a ball overhead 10 times and catch it with the same hand thrown. Record how many times they caught the ball out of 10 throws. Swap hands and repeat the above process. Now try this again and try to beat their original score.</p>	<p>Science</p> <p>Begin to create a healthy menu using sustainable resources (e.g. using vegetables from a garden rather than frozen vegetables from the supermarket). Record all steps and write three ways you could be sustainable.</p>	<p>Creative Arts</p> <p>Create an 'area grid name'. Draw your first name in block letters on grid paper. Your name should be filled in with an artistic style that suits your personality. You will then need to find the area and perimeter of your name.</p>	<p>History</p> <p>Create a questionnaire that you would ask an ANZAC if you were given that opportunity. (10 questions)</p>	<p>PDH</p> <p>Keep a diary of physical activity you participate in each day this week. Record the time spent <u>Review:</u> Look at your physical activity diary from this week. Calculate how much time each day was spent on physical activity. <u>Challenge:</u> identify two personal goals for a</p>

					more active lifestyle. Brainstorm how you could achieve each goal.
--	--	--	--	--	--------------------------------------------------------------------

WEEK 11		Monday 6/4/2020	Tuesday 7/4/2020	Wednesday 8/4/2020	Thursday 9/4/2020
Morning	<p><u>English</u></p> <p>Spelling Students are to complete 2 activities from the word work grid. (remember to check off the activities you complete)</p> <p>Additional Technology Option: Spelling City</p>	<p><u>English</u></p> <p>Spelling Students are to complete 2 activities from the word work grid. (remember to check off the activities you complete)</p> <p>Additional Technology Option: Spelling City</p>	<p><u>English</u></p> <p>Spelling Students are to complete 2 activities from the word work grid. (remember to check off the activities you complete)</p> <p>Additional Technology Option: Spelling City</p>	<p><u>English</u></p> <p>Spelling Students are to complete 2 activities from the word work grid. (remember to check off the activities you complete)</p> <p>Additional Technology Option: Spelling City</p>	
	<p>Reading Read a book from home (or online).</p> <p><u>Summarising</u>- Jot down as many very important Points from the text as you can.</p> <p><u>Prior knowledge</u>- Choose a topic and write what you already know, then research the topic and in a second</p>	<p>Viewing and Record Students to watch BTN on ABC at 10:30am.</p> <p>Students then write a summary of what they have watched.</p> <p><u>Extension</u>: conduct further research or investigation based on the BTN story of your choice.</p>	<p>Reading Read a book from home (or online).</p> <p><u>Character profile</u>- Draw a picture of a character in your text. Label your character. Write a short biography for this character.</p> <p>Additional Technology Option: Reading Eggs</p>	<p>Reading Read a book from home (or online).</p> <p><u>Problem & Solution</u>- Identify and write the problem and the solution of your story.</p> <p><u>Retell</u>- After reading the story, retell it to a family member using first, next, lastly.</p>	

<p>column, write what you now know.</p> <p>Additional Technology Option: Reading Eggs</p> <p>Brain break: jog in place, high knees, jumping jacks, hop on one foot, hop on the other foot, and/or jump on both feet.</p> <p>Writing Write a narrative story. The idea for your story is 'The Year 2050'. What might life be like in the year 2050? Use your imagination to develop an idea for a story set in the future.</p> <ul style="list-style-type: none"> · Who are your characters? · Where is your story set? · What is the problem or complication and how will it be solved? · How will your story end? 	<p>Additional Technology Option: Reading Eggs</p> <p>Brain break: do the Macarena dance.</p> <p>Writing Review edit and up-level your 'Extreme Weather' narrative. Ensuring that you check and correct your spelling and punctuation. Up-level your text by adding in addition adjectives and adverbs to increase the descriptiveness of your writing.</p> <p>Additional Technology Option: Typing.com</p>	<p>Brain break: 10 Jumping jacks, 10 Knee lifts, 10 Side Stretches. Repeat three times.</p> <p>Writing Create a narrative story. Imagine you were your right shoe. Write about the things you would see and experience.</p> <ul style="list-style-type: none"> · Who are your characters? · Where is your story set? · What is the problem or complication and how will it be solved? · How will your story end? <p>Additional Technology Option: Typing.com</p>	<p>Additional Technology Option: Reading Eggs</p> <p>Brain break: Complete 10 minutes of mindfulness, put on some calming music and relax by focusing on your breathing.</p> <p>Writing Write a detailed diary entry about your last 2 weeks. How has the corona virus impacted you and your family? Have you enjoyed working at home? Or at school with only 5 other kids. What are the positive adventures you have had? What is the worst thing about the last two weeks?</p> <p>Additional Technology Option: Typing.com</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	Additional Technology Option: Typing.com			
Break	Break	Break	Break	Break
Middle	<p>Mathematics Skills Practice 9x tables OR create your own 3-digit by 3-digit addition Problems to solve.</p> <p>Multiplication <u>Investigation:</u> “Ah,” the old man said, “I must have slept for a million hours.” Do you think it is possible for someone to have slept for a million hours? How old is the man? How many hours does he sleep each night?</p> <p><u>Activities:</u> -Draw visual representations for 3 x 3, 4 x 6 and 6 x 8. Write a sentence to explain each drawing. -Can you find combination of prime numbers that add to equal square numbers between 0 and 100.</p>	<p>Mathematics Skills Practice 12x tables OR create your own 3-digit subtraction problems to solve</p> <p>Multiplication <u>Investigation:</u> -Solve the following sums in 3 different ways, show your working; 15x6, 32x7, 22x3, 11x5, 102x4, 53x8</p> <p><u>Activities:</u> - In the school holidays there are many students travelling. Students are travelling between 500 and 1000 km for their family holidays. 1. Where might they be going? Pick a location. 2. Using your knowledge of multiplication, estimate the cost of petrol for the entire trip. 3. Calculate the cost of petrol, was your estimation</p>	<p>Mathematics Skills Practice 8x tables OR create your own 3-digit subtraction problems to solve</p> <p>Area <u>Investigation:</u> What different dimensions/shapes could have an area of 32cm(squared). Write 3 answers.</p> <p><u>Activities:</u> -Draw and label 5 different shapes that all have the area of 60cm (squared) - The students in Mrs. Kelly’s second grade class planted gardens in the school courtyard. The side of each block in the diagram is equal to one foot. • Sunflowers were planted in Garden A. • Cucumbers were planted in Garden B. • Strawberries were planted in Garden C. • Tomatoes were</p>	<p>Mathematics Skills Practice 7x tables OR create your own 3-digit subtraction problems to solve</p> <p>Area <u>Investigation:</u> What different dimensions/shapes could have an area of 60m(squared). Write 3 answers.</p> <p><u>Activities:</u> -Draw a basic map of a vegetable garden. Include a legend which shows what the symbols on your map represent. Include a scale e.g. 1 cm = 1 m. Write the area and perimeter of each part. -Create/draw your own bedroom space. This space needs to include a bed, bedside tables, drawers etc. This should include a key at the bottom that states the area of the objects</p>

