
Muswellbrook South
Public School

Year 2

Term 4 - Week 1 & 2



Year 2 At Home Learning Plan: Term 4 Week 1 & 2

If you wish to complete your activities online:

The Seesaw column will assist you to access teaching videos and activities online. Activities completed online can be viewed and marked by classroom teachers.


If you wish to complete your activities in your workbook:

You may use the instructions in the activities column to complete your work in your workbook.

Digital Resource List		
https://www.storylineonline.net/	https://www.getepic.com/	https://readingeggs.com.au/
https://www.phonicshero.com/	https://www.abcya.com/	https://www.youtube.com/user/JackHartmann
https://www.mathplayground.com/	https://au.ixl.com/	https://www.freechildrenstories.com/
https://new.phonicsplay.co.uk/resources	https://www.youtube.com/user/CosmicKidsYoga	https://kids.nationalgeographic.com/videos/topic/destination-world

Term 4 Week 1 Monday 4 October 2021 **PUBLIC HOLIDAY**

Activities	Seesaw	Optional
English Reading		
Writing -		
Brain Break		
Lunch Break		
Mathematics Number Work Maths Task		
Break		
Science (Optional)		

Activities	Seesaw	Optional
<p>English Reading</p> <p>Watch and listen to the story 'The Library Lion' on Seesaw. Then click on the link and circle the words to best describe each of the characters in the story. You can also record yourself describing the characters.</p> <p>Alternate activity: Using items from around your home, build yourself a 'Reading Corner'. This is a cosy area where you can sit and read books. Get creative and try using cushions, blankets, cardboard boxes, chairs etc.</p>	<p>Log into Seesaw to view the 'Reading-Tuesday, Week 1' video.</p>	<p>Reading Eggs</p>
<p>Writing - Recount: 'My Favourite Family Memory'</p> <p>Planning</p> <ul style="list-style-type: none"> - This term we will be learning how to write a <i>recount</i>. A recount is a piece of writing that retells (recounts) an event or an experience. This week, we will be writing a recount about our favourite family memory. - Today we will be planning our recount. This will help us organise our ideas before we start writing. In a writing plan, we draw very detailed pictures of our ideas. We can also add any key words to go with our pictures that we will use in our writing. <p>Example of using key words:</p>  <p>1. My Favourite Family Memory Think of your favourite memory with your family (this could be a birthday, holiday you went on or even just a day at home).</p> <p>2. Orientation and Background Information Use the first three boxes on the planning worksheet to draw a detailed picture for who is in your family, where the memory happened and what you and your family were doing. Include any key words you would like to use in your writing.</p> <p>Series of Events in Order In the next three boxes, you will draw your memory in the order that it happened. These boxes are labelled using the time connectives you will use in your writing: first, next and finally. Use detailed drawings and any key words you might need.</p> <p>3. Conclusion In the last box, draw a detailed picture of how this memory makes you feel. You will use this completed planning page during tomorrow's writing lesson.</p> <p>Support: Ask a family member to help you write your key words to go with your drawings.</p> <p>Extension: Include adjectives (describing words) in the key words you use with your drawing.</p>	<p>Upload a picture of your work to your teacher on Seesaw.</p>	

<p>Writing Planning Page – My Favourite Memory <small>Draw detailed pictures to plan your memory. This plan will help you when you are writing your account tomorrow.</small></p>		
Who	Where	What
<small>Who was with you...</small>	<small>Where did you go...</small>	<small>What were you there, we like to...</small>
<small>Draw detailed pictures of what happened in your favourite memory</small>		
First	Next	Finally
<small>Draw a picture of how this memory makes you feel</small>		

(Worksheet for Activity)

Brain Break

Do 10 high knee lifts, 10 star jumps and 10 push ups. Repeat twice.

Spelling

This week's spelling words are:

leaf, cheap, dream, mean, please, seat, cheat, this, about, saw

1. Write your spelling words in your workbook.
2. Cut out the letters for your spelling words from an old magazine or a catalogue. Glue letters in order so they spell out each of your words.

Extension: If you would like a challenge, add on another 5 'ea' words of your choosing.

Watch the 'ea' phonics lesson in Seesaw (Tuesday Week 1)

Log into Seesaw to complete 'Spelling-Build and Write (Tuesday, Week 1)'

Reading Eggs

Lunch Break

Mathematics

Number Work

Please complete the 'Tuesday Week 1' Maths Warm Up worksheet. (This is in your resource pack). Use your knowledge of mental and written strategies to complete the 5 questions.

Maths Task

Whole Number

Using the following two and three-digit numbers, partition them into hundreds, tens and ones. Write your answers in your workbook then take a photo of your work and upload it to Seesaw for your teacher to see.

For example: **287 = 2 hundreds, 8 tens and 7 ones**

64, 99, 367, 981, 307, 752, 850, 349, 222, 688

Extension: Use four-digit numbers. **Support:** Use only two-digit numbers.

Break

Geography

Using the Map of Australia identify and label the states and territories. We have seven including: Western Australia, Queensland, New South Wales, Northern Territory, Tasmania, South Australia and Australian Capital Territory.

Quiz to check answers: <https://mrnuusbaum.com/australia-provinces-map-quiz-online>

Optional: Once labelled can you find some interesting facts about each state. It might be places you have visited, interesting landmarks, animals etc.

Some interesting facts:

<https://mrnuusbaum.com/australia-and-oceania-interactive-map>

Choose an activity from the digital resource list.

Writing Planning Page – My Favourite Memory

Draw detailed pictures to plan your recount. This plan will help you when you are writing your recount tomorrow.

Who

Where

What

In my family there is...

We like to go...

When we are there, we like to...

Draw detailed pictures of what happened in your favourite memory.

First

Next

Finally

Draw a picture of how this memory makes you feel

Australia



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



Name: _____

Week 1 Day 1

Add

$5 + 5 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

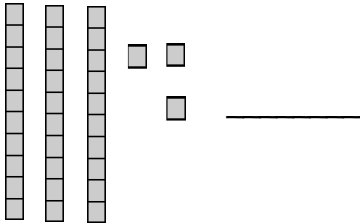
Write the missing number.

31, , 33

15, 16,

47, , 49

Write the number.

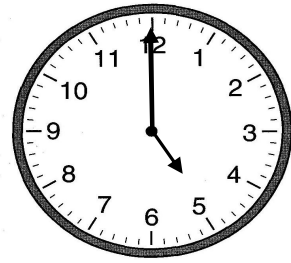


Write <, >, or =

54 58

36 76

Write the time.



Subtract

$6 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

Write the missing number.

Week 1 Day 2

54, , 56

29, 30,

49, , 51

Write the number.

8 tens

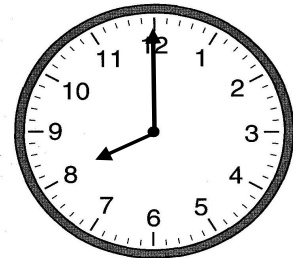
5 ones

Write <, >, or =

69 73

42 16

Write the time.



Name: _____

Week 1 Day 3

Add

$6 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

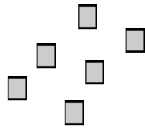
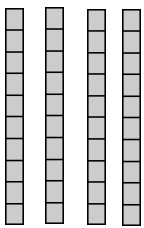
Write the missing number.

89, , 91

78, 79,

 , 55, 56

Write the number.

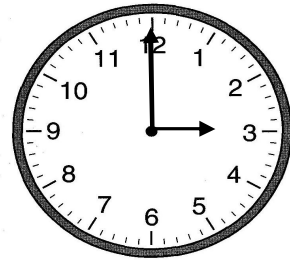


Write <, >, or =

87 78

15 49

Write the time.



:

Subtract

$18 - 9 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

Write the missing number.

Week 1 Day 4

55, , 57

83, 84,

 , 28, 29

Write the number.

7 tens

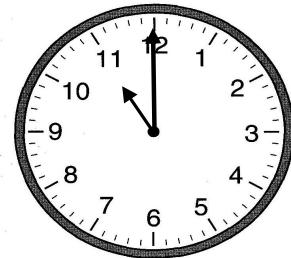
3 ones

Write <, >, or =

46 48

87 89

Write the time.



:

Name: _____

Week 1 Day 5

Add

$8 + 8 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

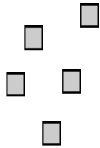
Write the missing number.

39, , 41

50, 51,

 , 87, 88

Write the number.

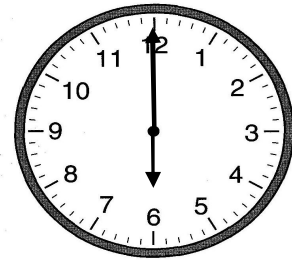


Write <, >, or =

56 57

68 48

Write the time.

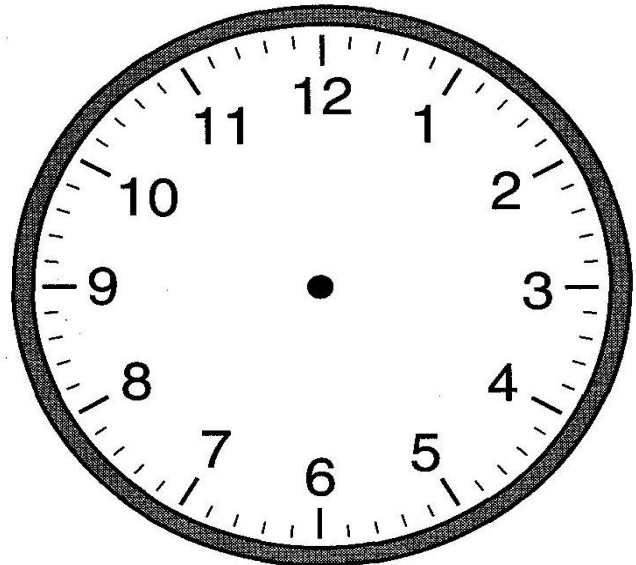


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Week 1 WP

Braxton's soccer game started at 6:00.

The game lasted **one hour**. What time did Braxton's game end? Draw the hands on the clock and write the digital time to show what time Braxton's game ended.



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Term 4 Week 1 Wednesday 6 October 2021

Activities	Seesaw	Optional
<p>English Reading Watch and listen to the story 'Koala Lou' on Seesaw. Then click on the link to answer questions about the story and design your own olympic medal.</p> <p>Alternate activity: <i>Using an old magazine, find and circle as many 'ea' words as you can! Make a list of all the words you found in your workbook and write or say 3 of them in a sentence.</i></p>	<p><i>Log into Seesaw to view the 'Reading-Wednesday , Week 1' video.</i></p>	<p>Reading Eggs</p>
<p>Writing - Recount: 'My Favourite Family Memory' Today you are going to begin writing your recount about your favourite family memory. Yesterday you planned your recount using detailed drawings and key words. You will now use your plan and the worksheet provided to finish the sentences below.</p> <p>Orientation and Background Information In my family there is... We like to go... When we are there we like to...</p> <p>Series of Events in Order First... Next... Finally...</p> <p>Concluding Sentence This is my favourite memory because... It makes me feel...</p> <p>Remember to use</p> <ul style="list-style-type: none"> - Capital letters at the start of a sentence - A full stop at the end of a sentence - A range of connectives e.g., and, but, so, because, then, also <p>Support: Just write one simple sentence after each sentence starter on the worksheet.</p> <p>Extension: Challenge yourself to add extra detail to your writing by using describing words (adjectives).</p>	<p><i>Log into Seesaw to upload a picture of the Wednesday writing task (Week 1).</i></p>	
<p>Brain Break Choose a fun song, turn it up loud and hit the dance floor. Need some dance move suggestions? Try the twist, the running man, the robot, the sprinkler, the moonwalk, flossing, or disco arms.</p> <p>Spelling - LSCWC On a blank page in your workbook, using your spelling list, to complete a 'Look, Say, Cover, Write and Check' activity.</p> <p>Instructions:</p> <ul style="list-style-type: none"> - Divide your page into four columns and carefully copy your list into the first column. - Look at your first spelling word - Say the word out loud - Cover it over with a piece of paper or your hand - Write the spelling word again in the next column - Check the spelling word to see if you have got it right. - Repeat this process for each of your spelling words 	<p><i>Log into Seesaw to complete 'Spelling-LSCWC words (Wednesday Week 1)'</i></p>	<p>Reading Eggs</p>

Draft Recount 'My favourite family memory'

In my family there is _____
We like to go _____
When we are there we like to _____
First _____
Next _____
Finally _____
This is my favourite memory because _____
It makes me feel _____

Lunch Break

Mathematics

Number Work

Please complete the 'Wednesday Week 1' Maths Warm Up worksheet. Use your knowledge of mental and written strategies to complete the 5 questions.

Maths Task

Length

To measure the length of different objects we use centimeters (cm) or metres (m). Centimetres for small things and metres for big things.

1m = 100cm

- **Step 1:** using the ruler stencil in your resource pack, cut out a 30cm ruler
- **Step 2:** pick 5 things from around your house that are smaller than your ruler and measure their length. (Each long notch on your ruler means 1cm, so if your object is 6 notches long it is 6cm long).
- **Step 3:** draw each of your objects in your book and write your answers next to each picture



Extension: Choose six different objects to measure.

Support: Choose three different objects to measure.

Break

Physical Activity - Gymnastics

Zoo: Pretend you are on an imaginary trip to the Zoo. Move around your home like the different animals below:

- **Zebra** - Gallop round with one leg remaining in front, change leading legs and repeat
- **Kangaroo** - On toes with legs together, jumping around
- **Giraffe** - Standing stretching very tall, walking with high legs and giant strides
- **Gorilla** - Side galloping, repeating on both sides
- **Crab** - Sit on bottom, hands flat on floor, lift bottom and walk forwards
- **Rabbit** - In crouch move hands forward together, then jump feet in and repeat
- **Crocodile** - On fronts, commando crawl, using opposite arm to leg action

Basic Gymnastic shapes

Now practise the 3 main gymnastic shapes. Once you get into the position hold it for 3 seconds and then repeat.

- **Straight:** Body tall and thin, legs together and arms stretched beside ears
- **Tuck:** Sit on the floor, curl knees into chest, hold onto shins with legs together
- **Star:** Arms and legs stretched out wide and as far away from each other

Simon Says: With a family member, play a game of Simon Says using the shape names, nobody gets out, and you could award points for the best performed shapes or the quickest to get into shapes.

Make sure to send a photo or video to your teacher as they would love to see you in your gymnastic shapes.

Log into Seesaw to view a video that explains this Physical activity Task (Wednesday Week 1)

Choose an activity from the digital resource list.

Draft Recount 'My favourite family memory'