	<p>Additional Technology Option: Mathletics & Prodigy</p>	<p>reasonable? Why/why not? 4. How long will it take to complete the drive? Is there a quicker route? Explain 5. How many hours will it take on the quickest route? Use your knowledge of division to convert the hours to minutes.</p> <p>Additional Technology Option: Mathletics & Prodigy</p>	<p>planted in Garden D. • Which garden is the biggest? Explain how you know.</p> <p>Additional Technology Option: Mathletics & Prodigy</p>	<p>and your bedroom. (Use a ruler for more accuracy).</p> <p>Additional Technology Option: Mathletics & Prodigy</p>
Break	Break	Break	Break	Break
Afternoon	<p>PE Create a fundamental movement skill activity and practice with family.</p> <p>Record the results. Compare results from each family member. Discuss why some results might be better than others.</p>	<p>Wellbeing Take some time out and do yoga or stretching.</p>	<p>History Create a timeline outlining significant events in your life.</p> <p>Remember to include dates and description of the event.</p> <p>Events need to be in chronological order.</p>	<p>PDH Positive Role Models – <u>Focus</u>- Positive role models Reflect on someone who you consider to be a role model. Students are to list the strengths and desirable traits of their chosen role model. Students are to answer ‘How have these strengths contributed to that person being successful or valued?’.</p>

Word Work Grid

<p style="text-align: center;">□ Dictionary Meanings</p> <p>Use the internet or a dictionary to find the meaning of 5 of your spelling words</p>	<p style="text-align: center;">□ Synonyms/Antonyms</p> <p>Find a synonym and antonym for three spelling words and put the new word into a sentence.</p>
<p style="text-align: center;">□ Alphabetical Order</p> <p>Write your spelling words into alphabetical order.</p> <p style="text-align: center;">□ Silly Sentences</p> <p>Create 5 silly statements using your spelling words. For example for the word "write"- Will rats infect the eggs?</p>	<p style="text-align: center;">□ Rainbow Writing</p> <p>Write your spelling words, using different colours for each letter</p> <p style="text-align: center;">□ Chunking</p> <p>Break your words into chunks (syllables). Example: A-MAZE-ING</p>
<p style="text-align: center;">□ Morphing</p> <p>Morph 5 spelling words, e.g. excite, excited, exciting, excitement</p> <p style="text-align: center;">□ Crossword</p> <p>Create a crossword using your spelling words. Write your own clues.</p>	<p style="text-align: center;">□ Fontabulous</p> <p>Write each spelling word three different ways: print, cursive, all capital letters, block letters,</p> <p style="text-align: center;">□ Word Origin</p> <p>Using your spelling list find the word origin of 10 of your words.</p>

6Red/6Blue	The Robot	The Zany	Make it Rain	The Floss	Jubilation	Orange Justice	Popcorn
5/6Yellow					Group 1	Group 2	Group 3
	so plan ship chop from thin lost will win this	done any great sure women answer it's thick thing which	still which until instead Interest pretty children different minute visitor	himself important principal imagine Britain finish minute instead bridge Impossible	illustrate intersect investigate influence Instantly perimeter prediction infinity equipment symmetry	implicate insolent inconsolable interrogate intrigue interpret imprison eliminate guiltily Innocent	kaleidoscope convicts inconsolable punishment vaccination municipal preliminary discipline abyss principle