In my family there is _____

We like to go _____

When we are there we like to _____

First _____

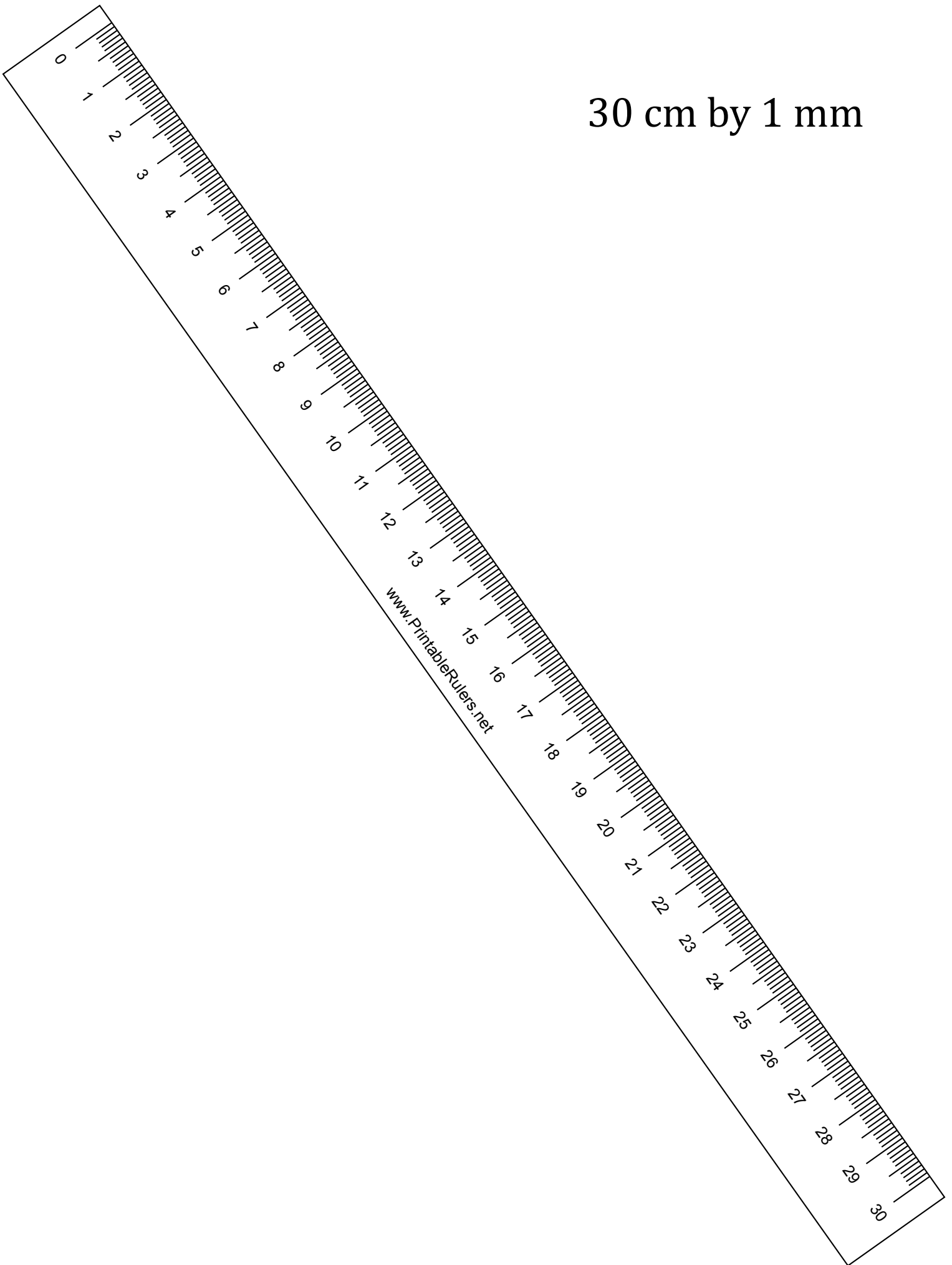
Next _____

Finally _____

This is my favourite memory because _____

It makes me feel _____

30 cm by 1 mm



Term 4 Week 1 Thursday 7 October 2021

Activities	Seesaw	Optional
<p>English Reading Watch and listen to the story 'Arnie the doughnut' on Seesaw. Then click on the link to write or type in the characters, setting, problem and solution in the story.</p> <p>Alternate activity: <i>Think of your favourite book. This could be a book at home or a book at school your teacher read to you. Draw a picture of what happens in the orientation, complication and resolution, then label each picture.</i></p>	<p><i>Log into Seesaw to view the 'Reading-Thursday, Week 1' video.</i></p>	<p>Reading Eggs</p>
<p>Writing - Recount: 'My Favourite Family Memory'</p> <p>Revising and Editing You are going to proof-read and edit your recount that you have written over the past week. Follow the steps below in order:</p> <ol style="list-style-type: none"> 1. Read your story aloud to a family member. This will make sure it sounds correct when spoken. Using a different coloured pencil, check that you have used capital letters at the start of a sentence and a full stop at the end of a sentence. Using another coloured pencil, with a family member, work through your writing to correct any simple spelling mistakes. You should only be correcting sight words as these are the words we should already know. e.g. and, the, to, was, he, she, in, is, at, then, went, be, as, are, all Finally draw a picture to match the story you have written <p>Support: <i>Have a family member read your recount back to you instead of reading it yourself.</i> Extension: <i>Go back through your writing and if there are any spelling mistakes of more challenging words use an online dictionary to make any corrections.</i></p>	<p><i>Log into Seesaw to upload a photo of your writing. 'THURSDAY, Week 1 - Writing'.</i></p>	
<p>Brain Break Balance Test Put a piece of paper or plastic plate on your head and walk across the room while keeping the plate/paper in place. Make it trickier by adding something to the plate, like a small apple, pair of socks or a tv remote.</p> <p>Spelling Sentences Put each of your spelling words into a sentence, don't forget to use capital letters and full stops.</p> <p>Extension: <i>See how many spelling words you can write in one sentence.</i></p>	<p><i>Log into Seesaw to complete 'Spelling-Sentences (Thursday Week 1)'</i></p>	<p>Reading Eggs</p>
<p>Lunch Break</p>		
<p>Mathematics Number Work Please complete the 'Thursday Week 1' Maths Warm Up worksheet. Use your knowledge of mental and written strategies to complete the 5 questions.</p>	<p><i>Log into Seesaw to complete 'Measuring in Metres' (Thursday Week 1)</i></p>	

Maths Task

Length

Now that we know how to measure using centimetres, we're going to have a go at measuring in metres. That means we're measuring some **big** objects in your house! Cut out each piece of the measuring tape and glue or tape the pieces together. Make sure the numbers match up e.g. 2 and 5 go together to make 25.

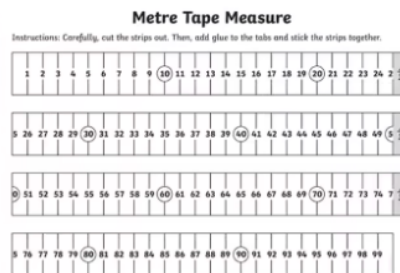
Have a go at measuring the below objects and record it on Seesaw or write it in your books using the correct cm and m abbreviations.

Objects: your bed, table, fridge and a window

For example: Miss Shannon's coffee table is 110cm long which is the same as 1m 10cm long.

Extension: Measure 5 large objects.

Support: Measure 3 large objects.



Break

Creative Arts - Music

Week 1: Spin the Wheel Music Composition

- Make a music spinner wheel using the template below and a pencil (make sure the wheel is close to the bottom of the pencil). Be careful when you push the pencil through the black circle in the centre so you don't hurt yourself.
- Use the spinner wheel to randomly choose notes to put in your composition. Each note on the spinner wheel is equal to one Ta note, so you will need to spin the wheel four times for every bar so you have four notes in each bar because we are writing in 4/4 time. Use the blank bars in the week 1 resource section to write your composition. Remember to put a double bar line at the very end to show your composition is finished.
- Make your composition at least 8 bars long (you can make it longer if you want!) You can clap your composition or use a home-made percussion instrument to play it.

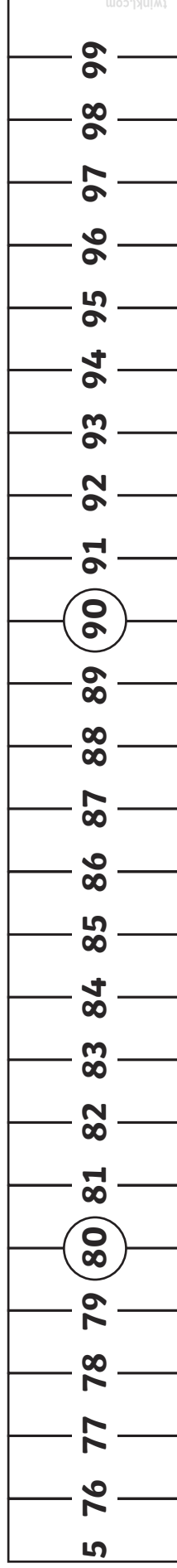
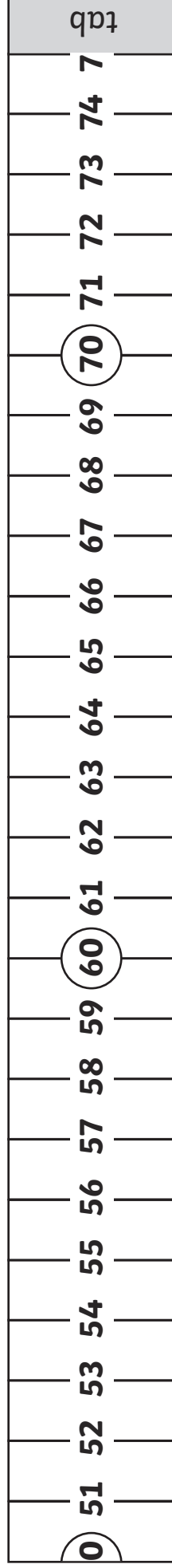
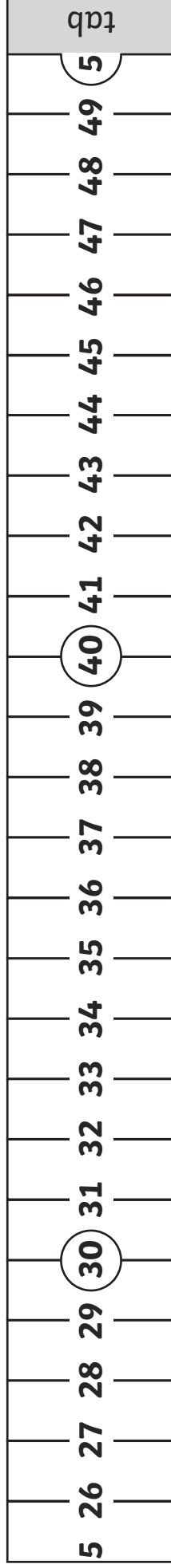
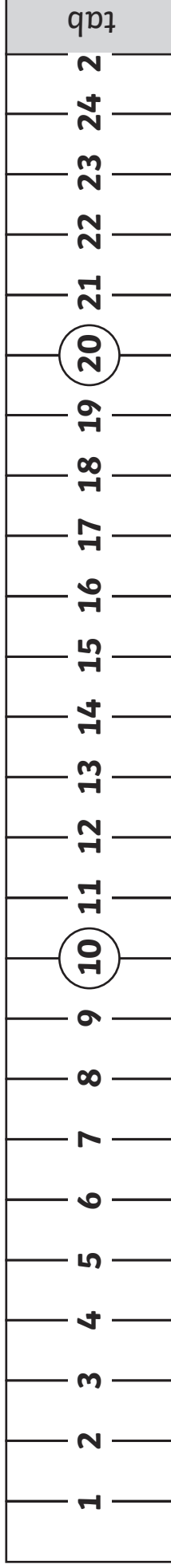
EXTRA CHALLENGES:

- Have a go at stomping the beat while you play it.
- Divide your composition into 2 separate 4-bar compositions. See if someone at home can clap or play one of them with you while you play the other (as a duet!) This can be super tricky – you will have to concentrate *really* hard!

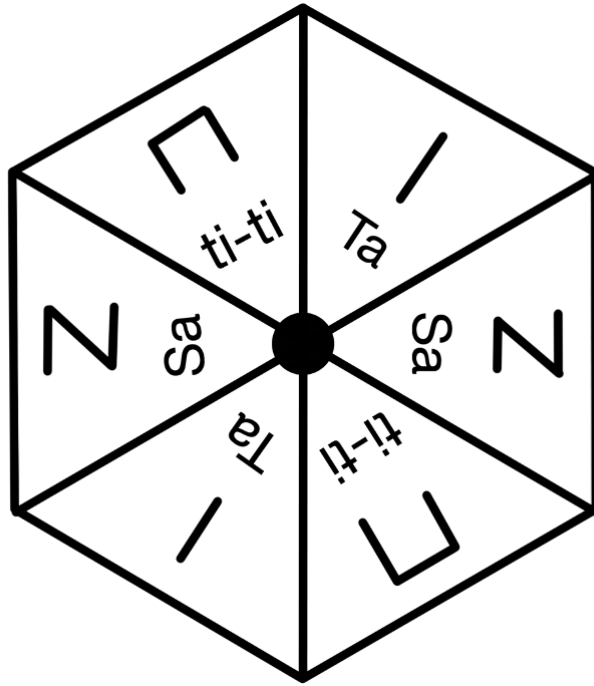
Choose an activity from the digital resource list.

Metre Tape Measure

Instructions: Carefully, cut the strips out. Then, add glue to the tabs and stick the strips together.



Music Worksheet



Blank bars for spinner wheel music composition activity

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Term 4 Week 1 Friday 8 October 2021

Activities	Seesaw	Optional
<p>English Reading Read the story 'Dilly and the Three Monsters' on Seesaw. Then answer the questions about the story, you can either type your answers or write them on the lines.</p> <p>Alternate activity: <i>Read your favourite book to someone in your family outside in the sunshine. Or, find your favourite book, newspaper or magazine in your house and spend 10 minutes quietly reading in your cosy corner.</i></p>	<p><i>Log into Seesaw to view 'Reading-Friday, Week 1' and complete the activity.</i></p>	<p>Reading Eggs</p>
<p>Writing - Recount: 'My Favourite Family Memory' Publishing You have worked so hard this week to write an amazing recount about your favourite family memory. Now it's time to create your final published copy. You can either use the lined paper to write your recount or type it out on a computer.</p> <ul style="list-style-type: none"> - Practice reading your edited draft recount aloud to make sure it sounds its best - Write very neat or type correctly as this is the final copy - Add neat and detailed illustrations after you have written out your recount - Once you have finished, go through the checklist below to make sure you have done everything you can to produce a well-published recount. <p>Checklist</p> <ul style="list-style-type: none"> ● Is my handwriting neat? ● Did I take my time? ● Are my drawings neat, detailed, and colourful? ● Did I copy my edited draft correctly? ● Am I ready to present my recount to my family? <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="margin: 0 10px;">or</div> <div style="text-align: center;">  </div> </div> <p>Extension: <i>Once you have finished you can have a 'Publish Party' with your family. This is where you can read out your recount to your whole family and they can give you positive feedback afterwards.</i></p>	<p><i>Log into Seesaw to complete the Friday writing task (Week 1).</i></p>	
<p>Brain Break - Stretch like a cat.</p> <ol style="list-style-type: none"> 1. Get on all fours. 2. Stretch out your arms and then stretch your legs. 3. Push back onto your legs. 4. Arch your back for a big long stretch. <p>Spelling - Final Test: Ask your parents/carer to test you on your spelling list. Write your words in your workbook. Check to see which ones you got correct and practise writing out any words that were incorrect.</p>	<p><i>Log into Seesaw to complete 'Spelling-Final test (Friday Week 1)'</i></p>	<p>Reading Eggs</p>
Lunch Break		

Mathematics**Number Work**

Please complete the 'Friday Week 1' Maths Warm Up worksheet. Use your knowledge of mental and written strategies to complete the 5 questions.

Maths Task**Length**

Pick 4 different lengths or distances around your house to measure. This could be the length of your lounge room or length of your backyard etc. Draw and label each of the lengths in your workbook and estimate how many metres long they will be. Then, using the 1m ruler that you created yesterday, measure each length and compare your estimate with the answer.

Remember, when you are estimating, make sure you are having an educated guess, not a wild guess.

Extension: Once you have measured all four lengths, add the answers together to see what large number they equal (find the total of the lengths).

Break**Personal Development and Health**

An emergency is when...

- Someone is badly injured or very unwell
- Your life or somebody else's life is in danger.
- There is a serious accident or crime taking place

If there is an emergency, look around to see if there is a helper, such as a parent, an older brother or sister, or a teacher. If there are no helpers around, find a phone and call Triple Zero 000. When you call Triple Zero, you need to tell the operator which emergency service you need – Police, Fire or Ambulance

Under each emergency situation write what emergency services should be called e.g. house fire = fire brigade

Bushfire	Snake bite	Car crash	Broken arm	Robbery

Watch 'What happens when I call triple zero?' on Youtube

<https://www.youtube.com/watch?v=2k91afXuIJU>

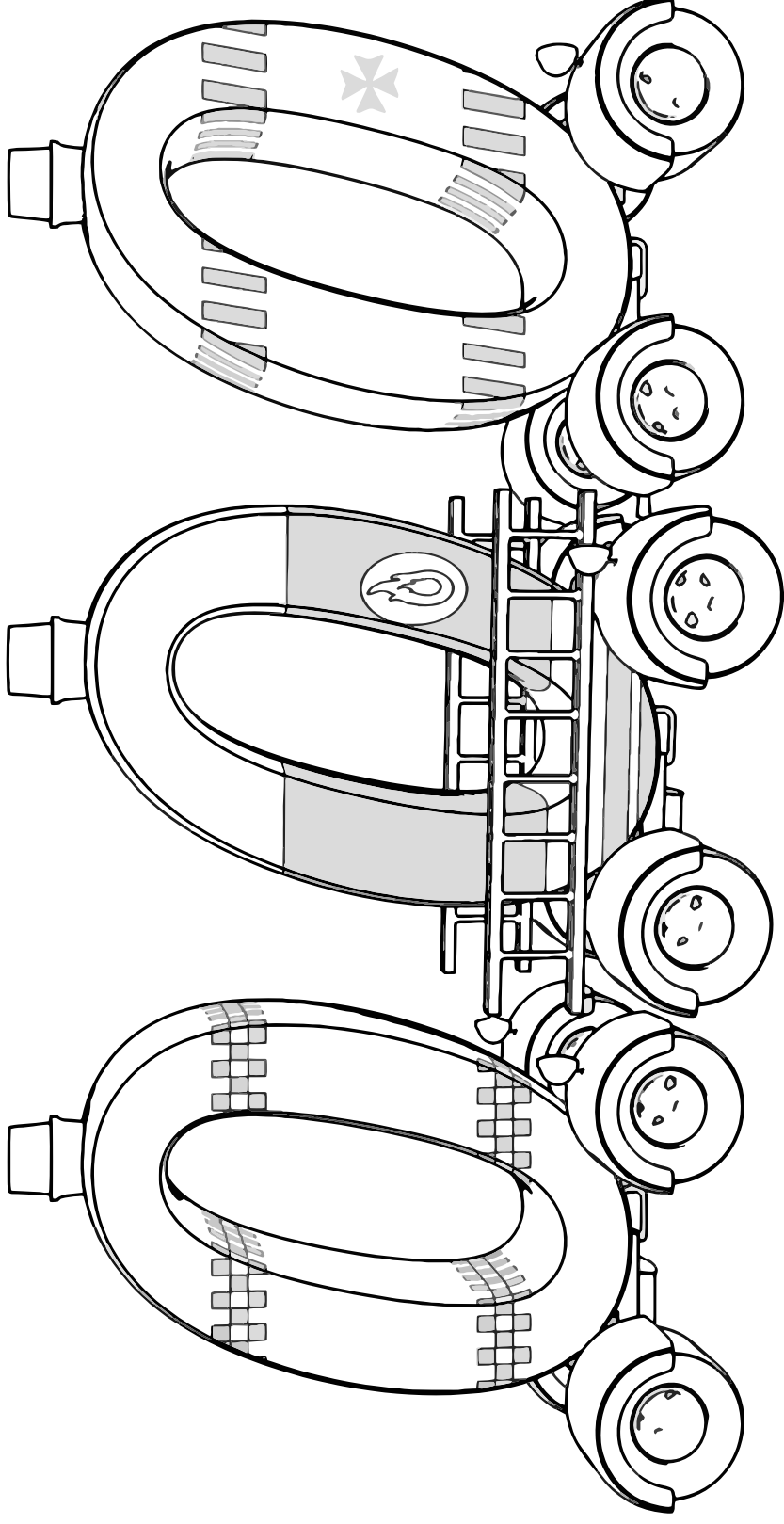
After watching the clip discuss these questions with a family member:

- What should you do if there is an emergency?
- Who can you ask for help?
- Is there a special number you can call?
- Does anyone know what Triple Zero is?
- How many zeros in Triple Zero?
- When should we call Triple Zero? What is our address?

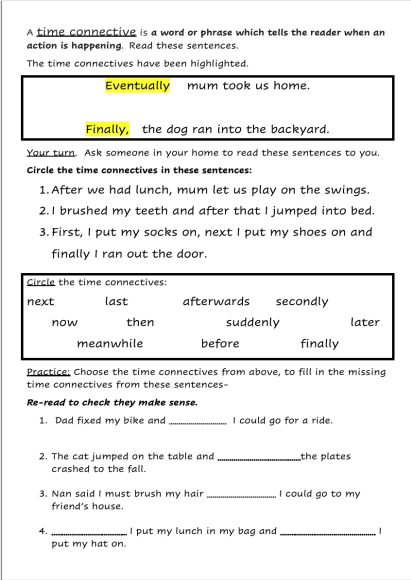
Log into Seesaw to complete this activity online. 'FRIDAY, Week 1 - PDH'

Choose an activity from the digital resource list.

ZERO ZERO ZERO COLOURING-IN WORKSHEET



www.triplezero.gov.au

Activities	Seesaw	Optional
<p>English Reading Watch and listen to the story 'I Need My Monster' on Seesaw. Then draw what happened in the beginning, middle and end of the story.</p> <p>Alternate activity: Using an old magazine, find and circle as many 'ur' words as you can! Make a list of all the words you found in your workbook and write or say 3 of them in a sentence.</p>	<p>Log into Seesaw to view the 'Reading-Monday, Week 2' video.</p>	<p>Reading Eggs</p>
<p>Writing - Time connectives This week we are learning to write a recount. Today you are going to learn why we use time connectives in recounts and how to use them in a sentence.</p> <p>With the help of a family member, work through the provided time connective worksheet.</p>  <p>Extension: After you finish the worksheet, write your own sentences that include time connectives.</p>	<p>Log into Seesaw to complete the Monday writing task online (Week 2).</p>	
<p>Brain Break Think of your favourite colour. Look around your house, front yard and backyard to see how many objects you can find that are your favourite colour.</p> <p>Spelling This week's spelling words are: turn, burn, purple, slurp, hurt, Thursday, curl, where, there, their</p> <ol style="list-style-type: none"> Write your spelling words in your workbook. Cut out the letters for your spelling words from an old magazine or a catalogue. Glue letters in order so they spell out each of your words. <p>Extension: If you would like a challenge, add on another 5 'ur' words of your choosing.</p>	<p>Watch the 'ur' phonics lesson in seesaw (Monday Week 2)</p> <p>Log into Seesaw to complete 'Spelling-Write and build (Monday, Week 2)'</p>	<p>Reading Eggs</p>
<p>Lunch Break</p>		

Mathematics
Number Work

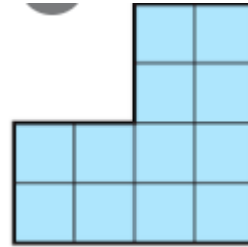
Please complete the 'Monday Week 2' Maths Warm Up worksheet. Use your knowledge of mental and written strategies to complete the 5 questions.

Maths Task

Area

This week we are learning all about area, that means the space inside a shape.

For example, we can calculate the area of this blue shape by counting how many squares are inside the shape. There are 12 squares inside this shape meaning that the blue shape has an area of 12 squares.



Log into Seesaw and complete 'Calculate the Area' (Monday Week 2)

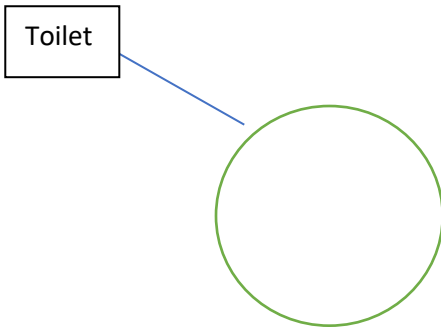
Complete the 'Calculate the Area' worksheet from your resource pack. Count how many squares are in each shape and write the number below it.

Extension: *Cut out each shape and order them from smallest area to largest area, then glue into your workbook.*

Break

Science (Optional)

Water is one of the most important resources the earth has. Have a look around your house and find out where you use water. Write or draw them on this mind map



Use these words to identify water use in your world;

- drinking, washing clothes, cleaning the house, bathing/showering, cooking, generating electricity, farming, gardening

Choose an activity from the digital resource list.

A time connective is a word or phrase which tells the reader when an action is happening. Read these sentences.

The time connectives have been highlighted.

Eventually mum took us home.

Finally, the dog ran into the backyard.

Your turn. Ask someone in your home to read these sentences to you.

Circle the time connectives in these sentences:

1. After we had lunch, mum let us play on the swings.
2. I brushed my teeth and after that I jumped into bed.
3. First, I put my socks on, next I put my shoes on and finally I ran out the door.

Circle the time connectives:

next last afterwards secondly
now then suddenly later
meanwhile before finally

Practice: Choose the time connectives from above, to fill in the missing time connectives from these sentences-

Re-read to check they make sense.

1. Dad fixed my bike and I could go for a ride.
2. The cat jumped on the table andthe plates crashed to the fall.
3. Nan said I must brush my hair I could go to my friend's house.
4. I put my lunch in my bag and I put my hat on.

Name: _____

Week 2 Day 1

Add

$5 + 5 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

Write the numbers in order from least to greatest.

56, 45, 87

_____ / _____ / _____

Write the value of the underlined digit.

78 _____

65 _____

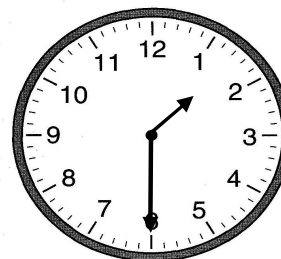
36 _____

Write <, >, or =

34 34

83 42

Write the time.



_____ : _____

Subtract

$7 - 3 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

Write the numbers in order from least to greatest.

32, 75, 51

_____ / _____ / _____

Week 2 Day 2

How many tens and ones?

58

_____ tens

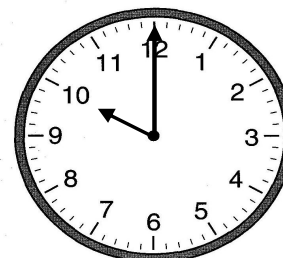
_____ ones

Write <, >, or =

87 58

39 44

Write the time.



_____ : _____

Name: _____

Week 2 Day 3

Add

$7 + 7 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

Write the missing number.

44, , 46

68, 69,

 , 32, 33

Write the number.

1 ten

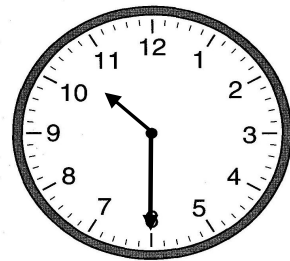
8 ones

Write $<$, $>$, or $=$

87 22

55 55

Write the time.



:

Week 2 Day 4

Subtract

$15 - 7 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

Write the numbers in order from least to greatest.

84, 22, 65

_____, _____, _____

How many tens and ones?

81

 tens

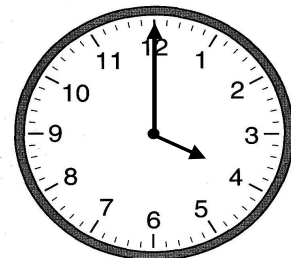
 ones

Write $<$, $>$, or $=$

14 36

58 93

Write the time.



:

Name: _____

Week 2 Day 5

Add

$8 + 8 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

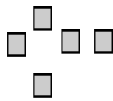
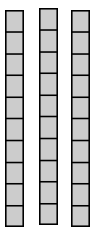
Write the missing number.

55, , 57

64, 65,

 , 51, 52

Write the number.

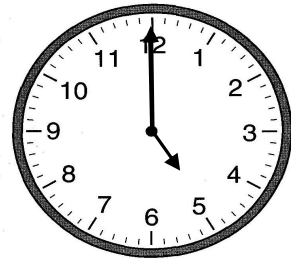


Write $<$, $>$, or $=$

89 89

22 45

Write the time.



:

Week 2 WP

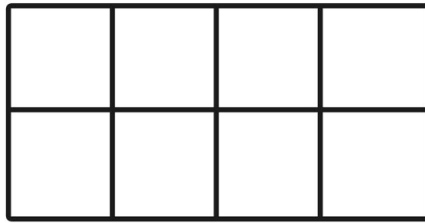
Elijah had these coins in his pocket. How many more dimes would he need to have 80 cents?

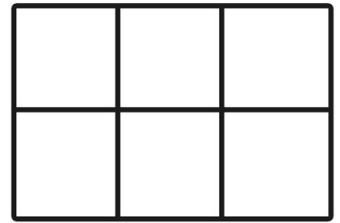


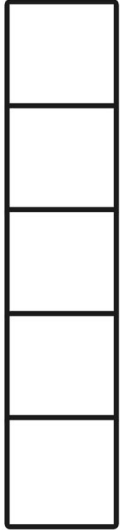
_____ dimes

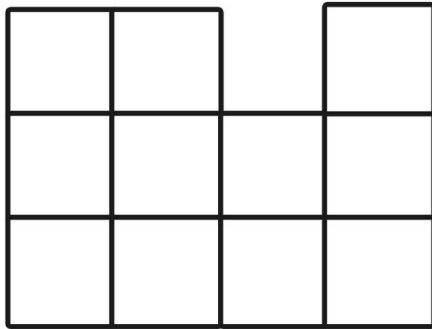
Calculate the Area

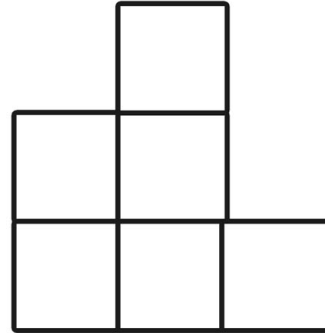


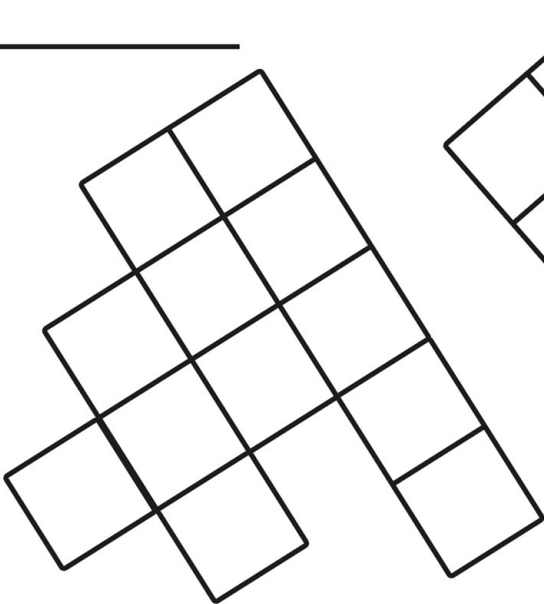


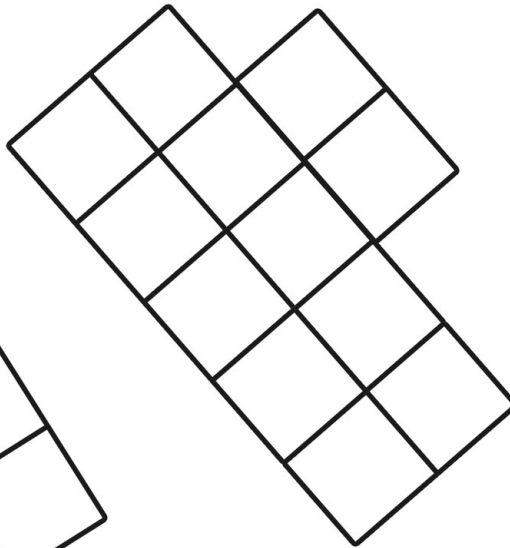


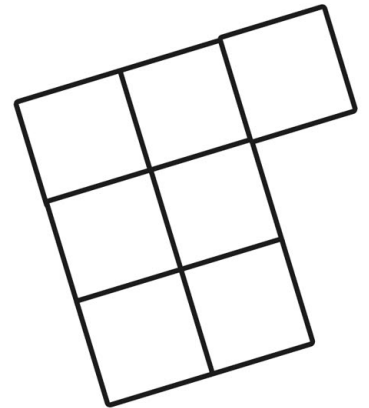


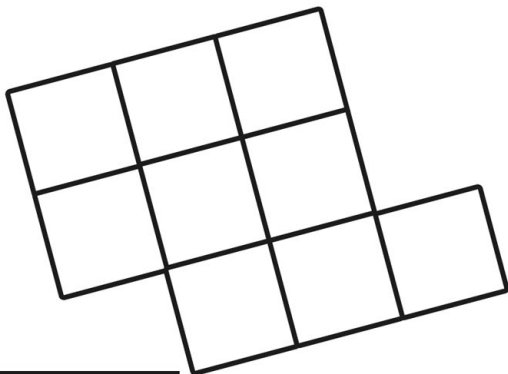


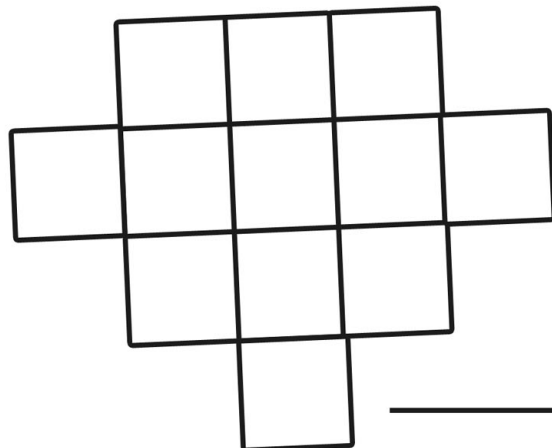












Water in My World

What do we use water for?

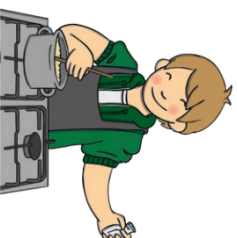
Water can be used for:



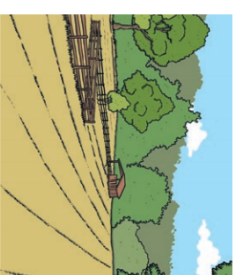
D _____



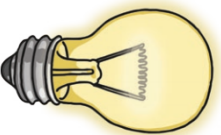
G _____



C _____



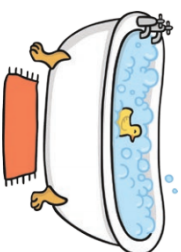
F _____



G _____
e _____



C _____
h _____



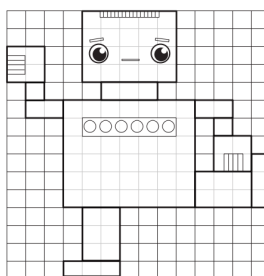
B _____
s _____



W _____
c _____

Drinking, Washing clothes, Cleaning the house, Bathing/showering, Cooking, Generating electricity, Farming, Gardening

<p>Brain Break Think of your favourite shape. Look around your house, front yard and backyard to see how many objects you can find in that shape.</p> <p>Spelling: LSCWC On a blank page in your workbook, using your spelling list, to complete a 'Look, Say, Cover, Write and Check' activity. Instructions: - Divide your page into four columns and carefully copy your list into the first column. - Look at your first spelling word - Say the word out loud - Cover it over with a piece of paper or your hand - Write the spelling word again in the next column - Check the spelling word to see if you have got it right. - Repeat this process for each of your spelling words</p>	<p>Log into Seesaw to complete 'Spelling-LSCWC (Tuesday, Week 2)'</p>	<p>Reading Eggs</p>
Lunch Break		
<p>Mathematics Number Work Please complete the 'Tuesday Week 2' column of your maths mental sheet. (This is in your resource pack). Use your knowledge of mental and written strategies to complete the 10 questions.</p> <p>Maths Task Area Today in maths we are going to get creative! Not only are we learning about area, we are also going to do some art! Using the grid paper in your resource pack or the template on Seesaw, you are going to draw your own robot and then calculate the area inside it. When you are drawing your robot, you must include at least a head, body, arms and legs (you may wish to include more - it's up to you!). Once you have drawn your robot, you must count how many squares are inside each part of the robot's body then add those numbers together. For example, if there were 5 squares inside the head, 9 squares in the body, 12 squares in the legs and 10 squares inside the arms: $5 \text{ squares} + 9 \text{ squares} + 12 \text{ squares} + 10 \text{ squares} = 36 \text{ squares}$ - The robot has an area of 36 squares. You may then colour in your robot. Extension: After drawing your robot and calculating its area, imagine you have two of the same robot. Calculate the area of both robots combined.</p>	<p>Log into Seesaw and complete 'Create Your Own Robot' (Week 2 Tuesday)</p>	
Break		
<p>Geography - Flags Flags have long been used to represent and transmit messages. For example, certain flags are used at sea so that ships can talk to one another, and signal flags have been used during wars to send messages and to move the military. Flags can also represent families, such as with a coat of arms. The underlying theme of a flag is communication. But special flags can also let someone know how you are feeling or what means a lot to you.</p> <ul style="list-style-type: none"> - Create a flag that has some significance to you or your family then write a small justification why you used different pictures and objects in your personal flag. 		<p>Choose an activity from the digital resource list.</p>



Writing Planning Page

Draw detailed pictures to plan your recount. This plan will help you when you are writing your recount tomorrow.

What

Who

Where

My favourite tv show is...

The main characters are...

In my favourite episode, they go... and they like to...

*Choose your own time connectives from yesterday's worksheet to use as headings for your plan.
Draw detailed pictures of what happened in the beginning, middle and end of the episode.*

1. _____

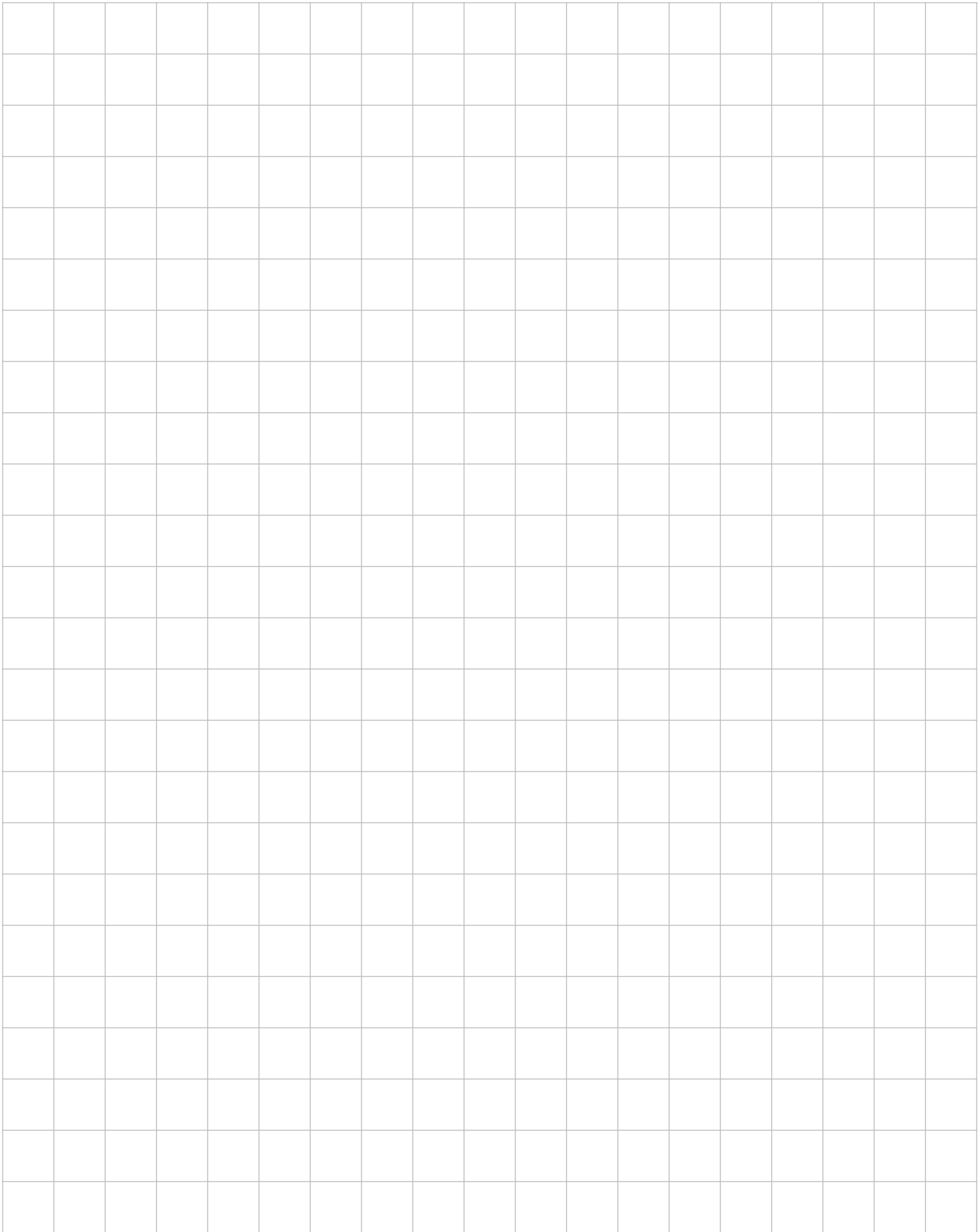
2. _____

3. _____

Draw a picture of how this tv show makes you feel

Spelling Worksheet – Look, Say, Cover, Write, Check



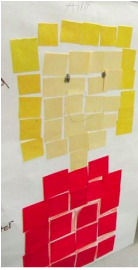


Activities	Seesaw	Optional
<p>English Reading Watch and listen to the story 'Recess Queen' on Seesaw. Then write or type in the characters and setting in the story.</p> <p>Alternate activity: Find your favourite book, newspaper or magazine in your house and spend 10 minutes quietly reading in your cosy corner.</p>	<p>Log into Seesaw to view the 'Reading-Wednesday, Week 2' video.</p>	<p>Reading Eggs</p>
<p>Recount Writing: 'My Favourite Tv Show' Today you are going to begin writing your recount about your favourite tv show. Yesterday you planned your recount using detailed drawings and key words. You will now use your plan and the worksheet provided to finish the sentences below.</p> <p>Orientation and Background Information My favourite tv show is... The main characters are... In my favourite episode they go...and they like to...</p> <p>Series of Events in Order You will choose your own time connectives for writing this week. There are 3 blank boxes on the worksheet for you to add your own time connective in. Go back to your time connective stencil you used on Monday if you need some inspiration.</p> <p>Concluding Sentence I like this show because... It makes me feel...</p> <p>Remember to use - Capital letters at the start of a sentence - A full stop at the end of a sentence - A range of connectives e.g., and, but, so, because, then, also</p> <p>Support: Just write one simple sentence after each sentence starter on the worksheet. Extension: Challenge yourself to add extra detail to your writing by using describing words (adjectives).</p>	<p>Log into Seesaw to upload a picture of the Wednesday writing task (Week 2).</p>	
<p>Brain Break - Melting Snowman Find a sunny spot in your house or outside, pretend you are a snowman. Put your arms out straight and close your eyes, imagine how cold and still you would be as a snowman. Scrunch your fingers and toes as tight as you can. Slowly begin to melt, open your eyes and start to feel warm, wiggle your fingers and toes. As you start to melt you might feel wobbly, drop your arms, bend your knees and melt all the way into the floor.</p>	<p>Log into Seesaw to complete</p>	<p>Reading Eggs</p>

Draft Recount 'My favourite tv show'

My favourite tv show is	_____
The main characters are	_____
In my favourite episode they go	_____
and they like to	_____

I like this show because	_____
It makes me feel	_____

<p>Spelling Rainbow words: Write out your spelling words in rainbow, using a different colour for each letter Extension: See if you can use the same colour for all the vowels in your spelling words.</p>	<p>'Spelling-Rainbow words (Wednesday Week 2)'</p>	
Lunch Break		
<p>Mathematics Number Work Please complete the 'Wednesday Week 2' Maths Warm Up worksheet. Use your knowledge of mental and written strategies to complete the 5 questions.</p> <p>Maths Task Area Today you are going to create a math mosaic of yourself or someone in your family. A mosaic is a picture that is made up of small shapes, all the same. You will need some scrap paper or an old magazine or newspaper. Cut your paper into squares that are the same size, then colour in each square the different colours you will need for hair, skin, clothes, face etc. Then you can draw on any extra details you like such as eyes, hair clip, a hat or glasses. Once you have finished your mosaic, count how many squares you used to calculate the area of your picture.</p> <p>Extension: Create a mosaic of someone else in your family as well.</p>		
Break		
<p>Physical Activity - Gymnastics In your backyard or inside your home you are going to move around like animals, using different levels and directions. <i>With a family member perform each of these high, medium and low movements. To make it more fun try and make the sound of the animal you are trying to be.</i></p> <p>Animals that travel in a high position</p> <ul style="list-style-type: none"> - Gallop...like a Horse, Jump...like a Kangaroo Walk...like a giraffe Side step...like a Gorilla <p><i>Now do these in different directions (forwards, backwards)</i></p> <p>Animals that travel in a medium position?</p> <ul style="list-style-type: none"> - Walk...like a Monkey, Hop...like a Bunny Rabbit, Crawl...like a Crab, Creep...like a Caterpillar <p><i>Now do these in different directions (forwards, backwards)</i></p> <p>Animals that travel in a low position</p> <ul style="list-style-type: none"> - Crawl...like a Crocodile Slide...like a Snake <p><i>Now do these in different directions (forwards, backwards)</i></p> <p>Animals on a Beam</p> <ul style="list-style-type: none"> - Lay a rope or towel down on the ground in a straight line. This is going to be a pretend balance beam that you will travel along. - Now pick your five favourite animal movements and move along the towel making sure your feet stay on the towel and don't touch the ground. - Try doing the same five animal movements going forwards and backwards. <p><i>Send a photo or video to your teacher as they would love to see you performing your animal movements.</i></p>		<p><i>Choose an activity from the digital resource list.</i></p>

Draft Recount 'My favourite tv show'

My favourite tv show is _____

The main characters are _____

In my favourite episode they go _____

and they like to _____

I like this show because _____

It makes me feel _____

Please use this page to make your square tiles for the mosaic of yourself

Another blank page you can use to paste your mosaic tiles on and create your artwork

Term 4 Week 2 Thursday 14 October 2021

Activities	Seesaw	Optional
<p>English Reading Read the story 'Fiery Dragon Jelly' on Seesaw. Then answer the questions about the story, you can either type your answers or write them on the lines.</p> <p>Alternate activity: <i>Read your favourite book to someone in your family outside in the sunshine. Or, find your favourite book, newspaper or magazine in your house and spend 10 minutes quietly reading in your cosy corner.</i></p>	<p><i>Log into Seesaw to view the 'Reading-Thursday, Week 2' to complete the activity.</i></p>	<p>Reading Eggs</p>
<p>Writing - Recount: 'My favourite tv show' Revising and Editing You are going to proof-read and edit your recount that you have written over the past week. Follow the steps below in order:</p> <ol style="list-style-type: none"> 1. Read your story aloud to a family member. This will make sure it sounds correct when spoken. Using a different coloured pencil, check that you have used capital letters at the start of a sentence and a full stop at the end of a sentence. Using another coloured pencil, with a family member, work through your writing to correct any simple spelling mistakes. You should only be correcting sight words as these are the words we should already know. e.g. and, the, to, was, he, she, in, is, at, then, went, be, as, are, all Finally draw a picture to match the story you have written <p>Support: <i>Have a family member read your recount back to you instead of reading it yourself.</i> Extension: <i>Go back through your writing and if there are any spelling mistakes of more challenging words use an online dictionary to make any corrections.</i></p>	<p><i>Log into Seesaw to upload a photo of your writing. 'THURSDAY Week 2 - Writing'.</i></p>	
<p>Brain Break Look around your house, front yard and backyard to see how many objects you can find with numbers on them.</p> <p>Spelling Sentences Put each of your spelling words into a sentence, don't forget to use capital letters and full stops. Extension: <i>See how many spelling words you can write in one sentence.</i></p>	<p><i>Log into Seesaw to complete 'Spelling-Sentences (Thursday Week 2)'</i></p>	<p>Reading Eggs</p>
Lunch Break		
<p>Mathematics Number Work - Please complete the 'Thursday Week 2' Maths Warm Up worksheet. Use your knowledge of mental and written strategies to complete the 5 questions. Maths Task Area: Using the 'Shapes' template in your resource pack, you are going to first estimate the area of six different shapes, then measure the area of those shapes using informal units from your house. You could use small lego blocks (the same size), cotton wool balls or dry pasta from your pantry. Record your estimate in your work book, then record your answer after measuring each shape and compare the two. Were they similar? Extension: <i>Create some of your own shapes in your book to estimate, then measure the area of each shape.</i></p>		

Break

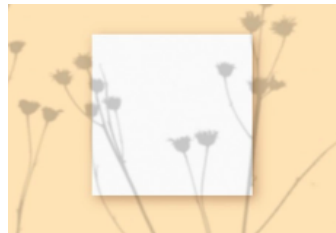
Creative Arts - Visual Art: Shadow (Silhouette) Art

Materials needed: branch or flower to cast a shadow; paper; writing pencil; black texta, pencil, or crayon for colouring.

A silhouette is a shadow-like outline/image of a person, scene, or object, usually coloured in solid black. Silhouette pictures of people were very popular in the Victorian era (1837-1901). Only very rich people could afford to have their pictures painted and photography had only recently been invented and was also very expensive. Silhouettes were a way for people to create a picture memory of their family members easily and cheaply. Here is an example:



1. To make a nature shadow silhouette, you need to find a branch or flower that you can use to create a shadow. If it is a sunny day, use the sun as your source of light. Your branch needs to be above your paper with enough room underneath for you to trace the outline of the shadow with your pencil. You might need to have your branch secured to something like a chair with a clip or sitting on a pile of books to keep it above the paper and still so the shadow doesn't jump all over the place!
2. When you have the shadow on the page where you would like it, start tracing around the outside of the shadow with your pencil. Try and make it as detailed as you can so it looks as life-like as possible.
3. When you have finished tracing, use your black pencil, texta, or crayon to solidly colour in your tracing. It might look something like these when you have finished:



Choose an activity from the digital resource list.



SQUARE



CIRCLE



TRIANGLE



OVAL



RECTANGLE



HEART

Mathematics

Number Work

Please complete the 'Friday Week 2' Maths Warm Up worksheet. Use your knowledge of mental and written strategies to complete the 5 questions.

Maths Task

Area

Think about the shape of your house. How many rooms does it have? Does it have one bathroom or two? Today you are going to create your house using lego or blocks, then you are going to calculate the area of your house by counting how many blocks you used. Send a picture of your creation to your teacher on Seesaw and tell them the area of your house.

Extension: Add an extra room onto your house, it could be a games room or a giant trampoline room! calculate the area of your house again with the new room added to it.

Break

Personal Development and Health

Places that help us to be healthy, safe and active

Mindfulness Activity – Watch the clip 'Superpower Listening | Cosmic Kids Zen Den - Mindfulness for kids' on YouTube.

<https://www.youtube.com/watch?v=jJ9zpRAPIuI>

Activity:

Draw places in the community, at your home or at school where you can either play, be active or engage in mindfulness or rest.

Examples:

- A quiet space at the park: quietly talking to friends, reading together, playing quiet games
- Playground equipment: practise inclusive play, turn-taking, being active and safe.

With a family member, look at your drawings and discuss:

1. Who uses these places?
2. How is each place used?
3. What are some special features these places have?
4. How do these places contribute to improving mindfulness, rest, play and a healthy, safe and active lifestyle?

Now **design a new place** you would like to have at school, home or in their community that could help you to stay healthy, safe and/or active.



Possible places could be a rock climbing wall, a comfortable hammock or even a vegetable garden.

Choose an activity from the digital resource list.

